



PSI

PSYCHOLOGICAL

STUDIES INSTITUTE

GRADUATE CATALOG 2003-2005

Greetings *from the President*:

Seventy years ago, a group of dedicated Christians built an institution designed to serve the Kingdom of God by ministering to the Church. Over the years, PSI developed into one of the finest graduate schools in the United States, specializing in educating Christian counselors. As you evaluate schools, I would encourage you to consider three significant factors: *programs, faculty, and community.*

I am very proud of PSI's programs of study, which have been thirty years in the making. In addition to providing coursework necessary for licensure, you can choose to specialize in a number of areas: working with children and adolescents, marriage and family, spirituality, addictions, sex therapy, coaching, or pastoral counseling. Our curriculum includes both solid psychological training and biblical and theological foundations. We will teach you to help hurting people become truly whole. Our curriculum is designed to facilitate a closer walk with God.

When you examine the faculty here at PSI, you will recognize a unique combination of world-class scholarship and genuine community. PSI is a place where you can know your professors on a personal level, even as you learn from their professional expertise and wisdom. Authors of some of the most widely used textbooks in the field, PSI professors are committed to active teaching schedules; you will learn from the very best.

Finally, our students and alumni are our strongest testimony. In a recent video, one of our graduating students made the comment, "I had no idea how much I would grow spiritually as a result of this program." On its surface, that comment seems to promote PSI's curriculum, and I suppose in some ways it does. But when you consider how often our own spiritual lives have been compromised, I believe this comment says more about the quality of our students and graduates.

If you choose PSI for your graduate education, I promise you a community of believers who are earnestly seeking to use psychology to bridge the gap between a hurting world and the resources of the Kingdom. I hope you'll join us...

C. Jeffrey Terrell, Ph.D.
President

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AUTHORIZATION STATEMENT

Psychological Studies Institute is authorized by the Georgia Nonpublic Postsecondary Education Committee and the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation of minimum standards concerning quality of education, ethical business practices, health and safety, and fiscal responsibility.

Accreditation

Psychological Studies Institute is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award Master's Degrees.

NCE: Approved GSA-NCE Testing Site

The National Board for Certified Counselors has granted PSI certification as an approved Graduate Student Administration National Counselor Examination Testing Site. As an approved GSA-NCE testing site, PSI administers this examination each October. Most PSI graduates choose to complete this examination on the PSI campus.

Financial Accountability

PSI is a member of the Evangelical Council for Financial Accountability. ECFA is committed to helping Christ-centered organizations earn the public's trust through developing and maintaining standards of accountability that convey God-honoring ethical practices.



STATEMENT of FAITH

The Psychological Studies Institute is founded on principles that adhere to the National Association of Evangelicals Statement of Faith appearing below. This statement has been affirmed by more than seventy denominations and thus represents a broad evangelical consensus. All faculty members affirm this statement, and students who attend the Psychological Studies Institute will be taught from a Christian perspective.

- We believe the Bible to be the inspired, the only infallible, authoritative Word of God.
- We believe that there is one God, eternally existent in three persons: Father, Son, and Holy Spirit.
- We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory.
- We believe that for the salvation of lost and sinful man, regeneration by the Holy Spirit is absolutely essential.
- We believe in the present ministry of the Holy Spirit, by whom the Christian is enabled to live a godly life.
- We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.
- We believe in the spiritual unity of believers in our Lord Jesus Christ.

STATEMENT OF PURPOSE

Psychological Studies Institute provides graduate education, integrating the disciplines of applied psychology and practical theology, to make Christian counseling a servant of the Church for Christ-centered transformation.

PSI's primary objective is to provide graduate level training in Christian counseling in order to serve the Church. Secondary objectives promote additional activities designed to enhance student training and provide service to the Christian community.

1. Graduate education:

- a. Psychological Studies Institute's primary objective is to provide master's level graduate training from a Christian perspective.
- b. This training occurs within the context of a structured curriculum and supervisory relationships, and is designed to equip graduates to facilitate Christ-centered spiritual growth, mental health, and relational healing.
- c. This training culminates in either a Master of Arts in Professional Counseling, Master of Arts in Marriage and Family Therapy, or a Master of Science in Christian Psychological Studies.

2. Christian counseling:

- a. As a part of the clinical training provided to our students, PSI maintains Christian counseling centers throughout the Atlanta and Chattanooga areas.
- b. These centers allow our students to work with clients in church-based and community settings under the supervision of Christian mental health professionals.
- c. These centers assist the church and enable Christians who are struggling with psychological concerns to receive low-cost Christian counseling.

3. Programmatic research:

- a. Institutional programmatic research enables PSI to better evaluate its progress and improve institutional effectiveness.
- b. In addition, PSI makes the tools of psychology available to measure clinical applications of Christian theology and spiritual formation activities.
- c. Finally, PSI encourages systematic investigation of the interface between psychological and spiritual issues.

4. Service to the Church:

- a. PSI offers a “Curriculum of Christlikeness” for the Christian church that is designed to provide a comprehensive series of learning modules on spiritual transformation.
- b. Other activities designed to enhance pastoral care and spiritual transformation include the provision of Christian resources to the community, including libraries, seminars and lay training programs for the local church.
- c. PSI faculty make significant contributions to academic and professional journals designed to benefit the Church.

The Board of Directors approves the PSI Statement of Purpose with administrative staff, faculty, and students providing input into the process. It is reviewed annually and modified only with the authorization of the Board.

History

In August 2000, two streams merged to create a new graduate school. The first tributary, the Chattanooga Bible Institute, began in the 1930s when founders of CBI envisioned the creation of a “Moody Bible Institute of the South” to support the local church and its various ministries. Under the leadership of Dr. James L. Fowle, Rev. H. E. Wright, Mrs. Ellen Poindexter, Mrs. George Elder, Mrs. Mark Senter, Mrs. Hilda Spence, and Mrs. Howard McCall, the Chattanooga Bible Institute was established. For its mission, CBI offered training, counseling, library resources, and support for clergy and laity of all denominations. This organization has faithfully served the Chattanooga community for seventy years.

The second tributary began in the early 1970s, when several Christian mental health professionals in the Atlanta area formed a study group to examine the implications of Christian faith for their professional work. This group established a counseling center to serve the clinical needs of troubled persons. Responding to the need to advance professional training and research within a Christian setting, in 1973 the group founded what would later become the Psychological Studies Institute, the first graduate-level program in counseling with a Christian emphasis established in cooperation with a major state university.

Key individuals involved in the founding of the Psychological Studies Institute included William J. Donaldson, Jr., Ph.D., faculty member at Georgia State University; Donald G. Miles, Ed.D., CEO of Georgia Mental Health Institute; John R. Richardson, D.D., pastor of Westminster Presbyterian Church and chaplain of the University System of Georgia Board of Regents; and Paul L. Walker, Ph.D., pastor of Mount Paran Church of God.

Originally incorporated in 1973 as the Atlanta Clinical College, the Institute soon became the Religious Consultation and Research Society. Contractual affiliation agreements with Georgia State University provided access to educational and research facilities. Later, the Consultation Society was renamed the Psychological Studies Institute. The Christian Association for Psychological Studies (CAPS), a national organization of Christians in psychology, provided support and guidance to the Institute in its initial stages under the leadership of William Heinstra.

The ecumenical fabric of the Psychological Studies Institute is seen in the diversity of its geographic locations across its history. The Institute originally operated out of office space at the Georgia Mental Health Institute. Since that time, it has been housed at North Avenue Presbyterian Church, Capitol View Baptist Church, and Mount Paran Church of God. Through the generous gift of the McCarty Foundation, the Psychological Studies Institute moved into its permanent Atlanta home in 1995 at 2055 Mount Paran Road, Northwest in Atlanta. For more than a quarter of a century, PSI had offered a diploma in Christian Counseling. Contractual relationships between PSI and universities and professional graduate schools allowed students to obtain a degree in professional counseling while attending PSI's integrative program in Christian counseling. This arrangement provided a variety of unique opportunities, including occasions to interact with faculty and students who held varied worldviews. After receiving authorization by the Georgia Nonpublic Postsecondary Education Commission and the Tennessee Higher Education Commission as a graduate degree granting institution, PSI began offering its own Master of Arts in Professional Counseling in the fall semester of 1998. In 1997 a partnership between the Psychological Studies

Institute and the Chattanooga Bible Institute (CBI) was formed. The result was the establishment of an extension campus in Chattanooga and a strengthening of the commitment to provide psychological training and counseling services to and through the local church. In August 2000, a historic agreement between CBI and PSI resulted in the merger of the two institutions under the name Psychological Studies Institute.

CEOs of the Chattanooga Bible Institute include James L. Fowle, Th.D. (1933-1970), Miss Baird McClure (1970-1980), and Mr. Henry A. Henegar, M.A. (1980-merger with PSI in 2000). Presidents of the Psychological Studies Institute include Donald G. Miles, Ed.D. (1973-1977), Edward Groesbeck, Ph.D. (1977-1979), Steve Youngblood, Ed.D. (1979-1982), Paul A. Mauger, Ph.D. (1982-1985), James L. Powell, Ph.D. (1985-1992), Donald S. Aultman, Ed.D. (1992-1998), Gary W. Moon, Ph.D. (1998-1999), C. Jeffrey Terrell, Ph.D. (2000), Henry A. Henegar, M.A. (2000 – 2003), C. Jeffrey Terrell, Ph.D. (2003 to present).

Charlie Shedd
Institute of
Clinical
Theology

The Institute of Clinical Theology was established in 1991 to promote activities in the fields of professional counseling and pastoral counseling which specifically address Christian character formation. Coursework has been offered in this area since 1992 and is integrated into the curriculum of the Psychological Studies Institute to offer a more explicit application of theology in counseling settings. In 1999, the Institute of Clinical Theology was renamed in honor of Charlie Shedd, renowned author of such inspirational books as *Letters to Philip* and *Letters to Karen*.

CSICT Advisory Board Members who have also offered counselor training experiences include David Benner, Ph.D., Distinguished Professor of Counseling & Psychology, PSI; Gary R. Collins, Ph.D., Founder of the American Association of Christian Counselors; Larry Crabb, Ph.D., Founder of the Institute of Biblical Counseling; Richard Foster, Th.D., Founder of Renovare; Marty Goehring, Ph.D., Director, Family Counseling of Albuquerque; John Ortberg, Teaching Pastor, Willow Creek Church; Leanne Payne, M.A., Founder of Pastoral Care Ministries; Siang Yang Tan, Ph.D., Professor, Fuller Graduate School of Psychology; and Dallas Willard, Ph.D., Professor, University of Southern California.

CSICT courses are integrated into the curriculum of the Psychological Studies Institute in addition to the core sequence

of licensure preparation and integration coursework. CSICT courses specifically focus on the application of devotional theology within counseling and pastoral counseling settings.

FACILITIES

PSI has been based in Atlanta since its inception. All applications and acceptances into its programs are coordinated through the admissions office located in Atlanta. In 1999, PSI opened a campus in Chattanooga. Students may reside in Chattanooga and complete most coursework and practicum and internship requirements there. However, Chattanooga students must attend the intensive courses offered in Atlanta each semester in order to complete the degree requirements. The Chattanooga program is offered to extend the reach of PSI but is in active connection with the Atlanta campus.

A balance of administrative staff and full-time faculty have offices in Atlanta and Chattanooga. The unity of PSI is thus preserved while offering the convenience of two locations. Faculty members maintain a consistent presence at each location to serve student needs for consultation, advising, and mentoring. Part-time faculty members generally teach at only one campus.

Atlanta

The offices of the Psychological Studies Institute are located at the McCarty Building,

2055 Mount Paran Road, N.W.

Atlanta, Georgia 30327

Phone: 404.233.3949 or toll free 888.924.6774.

Fax: 404.239.9460.

Classes at the Psychological Studies Institute are conducted in the PSI building adjacent to the Student Life Center of the Mount Paran Church of God/Central.

Chattanooga

In Chattanooga, the PSI offices and classes are located at

1815 McCallie Avenue

Chattanooga, TN, 37404

Phone: 423.266.4574 or toll free 888.267.4073.

Fax: 423.265.7375.

Further information about PSI can be accessed at www.psy.edu

Libraries

Both the Ruth Holt Library in Atlanta and the Poindexter Library in Chattanooga are essential partners with the faculty in the instructional and research endeavors of the Psychological Studies Institute. Our purpose is to foster the development of creative reasoning and critical thinking skills that lead to intellectual, spiritual, and social growth. This is accomplished by working to meet the information needs of the Institute's community with programs and collections that advance scholarship, develop critical competencies, promote lifelong learning, and otherwise serve the needs of the curriculum. The PSI librarians, in collaboration with PSI teaching faculty and periodic surveys of comparable institutions, determine library holdings for the library collections.

The combined physical collections of Ruth Holt Library and Poindexter Library total more than 37,000 physical volumes, providing a rich resource for integration studies. In addition to this, the libraries provide access to over 15,000 electronic books through NetLibrary. Computers equipped with T1 access to the Internet provide students with access to resources such as PsycInfo, PsycArticles, Psychology & Behavioral Sciences Collection, Religion & Philosophy Collection, Religious Periodicals, and many other databases via GALILEO (Georgia Library Learning Online) and TEL (Tennessee Electronic Libraries). In addition to print journal holdings of titles relevant to integration studies, the libraries provide access to over 3,000 full-text online journals. Interlibrary loan services are provided through both libraries for materials held in SOLINET member libraries, providing access to materials not available in the PSI libraries.

The PSI libraries maintain contractual agreements with other libraries, providing PSI students with privileges at other area college and university libraries. Atlanta PSI students have borrowing privileges at the libraries at Kennesaw State University and the New Orleans Baptist Theological Seminary - North Georgia. Additionally, the Atlanta area hosts more than forty institutions of higher learning, including four major universities and three theological seminaries. PSI is a member of the Georgia Private Academic Libraries Association, which provides access to many of these libraries. Chattanooga students have privileges at the University of Tennessee at Chattanooga library.

Counseling Centers

PSI has developed a network of counseling centers housed in churches of a variety of denominations throughout the Atlanta and Chattanooga metropolitan areas. Through these centers PSI faculty, doctoral and master's level clinicians, and students (under the supervision of licensed mental health professionals) provide assessment and counseling to individuals, families, and groups. These counseling centers provide mental health services to the church community and the general public. Additionally, they serve as a laboratory for the development and implementation of spiritual intervention strategies designed to promote psychological health and spiritual transformation within the standards of professional mental health practice. They also provide students a context in which to develop and practice the skills taught in the academic curriculum.

STUDENT INFORMATION

About Atlanta

Atlanta, known as the "Gateway to the South," is a respected center of learning as well as a southeastern center of business and commerce, finance, transportation, medicine and health care, sports and recreation, and the arts. Information about the arts, banking, public transportation, churches, employment, medical services, motor vehicle registration, points of interest, recreation, shopping, sports, taxes, utilities, and voting can be obtained by writing:

Atlanta Chamber of Commerce
235 International Blvd. NW
Atlanta, GA 30303
Phone: 404.880.9000

Please visit our website at www.psy.edu to obtain additional information about Atlanta and to view maps to PSI.

About Chattanooga

PSI is pleased to offer most of its program in Chattanooga, Tennessee, the "Scenic City of the South." Long noted for its history and tourist appeal, Chattanooga more recently has garnered international attention for its downtown revitalization and environmental leadership. The Christian Association for Psychological Studies chose Chattanooga for its successful 1998 international convention. Information about services and opportunities in Chattanooga can be obtained by writing:

Chattanooga Chamber of Commerce
1001 Market Street
Chattanooga, TN 37402
Phone: 423.756.2121

Please visit our website at www.psy.edu to obtain additional information about Chattanooga and to view maps to PSI.

Housing

The Psychological Studies Institute does not maintain student housing or dormitories. Information concerning private housing is available in the *Atlanta Journal and Constitution* newspaper (72 Marietta Street, N.W., Atlanta, GA 30303 or Internet www.atlantaclassifieds.com) or by contacting the Free Home Finder, an apartment locating service, 3652 North Peachtree Road, Atlanta, GA 30341 (404.455.1781). Information for the Chattanooga area may be obtained from the *Chattanooga Free Press* (400 East 11th Street, Chattanooga, TN 37403 or Internet www.timesfreepress.com). The Psychological Studies Institute also provides information about housing, churches, part-time employment possibilities, and other pertinent information for students upon acceptance into the program.

Student Life

PSI students come from a wide range of geographical regions and backgrounds. This diverse student body provides excellent opportunities for learning and social life. A variety of social, cultural, and recreational opportunities are available in the Atlanta and Chattanooga areas.

Since spiritual growth is vital to an effective counseling ministry, each student is encouraged to become affiliated with one of the many excellent local churches. The class organization at the Psychological Studies Institute encourages regular times when students meet for Bible study, prayer, and sharing for the building up of spiritual life. Twice per week, students and faculty meet during the PSI Community Time.

Placement
Services

The Office of the Dean of Students at the Psychological Studies Institute seeks to assist students with placement concerns in the following manner:

1. Posting job opportunities on the job board.
2. Meeting with students to discuss their plans for employment.
3. Assisting students with resume/vita creation.
4. Reviewing student resume/vita.
5. Attempting to match students with prospective employers.
6. Providing state licensure information to students.
7. Encouraging students to meet with a faculty member to explore employment ideas.
8. Encouraging students to utilize the directories of the American Association of Christian Counselors and the Christian Association for Psychological Studies.
9. Linking students with alumni in specific geographical locations.

ENRICHMENT PROGRAMS

Psycho-Spiritual
Educational
Programs

PSI seeks to become a servant of the church in the promotion of psychological health and authentic spiritual transformation. PSI faculty and students will be involved in designing and developing materials for the local church which enhance psychological care and spiritual formation.

Programmatic
Research

The goal of programmatic research at PSI is to further the understanding of the integration of psychology and theology as it relates to the areas of counseling and spiritual growth. PSI encourages faculty, supervisor, and student research in the integration of applied psychology and practical theology. Members of the PSI faculty are expected to write and publish, and several faculty members serve on the editorial boards of professional journals. Faculty promotion is based in part on written productivity. A systematic program of research is being designed so that the day-to-day operations of PSI's academic program and counseling centers will build a large data bank of psychological and theological information.

PSI faculty and students will be involved in designing and developing materials for the local church which enhance

psychological care and spiritual transformation. A unique feature of this curriculum is its experiential focus, which targets the heart and hands as much as the head. These activities will result in a lay-curriculum, which will sometimes be referred to as a “Curriculum of Christlikeness.”

*Professional
Seminars*

The Psychological Studies Institute conducts and sponsors conferences on Christian counseling designed to bring together Christian counselors, psychologists, other mental health professionals, ministers, and others in the helping fields to participate in training and spiritual renewal. These conferences offer a period of instruction, support, building of professional relationships, and renewal for people in helping ministry. The conferences will seek to offer continuing education (CE) credits applicable to the various professions represented.

*Adult
Education*

PSI sponsors and offers its facilities to a broad range of adult education programs in Bible, Christian living, and Christian mental health.

Requirements
for Admission
to the M.A.
Program

ADMISSION TO GRADUATE STUDIES

In general, admission to the Psychological Studies Institute requires the following:

1. A baccalaureate degree from an accredited college or university.
2. An undergraduate cumulative GPA of 2.75 or higher on a 4.0 scale.
3. GRE Aptitude scores (V+Q) greater than 900.
4. Recommended completion of basic undergraduate psychology courses and an introductory course in psychological statistics.

In making its selection, the Admissions Committee will give consideration to the applicant's personal statements, recommendations, grade point average, and test scores. Personal interviews are recommended. Students with lower grades or test scores occasionally may be granted a conditional admission where compensating strengths in other areas are clearly demonstrated. The conditional status will remain until he or she has attempted 8 semester hours of graduate work. If he or she satisfactorily completes the initial 8 hours of work in one semester with no grade of less than a B or S, he or she may be admitted to a degree program subject to the approval of the Academic Dean. Students who fail to complete the first 8 hours of coursework with no grades of less than B or S will be terminated from the program. A student terminated for failure to meet the conditions of this admission status must reapply and meet full admission criteria for the master's program.

The recommended undergraduate preparation for the Psychological Studies Institute program is an undergraduate major in psychology or theology and Biblical studies. In the absence of a major, a minor or supporting work in one of these areas is desirable. It is advisable, but not an admissions requirement, for applicants to have completed the following courses:

- General psychology
- Abnormal psychology
- Personality theory
- Developmental psychology
- Experimental psychology or psychological statistics
- Basic courses in Biblical studies and theology

Requirements
for Admission
to the
M.S. Program

Entrance requirements for the basic Master of Science in Christian Psychological Studies are the same as for the M.A.; however, the Applied Practice specialization requires that the student be licensed in a counseling profession or concurrently enrolled in a program leading to such licensure. For those who have completed a graduate counseling degree (or M.Div. or equivalent), the GRE is waived if the graduate GPA is 3.0 or above.

Application
Procedure for the
M.A. and M.S.
Degrees

An applicant for admission must submit the following materials in order to be considered for admission to the Psychological Studies Institute:

1. A Psychological Studies Institute application for admission with a \$50 nonrefundable application fee (payable to Psychological Studies Institute).
2. A financial feasibility form. Because the cost of quality graduate level professional training is high, applicants are encouraged to give careful consideration to the financing of their education.
3. An acknowledgement that she/he has reviewed the statement of faith (included in application packet).
4. One official transcript from each college attended. (See policy on acceptance from unaccredited institutions.)
5. One copy of the Graduate Record Examination (GRE) Score Report. Information regarding GRE testing dates and locations may be obtained by writing to the Educational Testing Service, Box 6000, Princeton, NJ 08541-6000. GRE scores will not be sent directly to the Psychological Studies Institute. An applicant should forward a photocopy of his/her personal score report to the Psychological Studies Institute. Verify testing requirements for the program you choose. The GRE is not required for students who have successfully completed a graduate program in a counseling-related field.

Students with disabilities that may compromise the validity of GRE scores may petition the Academic Affairs Committee for waiver of the GRE as an entrance requirement. The student must provide: (a) a statement of the nature of the disability with documentation of

the disability and (b) a statement stating why this disability would compromise the validity of the GRE, with accompanying evidence.

6. Five letters of reference. In addition to a letter of character reference, three letters must be from former professors or recent employers and one from a member of the clergy.
7. A resume of vocational experience.
8. The Institute may require an applicant to appear for a personal interview and to take those achievement, aptitude, and psychological tests it deems appropriate in arriving at a decision regarding the applicant's general qualifications for admission to PSI.
9. Upon acceptance to the Psychological Studies Institute, students are requested to notify the Psychological Studies Institute (within two weeks) of their decision to enroll. Notification of plans to enroll should be accompanied by the program's \$400 nonrefundable preregistration fee. This fee is credited to the first semester of Psychological Studies Institute tuition.
10. Students seeking to enroll in the M.S. degree program with a specialization in Applied Practice concurrently with another counseling program must apply directly to the other institution. Admission to the M.S. Applied Practice program is contingent upon acceptance into the other graduate school.
11. Students are accepted to PSI for admittance into only one degree program, and that program is specified in the letter of acceptance. Students are not permitted to transfer from one degree program to the other. However, students who believe they have adequate reason to justify changing programs may petition the Academic Affairs Committee to grant an exception to this policy.

*Admission from
Non-accredited
Institutions*

Students from unaccredited undergraduate programs may be accepted into the PSI programs upon demonstration of knowledge and experience comparable to students graduating from an accredited program. PSI will limit the number of such students to 10% of the overall student population. The burden of proof will initially be placed upon such students by asking them to write a statement explaining why their experience and ability are comparable to those of students from accredited programs and to provide such evidence as may be needed to support this. Students admitted under this

circumstance will be placed on conditional status and subject to the normal procedures for such.

Admission to Non-degree or Audit Status

The non-degree or audit status is for those persons wishing to enhance their knowledge of the integration of psychology and theology, enroll in courses for personal enrichment, or obtain continuing education credit (with approval of their agency).

Since the Institute trains professional counselors, not all courses are suitable for the non-degree or audit student. Some courses have prerequisites (see course descriptions) or assume advanced skills that limit them to the full-time student. Courses which focus on Bible, theology, or the integration of psychology and Christian faith, however, are open to qualified persons who are not seeking a graduate degree.

The following definitions and requirements apply:

A non-degree student is one who is not enrolled in a PSI degree program. Applicants for non-degree status must have completed a four-year college degree. The regular Institute application must be accompanied by an application fee of \$50. Credit for the courses completed in this manner are recorded on the student's transcript.

To audit, one must complete the regular Institute application form (except the section entitled "References" and "Test Scores") and pay an application fee of \$50. Auditing allows a person to participate fully in class experiences and to receive normal student assistance from the instructor. A student will not receive course credit when auditing a PSI course. Exams, papers, etc. are not required and students receive no academic credit for taking the course. Audited courses are not recorded on a student's transcripts.

Practicum and Internship courses may not be taken on an audit or non-degree basis.

Conditional Admissions

Students who do not meet regular admissions standards, but who in the opinion of the Admissions Committee demonstrate potential for academic success, may be admitted on a conditional basis. The student is limited to 9 semester hours during the first semester in attendance and must earn no less than a 3.0 grade point average.

Provisional Admissions

A student may be admitted on a provisional basis if all credentials have not been received. Files must be completed by the end of the drop/add period for the first semester in attendance. Once files are completed and

Transfer of Credit
from Another
Program

students are formally accepted, their provisional status will be dropped. If files are not complete at that time, the student will be dismissed from classes for that semester. The refund policy is in effect.

Transfer of Credit Policy

Students with coursework from another accredited graduate institution may apply for transfer of credit to a PSI degree program. The number of credit hours and the specific course credits which may be transferred from other institutions are limited to protect the student's best interest as well as the integrity of Psychological Studies Institute's programs.

The granting of transfer of credit is determined by the Academic Dean and the Academic Affairs Committee. The following conditions will be applied to evaluate all requests for transfer of credit:

- The transferred credit hours must be from another graduate institution, accredited by an agency recognized by CHEA and must carry a grade of B or higher.
- If the graduate program is comparable in mission, content, and focus, a maximum of one-third of the total hours required for the respective PSI graduate degree is allowed as transfer credits.
- If the previous program does not prepare for licensure as a professional counselor (or equivalent), a maximum of two psychology and/or counseling courses may be transferred.
- Except in a most unusual circumstance, all students must complete the clinical course sequence (practicum and internship) in residence at PSI along with any other coursework required.
- A maximum of two "Integration Courses" may be transferred and only if the student demonstrates the course work is comparable to PSI requirements. Since the theology courses are taught from a counseling perspective, most seminary or other graduate school courses would not have comparable content and thus would not be transferable.
- A maximum of two courses in theology and/or Biblical

studies may be transferred to PSI.

- Credits will be transferred only for students currently enrolled at PSI. Prospective students may request a preliminary review and an informal response for transfer of credit by the Academic Dean. Credits are formally transferred upon actual enrollment at PSI.
- Credits to be transferred may not have been earned more than 7 years prior to the date of the request.
- The credits may not have been used toward another degree.
- No courses may be transferred during the semester prior to the student's graduation from PSI.
- Coursework earned on the quarter system is normally calculated as two-thirds of the credit for courses offered on PSI's semester system.
- Transfer credit is not included in the computation of the grade point average for the current degree.
- Any exceptions to these guidelines will be solely at the discretion of the Academic Affairs Committee, and the decision of the Academic Affairs Committee is final with regard to the evaluation of all graduate transfer credits.

Transfer of Credit Procedure:

- 1) Student should first consult with his/her advisor before requesting transfers of graduate credits earned and before taking additional graduate courses for which they may want to transfer credits.
- 2) Student must submit to the Registrar a "transfer of credit application packet" including an official transcript showing the course(s) to be transferred, a syllabus or graduate school catalog course description, and a completed "Request for Transfer of Credit Form." This form is available from the Registrar. If PSI does not already possess an official transcript, then a copy of the official transcript should be sent directly from the institution to the PSI Registrar.
- 3) The Registrar will forward the "transfer of credit application packet" to the Office of the Academic Dean.
- 4) The Office of the Academic Dean will evaluate the request and submit a recommendation to the Academic Affairs Committee.

5) The Academic Affairs Committee will make a final decision regarding the application to transfer credit to PSI.

The student will be notified in writing by the Registrar's Office regarding the decision, and a record of the transfer of credit will be documented in the student's file.

NOTE: All admissions requirements are reviewed annually by the faculty.

*Submission of
Materials and
Deadlines*

All materials for admission to the Psychological Studies Institute (including students who will be taking the majority of their course work in Chattanooga) should be sent to:

Director of Admissions
Psychological Studies Institute
McCarty Building
2055 Mt. Paran Road, NW
Atlanta, GA 30327

Phone: 404.233.3949 ext. 105 or toll free
1.888.924.6774
Fax: 404.239.9460

Due to the special nature of its programs, the Institute normally accepts students for entry in the fall semester only. Students are accepted for the spring semester (beginning in January) on a limited basis, pending available openings. Students considering spring semester entry should contact the PSI Director of Admissions for details. The application deadline for fall semester entry to the Psychological Studies Institute program is March 1. After March 1, applications will be accepted for review on a space-available basis. The application deadline for admission to PSI in spring semester is October 1.

*Agent's Code
of Ethics*

Any agent of the Psychological Studies Institute who represents the institution for the purpose of recruitment or promotion will abide by the highest standards of conduct for institutional representatives.

*Nondiscriminatory
Policy*

The Psychological Studies Institute Inc. admits students without regard to race, gender, color, age, national origin or disability, and

students are entitled to all the rights, privileges, programs, and activities generally accorded or made available to students at the Institute. Courses of the Psychological Studies Institute will be taught from a Christian perspective.

ACADEMIC POLICIES

Academic Performance

PSI students are expected to maintain a grade-point average of 3.0 (B). Any PSI student who receives a PSI grade-point average below 3.0 during a given semester will receive a letter of scholastic warning from the Psychological Studies Institute Registrar. Should the student receive a grade-point average of less than 3.0 in two successive semesters, he/she will be subject to dismissal from the Psychological Studies Institute. The student later may arrange an appointment with the Psychological Studies Institute Academic Dean to request readmission to PSI.

In addition to academic performance, social and interpersonal skills are also essential to adequate performance as a counselor. In the absence of adequate progress, students who experience difficulty in these areas will be subject to dismissal from the PSI program after warning from the student's advisor.

Supervisors of clinical work provide evaluations to the Director of Clinical Training, and these are incorporated into the overall student evaluation of performance.

Evaluation of a student's performance is continuous and involves consideration of the student's academic performance as well as the student's performance in laboratory, practicum, and internship classes. A student may be withdrawn from a course and/or the PSI program if the welfare of the student's clientele, prospective clientele, or the functioning of a school or agency is, in the judgment of the Institute faculty and administration, in jeopardy as a result of the student's behavior.

Academic Advisement

Upon acceptance into the Psychological Studies Institute program, each student is assigned a faculty member as an advisor. The advisor assists the student in becoming acclimated to the Psychological Studies Institute community, in choosing elective courses, in career planning, and in a variety of other aspects of involvement in the Institute's program. Advisors will also provide to their advisees feedback from faculty about the student each

semester.

Because of the sequential nature of the program and the fact that many courses are offered only once per year, deviation from the planned curriculum may result in a delay in meeting requirements for graduation. Students who wish to depart from the standard sequence should consult with their Psychological Studies Institute advisor regarding proposed changes and their implications for completing the program.

Degree Time Limits

Students have five years from the date of matriculation to complete degree requirements.

Late Registration and Drop/Add Policies

Through the first two weeks of classes, classes may be dropped or added on a case-by-case basis with the approval of the advisor and notification of the registrar. After the second week of classes, students wishing to discontinue a class must go through the withdrawal process. A student who drops a class will receive refunds according to the refund policy. (See Withdrawals and Refunds.) Students who add a class after the registration deadline will be subject to a \$50 late registration fee.

A student who withdraws from a course between the second and fourth weeks of the semester will receive a withdrawal (W). After the fourth week of the semester, a student will be assigned a grade of Withdrawal Passing (WP) or Withdrawal Failing (WF) by the professor. The W and WP do not affect a student's cumulative Grade Point Average (GPA). The WF is treated as a failing grade for grade point average computation.

Intensives (classes meeting for an entire weekend or full days at a time) must be added at least 48 hours before the class begins and can be dropped no later than noon of the first day of class.

Withdrawal/ Readmission

A student who withdraws from the Institute must report that decision in writing to the registrar so that academic records can be finalized and transcripts released. In the absence of proper documentation of withdrawal, transcripts will not be released. If a student returns after an absence of more than one year, he/she must reapply, pay the application fee, and submit any other information that may be requested by the Director of Admissions.

Normal Course Load

Nine semester hours is considered a full-time course load for graduate students, though 14–17 hours per semester is the minimum course load to complete the M.A. program in two years. Up to 16 hours per semester are required to complete the M.S. in one year.

Intensive Courses

In an effort to accommodate students furthering their education while maintaining employment and to expose students to outstanding faculty from out of town, some PSI classes are offered in nontraditional, intensive formats. These include 2-hour courses offered in three weekend days of 10 hours of instruction each, and 3-hour courses taught on four Saturdays of 11 hours each, at a frequency of approximately one Saturday per month during the semester. Syllabi are to be available to students at the beginning of the semester during which intensives are offered. Readings are assigned to prepare students for the first day of class when all the coursework is collapsed into one weekend. All assignments should not be completed that weekend, but the last assignment should be due one week before the last day of regular classes for the semester. Thus, though the class time is condensed, students still have essentially the entire semester to interact with the subject matter of the class.

Independent Directed Study

A student may earn a limited amount of credit through independent directed study. The student may take no more than two independent directed studies per academic year (fall, spring, summer); no more than one per semester; and no more than four independent directed studies in a degree program.

Independent Directed Studies include reading, writing, and research projects and must be done under the direction of a PSI faculty member. A student desiring independent directed study should submit a written proposal for the planned course directly to the professor who will direct the study. The professor will provide the appropriate form to request permission to take the independent directed study. All proposals must be approved by the professor and the Academic Dean prior to registration. A copy of the proposal will become a part of the student's permanent file.

A student should register for an independent directed study during the regular registration process. The complete process, including approval by the professor and the Academic Dean and submission of approval form to the Registrar's office, must be complete by the registration deadlines listed in the graduate catalog. Deadlines will be strictly enforced. The fees for an independent directed study are not included in the student's regular tuition fees.

A minimum of three contact hours with the professor during the period of time the student completes the independent study is required. Assignments must be completed two weeks before the end of a semester or one week before the end of a summer term.

The fees for an independent directed study include the current tuition fee for one course and an instruction fee of \$50 per credit hour. Fees must be paid at the time of registration for the course. (See the section on student fees for current independent study fees.) A student approved to register for an independent directed study after the regular registration period will pay the late registration fee.

The course identification for an independent directed study is CPIS followed by the same course number used for the regular course.

Class Attendance

The following general policy for class attendance has been adopted by the faculty; however, individual professors may set attendance policies at their discretion.

Students are permitted one unexcused hour of absence per hour of course credit. Necessary absences may be excused with permission of the instructor, though this must be done in advance except in acute emergencies. Each additional unexcused absence will result in the decrease of the student's course grade by one level (e.g. an A drops to A-). This will happen up to four absences, at which point the student will receive a failing grade for the course. Extenuating circumstances will still be managed in accordance with the institutional policy in the Catalog (see p. 41).

Should the student's class attendance become unsatisfactory to the professor, the student will be admonished. Should non-attendance continue, the student will be dropped from the class. A grade will be given to the student based on the rules for withdrawal (see p.

24). Should this behavior persist in another class, the student will be suspended. The student later may arrange an appointment with the Psychological Studies Institute Director of Enrollment and Development to request readmission.

Grade Requirements

PSI students are required to maintain an overall grade-point average of 3.0 (B) in all their work. Students will not be permitted to graduate until they achieve an overall 3.0 grade-point average with a maximum of two Cs on the transcript. Any grade below C will earn no credit applicable to program requirements. Students should consult with their academic advisors regarding specific minimum grade requirements for all courses.

Progress Reports

Faculty and students are encouraged to communicate regarding student progress. Grades are due one week after the end of the semester and are mailed to the student during the following week.

Exit Requirements

Integration Paper

In keeping with PSI's goals, students pursuing the M.A. or M.S. degree will, in their last semester, be expected to prepare an integration paper summarizing their position. This will be done in consultation with their advisors.

Comprehensive Examinations

During their last semester, students in the M.A. program are required to complete two comprehensive examinations to assess their knowledge of program content and readiness for the LPC written licensing examination. As a requirement for graduation, all graduating students must complete the Graduate Competency Examination (GCE) and the Counselor Preparation Comprehensive Examination (CPCE). These exams represent an important aspect of the competency evaluation system for all graduates of PSI.

GCE

The GCE is an examination used to assess one's knowledge across 13 content areas represented in the Master of Arts graduate degree: Ethics, Psychopathology, Research, Appraisal, Group Dynamics, Multicultural Issues, Human Development, Marriage and Family Therapy, Psychotherapies, Integration of Psychology and Theology, Vocational Counseling, Helping

Relationships, and Addictions and Substance Abuse. The GCE will be administered during final examination week of the student's final semester prior to the planned graduation. There is no charge for this exam. The exam takes about two hours to complete.

CPCE

The Counselor Preparation Comprehensive Examination (CPCE) will be administered during the course CPSY 7892, Professional Seminar. The examination is a knowledge-based exam based on the eight core curriculum areas approved by CACREP. The cost to take the CPCE is \$35, payable to PSI.

Together, the GCE and CPCE examinations will provide valuable information regarding the student's strengths and weaknesses relative to the National Counselor Examination, which is required for licensure in most states. PSI will use the results to improve the quality of the educational experience at PSI. The student is encouraged to utilize the results to prepare further for the NCE and his/her counseling ministry. The results will be available six weeks after the exams are administered.

At the current time, these examinations are not utilized to determine a student's graduation status, but they will be used to direct students toward strengthening areas of identified weakness and to celebrate areas of strength.

NCE

PSI is an approved testing site. The National Board for Certified Counselors has granted PSI certification as an approved Graduate Student Administration National Counselor Examination Testing Site. As an approved GSA-NCE testing site, PSI administers this examination each October. Most PSI graduates choose to complete this examination on the PSI campus.

Computation of Grade Point Average

The PSI cumulative grade-point average is calculated by dividing the total number of grade points earned in academic courses awarding letter grades by the total number of academic credit hours attempted. The numerical equivalents (grade points) for academic letter grades are as follows:

A = 4.0	B+ = 3.3	C+ = 2.3	F = 0
A- = 3.7	B = 3.0	C = 2.0	WF = 0
	B- = 2.7	C- = 1.7	

Grade Changes

A PSI course grade that has been reported by the instructor to the Psychological Studies Institute registrar and recorded cannot be changed except in the following circumstances:

Error in grade

Any incorrect grade will be changed upon the provision of a written statement by the PSI instructor that the grade reported was in error.

Removal of an incomplete PSI grade

A student receiving a PSI grade I (Incomplete) is expected to complete all necessary work for removing the Incomplete prior to the end of the next semester in residence. If an Incomplete is not satisfactorily removed after one semester of residence, the Incomplete will be changed to the grade F by the PSI registrar. Each PSI grade change must receive the approval of the Psychological Studies Institute Academic Dean before it can be recorded by the PSI Registrar, except the required change of Is to Fs specified above. Grade assignments that violate this policy should be corrected by the appropriate instructor with the approval of the Academic Dean. The registrar is responsible for ensuring that grades are recorded as prescribed.

Transfer of Credit to Another Program

Transfer of credit from an accredited institution such as PSI is always determined by the receiving institution. The student should be aware that transfer of all credit from one institution to another at the graduate level is often problematic. An institution generally requires the student to complete most of the program of study for a graduate degree at the degree-granting institution.

Access to Academic Records

In compliance with the Family Educational Rights and Privacy Act of 1974, amended, the educational records of each individual student will be made available for his or her review upon request. Under provisions of the Privacy Act, however, if someone has previously waived the right to review a reference, this will not be made available to him or her.

Standards of Performance

By policy, students are expected to uphold standards of academic and moral excellence consistent with their commitment to Christian faith and the counseling profession. The PSI counseling student must demonstrate readiness to meet the level of professional behavior and service expected of a graduate student in professional Christian counseling including but not limited to:

- Exhibit conduct consistent with his/her profession of faith as a follower of Christ
- Maintain a minimum cumulative grade point average of 3.0 (B)
- Abide by the formal Statement of Community
- Participate actively in PSI functions
- Exhibit adequate social and interpersonal skills
- Exhibit emotional balance and maturity, free from any impairment that might place self or another at risk
- Conduct himself/herself with confidentiality, honesty, and academic integrity
- Relate respectfully and professionally to faculty, staff, fellow students, and others
- Respond to supervision, class instruction, and other sources of constructive feedback
- Recognize his/her limits of competency
- Translate academic preparation to clinical performance
- Provide competent service to counselees without academic or personal limitations, when compared to others at the same level of training, and
- Commit to the standards set in the code of conduct established by the appropriate licensure boards and professional societies.

Policy on Retention & Dismissal of Students Related to Academics and Clinical Training Clinical Qualifying Evaluation Procedure

By policy, consistent with the Ethics and Standards of Practice of the American Counseling Association, the American Association for Marriage and Family Therapy, and the Christian Association for Psychological Studies, PSI expects students to secure remedial assistance when needed and dismisses from the program students who fail to comply with PSI policies and procedures or who are believed to be unable to provide competent services due to academic or personal limitations. Students are expected to meet the Standards of Performance delineated above and must demonstrate professional behavior and service expected of a graduate student in professional Christian counseling. This policy is referenced during the admissions process, during the new student orientation, and on the relevant course descriptions.

Because specific skills and personal qualities are essential to adequate performance as a counselor, students will be evaluated by the faculty periodically during their PSI training. Not every student is suited to the profession of counseling, and acceptance into the program does not guarantee continuation in the program. The admission process is designed to accept students who, through testing, prior academic performance, interviews, and other applications processes, appear to have the academic, professional, and personal characteristics that may lead to success in counseling. However, such judgments inevitably are based on limited data. Moreover, life circumstances, personal crises, and difficulties may arise which interfere with a student's continued success in the program.

Four categories of deficiencies present concerns and will lead to a plan of remediation and possibly dismissal from a specific degree program or PSI. These include impairment, failure to demonstrate competence, ethical misconduct, and problematic behaviors.

Impairment is defined as an interference in professional functioning, whether chemical, physical, emotional or otherwise, that is demonstrated in one or more of the following ways:

- Inability or unwillingness to acquire and integrate professional standards into one's repertoire of professional behavior
- Inability to acquire professional skills and reach an accepted level of competency
- Inability to control personal stress, psychological dysfunction, or emotional reactions that may affect professional or social functioning, or
- Relational and boundary setting traits or enduring behaviors that interfere with the establishment and maintenance of healthy relationships within or beyond PSI.

Failure to Demonstrate Competence is defined as a lack of demonstrated skills or ability, including, without limitation, deficiencies in professional conduct, deficient interpersonal skills, academic deficiency, failure to fulfill academic requirements, neglect, repeated absenteeism, and/or similar behaviors. It would be deemed failure to demonstrate competence for a student to provide professional services beyond his or her current level of competence.

Ethical Misconduct occurs when the Ethical Principles and Code of Conduct of the American Counseling Association, the American Association for Marriage and Family Therapy, and/or Christian Association for Psychological Studies are not followed. These codes are intended to provide both general principles and the decision rules to cover most situations encountered by counselors and marriage and family therapists in their professional activities. They have as their primary goal the welfare and protection of the individuals and groups with whom counselors or marriage and family therapists work. It is the individual responsibility of each student to aspire to the highest possible standards of conduct.

Problematic Behavior refers to a student's persistent, unremediated behaviors, attitudes, or characteristics that are deemed unacceptable for professionals in training. Performance anxiety, discomfort with client's diverse lifestyles and/or ethnic backgrounds, and lack of appreciation of agency norms are examples of problematic behaviors that are usually remedied and

not likely to progress into impairment status. Problematic behaviors are typically more situational and time-limited rather than persisting across time and situations and, therefore, are expected to be corrected through counseling and remediation efforts initiated by either PSI or the student without requiring further disciplinary action, up to and including dismissal.

Although each situation is different and requires individual assessment, the following factors may indicate that the problem is more serious and may represent a more serious impairment rather than a problematic behavior that is easier to remediate:

1. The student does not acknowledge, understand, or address the problematic behavior when it is identified.
2. The problematic behavior is not a reflection of a skill deficit that can be rectified by training.
3. The quality of service delivered by the person is insufficient and cannot be restored or remedied.
4. The problematic behavior is not restricted to one area of professional functioning.
5. The behavior has the potential for ethical or legal ramifications if not addressed.
6. A disproportionate amount of attention by training personnel is required.
7. Behavior does not change as a function of feedback.
8. Behavior negatively affects the public image of PSI, or the training site.
9. Interpersonal relationship problems suggest a personality disorder.

Identification and verification of impairment, failure to demonstrate competence, ethical violations, or problematic behaviors can arise from many sources, including, but not limited to, the classroom, a faculty member, a clinical supervisor, the student's advisor, a fellow student, or a member of the community. Both formal and informal interactions provide useful information in determining a student's need for remedial work or suitability for the counseling profession. PSI retains the right to intervene and move toward remediation or dismissal at any point in the student's program in the event of impairment, failure to demonstrate competence, ethical violations, or problematic behaviors.

In general, a student who is observed to have deficiencies will be invited to discuss the identified deficiencies with his/her faculty advisor, and a plan of remediation will be developed. In the absence of adequate progress, the student who experiences difficulty in these areas will be subject to dismissal from the PSI program after warning from the student's advisor. Supervisors of clinical work provide evaluations to the Director of Clinical Training, and these are incorporated into the overall student evaluation of performance as well. A student may be dismissed from a course and/or the PSI program if the welfare of the student's clientele, prospective clientele, or the functioning of the school or agency is, in the judgment of the Institute's faculty and administration, in jeopardy as a result of the student's behavior.

Clinical Qualifying Evaluation

Required Formal Evaluation Prior to the Clinical Practicum and Internship Courses

A formal evaluation is conducted at the conclusion of Applied Lab, the Clinical Practicum, and Clinical Internship I and II to assist in the identification of deficiencies and the development of a remediation or action plan. Receiving a passing grade in any of the clinical courses, i.e., Applied Lab, Practicum, or Internship, does not necessarily allow the student to proceed with the clinical sequence. At the conclusion of the Applied Lab, the Clinical Practicum, Clinical Internship I, and Clinical Internship II, each student will be evaluated by the Director of Clinical Training in cooperation with the Dean of Clinical Activities, the instructor of the clinical course, and the student's advisor. These faculty members will collect and review all evaluations performed on the student at the clinical practice site and consider other sources of data as well. These faculty members will submit a recommendation to the Academic Affairs Committee. Each member of the Academic Affairs Committee will consider the recommendation and offer his/her evaluation of the student's performance in the classroom and other settings, both formal and informal. The Academic Affairs Committee has three options regarding retention of the student:

1. *Approval for Continuance into next Clinical Component:*
If the Academic Affairs Committee approves the student for continuance into the next clinical component without

remediation, the student's advisor, the director of clinical training, and the Academic Dean sign the Student Performance Review Form. The Registrar places the form in the student's file. The student's signature is not required. The registrar will inform the student that he or she may proceed with the next clinical component.

2. *Dismissal:* If the Academic Affairs Committee determines that there is a problem that warrants dismissal, the Academic Affairs Committee along with the student's advisor will issue a dismissal to the student. The student's advisor will schedule a meeting to discuss this dismissal with the student following the Academic Affairs meeting. This meeting will be conducted by the student's advisor, one other faculty member, and the student.
3. *Remediation:* If the Academic Affairs Committee determines that there is a problem not sufficient to warrant dismissal at that time, the Academic Affairs Committee along with the student's advisor will develop a written plan for remediation. The student's advisor will schedule a meeting to discuss this plan with the student following the Academic Affairs meeting. This meeting will be conducted by the student's advisor, one other faculty member, and the student. A remediation plan is a statement of grave concern about the student's ability to continue in the PSI degree program; failure to comply with the plan fully may lead to dismissal.

After the faculty members have presented the clinical qualifying evaluation to the student and answered his or her questions, the student must sign the Student Performance Remediation Plan indicating that the recommendations have been presented and explained. The student will be given the opportunity to accept the recommendations, to provide a written rebuttal, and/or to appeal. If the student chooses to provide a rebuttal, the Academic Affairs Committee will meet again to consider any new evidence presented by the student, and will provide written documentation of their decision within a few weeks of the date the rebuttal was received. If the student wishes to appeal the faculty's decision, he or she may follow the appeal procedures

outlined in the Graduate Catalog. Regardless of the outcome of the feedback meeting, the student's advisor will schedule a follow-up meeting to evaluate the student's adjustment to the review process and recommend potential sources of guidance and assistance when necessary.

Students are encouraged to submit their own ideas for remediation to their advisors. The advisor and the Academic Affairs Committee will consider the student's recommendations in developing the remediation plan. The student's advisor will document the plan using the Student Performance Remediation Plan form.

The Student Performance Remediation Plan and the Student Performance Review will be placed in the student's file. The student may register for the next clinical course at the normally scheduled dates as they await their evaluation; however, final approval for enrollment in the course is contingent upon the recommendation of the Academic Affairs Committee as stated in the Student Performance Review. The registrar's office will notify students who receive approval for continuance into next clinical component. The student's advisor will contact the student who receives a remediation. If the student is not allowed to proceed to the next clinical training course, any fee collected specific to that course will be credited to the student's account or reimbursed.

The remediation process will follow the written plan, which must include scheduled review dates and target dates for each issue identified. Examples of actions that may be included in the remediation plan are an increase in didactic instruction; a decrease in course load; a decrease, increase, or temporary suspension of clinical, didactic, or supervisory responsibilities; altered supervision and/or faculty advisement; leave of absence; and individual psychotherapy. Progress must be reviewed at least once every semester for the fall and spring semesters, at least two weeks before registration. Additional reviews may be scheduled as necessary. After each review, a copy of the current Remediation Plan, including student comments and faculty signatures, must be filed in the student's folder. If progress against targets is viewed by the advisor and Academic Affairs Committee as insufficient, a change in the remediation plan or the dismissal of the student will follow. The student will have an opportunity for rebuttal or appeal, as described above.

The policy described above is designed to minimize graduating students who are not suited for the professional practice of counseling. PSI acknowledges that there are limitations in identifying

Academic
Discipline

every student who may not have the potential to perform effectively in the role of professional counselor.

Policy on Cheating and Plagiarism

No student shall give or receive any assistance not authorized by the instructor in the preparation of any assignment, report, or examination to be submitted as a requirement for academic credit. Cheating and plagiarism are grounds for dismissal from the Institute. Disposition of cases involving alleged cheating and/or plagiarism is the initial responsibility of the instructor involved. Appeal of the decision by the PSI instructor to impose sanction may be made to the Academic Affairs Committee. If this resolution is unsatisfactory to one of the parties involved, further appeal may be made to the PSI president.

Student Grievance Procedures

As a nurturing group of educators, PSI maintains that all persons should be treated with dignity. In those cases where the student thinks that this standard has been breached, the following procedure will apply. The student who has a grievance may present his or her complaint in writing to:

C. Jeffrey Terrell, Ph.D., President
Psychological Studies Institute
1815 McCallie Avenue
Chattanooga, TN 37404

After a maximum of one week, the President will meet with the student and the other parties, if any. If a complaint is not settled at the institutional level, the student at the Atlanta campus may contact the

Georgia Nonpublic Postsecondary Education Committee
Bldg. 10, Suite 100
2189 Northlake Parkway
Tucker, GA 30084-4113
770.414.3300

The student at the Chattanooga campus may contact the
Tennessee Higher Education Commission
Suite 1900, Parkway Towers
Nashville, TN 32743-0830
615.741.3605

FINANCIAL INFORMATION

Tuition & Fees

The Psychological Studies Institute tuition and fees provide resources for faculty, administrative staff, theology and integration courses, clinical colloquia, supervised practice in a Christian counseling setting, assessment consultation, community education experiences, and other special aspects of the Psychological Studies Institute program. Tuition is due at the time of registration. If necessary, special arrangements may be made with the business manager to spread these fees over the semester. A \$50 late registration fee applies if fees are not paid by the semester deadline. Students who have not cleared their accounts with PSI by the end of a given semester will have grades for that semester withheld and no transcripts provided until cleared with the business office.

Tuition and fees for 2003-04

PSI Degree Program Students

Tuition:	\$325.00	Per semester hour
Fees:	\$50.00	Application fee
	50.00	Per semester activity fee
	25.00	Orientation fee (first semester only)
	50.00	Library fee (annually)
	50.00	Independent Directed Study fee (per semester hour)
	35.00	Graduate Examination fee
	100.00	Graduation fee
	10.00	Transcript Evaluation fee

Non-Degree Students

Tuition:	\$325.00	Per semester hour
Fees:	\$50.00	Application fee
	50.00	Annual library fee

Audit Students

Tuition:	\$168.00	Per semester hour
Fees:	\$50.00	Application fee
	50.00	Annual library fee

Tuition and fees subject to change without notice.

Transcripts

A student who has discharged all obligations to PSI is entitled to receive on written request a transcript of his/her permanent record from the Registrar. There is a \$3.00 charge for subsequent requests. Copies of transcripts require three to five working days to process.

Graduation Fees

Every graduating student is assessed a graduation fee of \$100 to cover all expenses, including the rental of cap and gown and the cost of the diploma.

Financial Aid & Employment

A limited number of graduate assistantships and college work study positions are available through the Psychological Studies Institute, and part-time jobs can be located within the Atlanta and Chattanooga areas. Due to the intensity of the program, full-time students should not plan to be employed for more than 20 hours per week. Employment opportunities are posted for students as they become available.

Some students finance their education through bank and state loans. Out-of-state students may find that these loans are more accessible through their home state.

Loans

PSI qualifies for Federal Stafford Subsidized and Unsubsidized loans. Applicants for federally funded loan or grant programs must be U.S. citizens, permanent residents or residents of the Trust Territories, must be in compliance with Selective Service laws, must be enrolled at least half-time (6 hours) as regular students in a degree program, must maintain satisfactory academic progress, and must not owe a refund to or be in default on any Title IV loans. Contact the Business Manager/Financial Aid Administrator for applications or further information.

Withdrawals and Refunds

Through the first two weeks of classes, classes may be dropped or added on a case-by-case basis with the approval of the advisor and notification of the registrar. No fees will be charged for drop/add during this two-week period. After the second week of classes, students wishing to discontinue a class must go through the withdrawal process detailed below. A student who drops a non-intensive class will receive refunds according to the schedule below. Students who add a class, regular or intensive, after the registration deadline will be subject to a \$50 late registration fee.

A student who withdraws from a course between the second and fourth weeks of the semester will receive a withdrawal (W). After the fourth week of the semester, a student will be assigned a grade of Withdrawal Passing (WP) or Withdrawal Failing (WF) by the professor. The W and WP do not affect a student's cumulative Grade Point Average (GPA). The WF is treated as a failing grade for grade point average computation.

Intensives can be added or dropped only before classes start. Enrollment for Intensives must be done at regular established registration periods, or the \$50 late registration fee will be assessed. A drop or withdrawal from an intensive class after the first meeting will result in no refund, since the class will have completed more than a four-week coverage of materials for the semester.

A student who withdraws from one or more courses will be refunded according to the following schedule:

<i>Before classes begin:</i>	<i>90%</i>
<i>Within the first week of class:</i>	<i>80%</i>
<i>Within the second week of class:</i>	<i>60%</i>
<i>Within the third week of class:</i>	<i>40%</i>
<i>Within the fourth week of class:</i>	<i>20%</i>
<i>After the fourth week of class:</i>	<i>No refund</i>

Student's Extenuating Circumstances

In the event of a student's injury, prolonged illness, death of a family member, or similar circumstances which interrupt or preclude the completion of the program, the following guidelines are in place:

1. Depending on the length of interruption, the student may receive outside assistance and continue course work that has been missed.
2. The student may choose to drop out and retake the class at no expense.
3. The student may drop out of the program and receive a tuition refund based on the refund schedule.
4. In the case of the death of a student, the family will receive a full tuition refund for the semester.

Business Practices

Psychological Studies Institute follows the customary ethical guidelines of colleges and universities with regard to representation of the institution. The PSI program is advertised in multiple formats and complies with federal and state regulations governing truth in advertising. Principal advertising sites are *Christianity Today*, the *Journal of Psychology and Christianity*, and the Internet. Additional advertising takes place in the form of poster mailings to psychology departments and placement centers in various southern colleges and universities. The Director of Student Development of the school visits these colleges and universities to acquaint qualified students with PSI.

Scholarships and Awards

Harrison Griffith DeKay Scholarships

As a reflection of the donor, this scholarship program is designed to benefit students who show academic merit, financial need, a love of Scripture, and a strong desire to serve God through the ministry of helping. Harrison Griffith DeKay scholarships reduce tuition by 25% per semester, with a maximum of \$750 per semester. The maximum amount awarded to a recipient during enrollment at PSI is \$3,750. A total of seven scholarships are available to first-year students.

Paul L. Walker Scholarships

Designed to reward students who show the highest level of academic and professional potential, six Paul L. Walker Merit Scholarships are available each year. Two of these awards may be granted for a full scholarship (tuition, books, and fees for the two-

year M.A. in professional counseling program. One may be awarded to a qualifying student at the Atlanta campus and one to a qualifying student who plans to attend the Chattanooga extension. Four additional partial scholarships are available each year. Application deadline is April 1.

PSI GRADUATE DEGREES

PSI seeks to equip students with knowledge and skills to enhance their ability to provide professional counseling and/or marriage and family therapy to a variety of personal and interpersonal issues. The M.A. curriculum is designed to offer course work deemed crucial for the academic requirements of licensure as a professional counselor (LPC) and/or marriage and family therapist (LMFT). This facet of the curriculum (professional counseling focus) is fashioned to develop a broad range of psychological understanding of human behavior and personality, psychological change strategies, and standards of professional therapeutic practice.

In addition, students complete coursework in Biblical studies, practical theology, and integration of the disciplines of applied psychology and practical theology and are involved in laboratory experiences, practicum and internship training from the very beginning of their educational experiences at PSI. The goal of these is to provide Biblical and scientific data from which the student can build a model of counseling. The integration component may be taken alone in pursuit of the M.S. in Christian Psychological Studies.

PSI seeks to attract academically minded students who have a heartfelt desire to integrate psychological principles and Christian faith. It is anticipated that graduates of the M.A. program will pursue licensure as a mental health professional and become employed in a church agency or private sector setting. M.S. graduates may pursue further study elsewhere or use this training to supplement training received at another institution. While the majority of PSI alumni have settled in the southeastern United States, PSI alumni live and work throughout the United States, with some in international settings.

PSI offers the following graduate degrees:

- Master of Arts in Professional Counseling
- Master of Arts in Marriage and Family Therapy
- Master of Science in Christian Psychological Studies

Specializations in the M.A. Degrees are offered in the following disciplines:

- Sex Therapy
- Addictions Counseling
- Spirituality and Counseling
- Child and Adolescent Therapy
- Professional Leadership and Coaching

**PROGRAM OBJECTIVES:
M.A. in Professional Counseling and
M.A. in Marriage and Family Therapy**

OBJECTIVE #1:

Graduates with the M.A. in Professional Counseling should meet academic requirements for Georgia and Tennessee Licensure as a Professional Counselor and standards set by CACREP.

Content Area	PSI Course
Human Growth & Development	CPSY 7313 Human Growth and Development
Social and Cultural Foundations	CPSY 7353 Social and Cultural Issues in Counseling
The Helping Relationship	CPSY 6313 Interpersonal Skills
Group Dynamics, Processing & Counseling	CPSY 7323 Group Counseling
Lifestyle & Career Development	CPSY 7343 Vocational Counseling
Psychopathology	CPSY 6343 Psychopathology

Appraisal of Individuals	CPSY 6363 Educational, Vocational, & Psychological Appraisal
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Research and Evaluation	CPSY 7333 Methods of Research
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Professional Identity	CPSY 6323 Ethical, Legal and Professional Standards
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Graduates with the M.A. in Marriage and Family Therapy should meet academic requirements for State Licensure in Georgia and Tennessee and most other states as a Marriage and Family Therapist, as a Clinical Member of the American Association for Marriage and Family Therapy, and as specified by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE)

Content Area	PSI Course	
Theoretical Knowledge Marriage	CPSY 6612	Family Systems Theory
	CPSY 6622	Clinical Individual and Family Assessment
	CPSY 6632	Healthy Family Functioning
	CPSY 6333	Counseling Systems and Interventions
Clinical Knowledge	CPSY 6813	Cognitive Behavioral Therapy
	CPSY 6823	Structural and Behavioral MFT
	CPSY 6522	Basic Issues in Sex Therapy
	CPSY 7353	Social and Cultural Issues in Counseling
	CPSY 7813	Brief, Solution-Focused MFT
	CPSY 7833	Contextual, Narrative and Interpersonal MFT
	CPSY 7822	Psychodynamic Theories and Therapies

Content Area	PSI Course	
Individual Development and Family Relations	CPSY 6512	Human Sexuality
	CPSY 7313	Human Growth and Development
Professional Identity Professional and Ethics	CPSY 6323	Ethical, Legal and Professional Standards
	CPSY 6112	Personal and Spiritual Life of the Psychotherapist
	CPSY 7892	Professional Seminar in MFT
Research	CPSY 7333	Methods of Research
Additional Learning	CPSY 6363	Educational, Vocational, & Psychological Appraisal
	CPSY 6343	Psychopathology
	CPSY 7343	Vocational Counseling
		Several additional courses (See degree programs and specializations)

OBJECTIVE #2:

Provide Practicum and Internship experiences which adhere to counseling and accreditation guidelines.

The Lab, Practicum, and Internship experiences for PSI students are present across all five semesters (including summer semester between first and second year). The total hours of involvement (including individual components, lecture hours, supervision, and client contact time) correspond to the highest standards of accreditation guidelines.

OBJECTIVE #3:

Graduates are employable in a professional setting.

PSI does not promise students they will be employed upon completion of the program. Students are informed that graduate programs in counseling provide them with the academic requirements for licensure in most states. Additional requirements vary by state but

typically involve achieving a passing score on a licensing examination and a minimum of two years post-graduate practice under supervision.

PSI's administration carefully studies the guidelines for licensure in Georgia, Tennessee, and surrounding states. The program is designed with a flexibility which allows adjustment to ensure that students will be offered the academic coursework that is considered prerequisite for licensure by the time of program completion.

Additionally, PSI has designed the program in several other ways to equip students for employment in professional settings.

The Practicum and Internship components of the program adhere to counseling accreditation guidelines.

The integration component (training in theology and Biblical studies) allows students the opportunity to become more knowledgeable of Christian settings (church counseling centers, Christian inpatient units, etc.) that employ counselors. Practicum and Internship experiences put students in extended contact with potential employers.

The students' advisors are available to provide assistance with their individual career objectives.

OBJECTIVE #4:

Graduates should be able to show sensitivity to religious/spiritual issues and values.

While each PSI course offers the opportunity for discussion of the issue of sensitivity to religious/spiritual issues and values, these areas are specifically addressed in CPSY 6323, Ethical, Legal and Professional Standards and the internship sequence.

OBJECTIVE #5

Graduates exhibit professionalism in ethics and standards of conduct.

As part of the requirements for certification by the National Board of Certified Counselors (NBCC) and AAMFT, students must take a course in ethical and legal standards of the professions. PSI offers CPSY 6323 to meet that requirement. This objective is also a recurring theme of clinical supervision and case consultation groups.

OBJECTIVE #6

Graduates should be able to access and apply truth from Scripture. Students should be able to exemplify integration of their faith and their practice of counseling.

Five courses in the PSI curriculum constitute a “mini-seminary” experience. Specifically, CPSY 6132, Biblical Exegesis for Counseling, offers students the opportunity to develop exegetical skills. Courses such as CPSY 6122, Methods and Models of Integration; CPSY 7162, Integrative Theology; and the various clinical theology courses are designed to assist the student in integration psychology and Christian theology. Christian faith is viewed as the primary source to identify and enlighten a healthy psychology. The skills of integration are seen as fundamental to the other areas of the program. A growing awareness and intent toward a healthy personal spiritual formation is expected of each graduate.

OBJECTIVE #7

Graduates should be able to access and apply truth from professional counseling journals.

This program objective is addressed in CPSY 7333, Methods of Research. Additionally, students may choose to work with faculty members on a variety of ongoing research projects.

Master of Science in Christian Psychological Studies

The M.S. is designed to meet the needs of the following:

- Students seeking primarily theoretical training in the integration of psychology and theology. These may be students who are interested in research or preparation for a more advanced degree, or who have already earned a graduate degree in a related field.
- Professionals who wish to integrate their faith and practice. These are persons who already have training and are counseling in some context but wish to more explicitly integrate their Christian faith in their counseling. These persons may also be motivated by seeking a credential to demonstrate to managed care organizations that they are

qualified to list “Christian counseling” as a specialization of their practice.

- Students who are concurrently receiving training at another institution in a program that leads to a counseling-related credential and who wish to formalize their training in integration.
- Pastors who counsel as a part of their ministry and wish to formalize their training in integration.

The M.S. degree is NOT designed to lead to licensure or to any independent practice of counseling. Rather, it essentially pulls the integrative track out of the M.A. in Professional Counseling with minor alterations and additions. It requires 32 hours of course work as outlined in the Program Sequence. This degree offers two specializations, including Applied Practice (designed to provide supervised counseling experience in a Christian counseling context) and Pastoral Counseling (designed to give more detail in counseling for pastors in a church context).

These programs can be completed in a minimum of two semesters but cannot extend past five academic years from the time of matriculation. Most courses are offered in intensive formats for those who wish to complete their degree in the evenings or on weekends.

Entrance requirements for the M.S. are the same as for the M.A., though the Applied Practice specialization requires that the student be licensed in a counseling profession or concurrently enrolled in a program leading to such licensure.

Program Objectives for M.S. in Christian Psychological Studies

OBJECTIVE #1:

Graduates show understanding of the methods and models of integrating psychology and Christian theology.

Courses such as CPSY 6122, Methods and Models of Integration; CPSY 7162, Integrative Theology; and the various clinical theology courses are designed to assist the student in integration psychology and Christian theology. Christian faith is viewed as the primary source to identify and enlighten a healthy psychology. The skills of integration are seen as fundamental to the other areas of the program. A growing awareness and intent toward a healthy personal spiritual formation is expected of each graduate.

OBJECTIVE #2:

Graduates understand integration of their faith and profession in their personal lives in an experiential sense.

Integration is not taught as a merely intellectual enterprise but is addressed as a part of personal integrity. CPSY 6112, Personal and Spiritual Life of the Psychotherapist, and clinical theology courses teach students to examine how psychological and theological truths impact their personal lives and can be integrated into their identity. Course requirements include experiential elements to facilitate this aim.

OBJECTIVE #3:

Graduates are able to bring to bear on their counseling relevant information from the traditional theological areas of Biblical studies, theology, and church history.

Biblical studies are addressed in CPSY 6132, Biblical Exegesis for Counseling, and CPSY 7152, Scripture and Counseling. Theology proper is covered in CPSY 7162, Integrative Theology for Counseling, and in some electives. Church history is surveyed in CPSY 6142, Christian Traditions for Counseling. This set of courses is designed to be a “mini-seminary” that explicitly draws implications from these pivotal sources for Christian faith and practice and to relate them to psychology and counseling.

OBJECTIVE #4:

Graduates are equipped to interpret issues of mental health and disorder from a consistently Christian worldview.

Given that human well-being and alleviation of suffering are foci of the study of psychology, the application of integrative perspectives to mental health is a focus of the curriculum. The clinical significance of integration is most specifically addressed in CPSY 6343, Psychopathology: Diagnosis and Treatment of Mental Disorders; CPSY 6823, Structural and Behavioral Marriage & Family Therapy; CPSY 6832, Addictions: An Integrative Approach; CPSY 6512, Human Sexuality: A Therapeutic Integration; and CPSY 6222, Theodicy. Students

learn to distinguish between mental and spiritual health and spiritual versus psychological problems. The role of biology in mental and spiritual conditions is covered, and students are encouraged to develop a worldview to incorporate these dimensions.

OBJECTIVE #5:

Graduates who practice counseling are sensitive to faith and spirituality issues in their counseling in an ethical manner.

This goal is particular to those who enroll in one of the specializations of the degree (Pastoral Counseling or Applied Practice). While much of the curriculum is relevant to actual counseling (with those in the pastoral counseling specialization taking two courses to address this area specifically), there is no substitute for clinical experience. Thus, those in either of the specialties have practica and/or internships where they engage in counseling and are supervised from an integrative perspective. This supervision is designed not only to develop clinical skills but particularly to teach students to address spirituality and faith issues in the counseling room and to do so in ways consistent with professional ethics.

General
Statement

Master of Arts in Professional Counseling

The Master of Arts in Professional Counseling degree is designed to provide specialized graduate training in proven counseling methods combined with sound theological principles. This degree fulfills the academic requirements in most states for licensure as a Professional Counselor (LPC) and certification as a National Certified Counselor (NCC). The basic M.A. in Professional Counseling degree consists of 66 semester credit hours inclusive of a practicum and clinical internship. Professional Counselors serve in a wide variety of capacities from traditional local church and denominational ministries, to hospital, mental health, and human service agencies, to private counseling practices. Professional Counselors utilize counseling and psychotherapy to evaluate and treat emotional, relational, and mental problems and conditions. The distinguished PSI faculty teach students to integrate a sound Christian theology, counseling psychology, and their personal spirituality to address the whole person. The M.A. PC degree is provided through a traditional

day program over two or three years or a nontraditional evening and weekend program over four years.

The Master of Arts in Professional Counseling degree may also be combined with the other specializations. Specializations strengthen the student's abilities to work with specific client populations. The following specializations within the Master of Arts in Professional Counseling are offered. The specialization will be documented on the graduate's diploma.

Addictions Counseling

Dr. Pauline Sawyers, Coordinator

The Addictions Counseling specialization track is designed to provide specialized training for those students who wish to work with individuals in the broad area of addictions. These students will be trained to work with a wide range of issues but will receive specific training related to professional training in human addictions that is grounded in Christian theology.

Child and Adolescent Therapy

Dr. Tim Sisemore, Coordinator

The Child and Adolescent track is designed to provide specialized training for those students planning to emphasize work with children and teens in their practice. These students still fulfill all licensure requirements and do not compromise their training in working with adults, but will have systematic training in important areas needed to provide Christian counseling to this population.

Sexual Wholeness/Sex Therapy

Dr. DeAnne Terrell, Coordinator

The Sex Therapy specialization track is designed to provide specialized training for those students who wish to work with individuals in the broad area of sexuality. These students will be trained to work with a wide range of issues but will receive specific training related to professional training in human sexuality that is grounded in Christian theology.

Spirituality and Counseling

Dr. Gary Moon, Coordinator

The Spirituality and Counseling track is designed to provide specialized training for students who desire to explicitly integrate principles and practices from historic Christian spirituality into their professional practice. While this degree option is designed to fulfill the academic requirements for licensure, it also affords a systematic focus on how the practices of Christian formation and spiritual direction may be integrated into the counseling process.

Leadership and Coaching

Dr. Cara Cochran, Coordinator

The Executive Leadership and Coaching Track is designed to provide specialized training for students who desire to explicitly integrate principles and practices from historic Christian spirituality and theology, professional counseling psychology, and executive leadership into their professional business practice, coaching practice, or leadership role. While this degree option is designed to fulfill the academic requirements for licensure as a professional counselor, it also affords a systematic focus on the development of leadership and coaching skills in assisting others to succeed in the business, church, or community domains.

Specialization Administration

The specializations are coordinated by the professors listed above, who may be reached at psy.edu or by phone: 888-924-6774.

Requirements
for the Master
of Arts in
Professional
Counseling
Degree

Master of Arts in Professional Counseling Basic Degree

The Master of Arts in Professional Counseling curriculum consists of 66 semester hours.

Core Counseling Curriculum (30 - 32 hours)

CPSY 5302**	Introduction to Psychology and Counseling. 2 hours.
CPSY 6313	Interpersonal Skills. 3 hours.
CPSY 6323	Ethical, Legal, & Professional Standards. 3 hours.
CPSY 6333	Counseling Systems and Interventions. 3 hours.
CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders. 3 hours.
CPSY 6363	Educational, Vocational, and Psychological Appraisal. 3 hours.
CPSY 7313	Human Growth and Development. 3 hours.
CPSY 7323	Group Counseling. 3 hours.
CPSY 7333	Methods of Research. 3 hours.
CPSY 7343	Vocational Counseling. 3 hours.
CPSY 7353	Social and Cultural Issues in Counseling. 3 hours.

Core Integration Curriculum (16 hours)

CPSY 6112	Personal & Spiritual Life of the Psychotherapist. 2 hours.
CPSY 6122	Methods and Models of Integration. 2 hours.
CPSY 6132	Biblical Exegesis for Counseling. 2 hours.
CPSY 6142	Christian Traditions for Counseling. 2 hours.
CPSY 6222	Theodicy. 2 hours.
CPSY 7152	Scripture and Counseling or CPSY x2x2. 2 hours.
CPSY 7162	Integrative Theology for Counseling. 2 hours.
CPSY x2x2	Clinical Theology Elective. 2 hours.

Clinical Intervention Curriculum (12 hours)

CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy. 2 hours.
CPSY 6813	Cognitive Behavioral Therapy. 3 hours.
CPSY 6823	Structural and Behavioral Marriage & Family Therapy. 3 hours.
CPSY 7822	Psychodynamic Theories & Therapies. 2 hours.
CPSY 7892	Professional Seminar in MFT and PC. 2 hours.

Clinical Training Curriculum (8 hours)

CPSY 6912	Applied Lab & Treatment Planning. 2 hours.
CPSY 6922	Practicum. 2 hours.
CPSY 7932	Internship I. 2 hours.
CPSY 7942	Internship II. 2 hours.

**** Intro is required only for students without an undergraduate major in psychology or closely related field.**
Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure. Note: Although not required, the following courses are recommended: Addictions, Personality Disorders, Human Sexuality, Basic Sex Therapy, and 7813 or 7833. Note: This degree program, on a 2-year track, includes the basic coursework for licensure as a professional counselor, plus a strong foundation in applied Christian theology. Note: This basic degree program offers training in the Cognitive, Structural, Behavioral, and Psychodynamic Schools of Psychotherapy from an Integrationist's perspective. Additional training in other therapy models is available.

Child and
Adolescent
Specialization

Master of Arts in Professional Counseling: Child and Adolescent Counseling Specialization

The curriculum for the child and adolescent specialization consists of 72 semester hours.

Core Counseling Curriculum (30 - 32 hours)

CPSY 5302**	Introduction to Psychology and Counseling. 2 hours.
CPSY 6313	Interpersonal Skills. 3 hours.
CPSY 6323	Ethical, Legal, & Professional Standards. 3 hours.
CPSY 6333	Counseling Systems and Interventions. 3 hours.
CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders. 3 hours.
CPSY 6363	Educational, Vocational, and Psychological Appraisal. 3 hours.
CPSY 7313	Human Growth and Development. 3 hours.
CPSY 7323	Group Counseling. 3 hours.
CPSY 7333	Methods of Research. 3 hours.
CPSY 7343	Vocational Counseling. 3 hours.
CPSY 7353	Social and Cultural Issues in Counseling. 3 hours.

Core Integration Curriculum (16 hours)

CPSY 6112	Personal & Spiritual Life of the Psychotherapist. 2 hours.
CPSY 6122	Methods and Models of Integration. 2 hours.
CPSY 6132	Biblical Exegesis for Counseling. 2 hours.
CPSY 6142	Christian Traditions for Counseling. 2 hours.
CPSY 6222	Theodicy. 2 hours.
CPSY 7152	Scripture and Counseling or CPSY x2x2. 2 hours.
CPSY 7162	Integrative Theology for Counseling. 2 hours.
CPSY x2x2	Clinical Theology Elective. 2 hours.

Child/Adolescent Curriculum (8 hours)

CPSY 6412	Child and Adolescent Psychopathology. 2 hours.
CPSY 6422	Counseling with Children. 2 hours.
CPSY 7432	Counseling with Adolescents. 2 hours.
CPSY 7442	Developmental Spirituality Seminar. 2 hours.

Clinical Intervention Curriculum (10 hours)

CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy. 2 hours.
CPSY 6813	Cognitive Behavioral Therapy. 3 hours.
CPSY 6823	Structural and Behavioral Marriage & Family Therapy. 3 hours.
CPSY 7892	Professional Seminar in MFT and PC. 2 hours.

Clinical Training Curriculum (8 hours)

CPSY 6912	Applied Lab & Treatment Planning. 2 hours.
CPSY 6922	Practicum. 2 hours.
CPSY 7932	Internship I. 2 hours.
CPSY 7942	Internship II. 2 hours.

*** Intro is required only for students without an undergraduate major in psychology or closely related field. Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure. Note: This degree program, on a 2-year track, includes the basic coursework for licensure as a professional counselor, plus a strong foundation in applied Christian theology.*

Spirituality and
Counseling
Specialization

Master of Arts in Professional Counseling: Spirituality and Counseling Specialization

The curriculum for the spirituality and counseling specialization consists of 72 - 74 semester hours.

Core Counseling Curriculum (30 - 32 hours)

CPSY 5302**	Introduction to Psychology and Counseling. 2 hours.
CPSY 6313	Interpersonal Skills. 3 hours.
CPSY 6323	Ethical, Legal, & Professional Standards. 3 hours.
CPSY 6333	Counseling Systems and Interventions. 3 hours.
CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders. 3 hours.
CPSY 6363	Educational, Vocational, and Psychological Appraisal. 3 hours.
CPSY 7313	Human Growth and Development. 3 hours.
CPSY 7323	Group Counseling. 3 hours.
CPSY 7333	Methods of Research. 3 hours.
CPSY 7343	Vocational Counseling. 3 hours.
CPSY 7353	Social and Cultural Issues in Counseling. 3 hours.

Core Integration Curriculum (12 hours)

CPSY 6112	Personal & Spiritual Life of the Psychotherapist. 2 hours.
CPSY 6122	Methods and Models of Integration. 2 hours.
CPSY 6132	Biblical Exegesis for Counseling. 2 hours.
CPSY 6142	Christian Traditions for Counseling. 2 hours.
CPSY 7152	Scripture and Counseling. 2 hours.
CPSY 7162	Integrative Theology for Counseling. 2 hours.

Clinical Theology (10 hours)

CPSY 6222	Theodicy. 2 hours.
CPSY 7252	Counseling & Spirituality. 2 hours.
CPSY x2x2	Clinical Theology Electives. 6 hours.

Clinical Intervention Curriculum (10 hours)

CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy. 2 hours.
CPSY 6813	Cognitive Behavioral Therapy. 3 hours.
CPSY 6823	Structural and Behavioral Marriage & Family Therapy. 3 hours.
CPSY 6832	*Addictions. 2 hours.
CPSY 7892	Professional Seminar in MFT and PC. 2 hours.

Clinical Training Curriculum (8 hours)

CPSY 6912	Applied Lab & Treatment Planning. 2 hours.
CPSY 6922	Practicum. 2 hours.
CPSY 7932	Internship I. 2 hours.
CPSY 7942	Internship II. 2 hours.

*** Intro is required only for students without an undergraduate major in psychology or closely related field. Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure. Note: This degree program includes the basic coursework for licensure as a professional counselor, a specialization in spirituality and counseling, plus a strong foundation in applied Christian theology.*

** Students may substitute 7822 Psychodynamic Theories and Therapies for the Addictions course.*

Master of Arts in Professional Counseling: Christian Sex Therapy Specialization

The curriculum for the sex therapy specialization consists of 72 semester hours.

Core Counseling Curriculum (30 - 32 hours)

CPSY 5302**	Introduction to Psychology and Counseling. 2 hours.
CPSY 6313	Interpersonal Skills. 3 hours.
CPSY 6323	Ethical, Legal, & Professional Standards. 3 hours.
CPSY 6333	Counseling Systems and Interventions. 3 hours.
CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders. 3 hours.
CPSY 6363	Educational, Vocational, and Psychological Appraisal. 3 hours.
CPSY 7313	Human Growth and Development. 3 hours.
CPSY 7323	Group Counseling. 3 hours.
CPSY 7333	Methods of Research. 3 hours.
CPSY 7343	Vocational Counseling. 3 hours.
CPSY 7353	Social and Cultural Issues in Counseling. 3 hours.

Core Integration Curriculum (16 hours)

CPSY 6112	Personal & Spiritual Life of the Psychotherapist. 2 hours.
CPSY 6122	Methods and Models of Integration. 2 hours.
CPSY 6132	Biblical Exegesis for Counseling. 2 hours.
CPSY 6142	Christian Traditions for Counseling. 2 hours.
CPSY 6222	Theodicy. 2 hours.
CPSY 7152	Scripture and Counseling or CPSY x2x2. 2 hours.
CPSY 7162	Integrative Theology for Counseling. 2 hours.
CPSY x2x2	Clinical Theology Elective. 2 hours.

Sex Therapy Curriculum (8 hours)

CPSY 6512	*Human Sexuality: A Therapeutic Integration. 2 hours.
CPSY 6522	*Basic Issues in Sex Therapy. 2 hours.
CPSY 7532	*Sexual Dysfunctions: Addictions, Compulsions, & Paraphilias. 2 hours.
CPSY 7542	*Sexuality: Medical Issues, Trauma/Abuse & Special Pops. 2 hours.

Clinical Intervention Curriculum (10 hours)

CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy. 2 hours.
CPSY 6813	Cognitive Behavioral Therapy. 3 hours.
CPSY 6823	Structural and Behavioral Marriage & Family Therapy. 3 hours.
CPSY 7892	Professional Seminar in MFT and PC. 2 hours.

Clinical Training Curriculum (8 hours)

CPSY 6912	Applied Lab & Treatment Planning. 2 hours.
CPSY 6922	Practicum. 2 hours.
CPSY 7932	Internship I. 2 hours.
CPSY 7942	Internship II. 2 hours.

**** Intro is required only for students without an undergraduate major in psychology or closely related field. Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure. Note: This degree program includes the basic coursework for licensure as a professional counselor, plus a strong foundation in applied Christian theology.**

*** Students must take 6512 Human Sexuality and 7532 Sexual Dysfunction. Additionally, any two of the Sexual Wholeness courses listed in the catalog are acceptable.**

Master of Arts in Professional Counseling: Addictions Counseling Specialization

The curriculum for the addictions specialization consists of 74 semester hours.

Core Counseling Curriculum (30 - 32 hours)

CPSY 5302**	Introduction to Psychology and Counseling. 2 hours.
CPSY 6313	Interpersonal Skills. 3 hours.
CPSY 6323	Ethical, Legal, & Professional Standards. 3 hours.
CPSY 6333	Counseling Systems and Interventions. 3 hours.
CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders. 3 hours.
CPSY 6363	Educational, Vocational, and Psychological Appraisal. 3 hours.
CPSY 7313	Human Growth and Development. 3 hours.
CPSY 7323	Group Counseling. 3 hours.
CPSY 7333	Methods of Research. 3 hours.
CPSY 7343	Vocational Counseling. 3 hours.
CPSY 7353	Social and Cultural Issues in Counseling. 3 hours.

Core Integration Curriculum (16 hours)

CPSY 6112	Personal & Spiritual Life of the Psychotherapist. 2 hours.
CPSY 6122	Methods and Models of Integration. 2 hours.
CPSY 6132	Biblical Exegesis for Counseling. 2 hours.
CPSY 6142	Christian Traditions for Counseling. 2 hours.
CPSY 6222	Theodicy. 2 hours.
CPSY x2x2	Clinical Theology Elective. 2 hours.
CPSY 7152	Scripture and Counseling or CPSY x2x2. 2 hours.
CPSY 7162	Integrative Theology for Counseling. 2 hours.

Addictions Curriculum (8 hours)

CPSY 6832*	Addictions. 2 hours
CPSY 7532 or 7582	Sexual Dysfunctions: Addictions/ Compulsions & Paraphilias or Sexual Addictions.
CPIS x8x2	Independent Study in Addictions.
CPIS x8x2	Independent Study in Addictions.

Clinical Intervention Curriculum (12 hours)

CPSY 6512	Human Sexuality. 2 hours.
CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy. 2 hours.
CPSY 6813	Cognitive Behavioral Therapy. 3 hours.
CPSY 6823	Structural and Behavioral Marriage & Family Therapy. 3 hours.
CPSY 7892	Professional Seminar in MFT and PC. 2 hours.

Clinical Training Curriculum (8 hours)

CPSY 6912	Applied Lab & Treatment Planning. 2 hours.
CPSY 6922	Practicum. 2 hours.
CPSY 7932	Internship I. 2 hours.
CPSY 7942	Internship II. 2 hours.

****** Intro is required only for students without an undergraduate major in psychology or closely related field.
Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure. Note: This degree program includes the basic coursework for licensure as a professional counselor, a specialization in spirituality and counseling, plus a strong foundation in applied Christian theology

***** Students may substitute 7822: *Psychodynamic Theories and Therapies* for the Addictions course.

Master of Arts in Professional Counseling: Leadership and Coaching Specialization

The curriculum for the leadership and coaching specialization consists of 72 semester hours.

Core Counseling Curriculum (30 - 32 hours)

CPSY 5302**	Introduction to Psychology and Counseling. 2 hours.
CPSY 6313	Interpersonal Skills. 3 hours.
CPSY 6323	Ethical, Legal, & Professional Standards. 3 hours.
CPSY 6333	Counseling Systems and Interventions. 3 hours.
CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders. 3 hours.
CPSY 6363	Educational, Vocational, and Psychological Appraisal. 3 hours.
CPSY 7313	Human Growth and Development. 3 hours.
CPSY 7323	Group Counseling. 3 hours.
CPSY 7333	Methods of Research. 3 hours.
CPSY 7343	Vocational Counseling. 3 hours.
CPSY 7353	Social and Cultural Issues in Counseling. 3 hours.

Core Integration Curriculum (16 hours)

CPSY 6112	Personal & Spiritual Life of the Psychotherapist. 2 hours.
CPSY 6122	Methods and Models of Integration. 2 hours.
CPSY 6132	Biblical Exegesis for Counseling. 2 hours.
CPSY 6142	Christian Traditions for Counseling. 2 hours.
CPSY 6222	Theodicy. 2 hours.
CPSY 7152	Scripture and Counseling or CPSY x2x2. 2 hours.
CPSY 7162	Integrative Theology for Counseling. 2 hours.
CPSY x2x2	Clinical Theology Elective. 2 hours.

Executive Leadership and Coaching Curriculum (8 hours)

CPLC 5012	Introduction to Leadership and Coaching. 2 hours.
CPLC 5022	Leadership and Coaching Through Life Transitions. 3 hours.
CPLC 5032	Leadership and Coaching in the Church. 3 hours.
CPLC 5042	Executive Leadership and Coaching. 2 hours.

Clinical Intervention Curriculum (10 hours)

CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy. 2 hours.
CPSY 6813	Cognitive Behavioral Therapy. 3 hours.
CPSY 6823	Structural and Behavioral Marriage & Family Therapy. 3 hours.
CPSY 7892	Professional Seminar in MFT and PC. 2 hours.

Clinical Training Curriculum (8 hours)

CPSY 6912	Applied Lab & Treatment Planning. 2 hours.
CPSY 6922	Practicum. 2 hours.
CPSY 7932	Internship I. 2 hours.
CPSY 7942	Internship II. 2 hours.

Master of Arts in Marriage and Family Therapy

General Statement

The Master of Arts in Marriage and Family Therapy degree is designed to provide specialized training for students who desire to work specifically with couples and families as well as individuals in the context of the family. This degree fulfills the academic requirements in most states for licensure in Marriage and Family Therapy (LMFT), licensure as a Professional Counselor (LPC), and clinical membership in the American Association of Marriage and Family Therapy (AAMFT). Using both a systems theory perspective and a Christian theology integrationist perspective, students develop the knowledge and skills to practice marriage and family therapy.

Marriage and Family Therapists serve the church, community, and society at large in a variety of roles such as education, administration, marriage and family therapist, minister of family life and counseling, parent trainer, youth minister, pastor or teacher, business leader, public relations, and many varied settings where counseling is needed. Marriage and Family Therapists work with a varied population, and presenting problems such as conduct disorder, anorexia, marital distress, sex therapy, bereavement and crisis counseling, family trauma, various forms of addictions, anxiety and depression, financial and occupation counseling, and spiritual direction. The demand for well trained, competent MFTs is expected to increase with the mounting pressures facing couples and families. The distinguished PSI faculty help students gain competence in Christian theology, counseling psychology, and spiritual formation to address the whole person and to move the hurting family system toward healthy functioning. The MAMFT degree is provided through a traditional day program over two or three years or a nontraditional evening and weekend program over four years.

Training Requirements

Beyond the theological and integration training offered in all PSI graduate degrees, the MAMFT degree includes significant training in professional marriage and family therapy. An example of the clinical training courses includes the following:

- CPSY 6333 Counseling Systems and Interventions
- CPSY 6343 Psychopathology
- CPSY 6512 Human Sexuality

- CPSY 6522 Sex Therapy
- CPSY 6612 Family Systems Theory
- CPSY 6622 Clinical Assessment in Individual, Marital, and Family Therapy
- CPSY 6632 Healthy Family Functioning
- CPSY 6813 Cognitive Behavior Therapy
- CPSY 6823 Structural and Behavioral Marriage and Family Therapy
- CPSY 7353 Social and Cultural Issues in Counseling
- CPSY 7813 Brief, Solution-Focused, and Communication Approaches to MFT
- CPSY 7833 Contextual, Narrative, and Interpersonal Therapies
- CPSY 7892 Professional Seminar in Marriage and Family Therapy
- A one year Clinical Internship in Marriage and Family Therapy

The M.A. in Marriage and Family Therapy degree may also be combined with the other specializations. Specializations strengthen the student's abilities to work with specific client populations. The following specializations within the Master of Arts in Professional Counseling are offered. The specialization will be documented on the graduate's diploma.

• **Addictions Counseling**

Dr. Pauline Sawyers, Coordinator

The Addictions Counseling specialization track is designed to provide specialized training for those students who wish to work with couples, families, or individuals in the broad area of addictions. These students will be trained to work with a wide range of issues, but will receive specific training related to professional training in human addictions that is grounded in Christian Theology.

• **Child and Adolescent Therapy**

Dr. Tim Sisemore, Coordinator

The Child and Adolescent Track is designed to provide specialized training for those students who plan to emphasize work with children and teens in their practice. These students still fulfill all licensure requirements and do not compromise their training in working with adults, but will have systematic training in important areas needed to provide Christian counseling to this population.

- **Sexual Wholeness/ Sex Therapy**

Dr. DeAnne Terrell, Coordinator

The Sex Therapy specialization track is designed to provide specialized training for those students who wish to work with couples, families, or individuals in the broad area of sexuality. These students will be trained to work with a wide range of issues, but will receive specific training related to professional training in human sexuality that is grounded in Christian Theology

- **Spirituality and Counseling**

Dr. Gary Moon, Coordinator

The Spirituality and Counseling Track is designed to provide specialized training for students who desire to explicitly integrate principles and practices from historic Christian spirituality into their professional practice. While this degree option is designed to fulfill the academic requirements for licensure, it also affords a systematic focus on how the practices of Christian formation and spiritual direction may be integrated into the counseling process.

- **Specialization Administration**

The specializations are coordinated by the professors listed above, who may be reached at psy.edu or by phone: 888-924 -6774

- **MAMFT Degree Program Administration**

This degree program is coordinated by Dr. Phil Coyle, who may be reached at pcoyle@psy.edu

Master of Arts
in Marriage and
Family Therapy

Requirements for the Master of Arts in Marriage and Family Therapy

Basic Track: 77 Semester Hours

Core Counseling Curriculum (15 -17 hours)

CPSY 5302**	Introduction to Psychology and Counseling. 2 hours.
CPSY 6313	Interpersonal Skills. 3 hours.
CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders. 3 hours.
CPSY 6363	Educational, Vocational, and Psychological Appraisal. 3 hours.
CPSY 7323	Group Counseling. 3 hours.
CPSY 7343	Vocational Counseling. 3 hours.

Core Integration Curriculum (14 hours)

CPSY 6122	Methods and Models of Integration. 2 hours.
CPSY 6132	Biblical Exegesis for Counseling. 2 hours.
CPSY 6142	Christian Traditions for Counseling. 2 hours.
CPSY 6222	Theodicy. 2 hours.
CPSY 7152	Scripture and Counseling or CPSY x2x2. 2 hours.
CPSY 7162	Integrative Theology for Counseling. 2 hours.
CPSY x2x2	Clinical Theology Elective. 2 hours

Professional Identity and Ethics (7 hours)

CPSY 6112	Personal & Spiritual Life of the Psychotherapist. 2 hours.
CPSY 6323	Ethical, Legal, & Professional Standards. 3 hours.
CPSY 7892	Professional Seminar in MFT. 2 hours

Individual Development and Family Relations (5 hours)

CPSY 6512	Human Sexuality. 2 hours.
CPSY 7313	Human Growth and Development. 3 hours.

Marriage and Family Therapy Theory: Theoretical Knowledge (7 hours)

CPSY 6612	Family Systems Theory. 2 hours.
CPSY 6632	Healthy Family Functioning. 2 hours.
CPSY 6333	Counseling Systems and Interventions. 3 hours.

Marriage and Family Therapy: Clinical Knowledge (18 - 21 hours)

CPSY 6522	Sex Therapy. 2 hours.
CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy. 2 hours.
CPSY 7813	Cognitive Behavioral Therapy. 3 hours.
CPSY 6823	Structural and Behavioral Marriage & Family Therapy. 3 hours.
CPSY 6813	Brief, Solution-Focused, Communications Approaches to MFT. 3 hours.
CPSY 7822	Psychodynamic Theories and Therapies. 2 hours.
CPSY 7833	Contextual, Narrative, and Interpersonal Therapies. 3 hours (elective).
CPSY 7353	Social and Cultural Issues in Counseling. 3 hours.

Research (3 hours)

CPSY 7333	Methods of Research. 3 hours.
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Clinical Training Curriculum: Supervised Clinical Experience (8 hours)

CPSY 6912	Applied Lab & Treatment Planning. 2 hours.
CPSY 6922	Practicum. 2 hours.
CPSY 7932	Internship I. 2 hours.
CPSY 7942	Internship II. 2 hours.

** Intro is required only for students without an undergraduate major in psychology or closely related field.

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Note: This degree program includes the basic coursework for licensure as a professional counselor and marriage and family therapist, plus a strong foundation in applied Christian theology.

Sex Therapy Specialization

Master of Arts in Marriage and Family Therapy Specialization in Sex Therapy

The curriculum for the M.A. in Marriage and Family Therapy with specialization in sex therapy degree consists of 84 semester hours.

Core Counseling Curriculum: Professional Counseling Knowledge (15-17 hours)

CPSY 5302**	Introduction to Psychology and Counseling. 2 hours.
CPSY 6313	Interpersonal Skills. 3 hours.
CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders. 3 hours.
CPSY 6363	Educational, Vocational, and Psychological Appraisal. 3 hours.
CPSY 7323	Group Counseling. 3 hours.
CPSY 7343	Vocational Counseling. 3 hours.

Core Integration Curriculum: Theological and Spiritual Formation (14 hours)

CPSY 6122	Methods and Models of Integration. 2 hours.
CPSY 6132	Biblical Exegesis for Counseling. 2 hours.
CPSY 6142	Christian Traditions for Counseling. 2 hours.
CPSY 6222	Theodicy. 2 hours.
CPSY 7152	Scripture and Counseling or CPSY x2x2. 2 hours.
CPSY 7162	Integrative Theology for Counseling. 2 hours.
CPSY x2x2	Clinical Theology Elective. 2 hours.

Professional Identity and Ethics (7 hours)

CPSY 6112	Personal & Spiritual Life of the Psychotherapist. 2 hours.
CPSY 6323	Ethical, Legal, & Professional Standards. 3 hours.
CPSY 7892	Professional Seminar in MFT. 2 hours.

Individual Development and Family Relations (3 hours)

CPSY 7313	Human Growth and Development. 3 hours.
CPSY 6512	Human Sexuality. - listed below.

Marriage and Family Therapy Theory: Theoretical Knowledge (7 hrs)

CPSY 6612	Family Systems Theory. 2 hours.
CPSY 6632	Healthy Family Functioning. 2 hours.
CPSY 6333	Counseling Systems and Interventions. 3 hours.

Marriage and Family Therapy: Clinical Knowledge (19 hours)

CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy. 2 hours.
CPSY 6813	Cognitive Behavioral Therapy. 3 hours.
CPSY 6823	Structural and Behavioral Marriage & Family Therapy. 3 hours.
CPSY 7813	Brief, Solution-Focused, Communications Approaches to MFT. 3 hours.
CPSY 7822	Psychodynamic Theories and Therapies. 2 hours.
CPSY 7833	Contextual, Narrative, and Interpersonal Therapies. 3 hours.
CPSY 7353	Social and Cultural Issues in Counseling. 3 hours.

Research (3 hours)

CPSY 7333	Methods of Research. 3 hours.
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Sex Therapy Curriculum (8 hours)

CPSY 6512*	Human Sexuality: A Therapeutic Integration. 2 hours.
CPSY 6522*	Basic Issues in Sex Therapy. 2 hours.
CPSY 7532*	Sexual Dysfunctions: Addictions, Compulsions, & Paraphilias. 2 hours.
CPSY 7542*	Sexuality: Medical Issues, Trauma/Abuse & Special Pops. 2 hours.

****** Intro is required only for students without an undergraduate major in psychology or closely related field.

***** Students must take 6512 Human Sexuality and 7532 Sexual Dysfunction. Additionally, any two of the Sexual Wholeness courses listed in the catalog are acceptable.

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Note: This degree program includes the basic coursework for licensure as a professional counselor and marriage and family therapist, plus a strong foundation in applied Christian theology.

Specialization in Spirituality

Master of Arts in Marriage and Family Therapy Specialization in Spirituality

The curriculum for the M.A. in Marriage and Family Therapy with specialization in spirituality degree consists of 83 semester hours.

Core Counseling Curriculum (15 -17 hours)

CPSY 5302**	Introduction to Psychology and Counseling. 2 hours.
CPSY 6313	Interpersonal Skills. 3 hours.
CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders. 3 hours.
CPSY 6363	Educational, Vocational, and Psychological Appraisal. 3 hours.
CPSY 7323	Group Counseling. 3 hours.
CPSY 7343	Vocational Counseling. 3 hours.

Core Integration Curriculum (12 hours)

CPSY 6122	Methods and Models of Integration. 2 hours.
CPSY 6132	Biblical Exegesis for Counseling. 2 hours.
CPSY 6142	Christian Traditions for Counseling. 2 hours.
CPSY 7152	Scripture and Counseling or CPSY x2x2. 2 hours.
CPSY 7162	Integrative Theology for Counseling. 2 hours.
CPSY x2x2	Clinical Theology Elective. 2 hours

Spirituality Curriculum (8 hours)

CPSY 6222	Theodicy. 2 hours.
CPSY x2x2	Clinical Theology Electives. 6 hours.

Professional Identity and Ethics (7 hours)

CPSY 6112	Personal & Spiritual Life of the Psychotherapist. 2 hours.
CPSY 6323	Ethical, Legal, & Professional Standards. 3 hours.
CPSY 7892	Professional Seminar in MFT. 2 hours.

Individual Development and Family Relations (5 hours)

CPSY 6512	Human Sexuality. 2 hours.
CPSY 7313	Human Growth and Development. 3 hours.

Marriage & Family Therapy Theory: Theoretical Knowledge (7 hours)

CPSY 6612	Family Systems Theory. 2 hours.
CPSY 6632	Healthy Family Functioning. 2 hours.
CPSY 6333	Counseling Systems and Interventions. 3 hours.

Marriage and Family Therapy: Clinical Knowledge (18 - 21 hours)

CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy. 2 hours.
CPSY 6813	Cognitive Behavioral Therapy. 3 hours.
CPSY 6823	Structural and Behavioral Marriage & Family Therapy. 3 hours.
CPSY 7822	Psychodynamic Theories and Therapies. 2 hours.
CPSY 7813	Brief, Solution-Focused and Communication Approaches to MFT. 3 hours.
CPSY 7833	Contextual, Narrative, and Interpersonal Therapies. 3 hours (elective).
CPSY 7353	Social and Cultural Issues in Counseling. 3 hours.
CPSY 7532	Sexual Dysfunctions: Addictive, Compulsive, and Paraphilic Sexuality. 2 hours.

Research (3 hours)

CPSY 7333	Methods of Research. 3 hours.
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Clinical Training Curriculum (8 hours)

CPSY 6912	Applied Lab & Treatment Planning. 2 hours.
CPSY 6922	Practicum. 2 hours.
CPSY 7932	Internship I. 2 hours.
CPSY 7942	Internship II. 2 hours.

*** Intro is required only for students without an undergraduate major in psychology or closely related field.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Note: This degree program includes the basic coursework for licensure as a professional counselor and marriage and family therapist, plus a strong foundation in applied Christian theology.

Specialization
in Child and
Adolescent
Therapy

Master of Arts in Marriage and Family Therapy Specialization in Child and Adolescent Therapy

The curriculum for the M.A. in Marriage and Family Therapy with specialization in child and adolescent therapy degree consists of 81 semester hours.

Core Counseling Curriculum: Professional Counseling Knowledge (15 -17 hours)

CPSY 5302**	Introduction to Psychology and Counseling. 2 hours.
CPSY 6313	Interpersonal Skills. 3 hours.
CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders. 3 hours.
CPSY 6363	Educational, Vocational, and Psychological Appraisal. 3 hours.
CPSY 7323	Group Counseling. 3 hours.
CPSY 7343	Vocational Counseling. 3 hours.

Core Integration Curriculum: Theological and Spiritual Formation (14 hours)

CPSY 6122	Methods and Models of Integration. 2 hours.
CPSY 6132	Biblical Exegesis for Counseling. 2 hours.
CPSY 6142	Christian Traditions for Counseling. 2 hours.
CPSY 6222	Theodicy. 2 hours.
CPSY 7152	Scripture and Counseling or CPSY x2x2. 2 hours.
CPSY 7162	Integrative Theology for Counseling. 2 hours.
CPSY x2x2	Clinical Theology Elective. 2 hours

Professional Identity and Ethics (7 hours)

CPSY 6112	Personal & Spiritual Life of the Psychotherapist. 2 hours.
CPSY 6323	Ethical, Legal, & Professional Standards. 3 hours.
CPSY 7892	Professional Seminar in MFT. 2 hours.

Individual Development and Family Relations (5 hours)

CPSY 6512	Human Sexuality. 2 hours or CPSY 6522 Basic Issues in Sex Therapy. 2 hours.
CPSY 7313	Human Growth and Development. 3 hours.

Marriage & Family Therapy Theory: Theoretical Knowledge (7 hours)

CPSY 6612	Family Systems Theory. 2 hours.
CPSY 6632	Healthy Family Functioning. 2 hours.
CPSY 6333	Counseling Systems and Interventions. 3 hours.

Marriage and Family Therapy: Clinical Knowledge (14 - 17 hours)

CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy. 2 hours.
CPSY 6813	Cognitive Behavioral Therapy. 3 hours.
CPSY 6823	Structural and Behavioral Marriage & Family Therapy. 3 hours.
CPSY 7813	Brief, Solution-Focused, Communications Approaches to MFT. 3 hours.
CPSY 7833	Contextual, Narrative, and Interpersonal Therapies. 3 hours (elective).
CPSY 7353	Social and Cultural Issues in Counseling. 3 hours.

Research (3 hours)

CPSY 7333	Methods of Research. 3 hours.
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Child/Adolescent Curriculum (8 hours)

CPSY 6412	Child and Adolescent Psychopathology. 2 hours.
CPSY 6422	Counseling with Children. 2 hours.
CPSY 7432	Counseling with Adolescents. 2 hours.
CPSY 7442	Developmental Spirituality Seminar. 2 hours.

Clinical Training Curriculum (8 hours)

CPSY 6912	Applied Lab & Treatment Planning. 2 hours.
CPSY 6922	Practicum. 2 hours.
CPSY 7932	Internship I. 2 hours.
CPSY 7942	Internship II. 2 hours.

**** Intro is required only for students without an undergraduate major in psychology or closely related field.**

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Note: This degree program includes the basic coursework for licensure as a professional counselor and marriage and family therapist, plus a strong foundation in applied Christian theology.

Specialization
in Addictions
Counseling

Master of Arts in Marriage and Family Therapy Specialization in Addictions Counseling

The curriculum for the Marriage and Family Therapy degree with a specialization in addictions counseling consists of 83 semester hours.

Core Counseling Curriculum: Professional Counseling Knowledge (15 - 17 hours)

CPSY 5302**	Introduction to Psychology and Counseling. 2 hours.
CPSY 6313	Interpersonal Skills. 3 hours.
CPSY 6343	Psychopathology: Diagnosis & Treatment. 3 hours.
CPSY 6363	Educational, Vocational, and Psychological Appraisal. 3 hours.
CPSY 7323	Group Counseling. 3 hours.
CPSY 7343	Vocational Counseling. 3 hours.

Core Integration Curriculum: Theological and Spiritual Formation (14 hours)

CPSY 6122	Methods and Models of Integration. 2 hours.
CPSY 6132	Biblical Exegesis for Counseling. 2 hours.
CPSY 6142	Christian Traditions for Counseling. 2 hours.
CPSY 6222	Theodicy. 2 hours.
CPSY 7152	Scripture and Counseling or CPSY x2x2. 2 hours.
CPSY 7162	Integrative Theology for Counseling. 2 hours.
CPSY x2x2	Clinical Theology Elective. 2 hours.

Professional Identity and Ethics (7 hours)

CPSY 6112	Personal & Spiritual Life of the Psychotherapist. 2 hours.
CPSY 6323	Ethical, Legal, & Professional Standards. 3 hours.
CPSY 7892	Professional Seminar in MFT. 2 hours.

Individual Development and Family Relations (5 hours)

CPSY 6512	Human Sexuality. 2 hours.
CPSY 7313	Human Growth and Development. 3 hours.

Marriage & Family Therapy Theory: Theoretical Knowledge (7 hours)

CPSY 6612	Family Systems Theory. 2 hours.
CPSY 6632	Healthy Family Functioning. 2 hours.
CPSY 6333	Counseling Systems and Interventions. 3 hours.

Marriage and Family Therapy: Clinical Knowledge (16 - 19 hours)

CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy. 2 hours.
CPSY 6813	Cognitive Behavioral Therapy. 3 hours.
CPSY 6823	Structural and Behavioral Marriage & Family Therapy. 3 hours.
CPSY 7813	Brief, Solution-Focused, Communications Approaches to MFT. 3 hours.
CPSY 7822	Psychodynamic Theories and Therapies. 2 hours.
CPSY 7833	Contextual, Narrative, and Interpersonal Therapies. 3 hours (elective).
CPSY 7353	Social and Cultural Issues in Counseling. 3 hours.

Research (3 hours)

CPSY 7333	Methods of Research. 3 hours.
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Addictions Curriculum (8 hours)

CPSY 6832*	Addictions. 2 hours.
CPSY 7532	Sexual Dysfunctions: Addictions/Compulsions and Paraphilias
or 7582	or Sexual Addictions. 2 hours.
CPIS x8x2	Independent Study in Addictions. 2 hours.
CPIS x8x2	Independent Study in Addictions. 2 hours.

Clinical Training Curriculum (8 hours)

CPSY 6912	Applied Lab & Treatment Planning. 2 hours.
CPSY 6922	Practicum. 2 hours.
CPSY 7932	Internship I. 2 hours.
CPSY 7942	Internship II. 2 hours.

*** Intro is required only for students without an undergraduate major in psychology or closely related field.*

Note: Students should contact their state Board of Examiners to determine if any additional work is required for licensure.

Note: This degree program includes the basic coursework for licensure as a professional counselor and marriage and family therapist, plus a strong foundation in applied Christian theology.

Master of Science in Christian Psychological Studies

General Statement

The Master of Science degree is designed for students primarily seeking theoretical training in the integration of psychology and theology. These may be students interested in research or preparation for a more advanced degree, or students who have already earned a graduate degree in psychology or a related field and desire the integration training. The degree is also designed for professionals who wish to integrate their faith and practice or for students who are concurrently receiving training at another institution in a program that leads to a counseling-related credential and who wish to formalize their training in integration. Pastors who counsel as a part of their ministry may also find this formalized training attractive. Unlike the M.A. degree, the M.S. degree does not lead to licensure or to any independent practice of counseling. The M.S. degree consists of 32-33 semester credit hours and can be completed over one academic year.

The degree offers two specializations:

- Applied Practice
- Pastoral Counseling
- Leadership and Coaching

Administration

This program is coordinated by Dr. Gary Moon and Dr. Phil Coyle, who may be reached at gmoon@psy.edu or pcogle@psy.edu or by phone at 888-924-6774; 888-267-4073.

Master of
Science
in Christian
Psychological
Studies
Basic Degree

Master of Science in Christian Psychological Studies

Basic Degree

The curriculum for the Master of Science in Christian Psychological Studies consists of 32-33 semester hours.

Core Integration Curriculum (18 hours)

CPSY 6122	Methods and Models of Integration. 2 hours.
CPSY x2xx	Clinical Theology. (3 courses). 6 hours.
CPSY 6112	Personal & Spiritual Life of the Psychotherapist. 2 hours.
CSPY 7152	Scripture and Counseling. 2 hours.
CPSY 6142	Christian Traditions for Counseling. 2 hours.
CPSY 6132	Biblical Exegesis for Counseling. 2 hours.
CPSY 7162	Integrative Theology for Counseling. 2 hours.

Clinical Curriculum (8 - 9 hours)

CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders. 3 hours.
CPSY 7822	Psychodynamic Theories and Therapies. 2 hours. (or Cognitive Behavior Therapy)
CPSY 6823	Structural and Behavior Marriage and Family Therapy (or other MFT Course). 3 hours.

Electives (6 hours)

Specialization
in Applied
Practice

Master of Science in Christian Psychological Studies: Specialization in Applied Practice

The curriculum for the Master of Science in Christian Psychological Studies consists of 32-33 semester hours.

Core Integration Curriculum (16-17 hours)

CPSY 6122	Methods and Models of Integration. 2 hours.
CPSY x2xx	Clinical Theology. 2 hours.
CPSY 6112	Personal & Spiritual Life of the Psychotherapist. 2 hours.
CPSY 7152	Scripture and Counseling. 2 hours.
CPSY 6142	Christian Traditions for Counseling. 2 hours.
CPSY 6132	Biblical Exegesis for Counseling. 2 hours.
CPSY 7252	Spirituality and Counseling. 2 hours.
CPSY 7162	Integrative Theology for Counseling. 2 hours.

Clinical Curriculum (16 hours)

CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders. 3 hours.
CPSY 6823	Structural and Behavior Marriage and Family Therapy (or other MFT Course). 3 hours.
CPSY 7822 or 6813	Psychodynamic Theories and Therapies. 2 hours. Or Cognitive Behavior Therapy. 3 hours.
CPSY 6912	Applied Counseling Lab. 2 hours.
CPSY 6922	Practicum. 2 hours.
CPSY 7932	Internship I. 2 hours.
CPSY 7942	Internship II. 2 hours.

Specialization
in Pastoral
Counseling

Master of Science in Christian Psychological Studies: Specialization in Pastoral Counseling

The curriculum for the Master of Science in Christian Psychological Studies with a specialization in pastoral counseling consists of 32-33 semester hours.

Core Integration Curriculum (18 hours)

CPSY 6122	Methods and Models of Integration. 2 hours.
CPSY x2xx	Clinical Theology. (Two courses). 4 hours.
CPSY 6112	Personal & Spiritual Life of the Psychotherapist. 2 hours.
CPSY 6142	Christian Traditions for Counseling. 2 hours.
CPSY 7162	Integrative Theology for Counseling. 2 hours.
CPSY 6712	Introductory Pastoral Counseling. 2 hours.
CPSY 7722	Advanced Pastoral Counseling. 2 hours.
CPSY 7732	Professional Issues in Pastoral Counseling. 2 hours.

Clinical Curriculum (8-9 hours)

CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders. 3 hours.
CPSY 7822 or 6813	Psychodynamic Theories and Therapies. 2 hours, or Cognitive Behavior Therapy. 3 hours.
CPSY 6823	Structural & Behavior Marriage & Family Therapy (or other MFT Course). 3 hours.

Applied Practice (4 hours)

CPSY 7772	Practicum in Pastoral Counseling I. 2 hours.
CPSY 7782	Practicum in Pastoral Counseling II. 2 hours.

Elective (2-3 hours)

CPSY 6832	Addictions: An Integrative Approach to Assessment/Treatment. 2 hours.
CPSY 6512	Human Sexuality: A Therapeutic Integration. 2 hours.

Specialization
in Leadership
and Coaching

Master of Science in Christian Psychological Studies: Specialization in Leadership and Coaching

The curriculum for the Master of Science in Christian Psychological Studies with a specialization in leadership and coaching consists of 36 semester hours.

Core Integration Curriculum (18 hours)

CPSY 6122	Methods and Models of Integration. 2 hours.
CPSY x2xx	Clinical Theology. (3 courses). 6 hours.
CPSY 6112	Personal & Spiritual Life of the Psychotherapist. 2 hours.
CSPY 7152	Scripture and Counseling. 2 hours.
CPSY 6142	Christian Traditions for Leadership and Coaching. 2 hours.
CPSY 6132	Biblical Exegesis for Leadership and Coaching. 2 hours.
CPSY 7162	Integrative Theology for Leadership and Coaching. 2 hours.
CPSY 6222	Theodicy. 2 hours.

Clinical Curriculum (8 hours)

CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders. 3 hours.
CPSY 6612	Family Systems Theory. 2 hours.
CPSY 6313	Interpersonal Skills. 3 hours.

Executive Leadership and Coaching Curriculum (8 hours)

CPLC 5012	Introduction to Leadership and Coaching. 2 hours.
CPLC 5022	Leadership and Coaching Through Life Transitions. 3 hours.
CPLC 5032	Leadership and Coaching in the Church. 3 hours.
CPLC 5042	Executive Leadership and Coaching. 2 hours.

PROGRAM SEQUENCES

The Master of Arts Degrees in Professional Counseling and Marriage and Family Therapy are sequenced on a two-year and a three-year cycle. Students may choose to go full-time and complete the degree in two years or go at a more comfortable pace and complete the degree in three years. PSI also offers the M.A. degree on a four-year evening and weekend track. Of course other options are also possibilities. Students may begin any degree program at the beginning of the fall, spring, or summer semester. The ideal time to begin is the fall. The M.S. degree is designed to be completed in one year. Students are permitted five years to complete any of the degrees offered through PSI.

The two-year sequences are listed here in the Graduate Catalog; three-year and four-year degree plans are available from your advisor or the Academic Dean's office.

Master of Arts in Professional Counseling 2-year cycle (3- and 4-year cycles available from advisor)

Fall 1 Semester

CPSY 5302**	Introduction to Psychology and Counseling	2
CPSY 6112	Personal and Spiritual Life of the Psychotherapist	2
CPSY 6122	Methods and Models of Integration	2
CPSY 6313	Interpersonal Skills	3
CPSY 6323	Ethical, Legal, and Professional Standards	3
CPSY 6622	Clinical Assessment in Individual, Marital, and Family Therapy	2
Total		12 - 14

Spring 1 Semester

CPSY 6132	Biblical Exegesis for Counseling	2
CPSY 6333	Counseling Systems and Interventions	3
CPSY 6343	Psychopathology	3
CPSY 6813	Cognitive Behavioral Therapy	3
CPSY 6912	Applied Lab and Treatment Planning	2
Total		13

Summer 1 Semester

CPSY 6142	Christian Traditions for Counseling	2
CPSY 6222	Theodicy	2
CPSY 6363	Educational, Vocational, and Psychological Appraisal	3
CPSY 6823	Structural and Behavioral Marriage & Family Therapy	3
CPSY 6922	Counseling Practicum	2
Total		12

<u>Fall 2</u> <u>Semester</u>	CPSY x2x2	Clinical Theology Elective	
	or 7152	Scripture and Counseling	2
	CPSY 7313	Human Growth and Development	3
	CPSY 7323	Group Counseling	3
	CPSY 7333	Methods of Research	3
	CPSY 7932	Internship I	2
		Total	13

<u>Spring 2</u> <u>Semester</u>	CPSY 7162	Integrative Theology for Counseling	2
	CPSY x2x2	Clinical Theology Elective	2
	CPSY 7353	Social and Cultural Issues in Counseling	3
	CPSY 7822	Psychodynamic Theories and Therapies	2
	CPSY 7343	Vocational Counseling	3
	CPSY 7942	Internship II	2
		Total	14

<u>MayMester 2</u>	CPSY 7892	Professional Seminar in MFT and PC	2
		Total	2

DEGREE TOTAL 66

****** Intro is required only for students without an undergraduate major in psychology or closely related field. Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure. Note: Although not required, the following courses are recommended: Addictions, Personality Disorders, Human Sexuality, Basic Sex Therapy, and 7813 or 7833.
 Note: This degree program includes the basic coursework for licensure as a professional counselor, plus a strong foundation in applied Christian theology.
 Note: This basic degree program offers training in the Cognitive, Structural, Behavioral, and Psychodynamic Schools of Psychotherapy from an integrationist's perspective. Additional training in other therapy models is available.

Master of Arts in Professional Counseling: Child and Adolescent Counseling Specialization

<u>Fall 1</u> <u>Semester</u>	CPSY 5302*	Introduction to Psychology and Counseling	2
	CPSY 6112	Personal and Spiritual Life of the Psychotherapist	2
	CPSY 6122	Methods and Models of Integration	2
	CPSY 6313	Interpersonal Skills	3
	CPSY 6323	Ethical, Legal, and Professional Standards	3
	CPSY 6412	Child and Adolescent Psychopathology	2
	CPSY 6622	Clinical Assessment in Individual, Marital, & Family Therapy	2
			Total 14 - 16
<u>Spring 1</u> <u>Semester</u>	CPSY 6132	Biblical Exegesis for Counseling	2
	CPSY 6333	Counseling Systems and Interventions	3
	CPSY 6343	Psychopathology	3
	CPSY 6422	Counseling with Children	2
	CPSY 6813	Cognitive Behavioral Therapy	3
	CPSY 6912	Applied Lab and Treatment Planning	2
			Total 15
<u>Summer 1</u> <u>Semester</u>	CPSY 6142	Christian Traditions for Counseling	2
	CPSY 6222	Theodicy	2
	CPSY 6363	Educational, Vocational, and Psychological Appraisal	3
	CPSY 6823	Structural and Behavioral Marriage & Family Therapy	3
	CPSY 6922	Counseling Practicum	2
			Total 12
<u>Fall 2</u> <u>Semester</u>	CPSY x2x2 or 7152	Clinical Theology Elective or Scripture & Counseling	2
	CPSY 7313	Human Growth and Development	3
	CPSY 7323	Group Counseling	3
	CPSY 7333	Methods of Research	3
	CPSY 7432	Counseling with Adolescents	2
	CPSY 7932	Internship I	2
			Total 15

<u>Spring 2</u> <u>Semester</u>	CPSY 7162	Integrative Theology for Counseling	2
	CPSY x2x2	Clinical Theology Elective	2
	CPSY 7442	Developmental Spirituality Seminar	2
	CPSY 7343	Vocational Counseling	3
	CPSY 7353	Social and Cultural Issues in Counseling	3
	CPSY 7942	Internship II	2
		Total	14

<u>MayMester 2</u>	CPSY 7892	Professional Seminar in MFT and PC	2
		Total	2

DEGREE TOTAL 72

*** Intro is required only for students without an undergraduate major in psychology or closely related field.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Note: This degree program includes the basic coursework for licensure as a professional counselor, a specialization in child and adolescent counseling, plus a strong foundation in applied Christian theology.

Masters of Arts in Professional Counseling: Spirituality and Counseling Specialization

Fall 1 Semester

CPSY 5302**	Introduction to Psychology and Counseling	2
CPSY 6112	Personal and Spiritual Life of the Psychotherapist	2
CPSY 6122	Methods and Models of Integration	2
CPSY 6313	Interpersonal Skills	3
CPSY 6323	Ethical, Legal, and Professional Standards	3
CPSY 6622	Clinical Assessment in Individual, Marital, and Family Therapy	2
Total 12 - 14		

Spring 1 Semester

CPSY 6132	Biblical Exegesis for Counseling	2
CPSY x2x2	Clinical Theology Elective	2
CPSY 6333	Counseling Systems and Interventions	3
CPSY 6343	Psychopathology	3
CPSY 6813	Cognitive Behavioral Therapy	3
CPSY 6912	Applied Lab and Treatment Planning	2
Total 15		

Summer 1 Semester

CPSY 6142	Christian Traditions for Counseling	2
CPSY 6222	Theodicy	2
CPSY 6363	Educational, Vocational, and Psychological Appraisal	3
CPSY 6823	Structural and Behavioral Marriage & Family Therapy	3
CPSY 6922	Counseling Practicum	2
Total 12		

Fall 2 Semester

CPSY 7152	Scripture and Counseling	2
CPSY x2x2	Clinical Theology Elective	2
CPSY 7313	Human Growth and Development	3
CPSY 7323	Group Counseling	3
CPSY 7333	Methods of Research	3
CPSY x8x2*	Independent Directed Study in Addictions (or CPSY 6832)	2
CPSY 7932	Internship I	2
Total 17		

Spring 2
Semester

CPSY x2x2	Clinical Theology Elective	2
CPSY 7162	Integrative Theology for Counseling	2
CPSY 7252	Counseling and Spirituality	2
CPSY 7353	Social and Cultural Issues in Counseling	3
CPSY 7343	Vocational Counseling	3
CPSY 7942	Internship II	2
	Total	14

MayMester 2

CPSY 7892	Professional Seminar in MFT and PC	2
	Total	2

DEGREE TOTAL 72

*** Intro is required only for students without an undergraduate major in psychology or closely related field. Note: Students are encouraged to take CPSY 6832: Addictions.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure. Note: This degree program includes the basic coursework for licensure as a professional counselor, a specialization in spirituality and counseling, plus a strong foundation in applied Christian theology.

** Students may substitute 7822: Psychodynamic Theories and Therapies for the Addictions course.*

Masters of Arts in Professional Counseling: Sex Therapy Specialization

Fall 1 Semester

CPSY 5302**	Introduction to Psychology and Counseling	2
CPSY 6112	Personal and Spiritual Life of the Psychotherapist	2
CPSY 6122	Methods and Models of Integration	2
CPSY 6313	Interpersonal Skills	3
CPSY 6323	Ethical, Legal, and Professional Standards	3
CPSY 6512*	Human Sexuality: A Therapeutic Integration	2
CPSY 6622	Clinical Assessment in Individual, Marital, and Family Therapy	2
Total 14 - 16		

Spring 1 Semester

CPSY 6132	Biblical Exegesis for Counseling	2
CPSY 6333	Counseling Systems and Interventions	3
CPSY 6343	Psychopathology	3
CPSY 6522*	Basic Issues in Sex Therapy	2
CPSY 6813	Cognitive Behavioral Therapy	3
CPSY 6912	Applied Lab and Treatment Planning	2
Total 15		

Summer 1 Semester

CPSY 6142	Christian Traditions for Counseling	2
CPSY 6222	Theodicy	2
CPSY 6363	Educational, Vocational, and Psychological Appraisal	3
CPSY 6823	Structural and Behavioral Marriage and Family Therapy	3
CPSY 7532*	Sexual Dysfunctions: Addictions/Compulsions and Paraphilias	2
CPSY 6922	Counseling Practicum	2
Total 14		

Fall 2 Semester

CPSY _{x2x2} or 7152	Clinical Theology Elective or Scripture & Counseling	2
CPSY 7313	Human Growth and Development	3
CPSY 7323	Group Counseling	3
CPSY 7333	Methods of Research	3
CPSY 7932	Internship I in Addictions Counseling	2
Total 13		

<u>Spring 2</u> <u>Semester</u>	CPSY 7162	Integrative Theology for Counseling	2
	CPSY x2x2	Clinical Theology Elective	2
	CPSY 7542	Sexuality: Medical Issues, Trauma, Abuse, & Special Populations	2
	CPSY 7343	Vocational Counseling	3
	CPSY 7353	Social and Cultural Issues in Counseling	3
	CPSY 7942	Internship II in Addictions Counseling	2
			Total 14
<u>MayMester 2</u>	CPSY 7892	Professional Seminar in MFT and PC	2
			Total 2
<u>Summer 2</u> <u>Semester</u>	CPSY 7552	Advanced Sex Therapy (Optional)	2
			DEGREE TOTAL 72

****** Intro is required only for students without an undergraduate major in psychology or closely related field.
Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure. Note: This degree program includes the basic coursework for licensure as a professional counselor, a specialization in sex therapy, plus a strong foundation in applied Christian theology.
***** Student must take both CPSY 6512: Human Sexuality and CPSY 7532: Sexual Dysfunction; additionally, any two other Sexual Wholeness courses listed in the catalog are acceptable.

Masters of Arts in Professional Counseling: Addictions Specialization

Fall 1 Semester

CPSY 5302**	Introduction to Psychology and Counseling	2
CPSY 6112	Personal and Spiritual Life of the Psychotherapist	2
CPSY 6122	Methods and Models of Integration	2
CPSY 6313	Interpersonal Skills	3
CPSY 6323	Ethical, Legal, and Professional Standards	3
CPSY 6512*	Human Sexuality: A Therapeutic Integration	2
CPSY 6622	Clinical Assessment in Individual, Marital, and Family Therapy	2
Total		14 - 16

Spring 1 Semester

CPSY 6132	Biblical Exegesis for Counseling	2
CPSY 6333	Counseling Systems and Interventions	3
CPSY 6343	Psychopathology	3
CPSY 6832/ CPIS x8x2	*Addictions: An Integrative Approach to Assess & Tx or Independent Study in Addictions	2
CPSY 6813	Cognitive Behavioral Therapy	3
CPSY 6912	Applied Lab and Treatment Planning	2
Total		15

Summer 1 Semester

CPSY 6142	Christian Traditions for Counseling	2
CPSY 6222	Theodicy	2
CPSY 6363	Educational, Vocational, and Psychological Appraisal	3
CPSY 6823	Structural and Behavioral Marriage and Family Therapy	3
CPSY 7532	Sexual Dysfunctions: Addictions/Compulsions and Paraphilias or 7582 Sexual Addictions	2
CPSY 6922	Counseling Practicum	2
Total		14

Fall 2 Semester

CPSY x2x2 or 7152	Clinical Theology Elective or Scripture & Counseling	2
CPSY 7313	Human Growth and Development	3
CPSY 7323	Group Counseling	3
CPSY 7333	Methods of Research	3
CPIS x8x2	Independent Study in Addictions	2
CPSY 7932	Internship I in Addictions Counseling	2
Total		15

Spring 2
Semester

CPSY 7162	Integrative Theology for Counseling	2
CPSY x2x2	Clinical Theology Elective	2
CPSY 6832*	Addictions: An Integrative Approach to Assess & Tx	
CPIS x8x2	or Independent Study in Addictions	2
CPSY 7343	Vocational Counseling	3
CPSY 7353	Social and Cultural Issues in Counseling	3
CPSY 7942	Internship II in Addictions Counseling	2
	Total	14

MayMester 2

CPSY 7892	Professional Seminar in MFT and PC	2
	Total	2

DEGREE TOTAL 74

*** Intro is required only for students without an undergraduate major in psychology or closely related field. Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure. Note: This degree program includes the basic coursework for licensure as a professional counselor, a specialization in addictions counseling, plus a strong foundation in applied Christian theology. Note: CPSY 7822: Psychodynamic Theories & Therapies and 7833: Contextual Therapy are recommended but not required.*

** Student must take both CPSY 6832 and CPIS x8x2; student should take CPSY 6832 when offered. The independent study is to be designed based on student's interests and advisor's guidance.*

Master of Arts in Marriage and Family Therapy

2-year cycle (3- and 4-year cycles available from advisor)

<u>Fall 1</u> <u>Semester</u>	CPSY 5302**	Introduction to Psychology and Counseling	2
	CPSY 6112	Personal and Spiritual Life of the Psychotherapist	2
	CPSY 6122	Methods and Models of Integration	2
	CPSY 6313	Interpersonal Skills	3
	CPSY 6323	Ethical, Legal, and Professional Standards	3
	CPSY 6512	Human Sexuality: A Therapeutic Integration	2
	CPSY 6612	Family Systems Theory	2
	CPSY 6622	Clinical Assessment in Individual, Marital, and Family Therapy	2
			Total 16 - 18
<u>Spring 1</u> <u>Semester</u>	CPSY 6132	Biblical Exegesis for Counseling	2
	CPSY 6333	Counseling Systems and Interventions	3
	CPSY 6343	Psychopathology	3
	CPSY 6522	Basic Issues in Sex Therapy	2
	CPSY 6632	Healthy Family Functioning	2
	CPSY 6813	Cognitive Behavioral Therapy	3
	CPSY 6912	Applied Lab and Treatment Planning	2
<u>Summer 1</u> <u>Semester</u>	CPSY 6142	Christian Traditions for Counseling	2
	CPSY 6222	Theodicy	2
	CPSY 6363	Educational, Vocational, and Psychological Appraisal	3
	CPSY 6823	Structural and Behavioral Marriage & Family Therapy	3
	CPSY 6922	Counseling Practicum	2
			Total 12
<u>Fall 2</u> <u>Semester</u>	CPSY x2x2 or 7152	Clinical Theology Elective Scripture and Counseling	2
	CPSY 7313	Human Growth and Development	3
	CPSY 7323	Group Counseling	3
	CPSY 7333	Methods of Research	3
	CPSY 7813	Brief, Solution-Focused, and Communication App. to MFT	3
	CPSY 7932	Internship I	2

<u>Spring 2</u> <u>Semester</u>	CPSY 7162	Integrative Theology for Counseling	2
	CPSY x2x2	Clinical Theology Elective	2
	CPSY 7353	Social and Cultural Issues in Counseling	3
	CPSY 7822	Psychodynamic Theories and Therapies	2
	CPSY 7343	Vocational Counseling	3
	CPSY 7942	Internship II	2
			Total 14
<u>MayMester 2</u>	CPSY 7892	Professional Seminar in MFT and PC	2
<u>Summer 2</u> <u>Semester</u>	CPSY 7833 *	Contextual, Narrative, and Interpersonal Therapies	3
			DEGREE TOTAL 77

*** Intro is required only for students without an undergraduate major in psychology or closely related field. Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure. Note: This degree program includes the basic coursework for licensure as a marriage and family therapist and professional counselor, plus a strong foundation in applied Christian theology.*

** Students must take 7813 and/or 7833; both are recommended; CPSY 6832: Addictions, is also recommended.*

Master of Arts in Marriage and Family Therapy: Specialization in Spirituality

Fall 1 Semester

CPSY 5302**	Introduction to Psychology and Counseling	2
CPSY 6112	Personal and Spiritual Life of the Psychotherapist	2
CPSY 6122	Methods and Models of Integration	2
CPSY 6313	Interpersonal Skills	3
CPSY 6323	Ethical, Legal, and Professional Standards	3
CPSY 6512	Human Sexuality: A Therapeutic Integration	2
CPSY 6612	Family Systems Theory	2
CPSY 6622	Clinical Assessment in Individual, Marital, and Family Therapy	2
Total		16 - 18

Spring 1 Semester

CPSY 6132	Biblical Exegesis for Counseling	2
CPSY x2x2	Clinical Theology Elective	2
CPSY 6333	Counseling Systems and Interventions	3
CPSY 6343	Psychopathology	3
CPSY 6632	Healthy Family Functioning	2
CPSY 6813	Cognitive Behavioral Therapy	3
CPSY 6912	Applied Lab and Treatment Planning	2
Total		17

Summer 1 Semester

CPSY 6142	Christian Traditions for Counseling	2
CPSY 6222	Theodicy	2
CPSY 6363	Educational, Vocational, and Psychological Appraisal	3
CPSY 6823	Structural and Behavioral Marriage & Family Therapy	3
CPSY 6922	Counseling Practicum	2
CPSY 7532	Sexual Dysfunctions: Addictions/Compulsions and Paraphilias	2
Total		14

Fall 2 Semester

CPSY 7152	Scripture and Counseling	2
CPSY x2x2	Clinical Theology Elective	2
CPSY 7313	Human Growth and Development	3
CPSY 7323	Group Counseling	3
CPSY 7333	Methods of Research	3
CPSY 7813*	Brief, Solution-Focused, and Communication App. to MFT	3
CPSY 7932	Internship I	2
Total		15 - 18

<u>Spring 2</u> <u>Semester</u>	CPSY 7162	Integrative Theology for Counseling	2
	CPSY x2x2	Clinical Theology Elective	2
	CPSY 7252	Counseling and Spirituality	2
	CPSY 7353	Social and Cultural Issues in Counseling	3
	CPSY 7822	Psychodynamic Theories and Therapies	2
	CPSY 7343	Vocational Counseling	3
	CPSY 7942	Internship II	2
		Total	16
<u>MayMester 2</u>	CPSY 7892	Professional Seminar in MFT and PC	2
			Total 2
<u>Summer 2</u> <u>Semester</u>	CPSY 7833*	Contextual, Narrative, and Interpersonal Therapies	3
			Total 0 - 3
			TOTAL DEGREE TOTAL 83

****** Intro required only for students without an undergraduate major in psychology or closely related field. Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure. Note: This degree program includes the basic coursework for licensure as a marriage and family therapist and a professional counselor, a specialization in spirituality and counseling, plus a strong foundation in applied Christian theology.

***** Students must take 7813 and/or 7833; both are recommended; CPSY 6832: Addictions is also recommended.

Master of Arts in Marriage and Family Therapy: Specialization in Child and Adolescent Therapy

<u>Fall 1</u> <u>Semester</u>	CPSY 5302**	Introduction to Psychology and Counseling	2
	CPSY 6112	Personal and Spiritual Life of the Psychotherapist	2
	CPSY 6122	Methods and Models of Integration	2
	CPSY 6313	Interpersonal Skills	3
	CPSY 6323	Ethical, Legal, and Professional Standards	3
	CPSY 6412	Child and Adolescent Psychopathology	2
	CPSY 6612	Family Systems Theory	2
	CPSY 6622	Clinical Assessment in Individual, Marital, and Family Therapy	2
		Total 16 - 18	
<u>Spring 1</u> <u>Semester</u>	CPSY 6132	Biblical Exegesis for Counseling	2
	CPSY 6333	Counseling Systems and Interventions	3
	CPSY 6343	Psychopathology	3
	CPSY 6422	Counseling with Children	2
	CPSY 6632	Healthy Family Functioning	2
	CPSY 6813	Cognitive Behavioral Therapy	3
	CPSY 6912	Applied Lab and Treatment Planning	2
			Total 17
<u>Summer 1</u> <u>Semester</u>	CPSY 6142	Christian Traditions for Counseling	2
	CPSY 6222	Theodicy	2
	CPSY 6363	Educational, Vocational, and Psychological Appraisal	3
	CPSY 6823	Structural and Behavioral Marriage & Family Therapy	3
	CPSY 6922	Counseling Practicum	2
			Total 12
<u>Fall 2</u> <u>Semester</u>	CPSY 7152	Scripture and Counseling or	2
	CPSY x2x2	Clinical Theology Elective	
	CPSY 7313	Human Growth and Development	3
	CPSY 7323	Group Counseling	3
	CPSY 7333	Methods of Research	3
	CPSY 7813*	Brief, Solution-Focused, and Communication App. to MFT	3
	CPSY 7932	Internship I	2
			Total 15 - 18

<u>Spring 2</u> <u>Semester</u>	CPSY 7162	Integrative Theology for Counseling	2
	CPSY x2x2	Clinical Theology Elective	2
	CPSY 7353	Social and Cultural Issues in Counseling	3
	CPSY 7442	Developmental Spirituality Seminar	2
	CPSY 6522	Basic Issues in Sex Therapy or	2
	CPSY 6512	Human Sexuality	
	CPSY 7343	Vocational Counseling	3
	CPSY 7942	Internship II	2
		Total	16
<u>MayMester 2</u>	CPSY 7892	Professional Seminar in MFT and PC	2
			Total 2
<u>Summer 2</u> <u>Semester</u>	CPSY 7833*	Contextual, Narrative, and Interpersonal Therapies	3
			Total 0 - 3
TOTAL DEGREE TOTAL			81

*** Intro required only for students without an undergraduate major in psychology or closely related field. Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure. Note: This degree program includes the basic coursework for licensure as a marriage and family therapist and a professional counselor, a specialization in child and adolescent counseling, plus a strong foundation in applied Christian theology.*

** Only one of the two is required for the degree; both are recommended; CPSY 6832: Addictions is also recommended.*

Master of Arts in Marriage and Family Therapy: Specialization Sex Therapy

<u>Fall 1</u> <u>Semester</u>	CPSY 5302**	Introduction to Psychology and Counseling	2
	CPSY 6112	Personal and Spiritual Life of the Psychotherapist	2
	CPSY 6122	Methods and Models of Integration	2
	CPSY 6313	Interpersonal Skills	3
	CPSY 6323	Ethical, Legal, and Professional Standards	3
	CPSY 6512*	Human Sexuality: A Therapeutic Integration	2
	CPSY 6612	Family Systems Theory	2
	CPSY 6622	Clinical Assessment in Individual, Marital, and Family Therapy	2
	Total 16 - 18		
<u>Spring 1</u> <u>Semester</u>	CPSY 6132	Biblical Exegesis for Counseling	2
	CPSY 6333	Counseling Systems and Interventions	3
	CPSY 6343	Psychopathology	3
	CPSY 6522*	Basic Issues in Sex Therapy	2
	CPSY 6632	Healthy Family Functioning	2
	CPSY 6813	Cognitive Behavioral Therapy	3
	CPSY 6912	Applied Lab and Treatment Planning	2
	Total 17		
<u>Summer 1</u> <u>Semester</u>	CPSY 6142	Christian Traditions for Counseling	2
	CPSY 6222	Theodicy	2
	CPSY 6363	Educational, Vocational, and Psychological Appraisal	3
	CPSY 6823	Structural and Behavioral Marriage & Family Therapy	3
	CPSY 6922	Counseling Practicum	2
	CPSY 7532*	Sexual Dysfunctions: Addictions/Compulsions & Paraphilias	2
Total 14			
<u>Fall 2</u> <u>Semester</u>	CPSY 7152	Scripture and Counseling	
	or x2x2	or Clinical Theology Elective	2
	CPSY 7313	Human Growth and Development	3
	CPSY 7323	Group Counseling	3
	CPSY 7333	Methods of Research	3
	CPSY 7813	Brief, Solution-Focused, and Communication App. to MFT	3
	CPSY 7932	Internship I	2
Total 16			

Spring 2
Semester

CPSY 7162	Integrative Theology for Counseling	2
CPSYx2x2	Clinical Theology Elective	2
CPSY 7542	Sexuality: Medical Issues, Trauma, Abuse, and Special Populations	2
CPSY 7353	Social and Cultural Issues in Counseling	3
CPSY 7822	Psychodynamic Theories and Therapies	2
CPSY 7343	Vocational Counseling	3
CPSY 7942	Internship II	2
	Total	16

MayMester 2

CPSY 7892	Professional Seminar in MFT and PC	2
	Total	2

Summer 2
Semester

CPSY 7552*	Advanced Sex Therapy (optional)	2
CPSY 7833	Contextual, Narrative, and Interpersonal Therapies	3
	Total	3 - 5

TOTAL DEGREE TOTAL 84

****** Intro required only for students without an undergraduate major in psychology or closely related field.

***** Students must take 6512: Human Sexuality and 7532: Sexual Dysfunction. Any two additional Sexual Wholeness courses listed in the catalog are acceptable. Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Note: This degree program includes the basic coursework for licensure as a marriage and family therapist and a professional counselor, a specialization in sex therapy, plus a strong foundation in applied Christian theology.

Master of Arts in Marriage and Family Therapy: Specialization in Addictions Counseling

<u>Fall 1</u> <u>Semester</u>	CPSY 5302**	Introduction to Psychology and Counseling	2
	CPSY 6112	Personal and Spiritual Life of the Psychotherapist	2
	CPSY 6122	Methods and Models of Integration	2
	CPSY 6313	Interpersonal Skills	3
	CPSY 6323	Ethical, Legal, and Professional Standards	3
	CPSY 6512	Human Sexuality: A Therapeutic Integration	2
	CPSY 6612	Family Systems Theory	2
	CPSY 6622	Clinical Assessment in Individual, Marital, and Family Therapy	2
			Total 16 - 18
<u>Spring 1</u> <u>Semester</u>	CPSY 6132	Biblical Exegesis for Counseling	2
	CPSY 6333	Counseling Systems and Interventions	3
	CPSY 6343	Psychopathology	3
	CPSY 6832	Addictions: An Integrative Approach	2
	CPSY 6632	Healthy Family Functioning	2
	CPSY 6813	Cognitive Behavioral Therapy	3
	CPSY 6912	Applied Lab and Treatment Planning	2
<u>Summer 1</u> <u>Semester</u>	CPSY 6142	Christian Traditions for Counseling	2
	CPSY 6222	Theodicy	2
	CPSY 6363	Educational, Vocational, and Psychological Appraisal	3
	CPSY 6823	Structural and Behavioral Marriage & Family Therapy	3
	CPSY 6922	Counseling Practicum	2
	CPSY 7532	Sexual Dysfunctions: Addictions/Compulsions & Paraphilias or	2
	CPSY 7582	Sexual Addictions	2
			Total 14
<u>Fall 2</u> <u>Semester</u>	CPSY 7152	Scripture and Counseling or	
	x2x2	Clinical Theology Elective	2
	CPSY 7313	Human Growth and Development	3
	CPSY 7323	Group Counseling	3
	CPSY 7333	Methods of Research	3
	CPSY 7813*	Brief, Solution-Focused, and Communication App. to MFT	3
	CPIS 78x2	Independent Study in Addictions	2
	CPSY 7932	Internship I	2
			Total 18

<u>Spring 2</u> <u>Semester</u>	CPSY 7162	Integrative Theology for Counseling	2
	CPSY x2x2	Clinical Theology Elective	2
	CPIS 78x2	Independent Study in Addictions	2
	CPSY 7353	Social and Cultural Issues in Counseling	3
	CPSY 7822	Psychodynamic Theories and Therapies	2
	CPSY 7343	Vocational Counseling	3
	CPSY 7942	Internship II	2
		Total	16
<u>MayMester 2</u>	CPSY 7892	Professional Seminar in MFT and PC	2
			Total 2
<u>Summer 2</u> <u>Semester</u>	CPSY 7833* (elective)	Contextual, Narrative, and Interpersonal Therapies	3
			Total 0 - 3
			DEGREE TOTAL 83

****** Intro required only for students without an undergraduate major in psychology or closely related field.

***** Students must take either 7813 or 7833; both are recommended. Note: Students should contact their state Board of Examiners to determine if any additional work is required for licensure.

Note: This degree program includes the basic coursework for licensure as a marriage and family therapist and a professional counselor, a specialization in addictions counseling, plus a strong foundation in applied Christian theology.

Master of Science in Christian Psychological Studies

Fall 1 Semester

CPSY 6122	Methods and Models of Integration	2
CPSY x2xx	Clinical Theology	2
CPSY 6112	Personal and Spiritual Life of the Psychotherapist	2
CPSY 7152	Scripture and Counseling	2
CPSY xxxx	Elective	2
CPSY xxxx	Elective	2
Total		12

Spring 1 Semester

CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders.	3
CPSY x2xx	Clinical Theology	2
CPSY 6132	Biblical Exegesis	2
CPSY 7162	Integrative Theology for Counseling	2
CPSY 7822 or 6813	Psychodynamic Theories and Therapies or Cognitive Behavioral Therapy	2 -3
CPSY xxxx	Elective	2
Total		15 - 16

Summer 1 Semester

CPSY 6823	Structural and Behavioral Marriage and Family Therapy	3
CPSY 6142	Christian Traditions for Counseling	2
Total		5

TOTAL 32 - 33 hours

Note: Entrance requirements are the same as for the M.A. program, with the addition that the applicant have an M.Div. or other documentation of previous preparation for Christian ministry, or currently be employed on a pastoral staff.

Master of Science in Christian Psychological Studies Specialization in Applied Practice

<u>Fall 1</u> <u>Semester</u>	CPSY 6122	Methods and Models of Integration	2
	CPSY 6112	Personal and Spiritual Life of the Psychotherapist	2
	CPSY x2x2	Clinical Theology	2
	Total		6
<u>Spring 1</u> <u>Semester</u>	CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3
	CPSY 6132	Biblical Exegesis for Counseling	2
	CPSY 7252	Spirituality and Counseling	2
	CPSY 6912	Applied Lab and Treatment Planning	2
	Total		9
<u>Summer 1</u> <u>Semester</u>	CPSY 6823	Structural and Behavioral Marriage and Family Therapy	3
	CPSY 6142	Christian Traditions for Counseling	2
	CPSY 6922	Counseling Practicum	2
	Total		6
<u>Fall 2</u> <u>Semester</u>	CPSY 7152	Scripture and Counseling	2
	CPSY 7932	Internship I (some hours might be completed in summer)	2
	Total		4
<u>Spring 2</u> <u>Semester</u>	CPSY 7822	Psychodynamic Theories and Therapies or	
	CPSY 6813	Cognitive Behavior Therapy	2 - 3
	CPSY 7162	Integrative Theology for Counseling	2
	CPSY 7942	Internship II	2
	Total		6 - 7

TOTAL 32 – 33 hours

Note: Entrance requirements are the same as for the regular M.S. program with the additional requirement that a student be enrolled concurrently in a graduate counseling program which prepares for licensure in a counseling-related field, but want her or his supervised experience to be within a Christian context.

**Master of Science in Christian
Psychological Studies**
Specialization in Pastoral Counseling

Fall 1
Semester

CPSY 6122	Methods and Models of Integration	2
CPSY 6112	Personal and Spiritual Life of the Psychotherapist	2
CPSY 6712	Introduction to Pastoral Counseling	2
CPSY 7732	Professional Issues in Pastoral Counseling	2
CPSY x2xx	Clinical Theology	2
CPSY xxxx	Elective	2
Total		12

Spring 1
Semester

CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3
CPSY x2xx	Clinical Theology	2
CPSY 7162	Integrative Theology for Counseling	2
CPSY 7722	Advanced Pastoral Counseling	2
CPSY 7772	Practicum in Pastoral Counseling I	2
CPSY 7822	Psychodynamic Theories and Therapies or	
CPSY 6183	Cognitive Behavioral Therapy	2
Total		13 - 14

Summer 1
Semester

CPSY 6823	Structural and Behavioral Marriage and Family Therapy	3
CPSY 6142	Christian Traditions for Counseling	2
CPSY 7782	Practicum in Pastoral Counseling II	2
Total		7

TOTAL 32 - 33 hours

Entrance requirements are the same as for the M.A. program, with the addition that the applicant have an M.Div. or other documentation of previous preparation for Christian ministry, or currently be employed on a pastoral staff.

Course Numbering System

Courses are designated by the following prefixes:

- CPSY** Counseling Psychology
- CPCE** Continuing Education
- CPLC** Leadership and Coaching
- CPIS** Independent Study

Course numbering consists of four (4) digits. Each digit has a specific function as follows:

First digit	5-6	First level in a Master's degree program
	7	Second level in a Master's degree program
Second digit	1	Psychology and Theology Integration Curriculum
	2	Clinical Theology Curriculum
	3	Core Counseling Curriculum
	4	Child and Adolescent Therapy Curriculum
	5	Sex Therapy Curriculum
	6	Family Studies Curriculum
	7	Pastoral Care and Counseling Curriculum
	8	Advanced Clinical Intervention Curriculum in Marriage & Family Therapy, and Professional Counseling
	9	Applied Clinical Training Curriculum
Third digit	0-9	Sequential order of the course in the specific curriculum
Fourth digit	1-4	Number of semester course credits

The above course numbering is effective with the 2003-05 catalog. The list below indicates the correspondence of former course numbers to the new course numbers.

COUN	NEW NO.	COUN	NEW NO.	CPSY	NEW NO.
7010	CPSY 6122	6010	CPSY 5302	7700	CPSY 6712
7020	CPSY 6343	6150	CPSY 6323	7710	CPSY 7722
7030	CPSY 6823	6410	CPSY 6313	7720	CPSY 7732
7040	CPSY 7842	6450	CPSY 7323	7750	CPSY 7772
7051	CPSY 7242	7095	CPSY 6352	7750	CPSY 7782
7052	CPSY 6212	7260	CPSY 6333		
7053	CPSY 7232	7300	CPSY 7343		
7060	CPSY 7262	7340	CPSY 7353		
7071	CPSY 6412	7350	CPSY 7313		
7072	CPSY 6422	7450	CPSY 6363		
7073	CPSY 7432	7900	CPSY 7333		
7074	CPSY 7442	7901	CPIS 7331-4		
7080	CPSY 6832	8001	CPCE 7001		
7100	CPSY 6112	8002	CPSY 7002		
7200	CPSY 7152	8003	CPIS 7001-3		
7310	CPSY 6142	8005	5302-7942		
7400	CPSY 6132	8010	CPSY 6912		
7500	CPSY 7162	8020	CPSY 6922		
7600	CPSY 6222				
7800	CPSY 7272				
7850	CPSY 7822				
8030	CPSY 7932				
8040	CPSY 7942				

COURSE DESCRIPTIONS

Psychology & Theology Integration Curriculum Content 100 Courses

CPSY 6112: Personal and Spiritual Life of the Psychotherapist.

(formerly: COUN/CPSY 7100: Personal and Spiritual Life of the Psychotherapist.) 2 hours. Examines the process of Christian formation from both historical and personal perspectives. Attention is given to the unique personal and spiritual demands of the life and work of the psychotherapist, the historical figures of the Church, and the contributions of modern-day scholars.

CPSY 6122: Methods and Models of Integration.

(formerly: COUN/CPSY 7010: Methods and Models of Integration.) 2 hours. A study of the philosophical and theoretical issues that are basic to relating science and Christian faith in general and psychology and Christian faith in particular. This course lays the foundation for approaching practical integration in subsequent courses.

CPSY 6132: Biblical Exegesis for Counseling.

(formerly: COUN/CPSY 7400: Biblical Exegesis for Counseling.) 2 hours. An introduction to the science of hermeneutics and exegesis. Emphasis given to student preparation of exegetical papers. Consideration of Biblical exegesis in clinical settings.

CPSY 6142: Christian Traditions for Counseling.

(formerly: COUN/CPSY 7310: Christian Traditions for Counseling.) 2 hours. Overview of Church history with the intent of helping students gain a greater appreciation for ecumenical differences of the various Christian traditions and denominations as they present in the counseling office.

CPSY 7152: Scripture and Counseling.

(formerly: COUN/CPSY 7200: Scripture and Counseling.) 2 hours. Provides an overview of Biblical literature with particular emphasis given to genre differences and periscope of uniting themes. Attention is also given to difficulties and abuses that can occur when religious bodies “isogete” Holy Scripture for support of beliefs which are inconsistent with the entire canon. Focus is to prepare the counselor to use Scripture appropriately as a tool in the counseling office.

CPSY 7162: Integrative Theology.

(formerly: COUN/CPSY 7500: Integrative Theology.) 2 hours. Consideration of historical, systematic, Biblical, and philosophical theology as relevant to issues of the nature of God and man.

Clinical Theology Curriculum

Content 200 Courses

CPSY 6212: Christian Disciplines and Mental Health.

(formerly: COUN/CPSY 7052: Christian Disciplines and Mental Health.) 2 hours. Systematic overview of classic spiritual discipline within Christian traditions with a focus on experiential applications for clinical settings.

CPSY 6222: Theodicy.

(formerly: COUN/CPSY 7600: Theodicy.) 2 hours. Examination of the classic theories of theodicy – why bad things happen to God’s people. Relevance to Christian counseling is emphasized.

CPSY 7232: Dynamics of Spiritual Direction.

(formerly: COUN/CPSY 7053: Dynamics of Spiritual Direction.) 2 hours. Overview of psychotherapy’s sibling discipline, spiritual direction. Focus on historical overview, application, and boundary issues.

CPSY 7242: Spiritual Classics of Christian Tradition.

(formerly: COUN/CPSY 7051: Spiritual Classics of Judeo/Christian Tradition) 2 hours. Provides an experience of the classic devotional literature in the Christian tradition and the lives of the saints associated with four of the major Christian spiritual traditions.

CPSY 7252: Counseling and Spirituality.

2 hours. Beginning with an examination of the psychology of spirituality (focusing particularly on the ways in which psychological and spiritual dynamics of persons interact in health and in pathology), this course provides a foundation for addressing spirituality in clinical practice. Clinical implications of the theoretical foundation will be developed by means of reflection on case material as presented by both the professor and students.

CPSY 7262: Therapeutic Theology: The Difficult Questions.

(formerly: COUN/CPSY 7060: Therapeutic Theology: The Difficult Questions.) 2 hours. Explores the everyday theological questions posed by Christians in therapy. Concerns related to grace, the will of God, forgiveness, and prayer are discussed in the context of a psychological understanding of addiction, trauma, anxiety, and depression.

CPSY 7272: Psychology of Religion.

(formerly: COUN/CPSY 7800: Psychology of Religion.) 2 hours. Provides an overview of the psychological aspects of religious belief and experience and examines their relevance in understanding and helping religiously committed clients in counseling.

Core Counseling Curriculum

Content 300 Courses

CPSY 5302: Introduction to Psychology and Counseling.

2 hours (formerly: COUN 6010: Introduction to Professional Counseling. 3 hours). This survey course is designed to introduce students to the field of psychology and the counseling profession. Students will learn the history, systems, and foundations; the personalities, terminology, and theories; and the basic research methods of the field of psychology. The specialties within the field of counseling and other mental health disciplines are also reviewed. (Note: This course is required for all students who did not major in psychology or a closely related field in college or have not already earned a graduate degree in psychology.)

CPSY 6313: Interpersonal Skills

(formerly: COUN 6410: Interpersonal Skills and Applied Lab.) 3 hours. This course is an introduction to basic counseling methods with an emphasis on the helping skills of attending, listening, responding and the therapeutic triad. Skills which are essential to the helping relationship are developed. Students will learn the theories and applications of Rogers and Carkhuff.

CPSY 6323: Ethical, Legal and Professional Standards.

3 hours (formerly: COUN 6150: Ethical and Legal Standards. 2 hours). Students survey and develop an understanding of the ethical, legal, and professional issues facing the professional counselor and marriage &

family therapist. Students focus on the AAMFT, ACA, and CAPS codes of ethics and their services. Topics include: the process of ethical decision-making; the application of ethics within clinical practice; professional identity; scope of practice, licensure and certification, business aspects of the counseling practice; and the professional marriage and family therapists in the professional, social, and political context.

CPSY 6333: Counseling Systems and Interventions.

3 hours. (formerly: COUN 7260: Counseling Systems and Interventions. 3 hours.) Students survey the major systems/models of psychotherapy and marriage & family therapy in modern western civilization with content related conceptually to clinical concerns. Historical development, theory, and application will be emphasized. The course culminates with an overview of Christian approaches.

CPSY 6343: Psychopathology: Diagnosis and Treatment of Mental Disorders

3 hours. (formerly: COUN/CPSY 7020: Christian Perspectives on Mental Disorders. 2 hours.) This course is a comprehensive survey of the major psychological and behavioral disorders as described in the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV-TR). Diagnosis, etiology, and treatment are the major areas of study. Students acquire a knowledge of the DSM-IV classification system, the diagnostic categories, and the primary treatment options for the major mental disorders. Included is an examination of psychobiology and psychopharmacology. An emphasis is placed on the spirituality of the client as a factor in beliefs, values, and diagnosis.

CPSY 6352: Personality Disorders: Diagnosis and Treatment.

(formerly: COUN 7095: Christian Perspectives on Personality Disorders.) 2 hours. The focus of this course is diagnosis, etiology, and treatment of the personality disorders as delineated on Axis II of DSM-IV-TR. This course is a continuation course of CPSY 6343: Psychopathology. (Prerequisite: CPSY 6343)

CPSY 6363: Educational, Vocational, and Psychological Appraisal.

(formerly: COUN 7450: Educational, Vocational, and Psychological Appraisal.) 3 hours. Students learn appraisal and assessment techniques for measuring skills and traits associated with performance in clinical, educational, vocational, and social settings. Included in the course are such topics as validity and reliability, statistical concepts, strategies for selecting,

administering, and interpreting assessment and evaluation instruments. Students examine ethical and legal issues and develop an understanding of general principles and methods of case conceptualization, assessment, and/or diagnosis of mental and emotional status.

CPSY 7313: Human Growth and Development.

(formerly: COUN 7350: Human Growth and Development.) 3 hours. Students survey the theories of human cognitive, social, and personality development with comparative review and emphasis on roles of family, school, and community. The course includes significant content on individual development within the context of family development across the lifespan.

CPSY 7323: Group Counseling.

(formerly: COUN 6450: Introduction to Group Counseling.) 3 hours. Students study both theoretical and experiential understandings of group purpose, development, dynamics, counseling theories, group counseling methods and skills, and various group approaches.

CPSY 7333: Methods of Research.

(formerly: COUN 7900: Methods of Research.) 3 hours. Students learn basic strategies for research in the areas relevant to counseling. Students gain knowledge in the various research designs, research procedures, basic statistical concepts, and how to access, read, and evaluate research in the literature. The use of technology in conducting research and statistical analysis is presented.

CPIS 7331-4: Research Group.

1 - 4 hours. (formerly: COUN: 7901: Research Group. 1 hour.) Students learn about a specific area of integration research while working on a research project with the instructor. May be taken twice.

CPSY 7343: Vocational Counseling.

(formerly: COUN 7300: Vocational Counseling.) 3 hours. Students learn: interviewing techniques; knowledge in selection and use of vocational assessment instruments; an understanding of career development procedures; career information resources; and lifestyle development procedures necessary to better assist counselors who wish to give guidance concerning vocational and lifestyle aptitude and choice.

CPSY 7353: Social & Cultural Issues in Counseling.

(formerly: COUN 7340: Social/Cultural Issues in Counseling.) 3 hours. This course provides an overview of the impact of sociocultural and psychological aspects of counseling as it relates to organizations, methods, and theories. Content includes significant material on diversity, multicultural and pluralistic issues, gender and power issues, discrimination, and religious and spiritual issues in counseling.

**Child and Adolescent Therapy Curriculum
Content 400 Courses**

CPSY 6412: Child and Adolescent Psychopathology.

(formerly: COUN/CPSY 7071: Child and Adolescent Psychopathology.) 2 hours. This course provides an overview of the nature of children from a Christian perspective and addresses how this accounts for pathology. Disorders specific to childhood and adolescence in DSM are reviewed along with other disorders manifested in youth. Particular attention is given to developmental psychopathology.

CPSY 6422: Counseling with Children.

(formerly: COUN/CPSY 7072: Christian Counseling with Children.) 2 hours. This course surveys the major treatment approaches to childhood disorders and a critique from a Christian framework, with special attention paid to empirically derived factors in therapeutic change. Ethical concerns particular to work with children and the role of work with parents in child therapy are discussed.

CPSY 7432: Counseling with Adolescents.

(formerly: COUN/CPSY 7073: Christian Counseling with Adolescents.) 2 hours. This course begins with a brief survey of the history of adolescence and Biblical themes germane to the topic. Major therapeutic approaches to dealing with adolescents are reviewed. The roles of parents and church in the promotion of mental and spiritual health for adolescents are examined. Particular emphasis is placed on spiritual crises in adolescence and the use of faith resources in coping.

CPSY 7442: Developmental Spirituality Seminar.

(formerly: COUN/CPSY 7074: Developmental Spirituality Seminar.) 2 hours. This course focuses specifically on the nature of childhood and

adolescent faith and how it can be addressed and improved in counseling. How faith is manifested at different stages of development is discussed with a focus on the nature of faith crises in childhood and adolescence. The spiritual dimension of particular childhood disorders is addressed.

Sex Therapy Curriculum

Content 500 Courses

CPSY 6512: Human Sexuality: A Therapeutic Integration.

2 hours. This course provides an in-depth study of sexual biology, psychology, and Biblical values. Issues of countertransference, sexual language, fantasy, and gender differences are explored.

CPSY 6522: Basic Issues in Sex Therapy.

2 hours. This course provides an introduction to modern sexology and sex therapy, including historical, ethical, cultural, and research issues. Included is an overview of theoretical approaches to sex therapy, models of sexual response, sex therapy modalities, and history-taking. An integration of Christian distinctives occurs throughout the course.

CPSY 7532: Sexual Dysfunctions: Addictive, Compulsive, and Paraphilic Sexuality. 2 hours. This course teaches students classical and current theories and techniques in sexual dysfunction, sexual addiction and compulsivity, and paraphilias. (Prerequisite: CPSY 6512 or CPSY 6522 or evidence of similar training.)

CPSY 7542: Sexuality: Medical Issues, Trauma, Abuse, and Special Populations. 2 hours. This intermediate course covers three critical subject areas for sex therapists: the impact of hormones and medications, sex therapy with special populations, and sexual trauma and abuse. (Prerequisite: CPSY 6512 or CPSY 6522 or evidence of similar training.)

CPSY 7552: Advanced Sex Therapy.

2 hours. This specialization course takes an in-depth look at treatment for sexual dysfunction. Areas of primary focus include the diagnosis and treatment of sexual dysfunctions specific to desire, pain, arousal, and orgasm. (Prerequisite: CPSY 7532 or evidence of similar training.)

CPSY 7562: Seminar in Sex Therapy.

This course is designed to address specific issues in sex therapy. Systemic sex therapy and other topics are addressed.

CPSY 7572: Sexual Trauma and Abuse.

Students examine the topic of sexual trauma and abuse. Current thinking in the treatment of those persons with a history of sexual trauma and abuse is delineated. A special emphasis is placed on addressing spouses and other relations of the sexually abused person.

CPSY 7582: Sexual Addiction.

Students take an in-depth and comprehensive examination of the current theories and treatment approaches to addressing sexual addiction. Students explore controversies and research in male and female sexual addiction and a variety of topics related to sexual addiction. (Prerequisite: CPSY 7532 or equivalent training).

CPSY 7592: Homosexuality.

Students examine the myriad of issues involved in providing therapy to homosexuals struggling with homosexual issues. Based in Biblical principles, sound clinical theory, and empirical research, this course provides critical training to anyone seeking to provide care to this population.

Family Studies Curriculum

Content 600 Courses

CPSY 6612: Family Systems Theory.

2 hours. In this course students examine the theoretical and practical foundations of the family systems approach to marital and family therapy. The major theorists, theories, various models, and practices are examined. The primary focus is upon the theories, principles, and language which support the numerous marriage and family therapy models. Bowen Family Systems Theory is delineated.

CPSY 6622: Clinical Assessment in Individual, Marital, and Family Therapy.

2 hours. The purpose of this course is to enable students to assess marital and family systems in order to engage in effective marriage and family therapy treatment planning. An

examination of current family demographics, characteristics of dysfunctional families, formal marriage and family clinical assessment strategies and instruments, and interviewing techniques are included. Lectures, discussions, in-class assessments, and other methods are utilized to aid students in acquiring an understanding of marriage and family styles, symptomatology, and assessment methods.

CPSY 6632: Healthy Family Functioning.

2 hours. This course is designed to provide an integrative analysis of the characteristic behaviors of healthy families and marriages derived from five primary sources: direct observation of healthy families, the literature from major family therapy theorists, the empirically-based schemas of optimal family health, the research of behavioral correlates of healthy functioning, and the empirically based models of healthy marital and family functioning. The course is designed to inform the graduate student about optimal families and to relate this material conceptually to clinical concerns. Students also examine healthy functioning across the family developmental stages. Students who complete this course will gain a perspective to balance their exposure to the significant literature and training for marriage and family therapists that is skewed toward pathology.

Pastoral Care and Counseling Curriculum

Content 700 Courses

CPSY 6712: Introductory Pastoral Counseling.

(formerly: CPSY 7700: Introductory Pastoral Counseling.) 2 hours. This course introduces students to the field of pastoral care and counseling. Basic Biblical models will be presented, and role play will be used to develop these basic skills and techniques.

CPSY 7722: Advanced Pastoral Counseling.

(formerly: CPSY 7710: Advanced Pastoral Counseling.) 2 hours. This course examines the history and ethics of pastoral counseling with focus on developing a personal philosophy of pastoral counseling within the context of overall pastoral ministry. This course also addresses methods of counseling persons with common psychological and emotional problems.

CPSY 7732: Professional Issues in Pastoral Counseling.

(formerly: CPSY 7720: Professional Issues in Pastoral Counseling.) 2 hours. This course provides an overview of select concerns related to pastoral care and counseling. Topics may include: pastoral ethics, professional practice, group dynamics within the church, pastoral diagnosis, understanding the dynamics of interpersonal behavior, the relationship between spiritual and psychological functioning, self-care, and clergy malpractice.

CPSY 7772: Practicum in Pastoral Counseling I.

(formerly: CPSY 7750: Practicum in Pastoral Counseling I.) 2 hours. This practicum provides individual and group supervision of the pastor's counseling of persons within his/her church.

CPSY 7782: Practicum in Pastoral Counseling II.

(formerly: CPSY 7750: Practicum in Pastoral Counseling II.) 2 hours. This practicum provides more advanced supervision of pastoral counseling, offering both individual and group supervision.

**Advanced Clinical Intervention Curriculum
in Marriage & Family Therapy and
Professional Counseling**

Content 800 Courses

Concurrent or Prerequisites for these courses include: CPSY 6622: Clinical Assessment, CPSY 6332: Counseling Systems and Interventions, and strongly recommended: CPSY 6612: Family Systems Theory.

CPSY 6813: Cognitive-Behavioral Therapy.

3 hours. The purpose of this course is to develop students' knowledge and skill in the cognitive-behavioral approach to individual, marital, and family therapy. Students examine theoretical foundations, research findings, basic principles, assessment techniques, and the intervention strategies of Cognitive-Behavioral Therapy. The practical applications of this therapy are examined, and executive skills required of the cognitive-behavioral therapist are instilled. Students will demonstrate skills in this approach of counseling in class. The course is taught from a systems theory perspective. These examinations are applied to a wide variety of problems in living and are framed within a Christian theological context.

CPSY 6823: Structural and Behavioral Marriage & Family Therapy. 3 hours. (formerly: COUN/CPSY 7030: Family Counseling: A Christian Perspective. 2 hours.) Students examine theoretical foundations, basic principles, assessment techniques, and intervention strategies of these two major schools of marriage and family therapy: Structural MFT and Behavioral MFT. The course is taught from a systems theory perspective and in the context of a Christian worldview.

CPSY 6832: Addictions: An Integrative Approach to Assessment and Treatment. (formerly: COUN/CPSY 7080: Addictions: An Integrative Approach.) 2 hours. This course introduces students to treatment literature and practices relevant to a wide variety of impulse control disorders. Twelve-step programs (Inpatient and Outpatient settings) which focus on substance abuse will receive the majority of attention.

CPSY 7813: Brief, Solution-Focused, and Communication Approaches to Marriage & Family Therapy. 3 hours. Students examine theoretical foundations, basic principles, assessment techniques, and intervention strategies of these three major schools of marriage and family therapy: Brief MFT and Solution-Focused MFT and the Communication Approach to MFT. The course is taught from a systems theory perspective and in the context of a Christian worldview.

CPSY 7822: Psychodynamic Theories and Therapies. (formerly: COUN/CPSY 7850: Christian Perspectives on Depth Personality Theories.) 2 hours. Students examine theoretical foundations, basic principles, assessment techniques, and intervention strategies from a psychodynamic perspective. There is a review of major depth theories of personality with critique from a Christian worldview. Implications are drawn for dangers in misappropriating some theories and ways personality theories may be integrated into Christian counseling techniques.

CPSY 7833: Contextual, Narrative, and Interpersonal Therapies. 3 hours. Students examine theoretical foundations, basic principles, assessment techniques, and intervention strategies of these three major schools of psychotherapy: Contextual MFT, Narrative Therapy, and Interpersonal Therapy. The course is taught from a systems theory perspective and in the context of a Christian worldview.

CPSY 7842: Psychotherapies for Trauma.

(formerly: COUN/CPSY 7040: Trauma and Recovery.) 2 hours.

This course focuses primarily on the diagnosis and treatment of survivors of trauma: emotional, physical or sexual abuse, war, natural catastrophes, and political or religious persecution. Particular attention is given to how the Christian faith can facilitate or impede recovery.

CPSY 7892: Professional Seminar in Marriage & Family Therapy and Professional Counseling.

2 hours. This seminar is designed to assist the students in the integration of their graduate experiences, to prepare them for clinical practice, and to assess their current level of competency across 14 content areas. To assess the students, the instructors will administer the following examinations: the Graduate Competency Examination, the Counselor Preparation Comprehensive Examination, and an Oral Examination. Strengths and weaknesses will be identified. Remedial work may be assigned and required before graduation.

**Applied Clinical Training Curriculum
Content 900 Courses**

Counseling students must accumulate a minimum of 700 hours of on-site experience at their appointed clinical site. A minimum of 300 of these 700 hours must be direct, face-to-face counseling hours. Students must also gain a minimum of one hour per week of individual supervision and one and one-half hours per week of group supervision by an approved supervisor during their clinical training, inclusive of the counseling practicum and the two internships.

CPSY 6912: Applied Lab and Treatment Planning.

(formerly: COUN 8010: Applied Lab.) 2 hours. The lab is designed to prepare students to conduct intake interviews, maintain appropriate documentation, and maximize the supervision process. Emphasis is placed on increased awareness of self/personality and the core conditions of a therapeutic relationship; practice of basic counseling skills in role-play; ethical issues, management of crises, making appropriate referrals, and

other topics relevant to the counseling process. Students must receive approval for continuance on the Clinical Qualifying Evaluation.

Prerequisites:

- CPSY 6313: Interpersonal Skills
- CPSY 6323: Ethics, Legal and Professional Standards, and
- CPSY 6712: Clinical Assessment of Individual, Marital & Family Therapy
- Advisor may recommend or require additional courses or other remedial work.

CPSY 6922: Counseling Practicum.

(formerly: COUN 8020: Counseling Practicum.) 2 hours. Under the guidance of a licensed Christian mental health professional students become a part of a team that provides individual, couple, and family counseling. This practicum includes weekly individual and group supervision. Student must accumulate 40 hours of face-to-face counseling and 100 on-site hours.

Prerequisites:

- CPSY 6912: Applied Lab
- approval for continuance on the Clinical Qualifying Evaluation, plus
- CPSY 6343: Psychopathology, and
- at least one 800 level course.
- Advisor may recommend or require additional courses or other remedial work.

CPSY 7932: Internship I.

(formerly: COUN/CPYS 8030: Internship I.) 2 hours. This internship provides participation in the counseling process as therapist/co-therapist under the supervision of licensed Christian mental health professionals. It includes weekly individual and group supervision. Additional experience will be obtained in an external setting. Student must accumulate 130 hours of face-to-face counseling and 300 on-site hours.

Prerequisites:

- CPSY 6922: Clinical Practicum
- approval for continuance on the Clinical Qualifying Evaluation, plus
- CPSY 6363: Educational, Vocational, and Psychological Appraisal, and any two 800 level courses.
- Advisor may recommend or require additional courses or other remedial work.

CPSY 7942: Internship II.

(formerly: COUN/CPSY 8040: Internship II.) 2 hours. This internship is a continuation of CPSY 7932: Internship I with growing autonomy as appropriate to student's developing skill level. The student participates in the counseling process as therapist/co-therapist under the supervision of licensed Christian mental health professionals. There is weekly individual and group supervision. The student must accumulate 130 hours of face-to-face counseling and 300 on-site hours.

Prerequisites:

- CPSY 7932: Internship I, approval for continuance on the Clinical Qualifying Evaluation, plus
- CPSY: 6352 Personality Disorders, and
- any three 800 level courses (third 800 level course may be concurrent with CPSY 7942).
- Advisor may recommend or require additional courses or other remedial work.

Specialty, Continuing Education, and Noncredit Curriculum**Content 000 Courses****CPCE 6001-4: Continuing Education Course. 1 - 4 hours.****CPCE 7001: Professional Growth Forum.**

(formerly: COUN 8001: Professional Growth Forum.) Noncredit. The Forum meets eight hours per semester, typically two hours on four occasions. Guests from Christian helping professions are invited speakers.

CPCE 7002: Spiritual Formation.

(formerly: COUN 8002: Spiritual Formation.) Noncredit. Spiritual Formation groups meet one hour per week during fall and spring semesters.

CPSY 7001-3: Seminar.

(formerly: COUN 8003: Seminar.) 1 to 3 hours. Invited lecturers teach seminars. Topics vary but are focused on issues of an applied nature that are not part of the regular curriculum.

Leadership and Coaching

CPLC 5012, 5022, 5032, 5042

CPLC 5012: Introduction to Leadership and Coaching

CPLC 5022: Leadership and Coaching Through Life Transitions

CPLC 5032: Leadership and Coaching in the Church

CPLC 5042: Executive Leadership and Coaching

Independent Study Course

CPIS 5302-7942

CPIS 5302 - 7942: Independent Directed Study.

(formerly: COUN 8005: Independent Study in Integration.) 1 - 4 hours.
Independent study or research on selected topics or existing course.
Independent Directed Studies include reading, writing, and research projects and must be done under the direction of a PSI faculty member. Students desiring independent directed study should submit a written proposal for the planned course directly to the professor who will direct the study. The professor or Registrar will provide the appropriate instruction and permission forms to take the independent directed study. All proposals must be approved by the professor and the Academic Dean prior to registration. A copy of the proposal will become a part of the student's permanent file. Students may earn a limited amount of credit through independent directed study. The student may take no more than two independent directed studies per academic year (Fall, Spring, Summer); no more than one per semester; and no more than four independent directed studies in a degree program. Other requirements apply. An extra fee is charged for Independent Studies.

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ACADEMIC CALENDAR 2003 - 2004

Fall 2003

Faculty Retreat	August 7 - 9, 2003
Chattanooga Campus	
Orientation/New Student Registration and Late Registration for Current Students.....	August 21
Atlanta Campus	
Orientation/New Student Registration and Late Registration for Current Students.....	August 22
Classes Begin	August 25
Labor Day Holiday (Offices closed).....	September 1
Last Day to Drop/Add Classes without penalty.....	September 5
Genesis Picnic.....	September 6
Preview Day (Atlanta Campus).....	TBA
Preview Day (Chattanooga Campus).....	TBA
Spring Semester Registration (Chattanooga).....	November 3 - 4
Spring Semester Registration (Atlanta).....	November 5 - 7
Thanksgiving Break.....	November 23 - 30
Deadline for all tuition and fees to be paid.....	December 10
Classes End	December 13
Exam Week.....	December 15 - 20
All Grades Due to Registrar.....	December 20
Christmas Break.....	December 21 - January 11, 2004

Spring 2004

PSI Offices Open.....	January 5, 2004
Chattanooga Campus	
Orientation/New Student Registration and Late Registration for Current Students.....	January 8, 2004
Atlanta Campus	
Orientation/New Student Registration and Late Registration for Current Students.....	January 9, 2004
Classes Begin.....	January 12, 2004
Martin Luther King Holiday (Offices Closed).....	January 19, 2004
Last Day to Drop/Add Courses without penalty.....	January 23, 2004
Spring Break.....	March 1 - 6, 2004
Chattanooga Campus	
Registration for Summer Semester.....	March 29 - 30, 2004

Spring 2004
(continued)

Atlanta Campus

Registration for Summer Semester.....	March 31 - April 2, 2004
Preview Day for Chattanooga Campus.....	TBA
Preview Day for Atlanta Campus.....	TBA
Undergraduate Research Symposium.....	April 3, 2004
Good Friday Holiday (Offices Closed).....	April 9, 2004
Deadline for All Tuition and Fees for Graduation Candidates.....	April 30, 2004
Classes End.....	May 1, 2004
Exam Week.....	May 3 - 8, 2004
All Grades Due to Registrar.....	May 8, 2004
Professional Seminar.....	May 6 - 8, 2004
Graduation Rehearsal and Reception.....	TBA
Graduation.....	May 14, 2004
May Semester Break.....	May 15 - 31, 2004

Summer 2004

Chattanooga Campus

Orientation/New Student Registration and Late Registration for Current Students.....	May 27, 2004
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Atlanta Campus

Orientation/New Student registration and Late Registration for Current Students.....	May 28, 2004
Memorial Day Holiday (Offices Closed).....	May 31, 2004
Classes Begin.....	June 1, 2004
Last Day to Drop/Add Classes without Penalty.....	June 11, 2004
Independence Day Holiday (Offices Closed).....	July 5, 2004

Chattanooga Campus

Registration for Fall Semester.....	July 6 - 7, 2004
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Atlanta Campus

Registration for Fall Semester.....	July 8 - 9, 2004
Deadline for all tuition and fees to be paid.....	July 30, 2004
Classes End.....	July 31, 2004
Exam Week.....	August 2 - 7, 2004
All Grades Due to Registrar.....	August 7, 2004
Summer Break.....	August 8 - 22, 2004

2004 - 2005 ACADEMIC CALENDAR

Fall 2004

Faculty Retreat	August 5 - 7, 2004
Chattanooga Campus	
Orientation/New Student Registration and Late Registration for Current Students.....	August 19, 2004
Atlanta Campus	
Orientation/New Student registration and Late Registration for Current Students.....	August 20, 2004
Classes Begin	August 23, 2004
Genesis Picnic.....	August 28, 2004
Last Day to Drop/Add Classes without Penalty.....	September 3, 2004
Labor Day Holiday (Offices Closed).....	September 6, 2004
Preview Day (Atlanta Campus).....	TBA
Preview Day (Chattanooga Campus).....	TBA
Alumni Reunion	October 1 - 2, 2004
Spring Semester Registration (Chattanooga).....	November 1 - 2, 2004
Spring Semester Registration (Atlanta).....	November 3 - 5, 2004
Thanksgiving Break.....	November 21 - 28, 2004
Deadline for all tuition and fees to be paid.....	December 10, 2004
Classes End	December 11, 2004
Exam Week.....	December 13 - 18, 2004
All Grades Due to Registrar.....	December 18, 2004
Christmas Break.....	December 19, 2004 - January 9, 2005

Spring 2005

PSI Offices Open.....	January 3, 2005
Chattanooga Campus	
Orientation/New Student Registration and Late Registration for Current Students.....	January 6, 2005
Atlanta Campus	
Orientation/New Student Registration and Late Registration for Current Students.....	January 7, 2005
Classes Begin	January 10, 2005
Martin Luther King Holiday (Offices Closed).....	January 17, 2005
Last Day to Drop/Add Courses without penalty	January 21, 2005
Spring Break.....	February 28 - March 6, 2005
Good Friday Holiday (Offices Closed).....	March 25, 2005
Chattanooga Campus	
Registration for Summer Semester.....	March 28 - 29, 2005

Spring 2005
(continued)

Atlanta Campus

Registration for Summer Semester.....	March 30 - April 1, 2005
Preview Day for Chattanooga Campus.....	TBA
Preview Day for Atlanta Campus.....	TBA
Undergraduate Research Symposium.....	April 2, 2005
Deadline for All Tuition and Fees for Graduation Candidates.....	April 29, 2005
Classes End.....	April 30, 2005
Exam Week.....	May 2 - 7, 2005
All Grades Due to Registrar.....	May 7, 2005
Professional Seminar.....	May 5 - 7, 2005
Graduation Rehearsal and Reception.....	TBA
Graduation.....	May 13, 2005
May Semester Break.....	May 14 - 29, 2005

Summer 2005

Chattanooga Campus

Orientation/New Student Registration and Late Registration for Current Students.....	May 26, 2005
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Atlanta Campus

Orientation/New Student registration and Late Registration for Current Students.....	May 27, 2005
Memorial Day Holiday (Offices Closed).....	May 30, 2005
Classes Begin.....	May 31, 2005
Last Day to Drop/Add Classes without Penalty.....	June 10, 2005
Independence Day Holiday (Offices Closed).....	July 4 - 5, 2005
Chattanooga Campus registration for Fall Semester.....	July 5 - 6, 2005
Atlanta Campus registration for Fall Semester.....	July 7 - 8, 2005
Deadline for all tuition and fees to be paid.....	July 29, 2005
Classes End.....	July 30, 2005
Exam Week.....	August 1 - 6, 2005
All Grades Due to Registrar.....	August 6, 2005
Summer Break.....	August 7 - 21, 2005

Fall 2005

Faculty Retreat.....	August 4 - 6, 2005
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Chattanooga Campus

Orientation/New Student Registration and Late Registration for Current Students.....	August 18, 2005
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Atlanta Campus

Orientation/New Student registration and Late Registration for Current Students.....	August 19, 2005
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Fall 2005
(continued)

Classes Begin	August 22, 2005
Genesis Picnic.....	August 27, 2005
Last Day to Drop/Add Classes without Penalty.....	September 2, 2005
Labor Day Holiday (Offices Closed).....	September 5, 2005
Preview Day (Atlanta Campus).....	TBA
Preview Day (Chattanooga Campus).....	TBA
Alumni Reunion	October 31 - November 1, 2005
Chattanooga Campus	
Spring Semester Registration	October 31 - November 1, 2005
Atlanta Campus	
Spring Semester Registration.....	November 2 - 4, 2005
Thanksgiving Break.....	November 20 - 27, 2005
Deadline for all tuition and fees to be paid.....	December 9, 2005
Classes End	December 10, 2005
Exam Week.....	December 12 - 17, 2005
All Grades Due to Registrar.....	December 17, 2005
Christmas Break.....	December 18, 2005 - January 8, 2006

