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PSYCHOLOGICAL
STUDIES INSTITUTE

GRADUATE CATALOG
2007 - 2009

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Regarding the Catalog

With regard to academic programs, this catalog is valid for students who first enroll in PSI in the fall of 2007 through the summer of 2009 and those students who choose to change to programs within this catalog from an earlier catalog. Policies within this catalog apply to all PSI students.

The PSI catalog is produced by the Office of the Academic Dean in conjunction with the offices of the Registrar, Dean of Students, Dean of Clinical Activities, Institutional Advancement, and the Academic Affairs Committee. The catalog contains general academic and administrative information and specific descriptions of the degree programs offered.

Because this publication is prepared in advance of the years it covers, changes in some programs inevitably occur. Every effort is made to provide accurate information regarding course offerings and the academic calendar. A schedule of classes is available prior to pre-registration each semester. All classes are offered subject to instructor availability and sufficient enrollment. PSI reserves the right to change any of its policies without prior notice, including but not limited to tuition, fees, credit hour per course, course offerings, curricula, grading policies, graduation and program requirements, and admission standards and policies.

This catalog supersedes all previous catalogs. The policies expressed in this catalog and each subsequent catalog will be controlling, regardless of any policies stated in a previous catalog received by the student upon admission. This catalog and each subsequent catalog are supplemented by the rules and regulations stated in institutional publications and on the Web site. When conflicts exist between any of these sources, the most recent rule, regulation or policy will be applied.

The student is responsible to insure that all graduation requirements for degrees and specializations are met in accordance with the catalog. Catalogs are in effect for two consecutive school years beginning in the fall semester of the odd numbered year. A revised catalog is printed every two years with an addendum released the following fall. Students must meet the requirements of the catalog that is in effect when they first attend PSI except in the following two circumstances: 1) if the student elects to participate in a program or specialization in a catalog published after he begins his studies, the student must meet all degree requirements listed in the updated catalog, 2) if a student leaves the Institute for more than two semesters, the student will be required to meet the requirements of the most updated catalog when he returns to the institution.

PSI AUTHORIZATIONS AND PRACTICES

Authorization Statement

PSI is authorized by the Georgia Nonpublic Postsecondary Education Committee and the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation of minimum standards concerning quality of education, ethical business practices, health and safety, and fiscal responsibility.

Georgia Nonpublic Postsecondary Education Committee
Bldg. 10, Suite 100
2189 Northlake Parkway
Tucker, GA 30084-4113
770.414.3300

Tennessee Higher Education Commission
Suite 1900, Parkway Towers
Nashville, TN 32743-0830
615.741.3605

SACS Accreditation

Psychological Studies Institute is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the master's degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Psychological Studies Institute. The Commission is to be contacted only if there is evidence that appears to support a significant non-compliance with a Commission requirement or standard.

NCE Administration

The National Board for Certified Counselors has approved PSI as a Graduate Student Administration National Counselor Examination Testing Site. As an approved GSA-NCE testing site, PSI administers this examination each April. Most PSI graduates choose to complete this examination at a PSI campus.

Endorsement Policy

PSI and its faculty will provide written endorsement for students to apply for credentialing and employment in only those areas for which the student has received adequate and appropriate education and training.

Financial Accountability

PSI is a member of the Evangelical Council for Financial Accountability. ECFA is committed to helping Christ-centered organizations earn the public's trust through developing and maintaining standards of accountability that convey God-honoring ethical practices.

Agent's Code of Ethics

Any agent of PSI who represents the institution for the purpose of recruitment or promotion will abide by the highest standards of conduct for institutional representatives.

Business Practices

Advertising and promotional vehicles for the Institute include the Internet and Christian radio stations and publications. PSI also produces and distributes a semi-annual newsletter and other mailings to donors and friends, including psychology professors and placement centers in various colleges and universities throughout the Southeast. The Director of Recruiting also visits these colleges and universities to acquaint prospective students with PSI's academic programs.

PRESIDENT'S GREETING

Dear friends,

We're honored that you are allowing us to walk alongside you for this part of your spiritual journey and it is a rare privilege to be able to welcome you to this community of faith and science. I pray that your time here will not only advance your education but enhance your spiritual formation as well. It's been eight years since my wife, Dr. DeAnne Terrell, and I came back to PSI. We're amazed by the ways in which God has upheld and nurtured this institution, transforming it from a small, specialty program to an independent, fully accredited, nationally renowned graduate school with not one—but two—campuses.

PSI's mission is to integrate the tools of psychology and counseling with the power of Christian faith to foster Christ-centered transformation. The average PSI graduate has the potential to make a difference in the lives of about 8,000 people over the course of his or her career. That's why we say that PSI is in the business of training difference-makers – men and women who desire to integrate their faith into their counseling practices. They want to mirror the grace of Christ, relying upon the power of the Holy Spirit for wisdom and mercy to promote psychological and relational healing. PSI is the place where you will learn the best of psychological science and the deepest avenues of spiritual formation. It's a place where science and faith can meet.

In addition to our degrees in professional counseling and marriage and family therapy, we also provide the opportunity for specializations in five tracks, including the only child and adolescent specialty track available at a Christian counseling master's program, as well as a Christian sex therapy track that's growing in demand as the Church realizes the need to reclaim God's gift of sexuality while helping those who struggle with sexual dysfunctions. (Other tracks include spirituality in counseling, addictions and leadership and coaching.)

At PSI, though you will be in a community of believers who are committed to their faith, you will not miss the sound clinical training you will need to prepare you for a successful and fulfilling career in the Church, the mission field or in private practice. We do not skimp on the empirical science of psychology. Over the years our students routinely score in the top 10 to 15% of all students taking the NCE. Excellence in the classroom, as well as in the counseling room, ensures a quality educational experience for PSI students. PSI is committed to excellence in graduate level counselor education.

As we trust him, God promises to direct our paths. Since you've been led to PSI, let me assure you that you'll be welcomed into a community of believers who earnestly seek to use psychology to bridge the gap between those in pain and the Savior who wants to wipe away their tears. We're excited that you've chosen to prepare for your ministry of service with us. I look forward to getting to know you.

Warmly,



C. Jeffrey Terrell, Ph.D.
President

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*If you pour yourself out for the hungry
and satisfy the desire of the afflicted,
then shall your light rise in the darkness
and your gloom be as the noonday.*

*And the LORD will guide you continually
and satisfy your desire in scorched places
and make your bones strong;*

*and you shall be like a watered garden,
like a spring of water, whose waters do not fail.
And your ancient ruins shall be rebuilt;*

*you shall raise up the foundations of many generations;
you shall be called the repairer of the breach,
the restorer of streets to dwell in.*

Isaiah 58: 10-12

STATEMENT OF FAITH

PSI is founded on principles that adhere to the National Association of Evangelicals Statement of Faith appearing below. This statement has been affirmed by more than 70 denominations and thus represents a broad evangelical consensus. All faculty members affirm this statement, and students who attend PSI are taught from a Christian perspective.

- We believe the Bible to be the inspired, the only infallible, authoritative Word of God.
- We believe that there is one God, eternally existent in three persons: Father, Son and Holy Spirit.
- We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory.
- We believe that for the salvation of lost and sinful man, regeneration by the Holy Spirit is absolutely essential.
- We believe in the present ministry of the Holy Spirit, by whom the Christian is enabled to live a godly life.
- We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.
- We believe in the spiritual unity of believers in our Lord Jesus Christ.

STATEMENT OF PURPOSE

PSI provides graduate counselor education, integrating applied psychology and practical theology to make Christian counseling a servant of the Church for Christ-centered transformation.

PSI's primary objective is to provide graduate-level training in Christian counseling to serve the Church. Secondary objectives promote additional activities designed to enhance student training and provide service to the Christian community.

1. Graduate Education

- a. PSI's primary objective is to provide master's-level counselor education from a Christian perspective.
- b. This training occurs within the context of a structured curriculum and supervisory relationships and is designed to equip graduates to facilitate Christ-centered spiritual growth, mental health, and relational healing.
- c. This training culminates in either a Master of Arts in Professional Counseling, Master of Arts in Marriage and Family Therapy, or a Master of Science in Christian Psychological Studies.

2. Christian Counseling

- a. As a part of the clinical training provided to our students, PSI maintains Christian counseling centers throughout the Atlanta and Chattanooga areas.
- b. These centers allow our students to work with clients in church-based and community settings under the supervision of Christian mental health professionals.

- c. These centers assist the church and enable people who are struggling with psychological concerns to receive low-cost Christian counseling.

3. Programmatic Research

- a. Institutional programmatic research enables PSI to better evaluate its progress and improve institutional effectiveness.
- b. In addition, PSI makes the tools of psychology available to measure clinical applications of Christian theology and spiritual formation activities.
- c. Finally, PSI encourages systematic investigation of the interface between psychological and spiritual issues.

4. Service to the Church

- a. PSI offers a "Curriculum of Christlikeness" for the Christian church that is designed to provide a comprehensive series of learning modules on spiritual transformation.
- b. Other activities designed to enhance pastoral care and spiritual transformation include the provision of Christian resources to the community, including libraries, seminars and lay training programs for the local church.
- c. PSI faculty make significant contributions to academic and professional journals designed to benefit the Church.

The Board of Trustees approves the PSI Statement of Purpose with administrative staff, faculty and students providing input into the process. It is reviewed annually and modified only with board authorization.

HERITAGE

PSI's legacy of excellence began in 1933 when the Chattanooga Bible Institute (CBI) was founded by Dr. James L. Fowle, Rev. H. E. Wright, Mrs. Ellen Poindexter, Mrs. George Elder, Mrs. Mark Senter, Mrs. Hilda Spence, and Mrs. Howard McCall. These founders envisioned a "Moody Bible Institute of the South" to support local churches and their various ministries. CBI served the Chattanooga community faithfully by providing training, counseling, library resources and support for clergy and laity of all denominations.

In 1973, a group of Christian mental health professionals who had begun exploring the integration of Christian faith and professional counseling founded the Atlanta Clinical College. After opening a counseling center, they partnered with a major state university to offer advanced professional training and research within a Christian context. The organization was renamed the Religious Consultation and Research Society before being incorporated as the Psychological Studies Institute.

Key individuals involved in PSI's initial founding include William J. Donaldson, Jr., Ph.D., faculty member at Georgia State University; Donald G. Miles, Ed.D., CEO of Georgia Mental Health Institute; John R. Richardson, D.D., pastor of Westminster Presbyterian Church and chaplain of the University System of Georgia Board of Regents; and Paul L. Walker, Ph.D., pastor of Mount Paran Church of God. The Christian Association

for Psychological Studies (CAPS), a national organization of Christians in psychology, provided support and guidance under the leadership of William Heinstra.

PSI originally operated out of office space at the Georgia Mental Health Institute. It later was housed at North Avenue Presbyterian Church and Capitol View Baptist Church. Through a generous gift from the McCarty Foundation in 1995, PSI moved to its own facility on the campus of Mount Paran Church of God.

For more than 25 years, PSI offered a diploma in Christian counseling through its partnership with Georgia State University. In the fall of 1998, PSI began offering its own Master of Arts in Professional Counseling degree after receiving authorization from the Georgia Nonpublic Postsecondary Education Commission and the Tennessee Higher Education Commission.

In August of 2000, CBI and PSI merged, formalizing a working relationship that had begun in 1997. The combined strength of the organization, under the PSI name, led to full accreditation in June of 2003 by the prestigious Southern Association of Colleges and Schools (SACS), one of the nation's premier bodies for the accreditation of institutions of higher education. PSI now provides psychological training and counseling services in both the Chattanooga and Atlanta communities.

CHARLIE SHEDD INSTITUTE OF CLINICAL THEOLOGY

The Institute of Clinical Theology (ICT) was established in 1991 to promote activities in the fields of professional counseling and pastoral counseling that specifically address Christian character formation. Coursework has been offered in this area since 1992 and is integrated into PSI's curriculum to offer a more explicit application of theology in counseling settings. In 1999, the ICT was renamed in honor of Charlie Shedd, renowned author of such inspirational books as *Letters to Philip* and *Letters to Karen*.

CSICT advisory board members who have also offered counselor training experiences include David Benner, Ph.D., distinguished professor of counseling & psychology, PSI; Gary R. Collins, Ph.D., founder of the American Association of Christian Counselors and distinguished professor of leadership and coaching, PSI; Larry Crabb, Ph.D., founder of the Institute of Biblical Counseling; Richard Foster, Th.D., founder of Renovare; Marty Goehring, Ph.D., director, Family Counseling

of Albuquerque; John Ortberg, pastor, Menlo Park Presbyterian Church; Leanne Payne, M.A., founder of Pastoral Care Ministries; Siang Yang Tan, Ph.D., professor, Fuller Graduate School of Psychology; and Dallas Willard, Ph.D., professor, University of Southern California.

CSICT courses are integrated into PSI's curriculum in addition to the core sequence of licensure preparation and integration coursework. CSICT courses specifically focus on the application of devotional theology within counseling and pastoral counseling settings and constitute the spirituality track.

The vision of the CSICT for a journal on authentic transformation has been realized at PSI as *Conversations: A Forum for Authentic Transformation*. For more information, please visit www.conversationsjournal.com.

FACILITIES

PSI has two campuses, the original campus in Atlanta, GA, and the campus in Chattanooga, TN. Students may reside in either city to complete most coursework and the practicum and internship requirements. However, students from both campuses must attend intensive courses offered at the sister campus in order to complete degree requirements. The two campuses function as one with a balance of administrative staff and full-time faculty having offices in Atlanta and Chattanooga. Faculty members maintain a consistent presence at each location to serve student needs for consultation, advising and mentoring. Part-time faculty members generally teach at only one campus. The unity of PSI is thus preserved while offering the convenience of two locations.

Atlanta

McCarty Building
2055 Mount Paran Road, N.W.
Atlanta, Georgia 30327
Phone: 404.233.3949
888.267.4073 (toll free)
Fax: 404.239.9460

Chattanooga

1815 McCallie Avenue
Chattanooga, TN 37404
Phone: 423.266.4574
888.267.4073 (toll free)
Fax: 423.265.7375

Libraries

Both the Ruth Holt Library in Atlanta and the Poindexter Library in Chattanooga are essential partners with the faculty in the instructional and research endeavors of the Psychological Studies Institute. Our purpose is to foster the development of creative reasoning and critical thinking skills that lead to intellectual, spiritual, and social growth. This is accomplished by working to meet the information needs of the Institute's community with programs and collections that advance scholarship, develop critical competencies, promote lifelong learning, and otherwise serve the needs of the curricular, research, and service mission of PSI.

The PSI librarians, in collaboration with PSI teaching faculty and periodic surveys of comparable institutions, select resources for the Library collections. The PSI Libraries contain collections of over 49,000 cataloged items: books, journals, electronic resources, and media (audio recordings, VHS and DVD), providing a rich resource for integration studies. Computers and a wireless network equipped with T1 access to the Internet provide students with access to resources such as PsycInfo, PsycArticles, Psychology & Behavioral Sciences Collection, Religion & Philosophy Collection, ProQuest Religion, and many other databases via GALILEO (Georgia Library Learning Online) and TEL (Tennessee Electronic Libraries). In addition to print journal holdings of titles relevant to

integration studies, the Libraries provide access to over 3,000 full-text online journals. Interlibrary loan services are provided through both Libraries for materials held in SOLINET member libraries, providing access to materials not available in the PSI Libraries.

The PSI Libraries maintain contractual agreements that provide PSI students with privileges at other area college and university libraries. Atlanta PSI students have borrowing privileges at the libraries at Kennesaw State University and the New Orleans Baptist Theological Seminary – North Georgia. Additionally, the Atlanta area hosts more than forty institutions of higher learning, including four major universities and three theological seminaries. PSI is a member of the Georgia Private Academic Libraries Association, which provides access to many of these institution's libraries. Chattanooga students have privileges at the University of Tennessee at Chattanooga Library.

Counseling Centers

PSI has developed a network of counseling centers housed in churches of a variety of denominations throughout the Atlanta and Chattanooga metropolitan areas. PSI faculty, doctoral- and master's-level clinicians, and students under the supervision of licensed mental health professionals provide assessment and counseling to individuals, families and groups through these centers.

These counseling centers provide mental health services to the church community and the general public. Additionally, they serve as a laboratory for the development and implementation of spiritual intervention strategies designed to promote psychological health and spiritual transformation within the standards of professional mental health practice. They also provide students a context in which to develop and practice the skills taught in the academic curriculum.

STUDENT LIFE AND HOUSING

PSI students come from a wide range of geographical regions and backgrounds. This diverse student body provides excellent opportunities for learning and social life. A variety of social, cultural and recreational opportunities are available in the Atlanta and Chattanooga areas.

PSI does not provide student housing but provides information about local housing in addition to information regarding local churches, part-time employment possibilities, and other pertinent information for students upon acceptance into the program.

Atlanta

Atlanta, known as the "Gateway to the South," is a respected center of learning as well as a Southeastern center of business and commerce, finance, transportation, medicine and health care, sports and recreation, and the arts. Information about the arts, banking, public transportation, churches, employment, medical services, motor vehicle registration, points of interest, recreation, shopping, sports, taxes, utilities, and voting can be obtained by writing:

Atlanta Chamber of Commerce
235 International Blvd., N.W.
Atlanta, GA 30303
Phone: 404.880.9000

Information concerning private housing in the Atlanta area is available in the *Atlanta Journal and Constitution* (72 Marietta Street, N.W., Atlanta, GA 30303 or www.atlantaclassifieds.com) or by contacting the Free Home Finder, an apartment location service, (3652 North Peachtree Road, Atlanta, GA 30341 404.455.1781).

Chattanooga

PSI also offers its program in Chattanooga, the “Scenic City of the South.” Long noted for its history and tourist appeal, Chattanooga more recently has garnered international attention for its downtown revitalization and environmental leadership. Information about services and opportunities in Chattanooga can be obtained by writing:

Chattanooga Chamber of Commerce
1001 Market Street
Chattanooga, TN 37402
Phone: 423.756.2121

Limited student housing is available for PSI students through the University of Tennessee at Chattanooga. For more information, contact the Assistant Dean of Students in Chattanooga. Information regarding additional housing in the Chattanooga area may be obtained from the *Chattanooga Times Free Press* (400 East 11th Street, Chattanooga, TN 37403 or www.timesfreepress.com).

Please visit our Web site at www.psy.edu to obtain directions to PSI's campuses.

Student Community

Because spiritual growth is vital to an effective counseling ministry, each PSI student is encouraged to become involved in a local church. PSI's class structure also encourages regular times for students to meet for Bible study, prayer and community-building for the enhancement of their spiritual lives. PSI also sponsors communion, as well as other social gatherings throughout the academic year.

Student Government Association

Each campus elects student representatives to provide leadership for PSI students. These officers are responsible for activities as well as for serving as a student voice in the life of the institution.

Alumni Association

Once students complete their degrees at PSI, they are encouraged to join the PSI Alumni Association to remain connected to fellow PSI graduates and foster a network for professional and spiritual development. Alumni reunions are held annually in the fall in conjunction with continuing education (CE) workshops. Other alumni events are sponsored throughout the year, including both social and CE-related functions. PSI's Web site features an Alumni Association Membership Directory in which members' contact information is listed, along with their practice specializations to assist in networking and referrals. Initial membership in the alumni association is \$50 for the most recent graduating class and \$100 for all other classes. A basic membership also is available for \$25. Annual renewals for all memberships are \$25.

Placement Services

PSI Career Mapping

PSI students are equipped with marketing and professional development strategies and skills to facilitate graduate placement and professional advancement. From the first day of class through commencement, students work to develop a personalized career map designed to provide a strong practical foundation from which to launch their careers in the settings in which they believe God has called them.



As they complete certain required courses, students will begin to accumulate the resources necessary for a successful career map.

These include:

- Professional practice forms and procedures
- Licensure requirements
- Community needs assessment
- Information on resume-writing and marketing
- Referral and networking systems for both church and community settings

Students also will be exposed to guest speakers, including PSI alumni, who will share their varied work experiences as well as information about further graduate study. PSI also maintains a list-serve for students and alumni that is focused on current job opportunities and licensure issues.

Electronic Communications

All PSI students are required to obtain and maintain an e-mail account because most communications from the Institute are sent via e-mail. Students should check e-mail on a regular basis and notify the Registrar in the event of a change in e-mail address.

Change in Name or Address

Changes of name should be submitted in writing to the office of the Registrar along with a copy of the marriage certificate or other appropriate documentation of legal name change.

ENRICHMENT PROGRAMS

Psycho-Spiritual Educational Programs

PSI seeks to become a servant of the Church in the promotion of psychological health and authentic spiritual transformation. PSI faculty and students are involved in designing and developing materials for the local church that enhance psychological care and spiritual formation. These activities result in a lay curriculum, which is sometimes referred to as the “Curriculum of Christlikeness.”

Programmatic Research

The goal of programmatic research at PSI is to further the understanding of the integration of psychology and theology as it relates to the areas of counseling and spiritual growth. PSI encourages faculty, supervisor and student research in the integration of applied psychology and practical theology. Members of the PSI faculty are expected to write and publish, and several faculty members serve on the editorial boards of professional journals. Faculty promotion is

based in part on written productivity.

Adult Education

PSI conducts and sponsors conferences on Christian counseling designed to bring together Christian counselors, psychologists, other mental health professionals, ministers, and others in the helping fields to participate in training and spiritual renewal. These conferences offer a period of instruction, support, building of professional relationships, and renewal for people in the helping ministry. The conferences will seek to offer CE credits applicable to the various professions represented. PSI does not guarantee any course as meeting requirements for CE. Students seeking approval for PSI courses must obtain such from the organization or governing body for which CE is required (i.e., state board or professional organization).

PSI also sponsors and offers its facilities to a broad range of adult education programs in Bible, Christian living, and Christian mental health.

ADMISSION TO GRADUATE STUDIES

PSI admits students for study in one of four statuses: full admission, conditional admission, provisional admission, and non-degree admission.

Full Admission

Full admission requires the following conditions be met and that the individual's application package be submitted in its entirety and approved without reservation by the Admissions Committee.

Each applicant shall have:

1. **A baccalaureate degree from a regionally accredited college or university recognized by CHEA**

Regional accreditation must be recognized by the Council for Higher Education Accreditation (CHEA). The six regional accrediting bodies recognized by CHEA are:

- Middle States Association of Colleges and Schools Commission on Higher Education (MSA/CHE);
- New England Association of Schools and Colleges Commission on Institutions of Higher Education (NEASC-CIHE);
- North Central Association of Colleges and Schools The Higher Learning Commission;
- Northwest Association of Schools and Colleges Commission on Colleges and Universities;
- Southern Association of Colleges and Schools (SACS) Commission on Colleges;
- Western Association of Schools and Colleges (WASC) The Senior College Commission

Students graduating from unaccredited institutions or those accredited by an organization not listed above may be accepted upon demonstration of knowledge and experience comparable to students graduating from an accredited program.

Students may be required to provide such evidence as may be need-

ed to support the quality of their undergraduate program during the admissions process. PSI will limit the number of such students to 10 percent of the overall student population. Students admitted under this circumstance will be placed on conditional status and subject to the normal procedures for such.

2. **An undergraduate cumulative GPA of 3.0 or higher on a 4.0 scale**
3. **GRE aptitude scores (V+Q) greater than 1,000, including completion of the written section**

Although no specific score is required for the written section of the GRE, scores will be monitored and concerns addressed individually by the Admissions Committee. PSI requires all students to be able to produce written work that is of the highest quality. Scores on the written section of the GRE are expected to reflect evidence of this ability. The GRE may be waived for students who have successfully completed 12 hours of master's level work in a regionally accredited program, as listed above, with a GPA of 3.0 or above prior to application to PSI. Applicants with disabilities that may compromise the validity of GRE scores may petition the Academic Affairs Committee for waiver of the GRE as an entrance requirement. The student must provide: (a) a statement of the nature of the disability with documentation of the disability and (b) a statement explaining why this disability would compromise the validity of the GRE, with accompanying evidence.

The following are recommended for admission to PSI but are not required:

1. **Completion of basic undergraduate psychology courses and an introductory course in psychological statistics**

The recommended undergraduate preparation for PSI's programs is a major in psychology or theology and Biblical studies. In the absence of a major, a minor or supporting work in one of these areas is desirable. Students who have not completed at least 12 semester hours in psychology or a closely related field must take CPSY 5302, Introduction to Psychology and Counseling, during their first semester. It is advisable for applicants to have completed the following courses:

- General psychology
- Abnormal psychology
- Personality theory
- Developmental psychology
- Experimental psychology or psychological statistics
- Basic courses in Biblical studies and theology

2. **Personal interview with a member of the Admissions Committee**

Conditional Admission

In making its selection, the Admissions Committee will give consideration to the applicant's personal statements, recommendations, grade point average, and test scores. Students with lower grades or test scores occasionally may be granted a conditional admission when compensating strengths in other areas are clearly demonstrated. Conditionally admitted students may be limited in the number of semester hours they may take during the first semester of atten-

dance. The conditional status will remain until the student has attempted eight semester hours of graduate work that are graded with a traditional letter grade. Courses graded Pass/Fail will not be counted toward the required eight hours. These eight hours must be completed within the student's first two semesters at PSI.

If the student satisfactorily completes the initial eight hours of work with a cumulative average of at least a B (3.0), he or she may be admitted to a degree program subject to the approval of the Academic Dean. Students whose cumulative GPA falls below 3.0 within the first eight hours of study will be subject to dismissal from the program. A student dismissed for failure to meet the conditions of this admission status may reapply after one year and must meet full admission criteria for the master's program in addition to any requirements stipulated at the time of dismissal to be considered for readmission.

On occasion an applicant may meet all academic requirements, but, at the discretion of the Admissions Committee, be admitted under conditional status due to personal history. Such situations are handled with the utmost discretion through the office of the Dean of Students.

In order to meet full admission status, both the Academic Dean and the Dean of Students must clear a student who is admitted conditionally.

Provisional Admission

A student may be admitted on a provisional basis if all admissions documents required have not been received. Files must be completed by the time of registration for the next semester. Once files are completed and students are formally accepted, their provisional status will be removed. If files are not complete by the time of registration for the next semester immediately following the first semester of attendance, the student will not be allowed to enroll.

Admission Requirements for the M.S. Degree

Entrance requirements for the basic Master of Science in Christian Psychological Studies are the same as for the M.A. degrees; however, the Applied Practice specialization requires that the student be licensed in a counseling profession or concurrently enrolled in a program leading to such licensure. Students seeking to enroll in the M.S. degree with a specialization in Applied Practice concurrently with another counseling program must apply directly to the other institution in addition to the application to PSI. Admission to the M.S. Applied Practice program is contingent upon acceptance into the other graduate school. For those who have completed a graduate counseling degree (or M.Div. equivalent), the GRE may be waived if the graduate GPA is 3.0 or above.

Non-Degree Admission

A non-degree student is one who is not enrolled in a PSI degree program. The non-degree status is for those people wishing to enhance their knowledge of the integration of psychology and theology, enroll in courses for personal enrichment, or obtain continuing education (CE) credit. PSI does not guarantee any course as meeting requirements for CE. Students seeking CE approval for PSI

courses must obtain such from the organization or governing body for which CE is required (i.e., state board or professional organization). Credit for courses completed by non-degree students is recorded on the student's transcript.

Non-degree students may enroll in courses for credit or audit. Since the Institute trains professional counselors, not all courses are suitable or available for the non-degree or audit student. Some courses have prerequisites (see course descriptions) or assume advanced skills that limit them to the full-time student. Courses that focus on coaching Bible, theology, or the integration of psychology and Christian faith, however, are open to qualified people who are not seeking a graduate degree. Courses that are offered as a part of the Institute for Sexual Wholeness (ISW) are only available as non-degree for those seeking certification through ISW.

Non-degree students are subject to the same fees as degree-seeking students and are required to pre-register for courses on the same schedule as regular PSI students.

Admission Procedures and Requirements for Non-Degree Students

1. A completed four-year college degree. The student must request that an official transcript from each college attended be forwarded to the PSI Admissions Office. The transcript from the college or university from which the applicant graduated must reflect a conferred/completed degree. Non-degree students may register for intensive courses as late as one week prior to the first class meeting.

NOTE: Students requesting non-degree status as a part of the Institute for Sexual Wholeness (ISW) must have completed a graduate degree in counseling or be concurrently enrolled in a graduate degree in counseling to enroll through ISW. Students enrolled with PSI as a part of the ISW are encouraged to confer with the ISW regarding prerequisites. More information may be found at their Web site: www.sexualwholeness.com/isw/index.htm. ISW students are expected to adhere to the same standards of scholarship as degree-seeking students and are required to pre-register for courses on the same schedule as regular PSI students.

2. Completion of the admissions application accompanied by the application fee of \$50.

Admission Procedures for Degree-Seeking Students

An applicant for admission must submit the following materials to be considered for admission to a degree program at PSI:

1. Admission application with a \$50 nonrefundable application fee (payable to Psychological Studies Institute)
2. A financial feasibility form to demonstrate careful consideration of financial arrangements for graduate education
3. An acknowledgement that the applicant has reviewed the statement of faith (part of the application)
4. One official transcript from each college or university attended, reflecting a conferred/completed degree
5. One official copy of the Graduate Record Examination

(GRE) score report. Information regarding GRE testing dates and locations may be obtained by writing to the Educational Testing Service, Box 6000, Princeton, NJ 08541-6000, or by calling 1-800-967-1100.

GRE scores will be sent directly to PSI. PSI's school code for the GRE is 5599. The general GRE is required, and all sections of the General GRE are to be taken, including the verbal, quantitative and writing sections.

6. Five letters of reference, including a letter of character reference, three letters from former professors or recent employers and one from a member of the clergy

7. A resume of vocational experience

8. PSI may require an applicant to appear for a personal interview to take those achievement, aptitude and psychological tests it deems appropriate in arriving at a decision regarding the applicant's general qualifications for admission.

9. Upon acceptance to PSI, students should notify the Institute within two weeks of their decision to enroll. Notification of plans to enroll should be accompanied by a \$400 nonrefundable deposit. This deposit is credited to the first semester of tuition.

All materials for admission (including those of students who will be taking the majority of their course work in Chattanooga) should be sent to:

Director of Admissions
Psychological Studies Institute
McCarty Building
2055 Mount Paran Road, N.W.
Atlanta, GA 30327
888-924-6774 (phone)
404-239-9460 (fax)

Application Deadlines

Summer Semester:

March 1 - early deadline

April 15 - final deadline

Fall Semester:

May 1 - early deadline for admission applications and scholarship applications

July 15 - final deadline for admission applications without scholarship applications

Spring Semester:

October 1 - early deadline

December 1 - final deadline

Because of PSI's desire to provide a quality education and a low student-teacher ratio, there is a limit to the number of openings for new students each semester. The possibility exists that, although accepted, a student may be given the opportunity to attend a different PSI campus from the one requested, or enrollment may be deferred to a later semester. For this reason, prospective students are asked to attend to all admission requirements at their earliest

opportunity. When limited openings are available, priority will be given to full-time and degree-seeking students.

Non-Discrimination Policy

PSI admits students without regard to race, gender, color, age, religion, national origin or disability. Students are entitled to all the rights, privileges, programs and activities generally accorded or made available to students at the Institute. PSI courses are taught from a Christian perspective.

Admission of International Students

PSI is firmly committed to serving the Church on a global scale by offering its programs to international students. At the time of publication, the steps necessary to admit international students have not been completed. Students from other countries should maintain contact with PSI's Admissions Office to learn when the procedures for international admission have been completed.

All admissions requirements are reviewed annually by the faculty.

ACADEMIC POLICIES

Academic Performance

PSI students are expected to maintain the highest standards of scholarship with a cumulative grade-point average of 3.0 (B). Any student whose cumulative grade-point average falls below 3.0 during a given semester will receive a letter of scholastic warning from the Registrar. Students who receive a grade-point average of less than 3.0 in two successive semesters will be subject to dismissal. A student dismissed for failure to maintain a 3.0 GPA may reapply after one year and must meet full admission criteria for the master's program at the time of re-application in addition to any requirements stipulated at the time of dismissal.

Academic Integrity

In keeping with biblical principles, and the desire to exemplify excellence in scholarship, PSI students are held to the highest standards of academic integrity. Students are to be diligent regarding citations of the words and concepts of other authors. All instances of academic dishonesty are reported to the Academic Dean.

No assignment, in whole or in part, that has been completed for another class at PSI or at any other institution, is to be submitted in another class. Students who wish to build upon prior research or study are to ask the instructor to what degree previous work may be used in the class. No student shall give or receive any assistance not authorized by the instructor in the preparation of any assignment, report or examination to be submitted as a requirement for academic credit.

Academic dishonesty is grounds for dismissal. Disposition of cases involving alleged academic dishonesty is the initial responsibility of the instructor involved. During student qualifying evaluations, instances of academic dishonesty will be discussed by the faculty. Appeal of the decision by the PSI instructor to impose sanction may be made to the Academic Affairs Committee. If this resolution is unsatisfactory to one of the parties involved, further appeal may be made to the President.

Writing and Research Standards

All papers written at PSI are to conform to the most recent edition of the *American Psychological Association Manual of Style* unless otherwise specified by the professor. All written documents are to reflect the highest standards of grammar, composition and style. Students are expected to have adequate computer skills to produce all course assignments and to conduct research for those assignments independently. Any student desiring assistance for the research or production of assignments (other than basic proofreading) is required to seek prior approval from the professor.

Class Attendance

Students are permitted one unexcused hour of absence per hour of course credit. Necessary absences may be excused with permission of the instructor, though this must be done in advance except in acute emergencies. Beyond the permitted unexcused absences, each additional unexcused class block absence will result in the decrease of the student's course grade by one level (e.g. an A drops to A-). A class block is defined by the number of credit hours a course receives. For a two hour credit course, a class block is two hours of the course, etc. This grade level reduction will be taken until the student reaches four class block absences beyond the allowed absence, at which point the student will receive a failing grade for the course. This policy applies to intensives as well as weekly classes. For example, in a two hour credit intensive, a student may miss two hours of class without a grade reduction penalty. Should the student miss two additional hours, the student's final grade will be reduced by one level (A to A-, etc.). Students who miss classes because they register late or change sections are subject to the same policy. Faculty may count tardiness to class toward absences at their discretion.

Auditing Courses

The audit status is for those persons wishing to enhance their knowledge of the integration of psychology and theology, enroll in classes for personal enrichment, or obtain continuing education credit (with the approval of their agency). Courses which focus on the Bible, theology, or the integration of psychology and the Christian faith are open to qualified person who are not seeking a graduate degree. However, as the Institute trains professional counselors, not all courses are suitable for the audit student. Some courses have prerequisites (see course descriptions) or assume advanced skills that limit them to the degree-seeking student. Human Sexuality and all other classes in the Christian Sex Therapy specialization are not available for audit, nor are Applied Lab, Practicum, or Internship I, II. Exams, papers and other assignments are not required, and students receive no academic credit for their participation. Additionally, professors have the discretion as to whether or not to allow audits for the courses they teach.

Audited courses are recorded on a student's transcripts and assigned a grade of either AU or U. AU grades will be assigned for attendance of a course, and U grades will be assigned for non-attendance of audit courses. Students wishing to take a class for audit must pre-register for the course as an audit or let the Registrar know of their decision to audit the class no later than the last day to add/drop (the first Friday of classes). After this time, students will not be allowed to change the credit/audit status of any weekly classes for which they are enrolled. Students may change the credit/audit status of an intensive course before the close of business on the day before the course begins. Students who have audited classes earlier may repeat the classes later for credit. Students are allowed to audit classes as space is available. Priority for class seating is given to degree-seeking students. Exceptions to this policy

will be granted only in extreme circumstances.

Academic Advisement

Upon acceptance to PSI, each student is assigned a faculty advisor. The advisor assists the student in becoming acclimated to the PSI community, in choosing elective courses, in career planning, and a variety of other aspects of involvement in the Institute's program.

Advisors will also provide to their advisees feedback from faculty about the student each semester. Though the advisor guides students through the process of selecting courses, ultimately, the student is responsible for following degree requirements and policies as outlined in the catalog.

Because of the sequential nature of the program and the fact that many courses are offered only once per year, deviation from the planned curriculum may result in a delay in meeting requirements for graduation and inadequate preparation for coursework. Students who wish to depart from the standard sequence should consult with their PSI advisor regarding proposed changes and the implications for completing the program. Students who deviate from the suggested sequence of courses are held to the same standards of performance for the courses as those students who have followed the prescribed sequence.

Flexible Course Schedule

In an effort to accommodate students furthering their education while maintaining employment and to offer students the opportunity to be exposed to outstanding faculty from across the country, some PSI classes are offered in nontraditional, intensive formats. For example, a two-hour course may be offered in three weekend days of 10 hours of instruction each, and three-hour courses may be taught on four Saturdays of 11 hours each, at a frequency of approximately one Saturday per month during the semester.

Syllabi are available to students at the beginning of the semester during which intensives are offered. Readings are assigned to prepare students for the first day of class when all the coursework is collapsed into one weekend. All assignments may not be due that weekend, but all will be due prior to the last day of regular classes for the semester as determined by the professor. Thus, although the class time is condensed, students still have essentially the entire semester to interact with the subject matter of the class.

Although this flexible schedule is designed to benefit students needing a non-traditional schedule, PSI does not make any guarantees about the possibility of any individual student being able to complete the entire degree program attending only classes on a flexible schedule.

Degree Time Limits

Students have five years from the date of matriculation to complete degree requirements.

Academic Calendar

PSI operates on a semester schedule. The fall and spring semesters are approximately 16 weeks, and the summer semester is 10 weeks with weekly classes being extended to meet contact-hour requirements.

Although a rare occurrence, PSI maintains the prerogative to change the academic calendar should the need arise.

Registration Policies and Procedures

The following information is an overview of the registration process.

sure. For more detailed information, please contact the Registrar. Pre-registration dates for new and returning students are scheduled during the preceding semester and can be found on the academic calendar. In order to pre-register, students must make an appointment with their academic advisors who will help them select their courses, provide them with a course schedule and advise them of any tags on their account. Tags may be used to flag students who must see the Business Office regarding financial matters and other issues. Numerous tags are used by PSI to flag student accounts; a complete list may be obtained from the Registrar. All requirements for tag removal must be met prior to the first day of classes for the student to become officially registered. Students who are not officially registered on the first day of school due to tag obligations will be assessed a late registration fee in the amount of \$50. Students who do not complete the registration process by the end of the add/drop period will have their pre-registered classes removed. If students need to drop pre-registered classes they must contact the Registrar in writing.

Add/Drop/Withdrawal Procedures

The add/drop/withdrawal fee is \$30 per transaction (per form regardless of the number of changes on the form).

Although students submit add/drop/withdrawal forms to advisors for signatures, the student has the final responsibility of submitting the form to the Registrar for processing and is responsible for fees and penalties incurred for late submission.

- **Weekly Class Add/Drop/Withdrawal Policy:**

Weekly courses and independent studies may be added and dropped during the first week of classes. Dropped courses will be removed from the student's transcript. Courses from which the student withdraws during the second, third and fourth week of school receive a W on the transcript. During the fifth through 12th week of the term, a grade of WP or WF is assigned as determined by the instructor. WF grades are calculated into the GPA as F grades. Beyond the 12th week of the term, an F grade will be recorded on the transcript for any classes from which the student withdraws. During the abbreviated summer semester, courses from which the student withdraws during the first quarter of the semester will receive a W on the transcript. During the second and third quarter of the semester, a grade of WP or WF is assigned as determined by the instructor. During the last quarter of the semester, an F grade will be received in all classes from which the student withdraws. Specific dates are published in the academic calendar.

- **Intensive Class Add/Drop/Withdrawal Policy:**

Registration for Intensive Courses is the same process and timeline as regular courses for degree seeking students. Non-degree students may register up to close of business on the week prior to the beginning of the course. Intensive courses may be dropped prior to the close of business on the day prior to the first day of the course. Courses from which the student withdraws on or after the first day of the course receive a WP or WF as determined by the instructor. WF grades are calculated into the GPA as F grades.

- **Institutional Withdrawal Policy:**

Students who pre-register but do not return or inform the Registrar in writing of their intent not to continue will be charged a \$50 non-continuance fee on the last day to add/drop.

Students who wish to withdraw from the Institute during an academic term must complete an institutional withdrawal form and

submit it to the Registrar. Students who wish to withdraw between terms are asked to contact the Registrar in writing. Withdrawals prior to the first day of classes or during the first week will not appear on the transcript. During the second, third and fourth weeks of the semester a W grade will be recorded on the transcript. Beyond this time, a grade of WP or WF will be recorded as determined by the instructor.

Transfer of Credits

Students should be aware that transfer of credits is always the responsibility of the receiving institution. Whether or not credits transfer is solely up to the receiving institution. Any student interested in transferring credit hours from PSI to another institution should check with that institution directly to determine to what extent, if any, credit hours can be transferred.

Students with coursework from another regionally accredited graduate institution may apply for transfer of credit to a PSI degree program. The number of credit hours and the specific course credits that may be transferred from other institutions are limited to protect the student's best interest as well as the integrity of the Institute's programs.

Current PSI students who wish to take coursework at another institution for transfer into their degree program at PSI are strongly encouraged to have the course(s) pre-approved by the Registrar and Academic Dean of PSI prior to enrollment. Where relevant, the following policies apply. PSI does not guarantee the transfer of any courses which are not pre-approved and/or do not meet the standards which follow.

The evaluation of credits considered for transfer is conducted by the Registrar with final determination by the Academic Dean. The following policies will be applied to evaluate all requests for transfer of credit:

Policies

- The transferred credit hours must be from another graduate institution accredited by an agency recognized by CHEA and must carry a grade of B or higher.
- If the graduate program is comparable in mission, content and focus, a maximum of one-third of the total hours required for the respective PSI graduate degree is allowed as transfer credits.
- If the previous program does not prepare for licensure as a professional counselor (or equivalent), a maximum of two psychology and/or counseling courses may be transferred.
- Except in a most unusual circumstance, all students must complete the clinical course sequence (practicum and internship) in residence at PSI along with any other coursework required.
- A maximum of two "integration" courses may be transferred if the student demonstrates the course work is comparable to PSI requirements. Since the theology courses are taught from a counseling perspective, most seminary or other graduate school courses do not have comparable content and thus are not transferable.
- A maximum of two courses in theology and/or Biblical studies may be transferred to PSI.

- Credits will be transferred only for students currently enrolled at PSI. Prospective students may request a preliminary review and an informal response for transfer of credit by the Registrar. Credits are formally transferred upon actual enrollment at PSI.
- Credits to be transferred may not have been earned more than seven years prior to the date of the request.
- Transfer credits may only be used toward one PSI degree.
- All transfers of credit must be completed prior to the student's pre-registration for his final semester of attendance at PSI.
- Coursework earned on the quarter system is normally calculated as two-thirds of the credit for courses offered on PSI's semester system.
- Transfer credit is not included in the computation of the grade-point average for the degree being sought at PSI.
- Any exceptions to these guidelines will be solely at the discretion of the Office of the Academic Dean.

Procedures for Transfer of Credit

1. Students should first consult with their advisors before requesting transfers of graduate credits earned and before taking additional graduate courses for which they may want to transfer credits.
2. Students must submit to the Registrar a transfer of credit application packet including an official transcript showing the course(s) to be transferred, a syllabus or graduate school catalog course description, and a completed request for transfer of credit form. This form is available from the Registrar.
3. The Registrar will conduct an initial evaluation of the request and forward the packet to the Office of the Academic Dean for final determination.
4. The Office of the Academic Dean will evaluate the request and submit the findings to the Registrar.
5. The student will be notified in writing by the Registrar's Office regarding the decision, and a record of the transfer of credit will be documented in the student's file.

Academic Exception

Students may petition the Academic Dean for exceptions to academic policy or to make changes to their program of study. Depending on the request, the Academic Dean may act on the petition or refer the request to the Academic Affairs Committee. The appropriate form for academic exception may be requested from the office of the Registrar.

Independent Studies

Students may earn a limited amount of credit through independent

directed study when circumstances prevent them from completing the class during the regular schedule or when they have special interest in a subject and wish to complete advanced study. The student may take no more than two independent directed studies per academic year (Fall, Spring, Summer) – no more than one per semester, and no more than four total within the student's degree program. Students who apply for independent studies must be self-motivated and capable of achieving high academic standards while working independently. Students are not guaranteed the approval of independent studies.

Those students who wish to complete a class as an independent study or to create an original independent study should begin by securing an information packet from the Registrar, the Office of the Academic Dean, or online.

Independent directed studies include reading, writing and research projects and must be done under the direction of a PSI faculty member. Students desiring independent directed study should first contact their academic advisors who will provide independent study proposal instructions. Using the instructions provided, the student will submit a written proposal for the planned course directly to the professor who will direct the study. Students must first contact the professor who normally teaches the class to request an independent study. Along with the proposal, the student must submit the add form.

Once the professor approves the proposal, he or she will send it to the Office of the Academic Dean for final approval. The entire process, including approval by the professor, the Academic Dean and submission of the approval form to the Registrar's office must be complete by the last business day prior to regular registration for the semester in which the independent study will occur. This date is published in the Academic Calendar each term.

Independent studies may not be added after the add/drop period during which the study occurs. A copy of the proposal will become a part of the student's permanent file. A minimum of three individual contact hours with the professor during the period of time the student completes the independent study is required. Assignments must be completed two weeks before the end of a semester or one week before the end of a summer term. Students should submit the proposal for an independent directed study during the regular pre-registration period for the semester during which the independent study will occur. Students should NOT register for the weekly class if it is offered. The actual registration for the course is completed by the Registrar upon approval of the proposal by the Assistant Academic Dean. Failure to register for an approved independent directed study by the registration deadline will result in an add-fee charge. If a student is approved to register for an independent study after the regular registration period the student will pay the late registration fee. Deadlines will be strictly enforced.

The fees for an independent directed study are not part of student's regular tuition fees. The fees include the current tuition fee for one course and an instruction fee of \$50 per credit hour. Fees must be paid at the time of registration. See the section on student fees in this catalog for current independent study fees.

The course identification for an independent directed study is CPIS followed by the same course number used for the regular course.

GRADES AND ACADEMIC RECORDS

Computation of Grade-Point Average

The cumulative grade-point average is calculated by dividing the total number of grade points earned in courses by the total number of credit hours attempted. Passing grades received in pass / fail courses are not included in this computation (PSI does not “round up” a GPA). The grade points for academic letter grades are as follows:

A = 4.0	A- = 3.7	
B+ = 3.3	B = 3.0	B- = 2.7
C+ = 2.3	C = 2.0	C- = 1.7
F = 0	WF = 0	

PSI has adopted the following grade scale.

A = 93 +	A- = 90-92	
B+ = 88-89	B = 83-87	B- = 80-82
C+ = 78-79	C = 73-77	C- = 70-72
F = <70		

Grades and grade status are further indicated by the following:

P = Pass (0 grade points assigned)
F = Fail (0 grade points assigned)
I = Incomplete
IP = In Progress
NR = Not Reported
W = Withdrawal
WP = Withdrawal Passing
AU = Audit
U = Unsatisfactory (used only for audited classes)
WF = Withdrawal Failing

Grades received in courses from other colleges or universities that are approved for transfer to PSI will not be calculated in the GPA.

Grade Requirements

PSI has specific policies related to grades and eligibility for graduation:

- A student must earn a cumulative 3.0 GPA for all PSI courses appearing on the transcript. (PSI does not “round up” a GPA.)
- Transferred courses, if accepted, appear on the transcript with the title of the course from the transferring institution and the credit hours of the course from the transferring institution or PSI, whichever is less. No grade is recorded and no grade points are applied.
- A student must earn a minimum grade of B – in the following courses:
 - CPSY 6323 Ethical, Legal and Professional Standards
 - CPSY 6343 Psychopathology: Diagnosis and Treatment of Mental Disorders
 - CPSY 6912 Applied Lab and Treatment Planning
- A maximum of two C grades (C+, C, C-) may be applied toward meeting course requirements.

- A student who earns a third C grade may repeat the course one time for credit.
- A student who earns a fourth C grade is subject to academic dismissal.
- A student who receives a cumulative grade-point average below 3.0 during a given semester will receive a letter of scholastic warning from the Registrar.
- Should the student receive a cumulative grade-point average of less than 3.0 in two successive semesters, he will be subject to dismissal.
- Conditionally admitted students whose cumulative GPA falls below a 3.0 for coursework taken within the first eight hours of courses evaluated with a traditional letter grade are subject to academic dismissal.
- Any student who receives an F is subject to dismissal from the Institute.

Grade Changes

A grade that has been submitted by the instructor can be changed only in extreme circumstances with the approval of the Academic Dean.

Grade Reporting Policies

All grades are due on the Monday immediately following exam week at 5 p.m. Every effort will be made to distribute student grades within two weeks of the due date. Grades that are not received by the due date will be recorded as NR (not reported). Grades will not be mailed to students who have a past-due financial account.

In Progress Grades

A professor may assign a temporary IP (in progress) grade when an unavoidable problem in the course prevents the issuance of a grade, such as a student who is unable to complete enough direct contact hours in a practicum despite his best efforts. Please note, this option is utilized sparingly at the instructor’s discretion, not in response to a student’s request.

An IP grade is not the same as an I (incomplete). Incompletes may be requested by students who are experiencing unforeseen personal problems that prevent them from completing their coursework. Grade changes for IPs must be submitted by the professor by the day grades are due during the following academic term or they will be turned to Fs.

Incomplete Grades

If a student is unable to complete the semester’s work for a course, he may request an incomplete (I) grade. This form may be obtained from the Registrar and is to be completed by the student. The student must give a legitimate reason for the request and outline the assignments that need to be completed. This form will then be signed by the professor of the course to verify that the student is passing and the incomplete is not being sought to raise the student’s grade in the course. The completed form will be submitted to the Registrar for final approval. The student has until the date the next academic term’s (including summer) grades are due to complete the work or the grade will be changed to an F.

Please note: If an instructor submits an I for a student who has not submitted an incomplete request form, an F will be assigned to the student until the form is received by the Registrar.

ACADEMIC RECORDS

Family Educational Rights and Privacy Act

The following is an abbreviated version of the FERPA policy. The policy in its entirety is available from the Registrar and on the PSI Web site.

Annual Notification

Students will be notified of their FERPA rights annually by publication of this information on the PSI Web site. Copies also will be available from the Registrar.

Procedure to Inspect Education Records

Students may inspect and review their educational records upon request to the appropriate record custodian.

Students should submit to the record custodian or an appropriate PSI staff member a written request that identifies as precisely as possible the record or records he wishes to inspect.

The record custodian or appropriate PSI staff member will make the needed arrangements for access as promptly as possible and notify the student of the time and place where the records may be inspected. Access must be given in 45 days or less from the receipt of the request.

When a record contains information about more than one student, the student may inspect and review only the records that relate to him.

Limitations of Rights of Access

PSI reserves the right to refuse to permit a student to inspect the following records:

1. Letters and statements of recommendation for which the student has waived the right of access
2. Records connected with an application to attend PSI or a component of PSI if that application was denied
3. Those records that are excluded from the FERPA definition of education records

Refusal to Provide Copies of Records & Transcripts

PSI reserves the right to deny transcripts or copies of records in the following situations:

1. The student has an unpaid financial obligation to the Institute.
2. The student's federal loan payments are not current.

The fee for copies of transcripts will be published annually in the catalog. Fees for copying other records will be no more than 25 cents per page.

Disclosure of Education Records

PSI will disclose information from a student's education records only with the written consent of the student. Records may be disclosed without consent when the disclosure is:

1. To Institute officials who have a legitimate education interest in the records
 - a. A school official is any person employed by PSI in an administrative, research or support staff position, including part-time graduate assistants or volunteers who have a legitimate educational interest.
 - b. A person employed or under contract to PSI to perform a special task, such as an attorney or auditor.
2. To officials of another school, upon request, in which the student seeks or intends to enroll
3. To certain officials of the U.S. Department of Education, the Comptroller General and state and local educational authorities, in connection with certain state or federally supported education programs
4. In connection with a student's request for or receipt of financial aid, as necessary to determine the eligibility, amount or conditions of the financial aid, or to enforce the terms and conditions of the aid
5. To state and local officials or authorities if required by a state law requiring disclosure that was adopted before November 19, 1974
6. To organizations conducting certain studies for or on the behalf of the Institute
7. To accrediting organizations to carry out their functions
8. To parents of an eligible student who claim the student as a dependent for income tax purposes
9. To comply with a judicial order or a lawfully issued subpoena
10. To appropriate parties in a health or safety emergency
11. To individuals requesting directory information so designated by the Institute
12. The results of any disciplinary proceeding conducted by the Institute against an alleged perpetrator of a crime of violence to the alleged victim of that crime

Directory Information

PSI designates the following items as directory information: student name, address, telephone number, e-mail address, degree sought and specializations, part-time or full-time status, degrees and awards received, previous schools attended and photographs. The Institute may disclose any of these items without prior written consent, unless notified in writing to the contrary. Such notification must be received within three school days of the official date of registration to ensure that directory information will not be included in university publications.

Correction of Education Records

Students have the right to ask to have records corrected that they believe are inaccurate, misleading or in violation of their privacy rights. Procedures for correction are available from the Registrar. Any questions regarding this policy may be addressed to the Registrar.

Transcript Requests

Official transcripts will be released by PSI only upon receipt of a written request from the student, including his handwritten signature. A signature from a friend, parent or spouse on behalf of the student will not be accepted. Current and former students may request transcripts from the Registrar's office in person, via fax or via mail. A request form is available online and is the preferred method for submitting requests.

PSI will mail official transcripts to the recipient indicated on the request form. Alternatively, the student may receive the transcript in person from the Registrar or through the mail. In either case, the transcript will be in a sealed envelope with the Registrar's signature across the back. If the seal is broken, the transcript is no longer official. Transcripts will not be given to a student's representative unless specifically indicated on the request with a signature.

Letters of request will be accepted in lieu of the official transcript request form if they include the following:

1. Date of request
2. Student's name and previous names
3. Social Security number
4. Student's mailing address
5. Approximate dates of attendance
6. Year of graduation
7. Recipient's name and mailing address
8. Phone number and e-mail address
9. Signature
10. Payment

Regular processing time for transcripts is one business week. The first five copies per request are free; 6-10 copies are \$15, 11-15 copies are \$30, and so on. These requests will not be processed until payment is received, if applicable. Should expedited service be required, an additional \$10 fee will be assessed, and the transcripts will be prepared within 24 hours and sent via USPS. If overnight delivery is required, an additional fee of at least \$25 will be assessed (amount based on current FedEx rates). Students requesting expedited service of any kind are asked to phone the Registrar to confirm receipt of the request. Payment of transcript fee(s) may be made by cash, check, or credit card. Method of payment should be indicated on the request.

Official transcripts may not be issued for the following reasons:

1. Financial holds from the Business Office
2. No signature on the request
3. Insufficient, inaccurate or illegible identification information
4. Insufficient payment, an expired or declined credit card account, improperly completed check, payment using non-U.S. currency

Unofficial transcripts are provided to current students upon request without charge for academic advising and personal use. The unofficial transcript is presented directly to the student on plain white paper and may be duplicated. The transcript is not suitable to obtain employment, transfer to another education institution, or verify degree.

Should a student's transcript or academic record be requested from PSI by a judicial order or lawfully issued subpoena, PSI is required to issue the transcript after making a reasonable effort to contact the student. However, if the subpoena specifically orders PSI not to notify the student or if it is a federal grand jury subpoena, the transcript or academic record will be issued without notification to the student.

Important note: If a requested official transcript is not delivered because of an error on the part of PSI, the Institute will gladly provide a replacement document at no additional cost. PSI cannot accept responsibility for non-delivery if the address provided is either incomplete or incorrect. Nor can PSI accept responsibility for timely delivery by the United States Postal Service, Federal Express, or any other mail carrier.

EXIT REQUIREMENTS

Examinations

During their last semester, students in the M.A. program are required to complete two comprehensive examinations in order to assess their knowledge of program content and academic readiness for the counseling profession.

All graduating students in the M.A. program must complete the Counselor Preparation Comprehensive Examination and be approved by the PSI faculty through the Student Qualifying Evaluation process. These evaluations represent an important aspect of the competency evaluation system for all graduates of PSI.

CPCE

The CPCE will be administered during the course CPSPY 7892, Professional Seminar. The examination is a knowledge-based exam based on the eight core curriculum areas approved by CACREP. The cost to take the CPCE is approximately \$40 (subject to change). The Office of the Academic Dean will notify students regarding this exam.

Student Qualifying Evaluation

Every student is evaluated each semester for his readiness to continue to the next level of clinical training. The clinical skills of graduating students also are evaluated in this process. In the last semester of students' training, the faculty must unanimously affirm students' clinical abilities before they are granted approval for graduation from the Institute.

The CPCE provides valuable information regarding the student's strengths and weaknesses relative to the National Counselor Examination, which is required for licensure as a professional counselor in most states. PSI uses the results to improve the quality of the educational experience at the Institute. The student is encouraged to utilize the results to prepare further for the NCE and his counseling ministry. Currently, this examination is not used to determine a student's graduation status, but it will be used to direct students in strengthening areas of identified weakness and to celebrate areas of strength. Together, the CPCE and the Student Qualifying Evaluations provide the Institute with a balanced view of students' knowledge of the counseling profession, and the individual personal qualities required of one who seeks to help hurting people.

NCE

The National Board for Certified Counselors has granted PSI certification as an approved Graduate Student Administration National Counselor Examination Testing Site. As an approved GSA-NCE testing site, PSI administers this examination each April. Most PSI students choose to complete this examination at a PSI campus.

GRADUATION REQUIREMENTS

Graduation

All students must apply for graduation in their last fall semester by date posted in the academic calendar. Applications for graduation notify the registrar to review the student's transcript to determine that all degree requirements have been met. Application also alerts the office of the registrar to include the student in all communications regarding graduation and to order diplomas and regalia for each student.

A student may complete degree requirements and graduate from PSI at the end of three different completion semesters: fall, spring and summer. The graduation date on the diploma and transcript will reflect the end of the term by which all requirements have been met. Students with requirements outstanding who are approved to participate in the May commencement ceremony will not receive a diploma until the end of the summer session. The student who graduates at the end of the fall session may choose to participate in the annual commencement ceremony that follows the date of graduation.

Due to licensure regulations, students need to have a clear understanding of the distinction between graduation and commencement. Approved students who have any outstanding requirements, including internship hours, may participate in the commencement ceremony but will not receive a diploma at the commencement and will not officially become a graduate of PSI until the end of the term (typically summer) in which those requirements are met. Students may not begin accruing hours toward any professional license until their degree is officially granted. Students also may be required to register with their state board prior to accruing hours.

Commencement Participation

PSI holds commencement each May. PSI permits participation in the ceremony for students who are within three courses of meeting graduation requirements during the spring semester. A notation will appear in the commencement program indicating that the student is participating under this policy.

EVALUATION, RETENTION AND DISMISSAL POLICIES

PSI students are expected to maintain the highest standards of scholarship, which is a grade-point average of 3.0 (B). Any student who receives a cumulative grade-point average below 3.0 during a

given semester will receive a letter of scholastic warning from the Registrar. Should the student receive a grade-point average of less than 3.0 in two successive semesters, he will be subject to dismissal. A student dismissed for failure to maintain a 3.0 GPA may reapply after one year and must meet full admission criteria for the master's program at the time of re-application in addition to any requirements stipulated at the time of dismissal.

In addition to academic performance, social and interpersonal skills also are essential to adequate performance as a counselor. In the absence of adequate progress, students who experience difficulty in these areas will be subject to dismissal from the PSI program after warning from the student's advisor. Supervisors of clinical work provide evaluations to the Director of Clinical Training, and these are incorporated into the student's overall performance evaluation.

The evaluation of a student's performance is continuous and involves consideration of the student's academic performance as well as the student's performance in laboratory, practicum and internship classes. A student may be withdrawn from a course and/or the PSI program if the welfare of the student's clientele, prospective clientele, or the functioning of a school or agency is, in the judgment of the Institute faculty and administration, in jeopardy as a result of the student's behavior.

Standards of Performance

By policy, students are expected to uphold standards of academic and moral excellence consistent with their commitment to Christian faith and the counseling profession. The PSI student must demonstrate readiness to meet the level of professional behavior and service expected of a graduate student in professional Christian counseling including but not limited to:

- Exhibit conduct consistent with his profession of faith as a follower of Christ
- Maintain a minimum cumulative grade point average of 3.0 (B)
- Abide by the formal Statement of Community
- Participate actively in PSI functions
- Exhibit adequate social and interpersonal skills
- Exhibit emotional balance and maturity, free from any impairment that might place self or another at risk
- Conduct himself with confidentiality, honesty and academic integrity
- Relate respectfully and professionally to faculty, staff, fellow students and others
- Respond to supervision, class instruction, and other sources of constructive feedback
- Recognize his limits of competency
- Translate academic preparation to clinical performance
- Provide competent service to counselees without academic or personal limitations, when compared to others at the same level of training

- Commit to the standards set in the code of conduct established by the appropriate licensure boards and professional societies

Policy on Retention and Dismissal of Students

By policy, consistent with the Ethics and Standards of Practice of the American Counseling Association, the American Association for Marriage and Family Therapy, and the Christian Association for Psychological Studies, PSI expects students to secure remedial assistance when needed. PSI dismisses from the program students who fail to comply with PSI policies and procedures or who, upon evaluation, are determined to be unable to provide competent services due to academic or personal limitations. Students are expected to meet the standards of performance delineated above and must demonstrate professional behavior and service expected of a graduate student in professional counseling.

This policy is referenced during the admissions process and orientation and on the relevant course descriptions. Because specific skills and personal qualities are essential to adequate performance as a counselor, students will be evaluated by the faculty periodically during their training. Not every student is suited to the profession of counseling, and acceptance into the program does not guarantee continuation in the program.

The admission process is designed to accept students who, through testing, prior academic performance, interviews, and other application processes, appear to have the academic, professional and personal characteristics that may lead to success in counseling. However, such judgments inevitably are based on limited data.

Moreover, life circumstances, personal crises, and difficulties may arise that interfere with a student's continued success in the program.

Four categories of deficiencies present concerns and will lead to a plan of remediation and possible dismissal from a specific degree program or PSI. These categories include:

- Impairment
- Failure to demonstrate competence
- Ethical misconduct
- Problematic behaviors

Impairment is defined as an interference in professional functioning, whether chemical, physical, emotional or otherwise, that is demonstrated in one or more of the following ways:

- Inability or unwillingness to acquire and integrate professional standards into one's repertoire of professional behavior
- Inability to acquire professional skills and reach an accepted level of competency
- Inability to control personal stress, psychological dysfunction, or emotional reactions that may affect professional or social functioning
- Relational and boundary-setting traits or enduring behaviors that interfere with the establishment and maintenance of healthy relationships within or beyond PSI

Failure to demonstrate competence is defined as a lack of demonstrated skills or ability, including, without limitation, deficiencies

in professional conduct, deficient interpersonal skills, academic deficiency, failure to fulfill academic requirements, neglect, repeated absenteeism, and/or similar behaviors. Failure to demonstrate competence includes but is not limited to students providing professional services beyond their current level of competence.

Ethical misconduct occurs when the Ethical Principles and Code of Conduct of the American Counseling Association, the American Association for Marriage and Family Therapy, and/or Christian Association for Psychological Studies are not followed.

These codes are intended to provide both general principles and the decision rules to cover most situations encountered by counselors and marriage and family therapists in their professional activities. They have as their primary goal the welfare and protection of the individuals and groups with whom counselors or marriage and family therapists work. It is the individual responsibility of each student to aspire to the highest possible standards of conduct.

Problematic behavior refers to a student's persistent, unremediated behaviors, attitudes or characteristics that are deemed unacceptable for professionals in training. Performance anxiety, discomfort with client's diverse lifestyles and/or ethnic backgrounds, and lack of appreciation of agency norms are examples of problematic behaviors that are usually remedied and not likely to progress into impairment status. Problematic behaviors are typically more situational and time-limited rather than persisting across time and situations and, therefore, are expected to be corrected through counseling and remediation efforts initiated by either PSI or the student without requiring further disciplinary action.

Although each situation is different and requires individual assessment, the following factors may indicate that the problem is more serious and may represent a more serious impairment rather than a problematic behavior that is situational.

1. The student does not acknowledge, understand or address the problematic behavior when it is identified.
2. The problematic behavior is not a reflection of a skill deficit that can be rectified by training.
3. The quality of service delivered by the person is insufficient and cannot be restored or remedied.
4. The problematic behavior is not restricted to one area of professional functioning.
5. The behavior has the potential for ethical or legal ramifications if not addressed.
6. A disproportionate amount of attention by training personnel is required.
7. Behavior does not change as a function of feedback.
8. Behavior negatively affects the public image of PSI or the training site.
9. Interpersonal relationship problems suggest a personality disorder.

Identification and verification of impairment, failure to demonstrate competence, ethical violations, or problematic behaviors can

arise from many sources, including but not limited to the classroom, a faculty member, a clinical supervisor, the student's advisor, a fellow student, or a member of the community. Both formal and informal interactions provide useful information in determining a student's need for remedial work or suitability for the counseling profession.

PSI retains the right to intervene and move toward remediation or dismissal at any point in the student's program in the event of impairment, failure to demonstrate competence, ethical violations, or problematic behaviors. In general, a student who is observed to have deficiencies will be invited to discuss the identified deficiencies with his faculty advisor, and a plan of remediation will be developed. In the absence of adequate progress, the student who experiences difficulty in these areas will be subject to dismissal after warning from the student's advisor.

Supervisors of clinical work provide evaluations to the Director of Clinical Training, and these also are incorporated into the student's overall performance evaluation. A student may be dismissed from a course and/or the PSI program if the welfare of the student's clientele, prospective clientele, or the functioning of the school or agency is, in the judgment of the Institute's faculty and administration, in jeopardy as a result of the student's behavior.

Student Qualifying Evaluation

Formal student evaluations are held by the Academic Affairs Committee three times per year: May, August and December. Although the focus of this evaluation is on those who are in clinical sequence (Interpersonal Skills, Applied Lab, the Clinical Practicum, and Clinical Internship I and II), all PSI students are evaluated during this process. Prior to the Student Qualifying Evaluation each semester, representatives from Clinical Affairs, Student Affairs and Academic Affairs will determine those students who are to be evaluated by the Academic Affairs committee as a whole. The choice to evaluate a student is based upon, but not limited to, evaluations from the Dean of Clinical Affairs (Atlanta campus) along with the Director of Clinical Training (Chattanooga campus) regarding the student's clinical performance, observations of the student's advisor, and feedback from faculty and site supervisors where applicable. Clinical performance, academic performance and general personal deportment are all factors considered in the student qualifying evaluation.

Evaluation of those in clinical sequence serves to assist in the identification of deficiencies and the development of a remediation or action plan. Receiving a passing grade in any of the clinical courses, i.e., Applied Lab, Practicum, or Internship, does not necessarily allow the student to proceed with the clinical sequence.

Each member of the Academic Affairs Committee will consider the recommendations of the review committee and offer evaluation of the student's performance in the classroom and other settings, both formal and informal. The Academic Affairs Committee has four options regarding continuance of the student:

1. Approval for continuance into next clinical component: (applies only to those in Clinical Sequence)
If the Academic Affairs Committee approves the student for continuance into the next clinical component without remediation, the student's advisor and a representative of the Office of Clinical Affairs sign the student performance review

form. The Director of Clinical Activities places the form in the student's clinical file. The student's signature is not required.

2. Informal mentoring and observation:
The Academic Affairs committee may determine that no formal action needs to be taken, but that the advisor of the student, or another faculty member as appropriate, will meet with the student to offer the Academic Affairs committee's concerns. Although the student, along with his or her advisor, may determine actions that need to be taken to remedy the concerns, no formal documentation or follow-up is required. Students who display a pattern of ongoing minor concerns over multiple semesters may require formal remediation.
3. Remediation:
If the Academic Affairs Committee determines that there is a serious problem, not sufficient to warrant dismissal at the time of evaluation, the Academic Affairs Committee, along with the student's advisor, will develop a written plan for remediation. The student's advisor will schedule a meeting to discuss this plan with the student. This meeting will be conducted by the student's advisor, and one other faculty member if necessary. A remediation plan is a statement of grave concern about the student's ability to continue in the PSI program; failure to comply with the plan fully may lead to dismissal.
4. Dismissal:
If the Academic Affairs Committee determines that there is a problem that warrants dismissal, the Academic Affairs Committee, along with the student's advisor, will issue a dismissal to the student. The student's advisor will schedule a meeting to discuss this dismissal with the student. This meeting will be conducted by the student's advisor with one other faculty member.

After the faculty members have presented the student qualifying evaluation to the student and answered his questions, the student must sign the student performance remediation plan indicating that the recommendations have been presented and explained. The student will be given the opportunity to accept the recommendations, to provide a written rebuttal, and/or to appeal. If the student chooses to provide a rebuttal, the Academic Affairs Committee will meet again to consider any new evidence presented by the student and will provide written documentation of their decision within a few weeks of the date the rebuttal was received. If the student wishes to appeal the faculty's decision, he may follow the appeal procedures outlined in this catalog. Regardless of the outcome of the feedback meeting, the student's advisor will schedule a follow-up meeting to evaluate the student's adjustment to the review process and recommend potential sources of guidance and assistance when necessary. Students are encouraged to submit their own ideas for remediation to their advisors. The advisor and the Academic Affairs Committee will consider the student's recommendations in developing the remediation plan.

The student's advisor will document the plan using the student performance remediation plan form. The student performance remediation plan and the student performance review will be placed in the student's file. The student may pre-register for the next clinical course at the normally scheduled dates as they await their eval-

uation; however, final approval for enrollment in the course is contingent upon the recommendation of the Academic Affairs Committee. The student's advisor will inform the student if there is a reason he may not proceed with the next clinical component. If the student is not allowed to proceed to the next clinical training course, any fee collected specific to that course will be credited to the student's account or reimbursed. The remediation process will follow the written plan, which must include scheduled review dates and target dates for each issue identified. Examples of actions that may be included in the remediation plan are an increase in didactic instruction; a decrease in course load; a decrease, increase or temporary suspension of clinical, didactic, or supervisory responsibilities; altered supervision and/or faculty advisement; leave of absence; and individual psychotherapy. Progress must be reviewed at least once every semester for the fall and spring semesters, at least two weeks before registration. Additional reviews may be scheduled as necessary. After each review, a copy of the current remediation plan, including student comments and faculty signatures, must be filed in the student's folder. If progress toward remediation plan goals is viewed by the advisor and Academic Affairs Committee as insufficient, a change in the remediation plan or the dismissal of the student will follow. The student will have an opportunity for rebuttal or appeal, as described above.

The policy described above is designed to promote excellence in PSI's counselor education program by graduating only those students who exhibit the best qualifications for and highest standards in the professional practice of counseling. Although every effort is made to assure the competence of graduates, PSI acknowledges that there are limitations in identifying potential weaknesses of students.

STUDENT GRIEVANCE PROCEDURES

As a nurturing group of educators, PSI maintains that all people should be treated with dignity. In those cases when the student thinks that this standard has been breached, the following procedure will apply. The student who has a grievance may present his or her complaint in writing to:

DeAnne Terrell, Ph.D, Dean of Students
 Psychological Studies Institute
 McCarty Building
 2055 Mount Paran Road, N.W.
 Atlanta, GA 30327

The Student Grievance Committee will meet to discuss the student's written complaint and may request an interview with the student to gain greater clarity. After the committee makes their determination, the President will respond in writing to the student and the other parties, if any. If a complaint is not settled at the institutional level, a student at the Atlanta campus may contact:

Georgia Nonpublic Postsecondary Education Committee
 Bldg. 10, Suite 100
 2189 Northlake Parkway
 Tucker, GA 30084-4113
 770.414.3300

A student at the Chattanooga campus may contact:

Tennessee Higher Education Commission
 Suite 1900, Parkway Towers
 Nashville, TN 32743-0830
 615.741.3605

FINANCIAL INFORMATION

Tuition and fees provide resources for faculty, administrative staff, theology and integration courses, clinical colloquia, supervised practice in a Christian counseling setting, assessment consultation, community education experiences, and other special aspects of the PSI program.

Tuition is due on or before orientation/registration day in order for the registration process to be complete. A \$50 late registration fee applies if fees are not paid or suitable arrangements made by this time. If necessary, arrangements may be made with the Business Manager to pay the tuition and fees in installments over the course of the semester. For those students who have not completed the registration process by the close of business on the last day to clear tags, all pre-registered courses will be dropped.

Students who have not cleared their accounts by the end of a given semester will not receive grade reports for the semester, and no transcripts will be issued.

Tuition and Fees for 2007-08

Tuition	\$415/credit hour
Audit Tuition	\$200/credit hour
Application Fee	\$50
Orientation Fee	\$25
Library Fee	\$50
CPCE Examination Fee	\$40
Graduation Fee	\$100
Transcript Evaluation Fee	\$10
Student Fee	\$50/semester
Transcript Fee	5 free per request
Expedited Transcript Fee	\$10
Overlight delivery of Transcript Fee	\$25 minimum
Schedule Change Fee (add/drop)	\$30
Replacement Diploma Fee	\$30
Late Registration Fee	\$50
Non-Continuance Fee	\$50
NCC Application Fee	\$230

*Tuition and fees are subject to change without notice.
 Individual courses may require additional
 fees at the prerogative of the instructor.*

Graduation Fees

Every graduating student is assessed a graduation fee of \$100 to cover all expenses. This fee is assessed to all students regardless of participation in the graduation ceremony and is used to cover the cost of regalia, diploma and diploma cover, graduation reception, and graduation processing.

Financial Aid and Employment

A limited number of work study positions are available at PSI, and part-time jobs can be located within the Atlanta and Chattanooga areas. Due to the intensity of the PSI program, full-time students should not plan to be employed for more than 20 hours per week. Employment opportunities are posted for students as they become available.

Loans

Some students finance their education through bank and state loans. Out-of-state students may find that these loans are more accessible through their home state.

PSI qualifies for Federal Stafford subsidized, unsubsidized, and GRADPLUS loans for graduate students. Applicants for federally funded loan or grant programs must:

- Be U.S. citizens, permanent residents or residents of the Trust Territories
- Be in compliance with Selective Service laws
- Be enrolled at least half time (six hours) as regular students in a degree program
- Maintain satisfactory academic progress
- Not owe a refund or be in default on any Title IV loans

To apply for these loans online, please visit www.fafsa.ed.gov. PSI's school code is G33554.

Veterans' Benefits and Vocational Rehabilitation

PSI is approved for the training of veterans and vocational rehabilitation students as an accredited training institution. Those who are qualified for educational benefits under these programs should contact their nearest Department of Veterans Affairs or Vocational Rehabilitation Office for more information.

Veterans and other eligible persons are required to attend classes in order to be eligible for educational benefits under these programs. PSI is required to report promptly to the VA or Vocational Rehabilitation offices any changes in enrollment, non-class attendance or withdrawal from the institution.

A recipient may not receive benefits for any course that does not fulfill requirements for his/her stated degree and major. Audited courses, non-credit courses, and correspondence work cannot be certified.

Scholarships

Harrison Griffith DeKay Scholarship

As a reflection of the donor, this scholarship program is designed to benefit first-year students who show academic merit, financial need, a love of Scripture, and a strong desire to serve God through the ministry of helping. Harrison Griffith DeKay scholarships reduce tuition by 25 percent per semester, with a maximum of \$750 per semester. The maximum amount awarded to a recipient during enrollment at PSI is \$3,750.

Paul L. Walker Merit Scholarship

This scholarship is awarded to students who show the highest level of academic and professional potential. These awards may be granted as full scholarships, covering tuition, fees and books for students in the two-year M.A. in Professional Counseling program. Partial awards also may be granted annually.

Caldwell Scholarship

PSI Board Member, Tina Currin, has chosen to honor her mother, Harriet Caldwell, with the Caldwell Scholarship. One student will be granted a full scholarship (tuition only) for a maximum of three years, provided the recipient maintains satisfactory performance in the program. The recipient will demonstrate strong Christian character and financial need. In addition, he or she will write a brief essay applying for the scholarship.

June Braund Scholarship

This scholarship is awarded to a student with interests in gerontological counseling. Recipients of this scholarship will be awarded \$5000 annually with a maximum award of \$15,000 over a period of no more than three years. The recipient will be mentored by Dr. Ron Braund, PSI alumnus, who established this scholarship in honor of his mother. The recipient is required to take two approved graduate level courses in gerontology, and provide service to families dealing with Alzheimer's. Detailed information is available from the Office of Student Services.

Baird McClure Memorial Scholarship

The Baird McClure Memorial Scholarship was endowed by the late Nick Senter in honor of his cousin, Elizabeth Baird, a true kingdom servant, known for her wit, wisdom and prayer. This scholarship is for students in the professional counseling or marriage and family therapy programs who have demonstrated financial need. Recipients will be awarded between \$1,000 and \$5,000 per academic year as determined by the scholarship committee. The maximum amount awarded to a recipient during enrollment at PSI is \$10,000 over a period no longer than three years.

Willingham Rollinson Scholarship Fund

The Mary and Windy Willingham & Ann Rollinson Scholarship Fund will assist students pursuing a master's degree in professional counseling or marriage and family therapy at PSI. The scholarship is designed for students in the Chattanooga area who demonstrate a financial need and who desire to work in an inner-city ministry upon the completion of their graduate studies.

Applications for these scholarships are available online at www.psy.edu or from the Admissions Office. The application deadline for all scholarships is May 1.

Add/Drop/Withdrawal and Institutional Withdrawal Policies

All students should be pre-registered by orientation/registration day and have all account tags cleared. (Please see the Registration Procedures section of the catalog for additional registration information.)

Late Registration

Students whose tags are not cleared or who choose to register on or after the first day of classes will be assessed a \$50 late registration fee. This also applies to students not otherwise enrolled in PSI who are registering for intensive classes on or after the first day of classes.

Add/Drop/Withdrawal

Through the first Friday of the semester, classes may be dropped or added upon receipt of a completed add/drop/withdrawal form by the Registrar. A \$30 schedule change fee will be assessed per form submitted.

After the first Friday of the semester, the student must withdraw from the class in question using the add/drop/withdrawal form. A \$30 schedule change fee will be assessed. A student who withdraws from a weekly class will receive a refund according to the schedule published by the Business Office and included in the academic calendar.

Intensive courses can be dropped up until close of business on the day before the class begins, using the same procedure outlined above for dropping and adding weekly classes. Students who drop an intensive class prior to the close of business on the day before the course begins will receive a full refund. After that time, no refunds will be given.

Institutional Withdrawal

Students withdrawing from the institution, either for the semester or indefinitely, must complete the institutional withdrawal form available from the Registrar. They will receive refunds based on the same schedule for individual course withdrawals.

Refund Policy

Following is a general description of how PSI's refund policy is structured. Please note that all non-tuition fees are non-refundable.

Tuition refunds for drop/add and institutional withdrawal:

- Prior to add/drop deadline = 100 percent refund
- After add/drop deadline to 10 percent point in term = 90 percent refund
- Beyond 10 percent to 25 percent point in term = 75 percent refund
- Beyond 25 percent to 50 percent point in term = 50 percent refund
- After 50 percent point in term = no refund
- Drop/add fee = \$30 (per form submitted)
- Late registration fee = \$50

These dates will be calculated for each term consistent with the length of the term.

The date that will be used for calculation of a refund for withdrawal or add/drop will be the date on which the Registrar receives the completed form signed by all required personnel. All students must follow the procedures for withdrawal and add/drop to receive a refund.

Although students submit add/drop/withdrawal forms to advisors for signatures, the student has the final responsibility for submitting the form to the Registrar for processing and is responsible for fees and penalties incurred for late submission.

Financial Exceptions

A student seeking an exception of any kind on his financial record may complete a petition for financial exception to be reviewed by the Financial Affairs Committee. This form is available from the Business Office on both campuses and on the PSI website.

In the event of a student's injury, prolonged illness, death of a family member, or similar circumstances that interrupt or preclude the completion of a course or courses, the student may choose to withdraw from one or more classes for the semester, or, if necessary withdraw from the Institute. In either event, the student will receive a tuition refund based on the refund schedule. The student will follow the procedures for course withdrawal or institutional withdrawal depending on the situation. In the event of the death of a student, the family will receive a full tuition refund for the semester.

GRADUATE DEGREES

PSI offers the following graduate degrees:

- Master of Science in Christian Psychological Studies
- Master of Arts in Professional Counseling
- Master of Arts in Marriage and Family Therapy

All PSI students complete coursework in Biblical studies, practical theology, and the integration of applied psychology and practical theology. Students are involved in laboratory experiences, practicum and internship training from the beginning of their graduate education experience. The goal of these experiences is to provide Biblical and scientific data from which the student can build a model of counseling. The integration component may be taken alone in pursuit of the M.S. in Christian Psychological Studies. This degree is not designed to lead to licensure as a counselor, although M.S. graduates may pursue further study in counseling elsewhere or use this training to supplement training received at another institution.

PSI seeks to equip students with knowledge and skills to enhance their ability to provide professional counseling and/or marriage and family therapy to address a variety of personal and interpersonal issues. The M.A. curriculum is designed to offer coursework deemed crucial for the academic requirements of licensure as a professional counselor (LPC) and/or marriage and family therapist (LMFT). This facet of the curriculum (professional counseling focus) is fashioned to develop a broad range of psychological understanding of human behavior and personality, psychological change strategies, and standards of professional therapeutic practice.

PSI seeks to attract academically minded students who have a heartfelt desire to integrate psychological principles and Christian faith. It is anticipated that graduates of the M.A. program will pursue licensure as a mental health professional and become employed in a church, agency or private setting. PSI alumni live and work throughout the United States, with some practicing in international settings.

Program Sequencing

The master's programs in professional counseling and marriage and family therapy are sequenced on a two- and three-year cycle. Students may choose to attend full-time and complete the degree in two years or proceed at a more comfortable pace and complete the degree in three years. Students in the marriage and family therapy program with a specialization and those completing the thesis option are encouraged to consider the three-year sequence because of the demands of the program.

PSI also offers the M.A. degree on a schedule that may be completed in four years. Other timelines also are possible. Students may begin any degree program at the beginning of the fall, spring or summer semester. However, the ideal time to begin is in the fall. The M.S. degree is designed to be completed in one year; however, specializations in the M.S. degree may extend the program beyond one year. Students are given five years to complete any of the degrees offered by PSI. The two and three year sequences are listed in this catalog; four-year degree plans are available from faculty advisors or the Office of the Academic Dean.

Specializations

The following specializations are available as part of all degree programs offered at PSI. Certain restrictions are noted for the M.S. degree.

- Addictions Counseling
- Child and Adolescent Therapy
- Christian Sex Therapy
- Leadership and Coaching
- Spirituality and Counseling
- Applied Practice (available only in the M.S. degree)

Addictions Counseling

Coordinated by Advisors

The addictions counseling track is designed to provide specialized training for those students who wish to work with individuals in the broad area of addictions. These students will be trained to work with a wide range of issues but will receive specific training related to human addictions that is grounded in Christian theology.

The courses required for a specialization in addictions counseling include any four of the following. Up to two of the four courses may be original, independent studies.

CPSY 6832	Addictions (required)
CPSY 7532	Sexual Dysfunctions, Addictive, Compulsive and Paraphilic Sexuality (prerequisites apply)
CPSY 7582	Advanced Sexual Addiction Counseling (prerequisites apply)
CPSY 7852	Eating Disorders
CPIS 7XOX	Original Independent Study (may be repeated twice)
CPSY 7362	Psychopharmacology for Therapists

Child and Adolescent Therapy

Dr. Don Walker, Coordinator

The child and adolescent track is designed to provide specialized training for those students planning to work primarily with children and teens. These students still fulfill all licensure requirements and also are trained in working with adults. However, they receive systematic training in important areas needed to provide Christian counseling to children and adolescents.

The courses required for a specialization in child and adolescent therapy include the following:

CPSY 6412	Child and Adolescent Psychopathology (prerequisite)
CPSY 6422	Counseling with Children
CPSY 7432	Counseling with Adolescents
CPSY 7442	Developmental Spirituality Seminar

Christian Sex Therapy

Dr. DeAnne Terrell, Coordinator

The Christian sex therapy track is designed to provide specialized training for those students who wish to work with individuals in the broad area of sexuality. These students will be trained to work with a wide range of issues but will receive specific training related to human sexuality that is grounded in Christian theology.

For a specialization in Christian sex therapy, students are required to take a minimum of four of the following courses:

CPSY 6512	Human Sexuality: A Therapeutic Integration (required)
CPSY 6522	Basic Issues in Sex Therapy
CPSY 7532	Sexual Dysfunctions, Addictive, Compulsive and Paraphilic Sexuality
CPSY 7542	Sexuality: Medical Issues, Trauma and Abuse
CPSY 7552	Advanced Sex Therapy (6512 & 7532 required prior)
CPSY 7562	Seminar in Sex Therapy
CPSY 7572	Advanced Sexual Trauma and Abuse (6512 & 7542 required prior)
CPSY 7582	Advanced Sexual Addiction Counseling
CPSY 7592	Homosexuality and Sexual Identity

Leadership and Coaching

Dr. Lynne Harris, Coordinator

The leadership and coaching track is designed to provide specialized training for students who desire to explicitly integrate principles and practices from historic Christian spirituality and theology, professional counseling psychology, and executive leadership into their business practice, coaching practice, or leadership role. This track affords a systematic focus on the development of leadership and coaching skills in assisting others to succeed in business, church or community settings. This specialization is under revision. Please consult with your advisor prior to registration.

For a specialization in leadership and coaching, students are required to take a minimum of four of the following courses:

CPSY 5002	Principles of Leadership (optional)
CPSY 5012	Introduction to Coaching
CPSY 5032	Coaching Through Life Transitions
CPSY 5042	Coaching and the Church
CPSY 5052	Corporate Coaching and Organizational Development
CPSY 5081	Coaching Practicum (optional)

Spirituality and Counseling

Dr. Gary Moon, Coordinator

The spirituality and counseling track is designed to provide specialized training for students who desire to explicitly integrate principles and practices from historic Christian spirituality into their professional practice. While this degree option is designed to fulfill the academic requirements for licensure, it also affords a systematic focus on how the practices of Christian formation and spiritual direction may be integrated into the counseling process.

For a specialization in spirituality and counseling, students are required to take a minimum of four of the following courses:

CPSY 6222	Theodicy (required)
CPSY 7252	Counseling and Spirituality (required)
CPSY 6212	Christian Disciplines and Mental Health
CPSY 7232	Dynamics of Spiritual Direction
CPSY 7242	Spiritual Classics of the Christian Tradition
CPSY 7272	Psychology of Religion

Specializations for the M.S. Degree

Students enrolled in the M.S. program may pursue any of the specializations offered at PSI provided they hold a license-eligible degree in counseling or related discipline that is substantially equivalent in content to one of the M.A. degrees offered through PSI. The student's transcript must be evaluated through the Office of the Academic Dean. Students may be required to take prerequisites before pursuing a specialization. The specialization will be documented on the student's diploma and transcript.

All M.S. students, including those who have not earned a licensure-eligible graduate degree in counseling, are welcome to take classes that are a part of a specialization curriculum. However, unless an M.S. student has a licensure-eligible degree and has been approved by the Academic Dean to pursue a specialization, transcripts and diplomas will not reflect a specialization from PSI. The specializations in leadership and coaching and applied practice are the exception. All M.S. students regardless of other graduate work may enroll in the leadership and coaching specialization and the applied practice specialization; the diploma and transcript will document these specializations.

Specialization Guidelines

Students may pursue multiple specializations, but no two specializations may hold more than one course in common. For instance, students who specialize in addictions and Christian sex therapy must take a total of seven courses in their specializations, although these two specializations hold two courses in common.



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THESIS OPTION

All prospective thesis students must contact the Director of Research and read the Thesis Manual prior to enrolling in the Thesis Program.

Those students who hope to pursue additional graduate training (such as a doctoral degree) or desire focused research on a topic of interest are encouraged to select the thesis option. Students who select this option work closely with their thesis advisor to develop an empirical or scholarly theoretical project, which is evaluated and approved by the student's advisor. A final thesis report is written by the student, and approved by the advisor and Director of Research. The thesis is then submitted to the Academic Dean for credit toward the master's degree. The format will be such that it is an article ready to be submitted to a journal or for conference presentation.

Admission to the thesis option is subject to restrictions as determined by the Director of Research and the Academic Dean. The option may be limited by the number of available thesis advisors and by the student's qualifications to pursue the thesis option. A detailed description of the Thesis program is available through the PSI website, Director of Research, and the Registrar. Students are not guaranteed the possibility of participating in the thesis option. Upon acceptance to the thesis program, the student will obtain a

thesis advisor in collaboration with the Director of Research. Matching to an advisor is done in consideration of student and advisor research interests and advisor availability. It is the student's ultimate responsibility to be aware of appropriate deadlines (available from the Director of Research), collect needed documentation, and adhere to PSI requirements related to theses.

Theses are expected to conform to high standards of scholarship. The research question(s) and/or project chosen for the study must be firmly embedded in the body of theory and empirical data that has been accumulated in counseling psychology, theology, spirituality or closely related fields. Students are required to present a written proposal to their thesis advisor. The proposal should include the basic research question, a concise review of the precedent literature, and the design and methodology of the project. When writing the thesis, the student is expected to provide a thorough presentation of the relevant literature and an in-depth discussion of the results and findings of the project. The latter should include limitations of the study, as well as alternative explanations of findings. A student must adhere to the *APA Publication Manual* standards in writing his thesis. *The Thesis Guide*, which contains the specific requirements and procedures for completing this option, is available from the Director of Research and the Registrar's Office.

MASTER OF SCIENCE IN CHRISTIAN PSYCHOLOGICAL STUDIES

The M.S. in Christian Psychological Studies is designed to meet the needs of the following students:

- Those seeking primarily theoretical training in the integration of psychology and theology. These may be students who are interested in research or preparation for a more advanced degree or who have already earned a graduate degree in a related field.
- Professionals who wish to integrate their faith and practice. These are people who already have training and are counseling in some context but wish to more explicitly integrate their Christian faith in their counseling. These people also may be motivated by seeking a credential to demonstrate to managed care organizations that they are qualified to list “Christian counseling” as a specialization of their practice.
- Students who are concurrently receiving training at another institution in a program that leads to a counseling-related credential and who wish to formalize their training in integration
- Pastors who counsel as part of their ministry and wish to formalize their training in integration

The M.S. degree is NOT designed to lead to licensure or to any independent practice of counseling. Rather, it essentially pulls the integrative track out of the M.A. in Professional Counseling with minor alterations and additions. It requires 32 hours of coursework as outlined in the program sequence. The following specializations are available for the M.S. degree with restrictions as noted in the graduate degree general overview section:

- Addictions Counseling
- Applied Practice
- Child and Adolescent Therapy
- Christian Sex Therapy
- Leadership and Coaching
- Spirituality and Counseling

The M.S. degree can be completed in a minimum of two semesters but cannot extend past five academic years from the time of matriculation. Students who choose a specialization may not be able to complete the degree in one year. Students may pursue multiple specializations, but no two specializations may hold more than one course in common. For instance, students who specialize in addictions and Christian sex therapy must take a total of seven courses in their specializations, although these two specializations hold two courses in common.

M.S. Program Objectives

OBJECTIVE #1:

Graduates understand the methods and models of integrating psychology and Christian theology.

Courses such as CPSY 6122, Methods and Models of Integration; CPSY 7162, Integrative Theology; and the various clinical theology courses are designed to assist the student in the integration of psychology and Christian theology. Christian faith is viewed as the primary source to identify and enlighten a healthy psychology. The skills of integration are seen as fundamental to the other areas of the program. A growing awareness and intent toward a healthy personal spiritual formation is expected of each graduate.

OBJECTIVE #2:

Graduates understand integrating their faith and profession in their personal lives in an experiential sense.

Integration is not taught as a merely intellectual enterprise but is addressed as a part of personal integrity. CPSY 6112, Personal and Spiritual Life of the Psychotherapist, and clinical theology courses teach students to examine how psychological and theological truths impact their personal lives and can be integrated into their identity. Course requirements include experiential elements to facilitate this aim.

OBJECTIVE #3:

Graduates bring relevant information from the traditional theological areas of Biblical studies, theology and church history to their counseling.

Biblical studies are addressed in CPSY 6132, Biblical Exegesis for Counseling, and CPSY 7152, Scripture and Counseling. Elements of systematic theology are covered in CPSY 7162, Integrative Theology for Counseling, and in some electives. Church history is surveyed in CPSY 6142, Christian Traditions for Counseling. This set of courses is designed to draw explicit implications from these pivotal sources for Christian faith and practice and to relate them to psychology and counseling.

OBJECTIVE #4:

Graduates are equipped to interpret issues of mental health and disorder from a consistently Christian worldview.

Given that human well-being and alleviation of suffering are foci of the study of psychology, the application of integrative perspectives to mental health is a focus of the curriculum. The clinical significance of integration is most specifically addressed in CPSY 6343, Psychopathology: Diagnosis and Treatment of Mental Disorders; CPSY 6823, Structural and Behavioral Marriage & Family Therapy; CPSY 6813, Cognitive-Behavioral Therapy; CPSY 7822, Psychodynamic Theories and Therapies; and CPSY 6222, Theodicy. Students learn to distinguish between mental and spiritual health and spiritual versus psychological problems. The role of biology in mental and spiritual conditions is covered, and students are encouraged to develop a worldview to incorporate these dimensions.

OBJECTIVE #5:

Graduates who practice counseling are sensitive to faith and spirituality issues in their counseling.

Students who complete this degree and are qualified to practice counseling will be able to address spirituality and faith issues in the counseling room and to do so in ways consistent with professional ethics.

M.S. in Christian Psychological Studies

Basic Degree Requirements

The curriculum for the M.S. in Christian Psychological Studies consists of 32-34 semester hours.

Core Integration Curriculum (18 hours)

• CPSY 6122	Methods and Models of Integration	2 hrs
• CPSY x2x2	Clinical Theology (3 courses)	6 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CSPY 7152	Scripture and Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 7162	Integrative Theology for Counseling	2 hrs

Clinical Curriculum (8 hours required)

• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 7822	Psychodynamic Theories & Therapies	
• CPSY 6813	Cognitive-Behavioral Therapy	
• CPSY 6333	Counseling Systems and Interventions	2-3 hrs
• CPSY 6823	Structural & Behavior Marriage & Family Therapy	
• CPSY 6622	Clinical Assessment in Individual, Martial & Family Therapy	
• CPSY xxxx	Another MFT course	2-3 hrs

Electives

6 hrs



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M.S. in Christian Psychological Studies

Basic Degree Program Sequence

* *Students choosing between course options must be aware that to complete this degree they must complete a minimum of 32 hours.*

*** *Students in the thesis option must plan their course sequence in consultation with their advisors.*

Fall Semester I

• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY xxxx	Elective	2 hrs
• CPSY xxxx	Elective	2 hrs
OR	• CPSY 6622	Clinical Assessment in Individual, Martial & Family Therapy*
	• CPSY xxxx	Another MFT course*
		(2-3 hrs)

Total 12-15

Spring Semester I

• CPSY 6122	Methods & Models of Integration	2 hrs	
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs	
• CPSY 7162	Integrative Theology for Counseling	2 hrs	
OR	• CPSY 7822	Psychodynamic Theories & Therapies*	
	• CPSY 6813	Cognitive-Behavioral Therapy	
	• CPSY 6333	Counseling Systems & Interventions	2-3 hrs
	• CPSY xxxx	Elective	2 hrs
OR	• CPSY 6222	Theodicy	
	• CPSY x2x2	Clinical Theology Elective	2 hrs

Total 13 - 14

Summer Semester I

• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy*	(3 hrs)
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs

Total 4-7

TOTAL 32 - 34 hours

M.S. in Christian Psychological Studies Leadership and Coaching Specialization

Degree Requirements

The curriculum for the M.S. in Christian Psychological Studies with a specialization in leadership and coaching consists of 37-38 semester hours.

This specialization is under revision. Please consult with your advisor prior to registration.

Core Integration Curriculum (18 hours)

• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY x2xx	Clinical Theology (3 courses)	6 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CSPY 7152	Scripture & Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 7162	Integrative Theology for Counseling	2 hrs

Clinical Curriculum (11 - 12 hours)

• CPSY 6313	Interpersonal Skills	3 hrs	
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs	
OR	• CPSY 7822	Psychodynamic Theories & Therapies*	
	• CPSY 6813	Cognitive-Behavioral Therapy	
	• CPSY 6333	Counseling Systems & Interventions	2-3 hrs
OR	• CPSY 6823	Structural & Behavior Marriage & Family Therapy*	
	• CPSY 6622	Clinical Assessment in Individual, Martial & Family Therapy	
	• CPSY xxxx	Another MFT course	2-3 hrs

Leadership and Coaching Curriculum (8 hours)

• CPSY 5002	Principles of Leadership (optional)	(2 hrs)
• CPSY 5012	Introduction to Coaching	2 hrs
• CPSY 5032	Coaching & the Church	2 hrs
• CPSY 5042	Corporate Coaching & Organizational Development	2 hrs
• CPSY 5052	Coaching Through Life Transitions	2 hrs
• CPSY 5081	Practicum (optional)	(1 hr)

M.S. in Christian Psychological Studies Leadership and Coaching Specialization

Program Sequence

* *Students choosing between course options must be aware that to complete this degree they must complete a minimum of 37 hours.*

*** *Students in the thesis option must plan their course sequence in consultation with their advisors.*

Fall Semester I***

•	CPSY x2xx	Clinical Theology Course	2 hrs
•	CPSY 5012	Introduction to Coaching	2 hrs
•	CPSY 5052	Corporate Coaching & Organizational Development	2 hrs
•	CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
•	CPSY 6313	Interpersonal Skills	3 hrs
•	CPSY 7152	Scripture & Counseling	2 hrs
OR	•	CPSY 6622	Clinical Assessment in Individual, Martial & Family Therapy*
	•	CPSY xxxx	Another MFT Course* (2-3 hrs)

Total 13-15

Spring Semester I

•	CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
•	CPSY x2xx	Clinical Theology Course	2 hrs
•	CPSY 7162	Integrative Theology for Counseling	2 hrs
OR	•	CPSY 7822	Psychodynamic Theories & Therapies*
	•	CPSY 6813	Cognitive-Behavioral Therapy
	•	CPSY 6333	Counseling Systems & Interventions 2-3 hrs
•	CPSY 5052	Coaching Through Life Transitions	2 hrs
•	CPSY 5081	Coaching Practicum (optional)	(1 hr)
•	CPSY 6122	Methods & Models of Integration	2 hrs

Total 13 - 14

Summer Semester I

•	CPSY 6823	Structural & Behavioral Marriage & Family Therapy*	(3 hrs)
•	CPSY 6142	Christian Traditions for Counseling	2 hrs
•	CPSY 5042	Coaching & The Church	2 hrs
•	CPSY x2xx	Clinical Theology Course	2 hrs
•	CPSY 6132	Biblical Exegesis for Counseling	2 hrs

Total 8-11

TOTAL 37 - 39 hours

M.S. in Christian Psychological Studies Applied Practice Specialization

Degree Requirements

The curriculum for the M.S. in Christian Psychological Studies with a specialization in applied practice consists of 34-35 semester hours.

Core Integration Curriculum (18 hours)

• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY x2x2	Clinical Theology (2 courses)	4 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 7252	Counseling & Spirituality	2 hrs
• CPSY 7162	Integrative Theology for Counseling	2 hrs

Clinical Curriculum (16 - 17 hours)

• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs	
OR	• CPSY 6823	Structural & Behavioral Marriage & Family Therapy*	
	• CPSY 6622	Clinical Assessment in Individual, Martial & Family Therapy	3 hrs
	• CPSY xxxx	Another MFT Course	
OR	• CPSY 7822	Psychodynamic Theories & Therapies*	
	• CPSY 6813	Cognitive-Behavioral Therapy	
	• CPSY 6333	Counseling Systems & Interventions	2-3 hrs
	• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
	• CPSY 6922	Counseling Practicum	2 hrs
	• CPSY 7932	Internship I	2 hrs
	• CPSY 7942	Internship II	2 hrs



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M.S. in Christian Psychological Studies Applied Practice Specialization

Program Sequence

* Students choosing between course options must be aware that to complete this degree they must complete a minimum of 34 hours.

*** Students in the thesis option must plan their course sequence in consultation with their advisors.

Fall Semester I***

•	CPSY 7252	Counseling & Spirituality	2 hrs
•	CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
OR	•	CPSY 6622	Clinical Assessment in Individual, Martial & Family Therapy*
	•	CPSY xxxx	Another MFT Course (2 hrs)
			Total 4-6

Spring Semester I

•	CPSY 6122	Methods & Models of Integration	2 hrs
•	CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
•	CPSY x2x2	Clinical Theology Course	2 hrs
•	CPSY 6912	Applied Lab & Treatment Planning	2 hrs
			Total 9

Summer Semester I

•	CPSY 6132	Biblical Exegesis for Counseling	2 hrs
•	CPSY 6823	Structural & Behavioral Marriage & Family Therapy*	(3 hrs)
•	CPSY 6142	Christian Traditions for Counseling	2 hrs
•	CPSY 6922	Counseling Practicum	2 hrs
			Total 6-9

Fall Semester II

•	CPSY 7152	Scripture & Counseling	2 hrs
•	CPSY x2x2	Clinical Theology Course	2 hrs
•	CPSY 7932	Internship I	2 hrs
			Total 6

Spring Semester II

•	CPSY 7162	Integrative Theology for Counseling	2 hrs
OR	•	CPSY 7822	Psychodynamic Theories & Therapies*
	•	CPSY 6813	Cognitive-Behavioral Therapy
	•	CPSY 6333	Counseling Systems & Interventions 2-3 hrs
	•	CPSY 7942	Internship II 2 hrs
			Total 6 - 7

TOTAL 34 - 35 hours

MASTER OF ARTS IN PROFESSIONAL COUNSELING

The MAPC is designed to provide specialized graduate training in proven counseling methods combined with sound theological principles. This degree fulfills the academic requirements in most states for licensure as a professional counselor (LPC) and certification as a national certified counselor (NCC).

The basic M.A. in Professional Counseling consists of 66 semester credit hours inclusive of a practicum and clinical internship. Professional counselors serve in a wide variety of capacities from traditional local church and denominational ministries to hospital, mental health, and human service agencies to private counseling practices.

Students are mentored to actively identify with the counseling profession. Faculty members are committed to the highest standards of graduate counselor education.

Professional counselors utilize counseling and psychotherapy to evaluate and treat emotional, relational and mental problems and conditions. The distinguished PSI faculty teach students to integrate a sound Christian theology, counseling psychology, and their personal spirituality to address the whole person. The MAPC program is provided through a traditional day program over two or three years or through a more versatile schedule over four years.

The MAPC may also be combined with a specialization. Specializations strengthen the student's abilities to work with specific client populations. The following specializations are offered within the MAPC program. The specialization will be documented on the graduate's diploma.

- Addictions Counseling
- Child and Adolescent Therapy
- Christian Sex Therapy
- Leadership and Coaching
- Spirituality and Counseling

Students may pursue multiple specializations, but no two specializations may hold more than one course in common. For instance, students who specialize in addictions and Christian sex therapy must take a total of seven courses in their specializations, although these two specializations hold two courses in common.



PROGRAM OBJECTIVES

OBJECTIVE #1:

Theoretical and Clinical Knowledge

Students will gain knowledge of the theoretical and empirical foundations of the field of professional counseling. Students will gain theoretical and practical knowledge of counseling theory and the various major schools of counseling, social and cultural issues, human sexuality and human development, clinical and integrative theology, clinical assessment and appraisal, psychopathology and diagnosis of mental disorders, group dynamics and group counseling, research and professional development, professional ethics and practice standards, and career planning and vocational counseling.

OBJECTIVE #2:

Theological Learning

Students will gain knowledge in historical, systematic, Biblical and philosophical theology relevant to issues of the nature of God and man within the context of counseling. Additionally, students gain knowledge in Biblical literature, Church history, relationship between psychology and Christian faith, and methods and models of integrating Christian theology with the clinical practice of professional counseling.

OBJECTIVE #3:

Personal and Spiritual Formation

Students will gain insight into the unique personal and spiritual demands of the life and work of the professional counselor. Students will understand the interpersonal aspects of theodicy, the dynamics of spiritual direction, and means by which to address spirituality in counseling.

OBJECTIVE #4:

Counseling Clinical Skills

Students will acquire the skills of clinical assessment and intervention in counseling cases. Students will learn how to design and apply treatment plans and how to apply the techniques of various schools of counseling. Students will learn the psychotherapeutic process skills required of an effective therapist. These skills are acquired through direct counseling practice in the clinical training sequences of courses including supervised counseling practicum and internships.

OBJECTIVE #5:

Professional Identity and Ethical Character Learning

Students will develop a practical understanding of the ethical, legal and professional standards of counselors. Students will subscribe to the code of ethics as outlined by ACA, AAMFT, and CAPS. Students will understand licensure standards, professional society functions and standards, and other business and professional identity processes related to professional counseling.

OBJECTIVE #6:

Licensure as a Professional Counselor

Graduates with the M.A. in Professional Counseling should meet the academic requirements for licensure as an LPC in Georgia, Tennessee, and most other states. LPC required content area courses are listed below:

LPC Content Area Courses:

Human Growth & Development

- CPSY 7313 Human Growth & Development

Social & Cultural Foundations

- CPSY 7353 Social and Cultural Issues in Counseling

The Helping Relationship

- CPSY 6313 Interpersonal Skills

Group Dynamics, Processing & Counseling

- CPSY 7323 Group Counseling

Lifestyle & Career Development

- CPSY 7343 Vocational Counseling

Psychopathology

- CPSY 6622 Clinical Assessment in Individual, Marital & Family Therapy
- CPSY 6343 Psychopathology: Diagnosis & Treatment of Mental Disorders
- CPSY 6912 Applied Lab & Treatment Planning Appraisal of Individuals
- CPSY 6363 Educational, Vocational & Psychological Appraisal

Research & Evaluation

- CPSY 7713 Methods of Research

Professional Identity

- CPSY 6323 Ethical, Legal & Professional Standards
- CPSY 6112 Personal & Spiritual Life of Psychotherapist

M.A. in Professional Counseling

Degree Requirements

The M.A. in Professional Counseling curriculum consists of 66 semester hours.

Core Counseling Curriculum (30 - 32 hours)

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 7313	Human Growth & Development	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7713***	Methods of Research	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs

** *Intro is required only for students with less than 12 credit hours in psychology or closely related field.*

*** *Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Core Integration Curriculum (16 hours)

• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
OR		
• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs

Clinical Intervention Curriculum (12 hours)

• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7822	Psychodynamic Theories & Therapies	2 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs

Clinical Training Curriculum (8 hours)

• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7932	Internship I	2 hrs
• CPSY 7942	Internship II	2 hrs

M.A. in Professional Counseling

Basic Degree Program Sequence

** *Intro is required only for students with less than 12 credit hours in psychology or closely related field.*

*** *Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Two-year cycle (three-year program sequence on next page; four-year program sequence available from advisor)

Fall Semester I***

• CPSY 5302**	Introduction to Psychology and Counseling	2 hrs
• CPSY 6112	Personal and Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal, and Professional Standards	3 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital, & Family Therapy	2 hrs
• CPSY 7713	Methods of Research	3 hrs

Total 13-16

Spring Semester I

• CPSY 6122	Methods and Models of Integration	2 hrs
• CPSY 6333	Counseling Systems and Interventions	3 hrs
• CPSY 6343	Psychopathology	3 hrs
• CPSY 6912	Applied Lab and Treatment Planning	2 hrs
• CPSY 6813	Cognitive Behavioral Therapy	3 hrs

Total 13

Summer Semester I

• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6823	Structural and Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 6922	Counseling Practicum	2 hrs

Total 12

Fall Semester II

• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 6363	Educational, Vocational, and Psychological Appraisal	3 hrs
OR		
• CPSY x2x2	Clinical Theology Elective	
• CPSY 7152	Scripture and Counseling	2 hrs
• CPSY 7313	Human Growth and Development	3 hrs
• CPSY 7932	Internship I	2 hrs

Total 12

Spring Semester II

• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
• CPSY 7353	Social and Cultural Issues in Counseling	3 hrs
• CPSY 7822	Psychodynamic Theories and Therapies	2 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7942	Internship II	2 hrs
• CPSY 7892	Professional Seminar in MFT and PC	2 hrs

Total 16

DEGREE TOTAL 66



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M.A. in Professional Counseling

Basic Degree Program: Three-Year Sequence

Many students at PSI find it helpful and necessary to extend their studies over three and four years. We encourage students to consider this possibility in order to have time to develop the skills and knowledge necessary to practice as a counselor and in order to insure their own health and wellbeing throughout the rigors of graduate school.

Below is the suggested sequence of courses for a student pursuing the basic M.A. in Professional Counseling degree. With the help of an advisor, this sequence can be adapted for students who are also obtaining a specialization.

** *Intro is required only for students with less than 12 credit hours in psychology or closely related field.*

*** *Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Fall Semester I***

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 7713	Methods of Research	3 hrs
		Total 8 - 10

Spring Semester I

• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6222	Theodicy	2 hrs
		Total 10

Summer Semester I

• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 7323	Group Counseling	3 hrs
		Total 7

Fall Semester II

• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
OR		
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7152	Scripture & Counseling	2 hrs
		Total 12

Spring Semester II

• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
		Total 8

Summer Semester II

• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 6922	Counseling Practicum	2 hrs
		Total 5

Fall Semester III

• CPSY 7313	Human Growth & Development	3 hrs
• CPSY 7932	Internship I	2 hrs
		Total 5

Spring Semester III

• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7822	Psychodynamic Theories & Therapies	2 hrs
• CPSY 7942	Internship II	2 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs
		Total 11

DEGREE TOTAL 66

M.A. in Professional Counseling Addictions Counseling Specialization

Degree Requirements

The curriculum for the M.A. in Professional Counseling with a specialization in addictions counseling consists of 74 semester hours.

** *Intro is required only for students with less than 12 credit hours in psychology or closely related field.*

Core Counseling Curriculum (30 - 32 hours)

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 7313	Human Growth & Development	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7713***	Methods of Research	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs

*** *Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Core Integration Curriculum (16 hours)

• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
OR		
• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs

Addictions Curriculum (8 hours)

• CPSY 6832	Addictions (required)	2 hrs
And any three of the following		
• CPSY 7532	Sexual Dysfunctions, Addictive, Compulsive & Paraphilic Sexuality (prerequisites apply)	2 hrs
• CPSY 7582	Advanced Sexual Addiction Counseling (prerequisites apply)	2 hrs
• CPSY 7852	Eating Disorders	2 hrs
• CPSY 7x0x	Original Independent Study (may be repeated twice)	2 hrs
• CPSY 7362	Psychopharmacology for Therapists	2 hrs

Clinical Intervention Curriculum (12 hours)

• CPSY 6512	Human Sexuality	2 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs

Clinical Training Curriculum (8 hours)

• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7932	Internship I	2 hrs
• CPSY 7942	Internship II	2 hrs

M.A. in Professional Counseling Addictions Counseling Specialization

Program Sequence

** *Intro is required only for students with less than 12 credit hours in psychology or closely related field.*

*** *Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Fall Semester I***

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 7713	Methods of Research	3 hrs

Total 14 - 16

Spring Semester I

• CPSY 6122	Methods and Models of Integration	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
OR		
• CPSY 6832	Addictions: An Integrative Approach to Assess & Tx	
• CPIS x8x2	Independent Study in Addictions	2 hrs
• CPSY 6912	Applied Lab & Treatment Planning	2 hrs

Total 15

Summer Semester I

• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7323	Group Counseling	2 hrs
OR		
• CPSY 7532	Sexual Dysfunctions: Addictions, Compulsions & Paraphilias	
• CPSY 7582	Sexual Addictions	2 hrs

Total 14

Fall Semester II

• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 6363	Educational, Vocational, and Psychological Appraisal	3 hrs
OR		
• CPSY x2x2	Clinical Theology Elective	
• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY 7313	Human Growth & Development	3 hrs
• CPIS x8x2	Independent Study in Addictions	2 hrs
• CPSY 7932	Internship I	2 hrs

Total 14

Spring Semester II

• CPSY 6222	Theodicy	2 hrs
• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs
OR		
• CPSY 7362	Psychopharmacology for Therapists	
• CPIS x8x2	Independent Study in Addictions	2 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs
• CPSY 7942	Internship II	2 hrs

Total 16

DEGREE TOTAL 74

M.A. in Professional Counseling Child and Adolescent Counseling Specialization

Degree Requirements

The curriculum for the M.A. in Professional Counseling with a specialization in child and adolescent counseling consists of 72 semester hours.

** *Intro is required only for students with less than 12 credit hours in psychology or closely related field.*

Core Counseling Curriculum (30 - 32 hours)

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 7313	Human Growth & Development	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7713***	Methods of Research	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs

*** *Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Core Integration Curriculum (16 hours)

• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
OR		
• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs

Child/Adolescent Curriculum (8 hours)

• CPSY 6412	Child & Adolescent Psychopathology	2 hrs
• CPSY 6422	Counseling with Children	2 hrs
• CPSY 7432	Counseling with Adolescents	2 hrs
• CPSY 7442	Advanced Child & Adolescent Counseling	2 hrs

Clinical Intervention Curriculum (10 hours)

• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs

Clinical Training Curriculum (8 hours)

• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7932	Internship I	2 hrs
• CPSY 7942	Internship II	2 hrs

M.A. in Professional Counseling Child and Adolescent Counseling Specialization

Program Sequence

** *Intro is required only for students with less than 12 credit hours in psychology or closely related field.*

*** *Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Fall Semester I***

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6412	Child & Adolescent Psychopathology	2 hrs
• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 7713	Methods of Research	3 hrs
		Total 15 - 17

Spring Semester I

• CPSY 6122	Methods and Models of Integration	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6422	Counseling with Children	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
		Total 15

Summer Semester I

• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7323	Group Counseling	3 hrs
		Total 12

Fall Semester II

• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 6363	Educational, Vocational, and Psychological Appraisal	3 hrs
OR		
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY 7313	Human Growth & Development	3 hrs
• CPSY 7432	Counseling with Adolescents	2 hrs
• CPSY 7932	Internship I	2 hrs
		Total 14

Spring Semester II

• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs
• CPSY 7442	Advanced Child and Adolescent Counseling	2 hrs
• CPSY 7892	Professional Seminar in MFT and PC	2 hrs
• CPSY 7942	Internship II	2 hrs
		Total 16

DEGREE TOTAL 72

M.A. in Professional Counseling Christian Sex Therapy Specialization

Degree Requirements

The curriculum for the M.A. in Professional Counseling with a specialization in Christian sex therapy consists of 72 semester hours.

Core Counseling Curriculum (30 - 32 hours)

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 7313	Human Growth & Development	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7713	Methods of Research	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs

Core Integration Curriculum (16 hours)

• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
OR		
• CPSY 7152	Scripture & Counseling	
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs

Christian Sex Therapy Curriculum (8 hours)

• CPSY 6512	Human Sexuality: A Therapeutic Integration (required)	2 hrs
	Any three of the following:	
• CPSY 6522	Basic Issues in Sex Therapy	2 hrs
• CPSY 7532	Sexual Dysfunctions, Addictive, Compulsive & Paraphilic Sexuality	2 hrs
• CPSY 7542	Sexuality: Medical Issues, Trauma & Abuse	2 hrs
• CPSY 7552	Advanced Sex Therapy (prerequisites apply)	2 hrs
• CPSY 7562	Seminar in Sex Therapy	2 hrs
• CPSY 7572	Advanced Sexual Trauma & Abuse (prerequisites apply)	2 hrs
• CPSY 7582	Advanced Sexual Addiction Counseling	2 hrs
• CPSY 7592	Homosexuality & Sexual Identity	2 hrs

Clinical Intervention Curriculum (10 hours)

• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs

Clinical Training Curriculum (8 hours)

• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7932	Internship I	2 hrs
• CPSY 7942	Internship II	2 hrs

** *Intro is required only for students with less than 12 credit hours in psychology or closely related field.*

*** *Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

M.A. in Professional Counseling Christian Sex Therapy Specialization

Program Sequence

** *Intro is required only for students with less than 12 credit hours in psychology or closely related field.*

*** *Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Fall Semester I***

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6122	Methods & Models of Integration	3 hrs

Total 15 - 17

Spring Semester I

• CPSY 6122	Methods and Models of Integration	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY x5x2	Sex Therapy Curriculum Course	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6912	Applied Lab & Treatment Planning	2 hrs

Total 15

Summer Semester I

• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY x5x2	Sex Therapy Curriculum Course	2 hrs
• CPSY 7323	Group Counseling	3 hrs

Total 14

Fall Semester II

• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
OR		
• CPSYx2x2	Clinical Theology Elective	2 hrs
• CPSY7152	Scripture & Counseling	2 hrs
• CPSY 7313	Human Growth & Development	3 hrs
• CPSY 7932	Internship I	2 hrs

Total 12

Spring Semester II

• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
• CPSY x5x2	Sex Therapy Curriculum Course	2 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs
• CPSY 7942	Internship II	2 hrs

Total 16

DEGREE TOTAL 72

M.A. in Professional Counseling Leadership and Coaching Specialization

Degree Requirements

The curriculum for the M.A. in Professional Counseling with a specialization in leadership and coaching consists of 72-74 semester hours.

This specialization is under revision. Please consult with your advisor prior to registration.

Core Counseling Curriculum (30 - 32 hours)

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 7313	Human Growth & Development	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7713	Methods of Research	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs

Core Integration Curriculum (16 hours)

• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
OR		
• CPSY 7152	Scripture & Counseling	
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs

Leadership and Coaching Curriculum (8 hours)

• CPSY 5002	Principles of Leadership (optional)	(2 hrs)
• CPSY 5012	Introduction to Coaching	2 hrs
• CPSY 5032	Coaching Through Life Transitions	2 hrs
• CPSY 5042	Coaching & the Church	2 hrs
• CPSY 5052	Corporate Coaching & Organizational Development	2 hrs
• CPSY 5081	Coaching Practicum (optional)	(1 hr)

Clinical Intervention Curriculum (10 hours)

• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs

Clinical Training Curriculum (8 hours)

• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7932	Internship I	2 hrs
• CPSY 7942	Internship II	2 hrs

** *Intro is required only for students with less than 12 credit hours in psychology or closely related field.*

*** *Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

M.A. in Professional Counseling Leadership and Coaching Specialization

Program Sequence

** *Intro is required only for students with less than 12 credit hours in psychology or closely related field.*

*** *Students in the thesis option must plan their course sequence in consultation with their advisors.*

Fall Semester I***

• CPSY 5012	Introduction to Coaching	2 hrs
• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6122	Methods of Research	3 hrs

Total 15 - 17

Spring Semester I

• CPSY 5032	Coaching Through Life Transitions	2 hrs
• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6912	Applied Lab & Treatment Planning	2 hrs

Total 15

Summer Semester I

• CPSY 5042	Coaching & the Church	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7323	Group Counseling	3 hrs

Total 14

Fall Semester II

• CPSY 5052	Corporate Coaching & Organizational Development	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
OR [• CPSY x2x2	Clinical Theology Elective	
• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY 7313	Human Growth & Development	3 hrs
• CPSY 7932	Internship I	2 hrs

Total 14

Spring Semester II

• CPSY 5082	Coaching Practicum (optional)	(1 hr)
• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs
• CPSY 7942	Internship II	2 hrs

Total 14

DEGREE TOTAL 72

M.A. in Professional Counseling Spirituality and Counseling Specialization

Degree Requirements

The curriculum for the M.A. in Professional Counseling with a specialization in spirituality and counseling consists of 72 semester hours.

Core Counseling Curriculum (30-32 hours)

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 7313	Human Growth & Development	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7713***	Methods of Research	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs

Core Integration Curriculum (12 hours)

• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY 7162	Integrative Theology for Counseling	2 hrs

Spirituality and Counseling Curriculum (10 hours)

• CPSY 6222	Theodicy	2 hrs
• CPSY 7252	Counseling & Spirituality	2 hrs
• CPSY x2x2	Clinical Theology Electives (three courses)	6 hrs

Clinical Intervention Curriculum (12 hours)

• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY x8x2	Advanced Clinical Intervention Elective	2 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs

Clinical Training Curriculum (8 hours)

• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7932	Internship I	2 hrs
• CPSY 7942	Internship II	2 hrs

** *Intro is required only for students with less than 12 credit hours in psychology or closely related field.*

*** *Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

M.A in Professional Counseling Spirituality and Counseling Specialization

Program Sequence

** *Intro is required only for students with less than 12 credit hours in psychology or closely related field.*

*** *Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Fall Semester I***

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6122	Methods of Research	3 hrs

Total 13 - 15

Spring Semester I

• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6912	Applied Lab & Treatment Planning	2 hrs

Total 15

Summer Semester I

• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7323	Group Counseling	2 hrs

Total 12

Fall Semester II

• CPSY 7252	Counseling & Spirituality	2 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY x8x2	Advanced Clinical Intervention Elective	2 hrs
• CPSY 7313	Human Growth & Development	3 hrs
• CPSY 7932	Internship I	2 hrs

Total 16

Spring Semester II

• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 6222	Theodicy	2 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs
• CPSY 7942	Internship II	2 hrs

Total 16

DEGREE TOTAL 72

MASTER OF ARTS IN MARRIAGE AND FAMILY THERAPY

The MAMFT is designed to provide specialized training for students who desire to work specifically with couples and families, as well as individuals in the context of the family. This degree fulfills the academic requirements in most states for licensure in marriage and family therapy (LMFT), licensure as a professional counselor (LPC), and clinical membership in the American Association for Marriage and Family Therapy (AAMFT). MAMFT students are strongly encouraged to become student members of AAMFT upon acceptance to PSI.

Using both a systems theory perspective and a Christian theology integrationist perspective, students develop the knowledge and skills to practice marriage and family therapy. Marriage and family therapists serve the church, community and society at large in a variety of roles such as education, administration, marriage and family therapist, minister of family life and counseling, parent trainer, youth minister, pastor or teacher, business leader, public relations, and many varied settings in which counseling is needed. Marriage and family therapists work with a varied population presenting problems such as family crisis, conduct disorder, eating disorders, marital distress, sexual issues, bereavement, family trauma, various forms of addictions, anxiety and depression, financial and occupational issues, and spiritual concerns.

The demand for well trained, competent MFTs is expected to increase with the mounting pressures facing couples and families. The distinguished PSI faculty help students gain competence in Christian theology, counseling psychology, and formation to address the whole person and to move the hurting family system toward healthy functioning.

The MAMFT is provided through a traditional day program over two, three or four years.

Beyond the theological and integration training offered in all PSI graduate degrees, the MAMFT includes significant training in professional marriage and family therapy.

The MAMFT may also be combined with the other specializations. Specializations strengthen the student's abilities to work with specific client populations. The following specializations within the MAMFT are offered. The specialization will be documented on the graduate's diploma.

- Addictions Counseling
- Child and Adolescent Therapy
- Christian Sex Therapy
- Leadership and Coaching
- Spirituality and Counseling

Students may pursue multiple specializations, but no two specializations may hold more than one course in common. For instance, students who specialize in addictions and Christian sex therapy must take a total of seven courses in their specializations, although these two specializations hold two courses in common.

- MAMFT Degree Program Administration

This degree program is coordinated by Dr. Philip Coyle, who may be reached at pcoyl@psy.edu.

PROGRAM OBJECTIVES

OBJECTIVE #1:

Theoretical and Clinical Knowledge

Students will gain theoretical and practical knowledge of family systems theory and the various major schools of marriage and family therapy, healthy family functioning and human development, social and cultural issues, human sexuality and sex therapy, clinical and integrative theology, clinical assessment and appraisal, psychopathology and diagnosis of mental disorders, group dynamics and group counseling, research and professional development, professional ethics and practice standards, and career planning and vocational counseling.

OBJECTIVE #2:

Theological Learning

Students will gain knowledge in historical, systematic, Biblical and philosophical theology relevant to issues of the nature of God and man within the context of marriage and family therapy. Additionally, students gain knowledge in Biblical literature, Church history, relationship between psychology and Christian faith, and methods and models of integrating Christian theology with the clinical practice of marriage and family therapy.

OBJECTIVE #3:

Personal and Spiritual Formation

Students will gain insight into the unique personal and spiritual demands of the life and work of the marriage and family therapist. Students will understand the interpersonal aspects of theodicy, the dynamics of spiritual direction, and means by which to address spirituality in counseling.

OBJECTIVE #4:

Counseling Clinical Skills

Students will acquire the skills of clinical assessment and intervention in family systems. Students will learn how to design and apply treatment plans, and how to apply the techniques of various schools of marriage and family therapy. Students learn the psychotherapeutic process skills required of an effective therapist. These skills are acquired through direct counseling practice in the clinical training sequences of courses including supervised counseling practicum and internships.

OBJECTIVE #5:

Professional Identity and Ethical Character Learning

Students will develop a practical understanding of the ethical, legal and professional standards of marriage and family therapists. Students will subscribe to the code of ethics as outlined by ACA, AAMFT, and CAPS. Students will understand licensure standards, professional society functions and standards, and other business and professional identity processes related to the profession of marriage and family therapy.

OBJECTIVE #6

Licensure as a Marriage and Family Therapist

Licensure as a Professional Counselor

Graduates with the M.A. in Marriage and Family Therapy should meet the academic requirements for licensure as a LMFT and LPC in Georgia, Tennessee, and most other states. Students should also meet the requirement for clinical membership in the American Association for Marriage and Family Therapy (AAMFT). LMFT required content area courses are listed below:

LMFT Content Area Courses:

Theoretical Knowledge

- CPSY 6612 Family Systems Theory
- CPSY 6622 Clinical Assessment in Individual, Marriage & Family Therapy
- CPSY 6632 Healthy Family Functioning
- CPSY 6333 Counseling Systems & Interventions

Clinical Knowledge

- CPSY 6813 Cognitive-Behavioral Therapy
- CPSY 6823 Structural & Behavioral MFT
- CPSY 6522 Basic Issues in Sex Therapy
- CPSY 7353 Social & Cultural Issues in Counseling
- CPSY 7813 Brief, Solution-Focused MFT
- CPSY 7833 Contextual, Narrative & Interpersonal MFT
- CPSY 7822 Psychodynamic Theories & Therapies

Individual Development and Family Relations

- CPSY 6512 Human Sexuality
- CPSY 7313 Human Growth & Development

Professional Identity and Ethics

- CPSY 6323 Ethical, Legal & Professional Standards
- CPSY 6112 Personal & Spiritual Life of the Psychotherapist
- CPSY 7892 Professional Seminar in MFT

Research

- CPSY 7713 Methods of Research

Additional Learning

- CPSY 6363 Educational, Vocational & Psychological

Appraisal

- CPSY 6343 Psychopathology
- CPSY 7343 Vocational Counseling
- Several additional courses (see degree programs and specializations)

M.A. in Marriage and Family Therapy

Basic Degree Requirements

The basic M.A. in Marriage and Family Therapy consists of 77 semester hours.

Core Counseling Curriculum (15 -17 hours)

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs

Core Integration Curriculum (14 hours)

• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
OR		
• CPSY 7152	Scripture & Counseling	
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs

Professional Identity and Ethics (7 hours)

• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 7892	Professional Seminar in MFT	2 hrs

Individual Development and Family Relations (5 hours)

• CPSY 6512	Human Sexuality	2 hrs
• CPSY 7313	Human Growth & Development	3 hrs

Marriage and Family Therapy Theory: Theoretical Knowledge (7 hours)

• CPSY 6612	Family Systems Theory	2 hrs
• CPSY 6632	Healthy Family Functioning	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs

Marriage and Family Therapy: Clinical Knowledge (18 - 21 hours)

• CPSY x5x2	Sex Therapy Curriculum Course	2 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
OR		
• CPSY 7813	Brief, Solution-Focused, Communication Approaches to MFT*	
• CPSY 7833	Contextual, Narrative & Interpersonal Therapies	3 hrs
• CPSY 7822	Psychodynamic Theories & Therapies	2 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs

Research (3 hours)***

• CPSY 7713	Methods of Research	3 hrs
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Clinical Training Curriculum: Supervised Clinical Experience (8 hours)

• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7932	Internship I	2 hrs
• CPSY 7942	Internship II	2 hrs

* Students may take CPSY 7813 or CPSY 7833

** Intro is required only for students with less than 12 credit hours in psychology or closely related field.

*** Students in the thesis option must plan their course sequence in consultation with their advisors.

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

M.A. in Marriage and Family Therapy

Basic Degree Program Sequence

* *Students may take CPSY 7813 or CPSY 7833*

** *Intro is required only for students with less than 12 credit hours in psychology or closely related field.*

*** *Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Two-year cycle (three- and four-year sequences available from advisor)

Fall Semester I***

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs
• CPSY 6612	Family Systems Theory	2 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6122	Methods of Research	3 hrs

Total 17-19

Spring Semester I

• CPSY 6122	Methods & Models of Integration	3 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY x5x2	Sex Therapy Curriculum Course	2 hrs
• CPSY 6632	Healthy Family Functioning	2 hrs
• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs

Total 17

Summer Semester I

• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 6922	Counseling Practicum	2 hrs

Total 12

Fall Semester II

• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
OR		
• CPSY x2x2	Clinical Theology Elective	
• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY 7313	Human Growth & Development	3 hrs
• CPSY 7813*	Brief, Solution-Focused, Communication & Approaches to MFT	(3 hrs)
• CPSY 7932	Internship I	2 hrs

Total 12-15

Spring Semester II

• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs
• CPSY 7822	Psychodynamic Theories & Therapies	2 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7942	Internship II	2 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs

Total 16

Summer Semester II

• CPSY 7833*	Contextual, Narrative & Interpersonal Therapies	(3 hrs)
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Total 0-3

DEGREE TOTAL 77

M.A. in Marriage and Family Therapy:

Basic Degree Program: Three-Year Sequence

Many students at PSI find it helpful and necessary to extend their studies over three and four years. We encourage students to consider this possibility in order to have time to develop the skills and knowledge necessary to practice as a counselor and in order to insure their own health and wellbeing throughout the rigors of graduate school.

Below is the suggested sequence of courses for a student pursuing the basic M.A. in Marriage and Family Therapy degree. With the help of an advisor, this sequence can be adapted for students who are also obtaining a specialization.

Fall Semester I***

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6612	Family Systems Theory	2 hrs
• CPSY 7713	Methods of Research	3 hrs
		Total 10 - 12

Spring Semester I

• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6632	Healthy Family Functioning	2 hrs
		Total 10

Summer Semester I

• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 7323	Group Counseling	3 hrs
		Total 7

Fall Semester II

• CPSY x2x2	Clinical Theology Elective	2 hrs	
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs	
• CPSY 6313	Interpersonal Skills	3 hrs	
• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs	
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs	
OR	• CPSY x2x2	Clinical Theology Elective	
	• CPSY 7152	Scripture & Counseling	2 hrs
		Total 14	

Spring Semester II

• CPSY 6222	Theodicy	2 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs
• CPSY x5x2	Sex Therapy Curriculum Course	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
		Total 12

Summer Semester II

• CPSY 7833*	Contextual, Narrative & Interpersonal Therapies	(3 hrs)
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 6922	Counseling Practicum	2 hrs
		Total 5 - 8

** *Intro is required only for students with less than 12 credit hours in psychology or closely related field.*

*** *Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Note: This degree program includes the basic coursework for licensure as a professional counselor and marriage and family therapist, plus a strong foundation in applied Christian theology.

M.A. in Marriage and Family Therapy: Basic Degree Program: Three-Year Sequence (continued)

** *Intro is required only for students with less than 12 credit hours in psychology or closely related field.*

*** *Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Note: This degree program includes the basic coursework for licensure as a professional counselor and marriage and family therapist, plus a strong foundation in applied Christian theology.

Fall Semester III

- CPSY 7313 Human Growth & Development 3 hrs
- CPSY 7813* Brief, Solution-focused, Communication Approaches to MFT (3 hrs)
- CPSY 7932 Internship I 2 hrs

Total 5 - 8

Spring Semester III

- CPSY 7892 Professional Seminar in MFT & PC 2 hrs
- CPSY 7162 Integrative Theology for Counseling 2 hrs
- CPSY 7343 Vocational Counseling 3 hrs
- CPSY 7822 Psychodynamic Theories & Therapies 2 hrs
- CPSY 7942 Internship II 2 hrs

Total 11

DEGREE TOTAL 77



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M.A. in Marriage and Family Therapy Addictions Counseling Specialization

Degree Requirements

The curriculum for the M.A. in Marriage and Family Therapy with a specialization in addictions counseling consists of 83 semester hours.

Core Counseling Curriculum: Professional Counseling Knowledge (15 - 17 hours)

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs

Core Integration Curriculum: Theological and Spiritual Formation (14 hours)

• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
OR		
• CPSY 7152	Scripture & Counseling	
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs

Professional Identity and Ethics (7 hours)

• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs

Individual Development and Family Relations (5 hours)

• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs
• CPSY 7313	Human Growth & Development	3 hrs

Marriage & Family Therapy Theory: Theoretical Knowledge (7 hours)

• CPSY 6612	Family Systems Theory	2 hrs
• CPSY 6632	Healthy Family Functioning	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs

Marriage and Family Therapy: Clinical Knowledge (16 - 19 hours)

• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7813*	Brief, Solution-Focused, Communications Approaches to MFT	(3 hrs)
• CPSY 7822	Psychodynamic Theories & Therapies	2 hrs
• CPSY 7833*	Contextual, Narrative & Interpersonal Therapies	(3 hrs)
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs

Research (3 hours)***

• CPSY 7713	Methods of Research	3 hrs
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Addictions Curriculum (8 hours)

• CPSY 6832	Addictions (required)	2 hrs
	And any three of the following	
• CPSY 7532	Sexual Dysfunctions, Addictive, Compulsive & Paraphilic Sexuality (prerequisites apply)	2 hrs
• CPSY 7582	Advanced Sexual Addiction Counseling (prerequisites apply)	2 hrs
• CPSY 7852	Eating Disorders	2 hrs
• CPIS 7x0x	Original Independent Study (may be repeated twice)	2 hrs
• CPSY 7362	Psychopharmacology for Therapists	2 hrs

Clinical Training Curriculum (8 hours)

• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7932	Internship I	2 hrs
• CPSY 7942	Internship II	2 hrs

* Students may take CPSY 7813 or CPSY 7833

** Intro is required only for students with less than 12 credit hours in psychology or closely related field.

*** Students in the thesis option must plan their course sequence in consultation with their advisors.

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

M.A. in Marriage and Family Therapy Addictions Counseling Specialization

Program Sequence

Two-year cycle (three- and four-year sequences available from advisors)

* Students may take CPSY 7813 or CPSY 7833, both are recommended.

** Intro is required only for students with less than 12 credit hours in psychology or closely related field.

*** Students in the thesis option must plan their course sequence in consultation with their advisors.

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Fall Semester I***

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs
• CPSY 6612	Family Systems Theory	2 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 7713	Methods of Research	3 hrs

Total 17-19

Spring Semester I

• CPSY 6122	Methods & Models of Intergration	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6632	Healthy Family Functioning	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6832	Addictions: An Integrative Approach	2 hrs
• CPSY 6912	Applied Lab & Treatment Planning	2 hrs

Total 17

Summer Semester I

• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7323	Group Counseling	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY xxx2	Addictions Curriculum Course	2 hrs

Total 14 - 17

Fall Semester II

• CPSY x2x2	Clinical Theology Elective	2 hrs	
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs	
OR [• CPSY x2x2	Clinical Theology Elective	2 hrs
	• CPSY 7152	Scripture and Counseling	3 hrs
	• CPSY 7313	Human Growth & Development	3 hrs
	• CPSY 7813*	Brief, Solution-Focused, Communication Approaches to MFT	(3 hrs)
	• CPSY 7932	Internship I	2 hrs
OR [• CPIS 78x2	Independent Study in Addictions	
	• CPSY xxx2	Addictions Curriculum Course	2 hrs

Total 14 - 17

Spring Semester II

• CPSY 7162	Integrative Theology for Counseling	2 hrs	
• CPSY 6222	Theodicy	2 hrs	
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs	
• CPSY 7822	Psychodynamic Theories & Therapies	2 hrs	
• CPSY 7343	Vocational Counseling	3 hrs	
• CPSY 7942	Internship II	2 hrs	
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs	
OR [• CPIS 78x2	Independent Study in Addictions	
	• CPSY 7362	Psychopharmacology for Therapists	2 hrs

Total 18

Summer Semester II

• CPSY 7833*	Contextual, Narrative & Interpersonal Therapies	(3 hrs)
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Total 0-3

DEGREE TOTAL 83

M.A. in Marriage and Family Therapy Child and Adolescent Therapy Specialization

Degree Requirements

The curriculum for the M.A. in Marriage and Family Therapy with a specialization in child and adolescent therapy consists of 81 semester hours.

Core Counseling Curriculum: Professional Counseling Knowledge (15 -17 hours)

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs

Core Integration Curriculum: Theological and Spiritual Formation (14 hours)

• CPSY 6122	Methods & Models of Integration	2 hrs	
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs	
• CPSY 6142	Christian Traditions for Counseling	2 hrs	
• CPSY 6222	Theodicy	2 hrs	
OR	• CPSY 7152	Scripture & Counseling	
	• CPSY x2x2	Clinical Theology Elective	2 hrs
	• CPSY 7162	Integrative Theology for Counseling	2 hrs
	• CPSY x2x2	Clinical Theology Elective	2 hrs

Professional Identity and Ethics (7 hours)

• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs

Individual Development and Family Relations (5 hours)

• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs
• CPSY 7313	Human Growth & Development	3 hrs

Marriage & Family Therapy Theory: Theoretical Knowledge (7 hours)

• CPSY 6612	Family Systems Theory	2 hrs
• CPSY 6632	Healthy Family Functioning	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs

Marriage and Family Therapy: Clinical Knowledge (14 - 17 hours)

• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7813*	Brief, Solution-Focused, Communications Approaches to MFT	(3 hrs)
• CPSY 7833*	Contextual, Narrative & Interpersonal Therapies	(3 hrs)
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs

Research (3 hours)***

• CPSY 7713	Methods of Research	3 hrs
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Child/Adolescent Curriculum (8 hours)

• CPSY 6412	Child & Adolescent Psychopathology	2 hrs
• CPSY 6422	Counseling with Children	2 hrs
• CPSY 7432	Counseling with Adolescents	2 hrs
• CPSY 7442	Advanced Child & Adolescent Counseling	2 hrs

Clinical Training Curriculum (8 hours)

• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7932	Internship I	2 hrs
• CPSY 7942	Internship II	2 hrs

* Students may take CPSY 7813 or CPSY 7833

** Intro is required only for students with less than 12 credit hours in psychology or closely related field.

*** Students in the thesis option must plan their course sequence in consultation with their advisors.

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

M.A. in Marriage and Family Therapy Child and Adolescent Therapy Specialization

Program Sequence

* *Students may take CPSY 7813 or CPSY 7833*

** *Intro is required only for students with less than 12 credit hours in psychology or closely related field.*

*** *Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Two-year cycle (three- and four-year sequences available from advisors)

Fall Semester I

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6412	Child & Adolescent Psychopathology	2 hrs
• CPSY 6612	Family Systems Theory	2 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 7713	Methods of Research	3 hrs

Total 17-19

Spring Semester I

• CPSY 6122	Methods & Models of Integration	3 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6422	Counseling with Children	2 hrs
• CPSY 6632	Healthy Family Functioning	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6912	Applied Lab & Treatment Planning	2 hrs

Total 17

Summer Semester I

• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7323	Group Counseling	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs

Total 12

Fall Semester II

• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
OR		
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7152	Scripture & Counseling	
• CPSY 7313	Human Growth & Development	3 hrs
• CPSY 7432	Counseling with Adolescents	2 hrs
• CPSY 7813*	Brief, Solution-Focused & Communication Approaches to MFT	(3 hrs)
• CPSY 7932	Internship I	2 hrs

Total 14-17

Spring Semester II

• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs
• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7442	Advanced Child & Adolescent Counseling	2 hrs
• CPSY 7942	Internship II	2 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs

Total 18

Summer Semester II

• CPSY 7833*	Contextual, Narrative & Interpersonal Therapies	(3 hrs)
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Total 0-3

DEGREE TOTAL 81

M.A. in Marriage and Family Therapy Christian Sex Therapy Specialization

Degree Requirements

The curriculum for the M.A. in Marriage and Family Therapy with a specialization in sex therapy degree consists of 81 semester hours.

Core Counseling Curriculum: Professional Counseling Knowledge (15- 17 hours)

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs

Core Integration Curriculum: Theological and Spiritual Formation (14 hours)

• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
OR		
• CPSY 7152	Scripture & Counseling	
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs

Professional Identity and Ethics (7 hours)

• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 7892	Professional Seminar in MFT	2 hrs

Individual Development and Family Relations (3 hours)

• CPSY 7313	Human Growth & Development	3 hrs
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Marriage & Family Therapy Theory: Theoretical Knowledge (7 hours)

• CPSY 6612	Family Systems Theory	2 hrs
• CPSY 6632	Healthy Family Functioning	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs

Marriage and Family Therapy: Clinical Knowledge (16 hours)

• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6813	Cognitive Behavioral Therapy	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7813*	Brief, Solution-Focused, Communications Approaches to MFT	3 hrs
• CPSY 7822	Psychodynamic Theories & Therapies	2 hrs
• CPSY 7833*	Contextual, Narrative & Interpersonal Therapies	3 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs

Research (3 hours)***

• CPSY 7713	Methods of Research	3 hrs
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Sex Therapy Curriculum (8 hours)

• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs
• CPSY x5xx	Three courses (prerequisites may apply)	6 hrs

Clinical Training Curriculum: Supervised Clinical Experience (8 hours)

• CPSY 6912	Applied Lab & Treatment Planning.	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7932	Internship I	2 hrs
• CPSY 7942	Internship II	2 hrs

* Students may take CPSY 7813 or CPSY 7833

** Intro is required only for students with less than 12 credit hours in psychology or closely related field.

*** Students in the thesis option must plan their course sequence in consultation with their advisors.

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

M.A. in Marriage and Family Therapy Christian Sex Therapy Specialization

Program Sequence

* Students may take CPSY 7813 or CPSY 7833

** Intro is required only for students with less than 12 credit hours in psychology or closely related field.

*** Students in the thesis option must plan their course sequence in consultation with their advisors.

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Fall Semester I***

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs
• CPSY 6612	Family Systems Theory	2 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 7713	Methods of Research	3 hrs

Total 17-19

Spring Semester I

• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY x5x2	Sex Therapy Curriculum Course	2 hrs
• CPSY 6632	Healthy Family Functioning	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6912	Applied Lab & Treatment Planning	2 hrs

Total 17

Summer Semester I

• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7323	Group Counseling	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY x5x2	Sex Therapy Curriculum Course	2 hrs

Total 14

Fall Semester II

• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
OR		
• CPSY x2x2	Clinical Theology Elective	
• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY 7313	Human Growth & Development	3 hrs
• CPSY 7813*	Brief, Solution-Focused, Communication & Approaches to MFT (3 hrs)	
• CPSY 7932	Internship I	2 hrs

Total 12-15

Spring Semester II

• CPSY 6222	Theodicy	2 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY x5x2	Sex Therapy Curriculum Course	2 hrs
• CPSY 7942	Internship II	2 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs
• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY 7822	Psychodynamic Theories & Therapies	2 hrs

Total 18

Summer Semester II (optional)

• CPSY 7833*	Contextual, Narrative & Interpersonal Therapies	(3 hrs)
• CPSY x5x2	Sex Therapy Curriculum Course	(2 hrs)

Total 0-5

DEGREE TOTAL 81

M.A. in Marriage and Family Therapy Leadership and Coaching Specialization

Degree Requirements

The curriculum for the M.A. in Marriage and Family Therapy with a specialization in leadership and coaching consists of 83 semester hours.

This Specialization is under revision. Please consult with your advisor prior to registration.

* *Students may take CPSY 7813 or CPSY 7833*

Core Counseling Curriculum: Professional Counseling Knowledge (15 - 17 hours)

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs

** *Intro is required only for students with less than 12 credit hours in psychology or closely related field.*

*** *Students in the thesis option must plan their course sequence in consultation with their advisors.*

Core Integration Curriculum: Theological and Spiritual Formation (14 hours)

• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
• CPSY 7152	Scripture & Counseling	2 hrs
OR		
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Professional Identity and Ethics (7 hours)

• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 7892	Professional Seminar in MFT	2 hrs

Individual Development and Family Relations (5 hours)

• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs
• CPSY 7313	Human Growth & Development	3 hrs

Marriage & Family Therapy Theory: Theoretical Knowledge (7 hours)

• CPSY 6612	Family Systems Theory	2 hrs
• CPSY 6632	Healthy Family Functioning	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs

Marriage and Family Therapy: Clinical Knowledge (16 hours)

• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7813*	Brief, Solution-Focused, Communications Approaches to MFT	(3 hrs)
• CPSY 7822	Psychodynamic Theories & Therapies	2 hrs
• CPSY 7833*	Contextual, Narrative & Interpersonal Therapies	(3 hrs)
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs

Research (3 hours)***

• CPSY 7713	Methods of Research	3 hrs
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Leadership and Coaching Curriculum (8 hours)

• CPSY 5002	Principles of Leadership (optional)	(2 hrs)
• CPSY 5012	Introduction to Coaching	2 hrs
• CPSY 5032	Coaching Through Life Transitions	2 hrs
• CPSY 5042	Coaching & The Church	2 hrs
• CPSY 5052	Corporate Coaching & Organizational Developemtn	2 hrs
• CPSY 5081	Coaching Practicum (optional)	(1 hr)

Clinical Training Curriculum (8 hours)

• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7932	Internship I	2 hrs
• CPSY 7942	Internship II	2 hrs

M.A. in Marriage and Family Therapy Leadership and Coaching Specialization

Program Sequence

* Students may take CPSY 7813 or CPSY 7833; both are recommended

** Intro is required only for students with less than 12 credit hours in psychology or closely related field.

*** Students in the thesis option must plan their course sequence in consultation with their advisors.

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

A three-year sequence is strongly recommended.

Fall Semester I

• CPSY 5012	Introduction to Coaching	2 hrs
• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs
• CPSY 6612	Family Systems Theory	2 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 7713	Methods of Research	3 hrs

Total 19-21

Spring Semester I

• CPSY 5032	Coaching Through Life Transitions	2 hrs
• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6632	Healthy Family Functioning	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6912	Applied Lab & Treatment Planning	2 hrs

Total 17

Summer Semester I

• CPSY 5042	Coaching & the Church	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7323	Group Counseling	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs

Total 14

Fall Semester II

• CPSY 5052	Corporate Coaching & Organizational Development	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
OR		
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7152	Scripture & Counseling	
• CPSY 7313	Human Growth & Development	3 hrs
• CPSY 7813*	Brief, Solution-Focused, Communication & Approaches to MFT	3 hrs
• CPSY 7932	Internship I	2 hrs

Total 14-17

Spring Semester II

• CPSY 5082	Coaching Practicum (optional)	(1 hr)
• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7942	Internship II	2 hrs
• CPSY 7822	Psychodynamic Theories & Therapies	2 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs

Total 16-17

Summer Semester II

• CPSY 7833*	Contextual, Narrative & Interpersonal Therapies	(3 hrs)
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Total 0-3

DEGREE TOTAL 83

M.A. in Marriage and Family Therapy Spirituality and Counseling Specialization

Degree Requirements

The curriculum for the M.A. in Marriage and Family Therapy with a specialization in spirituality and counseling consists of 83 semester hours.

Core Counseling Curriculum: Professional Counseling Knowledge (15 - 17 hours)

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs

Core Integration Curriculum (12 hours)

• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs

Spirituality and Counseling Curriculum (8 hours)

• CPSY 6222	Theodicy	2 hrs
• CPSY x2x2	Clinical Theology Electives (two courses)	4 hrs
• CPSY 7252	Counseling & Spirituality	2 hrs

Professional Identity and Ethics (7 hours)

• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs

Individual Development and Family Relations (5 hours)

• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs
• CPSY 7313	Human Growth & Development	3 hrs

Marriage & Family Therapy Theory: Theoretical Knowledge (7 hours)

• CPSY 6612	Family Systems Theory	2 hrs
• CPSY 6632	Healthy Family Functioning	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs

Marriage and Family Therapy: Clinical Knowledge (18-21 hours)

• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6823	Structural and Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7813*	Brief, Solution-Focused, Communication & Approaches to MFT	(3 hrs)
• CPSY 7822	Psychodynamic Theories & Therapies	2 hrs
• CPSY 7833*	Contextual, Narrative & Interpersonal Therapies	(3 hrs)
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs
• CPSY x5x2	Christian Sex Therapy Course	2 hrs

Research (3 hours)***

• CPSY 7713	Methods of Research	3 hrs
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Clinical Training Curriculum (8 hours)

• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7932	Internship I	2 hrs
• CPSY 7942	Internship II	2 hrs

* Students may take CPSY 7813 or CPSY 7833

** Intro is required only for students with less than 12 credit hours in psychology or closely related field.

*** Students in the thesis option must plan their course sequence in consultation with their advisors.

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

M.A. in Marriage and Family Therapy Spirituality and Counseling Specialization

Program Sequence

* Students may take CPSY 7813 or CPSY 7833

** Intro is required only for students with less than 12 credit hours in psychology or closely related field.

*** Students in the thesis option must plan their course sequence in consultation with their advisors.

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Fall Semester I

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs
• CPSY 6612	Family Systems Theory	2 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 7713	Methods of Research	3 hrs

Total 17-19

Spring Semester I

• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6632	Healthy Family Functioning	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6912	Applied Lab & Treatment Planning	2 hrs

Total 17

Summer Semester I

• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY x5x2	Christian Sex Therapy Course	2 hrs
• CPSY 7323	Group Counseling	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs

Total 14

Fall Semester II

• CPSY 7252	Counseling & Spirituality	2 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY 7313	Human Growth & Development	3 hrs
• CPSY 7813*	Brief, Solution-Focused, Communication & Approaches to MFT	(3 hrs)
• CPSY 7932	Internship I	2 hrs

Total 14-17

Spring Semester II

• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 6222	Theodicy	2 hrs
• CPSY 7942	Internship II	2 hrs
• CPSY 7822	Psychodynamic Theories & Therapies	2 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs

Total 18

Summer Semester II

• CPSY 7833*	Contextual, Narrative & Interpersonal Therapies	(3 hrs)
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Total 0-3

DEGREE TOTAL 83

COURSE NUMBERING SYSTEM

Courses are designated by the following prefixes:

- CPSY Counseling Psychology/Professional Counseling/Marriage & Family Therapy
- CPCE Continuing Education
- CPIS Independent Study

Course numbering consists of four digits. Each digit has a specific function as follows:

First digit

- | | |
|-----|---|
| 5-6 | First level in a master's degree program |
| 7 | Second level in a master's degree program |
| 8 | Advanced status |

Second digit

- | | |
|---|--|
| 0 | Leadership and Coaching Curriculum |
| 1 | Psychology and Theology Integration Curriculum |
| 2 | Clinical Theology Curriculum |
| 3 | Core Counseling Curriculum |
| 4 | Child and Adolescent Therapy Curriculum |
| 5 | Sex Therapy Curriculum |
| 6 | Family Studies Curriculum |
| 7 | Research |
| 8 | Advanced Clinical Intervention Curriculum in Marriage & Family Therapy & Professional Counseling |
| 9 | Applied Clinical Training Curriculum |

Third digit

- | | |
|-----|---|
| 0-9 | Sequential order of the course in the specific curriculum |
|-----|---|

Fourth digit

- | | |
|-----|-----------------------------------|
| 1-4 | Number of semester course credits |
|-----|-----------------------------------|

COURSE DESCRIPTIONS

Leadership and Coaching Curriculum

This specialization is under revision. Please consult with your advisor prior to registration.

CPSY 5002: Principles of Leadership

2 hours. This course is designed to help the student gain a deeper understanding of the psychological and relational dynamics of leadership. Decision-making, conflict management, cooperation and

competition, and developing a shared vision and purpose will be explored. Students will examine the personality traits of renowned leaders to understand their approaches and contributions. A significant portion of this course includes participation in the Catalyst Leadership Conference, which is held annually in Atlanta in October.

CPSY 5012: Introduction to Coaching

2 hours. This course is a practical introduction to coaching, including definitions, models, techniques, coaching types, marketing, the uniqueness of Christian coaching, and available resources for use in coaching. The course provides an initial experience in observing, practicing and utilizing coaching skills and shows how coaching can play a significant role in personal and leadership development.

CPSY 5032: Coaching Through Life Transitions

2 hours. This course focuses on the nature of change — both unanticipated and desired — with special emphasis on coaching people who are changing careers, dealing with layoffs or retirement, relocating, trying to establish new habits, struggling to change stagnant churches or businesses, or moving through life stages. The course will focus on how change occurs, avoiding relapses, and how leaders can be better change agents by using coaching skills. The course will be highly interactive with hands-on practice and minimal lecture.

CPSY 5042: Coaching and the Church

2 hours. This course focuses on the practical application of coaching to church, parachurch and other Christian settings. The course will focus on the growing emergent church movement with its sensitivity to postmodernism, discuss ways to apply coaching in Christian settings, interact with people who are applying coaching to emergent churches and other Christian organizations, practice coaching skills with an emphasis on coaching in churches, and consider how coaching-based leadership can be the most effective means for guiding next-generation individuals and groups. This is a course both for those who anticipate the private practice of coaching and for those who are interested in coaching as it relates to churches and other Christian settings.

CPSY 5052: Corporate Coaching and Organizational Development

2 hours. This course integrates psychology, theology and business/organizational dynamics to ensure that students understand people and organizational systems and how to bridge the two. Students will learn how to repackage their people-helping skills for use in a corporate environment or be better skilled in working with business executives and leaders within a counseling relationship.

CPSY 5081: Coaching Practicum

1 hour. This course is an introduction to fundamental skills in promoting, selling and delivering coaching and consulting services. Students will gain an understanding of the development and writing of a proposal. The focus will be on the acquisition of practical skills, consisting of shaping the content of services, writing and presenting a proposal, and delivery of service. This process will be viewed from a Biblical perspective. This practicum does not fulfill any requirements for licensure as a counselor or marriage and family

therapist and focuses solely upon coaching skills.

This class is a one hour practical experience in coaching and consulting and not count toward the 4 course requirement for the Leadership and Coaching Specialization. This course does not fulfill any requirements toward any counseling licensure.

[CPSY 600x: Special Topics in Leadership and Coaching](#)

Hours may vary. Provides an opportunity for students to participate in additional studies in this content area which are not a part of the ongoing curriculum schedule. Unless specifically noted in course announcements, special topics courses will not count toward degree requirements. Depending on the nature of the course offering, prerequisites may apply. This course may be repeated for credit.

[CPSY 700x: Original Independent Study in Leadership and Counseling](#)

Hours may vary. Designed for advanced students who wish to create an independent study for a topic not offered by PSI. Will require prerequisites as determined by the professor guiding the study. Original independent studies follow the same proposal and approval procedures as other independent studies.

Psychology and Theology Integration Curriculum

[CPSY 610x: Special Topics in Psychology and Theology Integration](#)

Hours may vary. Provides an opportunity for students to participate in additional studies in this content area which are not a part of the ongoing curriculum schedule. Unless specifically noted in course announcements, special topics courses will not count toward degree requirements. Depending on the nature of the course offering, prerequisites may apply. This course may be repeated for credit.

[CPSY 6112: Personal and Spiritual Life of the Psychotherapist](#)

2 hours. Examines the process of Christian formation from both historical and personal perspectives. Attention is given to the unique personal and spiritual demands of the life and work of the psychotherapist, the historical figures of the Church, and the contributions of modern-day scholars. This course is Pass/Fail.

[CPSY 6122: Methods and Models of Integration](#)

2 hours. A study of the philosophical and theoretical issues that are basic to relating science and Christian faith in general and psychology and Christian faith in particular to the field of Christian counseling. This course provides a brief history of Christian counseling as a distinct discipline and lays the foundation for approaching practical integration in subsequent courses.

[CPSY 6132: Biblical Exegesis for Counseling](#)

2 hours. An introduction to the science of hermeneutics and exegesis. Emphasis given to student preparation of exegetical

papers. Consideration of Biblical exegesis in clinical settings.

[CPSY 6142: Christian Traditions for Counseling](#)

2 hours. Overview of Church history with the intent of helping students gain a greater appreciation for ecumenical differences of the various Christian traditions and denominations as they present in the counseling office. This course is a part of the PSI Career Mapping sequence.

[CPSY 7152: Scripture and Counseling](#)

2 hours. (Prerequisite: CPSY 6132) Provides an overview of Biblical literature with emphasis given to genre differences and uniting themes. Attention is given to developing a consistent understanding of God's story throughout the canon. Focus is to prepare the counselor to appropriately use Scripture in the counseling office.

[CPSY 7162: Integrative Theology](#)

2 hours. Consideration of historical, systematic, Biblical and philosophical theology as relevant to issues of the nature of God and man.

[CPSY 710x: Original Independent Study in Psychology and Theology Integration](#)

Hours may vary. Designed for advanced students who wish to create an independent study for a topic not offered by PSI. Will require prerequisites as determined by the professor guiding the study. Original independent studies follow the same proposal and approval procedures as other independent studies.

Clinical Theology Curriculum

[CPSY 620x: Special Topics in Clinical Theology](#)

Hours may vary. Provides an opportunity for students to participate in additional studies in this content area which are not a part of the ongoing curriculum schedule. Unless specifically noted in course announcements, special topics courses will not count toward degree requirements. Depending on the nature of the course offering, prerequisites may apply. This course may be repeated for credit.

[CPSY 6212: Christian Disciplines and Mental Health](#)

2 hours. Systematic overview of classic spiritual discipline within Christian traditions with a focus on experiential applications for clinical settings. This course is Pass/Fail.

[CPSY 6222: Theodicy](#)

2 hours. Examination of theodicy as it relates to the life of the counselor and its application to counseling. Interpersonal aspects of theodicy and the application of a theology of hope is emphasized. This course is Pass/Fail.

[CPSY 7232: Dynamics of Spiritual Direction](#)

2 hours. Provides an experiential opportunity for personal spiritual growth combined with the development of understanding of the process of spiritual direction and formation. First three days of course are run as a residential contemplative retreat conducted off-

campus and involving an additional fee. This course is Pass/Fail.

CPSY 7242: Spiritual Classics of the Christian Tradition

2 hours. Provides an experience of the classic devotional literature in the Christian tradition and the lives of the saints associated with four of the major Christian spiritual traditions. Primary focus is developing the capacity to be a facilitating presence for the spiritual development of others. This course is Pass/Fail.

CPSY 7252: Counseling and Spirituality

2 hours. Beginning with an examination of the psychology of spirituality (focusing particularly on the ways in which psychological and spiritual dynamics interact in health and in pathology), this course provides a foundation for addressing spirituality in clinical practice. Clinical implications of the theoretical foundation will be developed by means of reflection on case material as presented by both the professor and students. This course is Pass/Fail.

CPSY 7262: Spiritual Direction: Practice and Application

2 hours. This course provides a conceptual and practical understanding of a model of spiritual direction that builds on evangelical theology but draws freely from other Christian traditions. The format focuses on developing *categories* for *understanding* the vision of what the Spirit longs to accomplish in a Jesus follower, the obstacles posed particularly by the flesh (flesh dynamics), and the process of the Spirit in achieving His purposes, a process that directs spiritual direction. Class interaction illustrates the model of spiritual direction that is presented. This course is Pass/Fail.

CPSY 7272: Psychology of Religion

2 hours. Provides an overview of the psychological aspects of religious belief and experience and examines their relevance in understanding and helping religiously committed clients in counseling.

CPIIS 720x: Original Independent Study in Clinical Theology

Hours may vary. Designed for advanced students who wish to create an independent study for a topic not offered by PSI. Will require prerequisites as determined by the professor guiding the study. Original independent studies follow the same proposal and approval procedures as other independent studies.

Core Counseling Curriculum

CPSY 5302: Introduction to Psychology and Counseling

2 hours. This survey course is designed to introduce students to the field of psychology and the counseling profession. Students will learn the history, systems, and foundations; the personalities, terminology, and theories; and the basic research methods of the field of psychology. The specialties within the field of counseling and other mental health disciplines also are reviewed. This course is required for all students who have not completed a minimum of 12 hours in psychology or a closely related field prior to admission.

CPSY 630x: Special Topics in Core Counseling

Hours may vary. Provides an opportunity for students to participate in additional studies in this content area which are not a part of the ongoing curriculum schedule. Unless specifically noted in

course announcements, special topics courses will not count toward degree requirements. Depending on the nature of the course offering, prerequisites may apply. This course may be repeated for credit.

CPSY 6313: Interpersonal Skills

3 hours. This course is an introduction to basic counseling methods with an emphasis on the helping skills of attending, listening, responding and the therapeutic triad. Skills that are essential to the helping relationship are developed. Students will learn the theories and applications of Rogers and Carkhuff. Students must earn a B- or higher to continue in clinical sequence. Students must receive approval on the student qualifying evaluation for continuance in the clinical sequence.

CPSY 6323: Ethical, Legal and Professional Standards in Professional Counseling and Marriage and Family Therapy

3 hours. Students survey and develop an understanding of the ethical, legal and professional issues facing the professional counselor and marriage and family therapist, including a history and philosophy of the counseling profession noting significant factors and events. Students focus on the ACA, AAMFT and CAPS codes of ethics and their services. Topics include the process of ethical decision-making, the application of ethics within clinical practice, professional identity, client advocacy and relationships with other human service providers, scope of practice, licensure and certification, business aspects of the counseling practice, and the foundation of the community counselor's, and the professional marriage and family therapist's role as a consultant and advocate in public and private policy processes and legal issues. Students must earn a B- or higher to continue in clinical sequence. This course is a part of the PSI Career Mapping sequence.

CPSY 6333: Counseling Systems and Interventions

3 hours. Students survey the major systems/models of counseling and marriage and family therapy in modern Western civilization with content related conceptually to clinical concerns. History and philosophy of the counseling profession and current trends in community counseling are addressed, along with an emphasis on theory and application. The course culminates with an overview of Christian approaches.

CPSY 6343: Psychopathology: Diagnosis and Treatment ... of Mental Disorders

3 hours. This course is a comprehensive survey of the major psychological and behavioral disorders as described in the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV-TR). Diagnosis, etiology and treatment are the major areas of study. Students acquire a knowledge of the DSM-IV classification system, the diagnostic categories, and the primary treatment options for the major mental disorders. Included is an examination of psychobiology and psychopharmacology. An emphasis is placed on the spirituality of the client as a factor in beliefs, values and diagnosis.

CPSY 6352: Personality Disorders: Diagnosis and Treatment

2 hours. (Prerequisite: CPSY 6343) The focus of this course is diagnosis, etiology and treatment of the personality disorders as delineated on Axis II of DSM-IV-TR. This course is a continuation course of CPSY 6343: Psychopathology.

CPSY 6363: Educational, Vocational and Psychological Appraisal

3 hours. Students learn appraisal and assessment techniques for measuring skills and traits associated with performance in clinical, educational, vocational and social settings. Topics include validity and reliability of procedures, statistical concepts, strategies for using and interpreting a variety of assessment and evaluation instruments. Pertinent ethical, legal and diversity issues also are covered.

CPSY 7313: Human Growth and Development

3 hours. Students survey the theories of human, cognitive, social, learning, and personality development with comparative review and emphasis on roles of family, school and community. The course includes significant content on individual development within the context of family development across the lifespan.

CPSY 7323: Group Counseling

3 hours. Students study both theoretical and experiential understandings of group purpose, development, dynamics, group counseling theories, group counseling methods and skills, and various group approaches. Provides direct experience as a participant in a small group.

CPSY 7343: Vocational Counseling

3 hours. (Prerequisite: CPSY 6363) Includes an examination of various factors influencing career guidance and development over the lifespan, including individual, cultural and sociological factors. Emphasis is placed on approaches that aid conceptualization of healthy development and treatment of career struggles, including interrelationships between work, family and life roles. Also included is the use of career information resources, computer-based information systems; and vocational assessment instruments. The counselor's role as an advocate for the professional also are addressed. This course is a part of the PSI Career Mapping sequence.

CPSY 7353: Social and Cultural Issues in Counseling

3 hours. This course provides an overview of the theories of multicultural and identity development and psychological aspects of counseling as it relates to clients in individual, marital and family counseling. Content includes experiential learning activities and significant material on multicultural competencies, including diversity, multicultural and pluralistic issues, social barriers that impede equity and success for clients; detrimental culturally supported behaviors; gender and power issues; bias and prejudice; and religious and spiritual issues in counseling.

CPSY 7362 Psychopharmacology for Therapists

2 hours. (Prerequisite: CPSY 6343) This course is designed to provide therapists with a basic understanding of the classifications and

characteristics of psychotropic medications and the basic principles of pharmacodynamics and pharmacokinetics. Students will gain a working knowledge of medications most often used in conjunction with adult mental illness and typical child and adolescent disorders. Emphasis is placed on understanding the effects of each medication and equipping therapists to educate clients on basic medication management. Information also is provided regarding the effects of other typical medications on the mental health of clients.

CPIS 730x: Original Independent Study in Core Counseling Curriculum

Hours may vary. Designed for advanced students who wish to create an independent study for a topic not offered by PSI. Will require prerequisites as determined by the professor guiding the study. Original independent studies follow the same proposal and approval procedures as other independent studies.

Child and Adolescent Therapy Curriculum

CPSY 640x: Special Topics in Child and Adolescent Counseling

Hours may vary. Provides an opportunity for students to participate in additional studies in this content area which are not a part of the ongoing curriculum schedule. Unless specifically noted in course announcements, special topics courses will not count toward degree requirements. Depending on the nature of the course offering, prerequisites may apply. This course may be repeated for credit.

CPSY 6412: Child and Adolescent Psychopathology

2 hours. This course provides an overview of the nature of children from a Christian perspective and addresses how this, integrated with psychological theory, account for pathology. Disorders specific to childhood and adolescence in the DSM are reviewed along with other disorders manifested in youth. Particular attention is given to developmental psychopathology.

CPSY 6422: Counseling with Children

2 hours. (Prerequisite: CPSY 6412) This course surveys the major treatment approaches to childhood disorders and a critique from a Christian framework with special attention paid to empirically derived factors in therapeutic change. Ethical concerns particular to work with children and the role of work with parents in child therapy are discussed.

CPSY 7432: Counseling with Adolescents

2 hours. (Prerequisite: CPSY 6412) This course examines the needs of adolescents in counseling, provides a well-tested model for family-based intervention with adolescent behavior problems, utilizes a theological framework for clinical work with adolescents and their families, and makes use of the Five Domains treatment model for case conceptualization.

CPSY 7442: Advanced Child and Adolescent Counseling

2 hours. (Prerequisites: CPSY 6412, CPSY 6422, CPSY 7432) This course replaces Developmental Spirituality in the Child and Adolescent Specialization Track. The course is designed to allow

the student to develop a deeper understanding of specific counseling approaches with specific groups of children and adolescents, concurrently teaching the skills of how to read and apply more detailed literature about counseling methods. Case formulation and presentation skills are also developed within the course.

[CPIS 740x: Original Independent Study in Child and Adolescent Therapy](#)

Hours may vary. Designed for advanced students who wish to create an independent study for a topic not offered by PSI. Will require prerequisites as determined by the professor guiding the study. Original independent studies follow the same proposal and approval procedures as other independent studies.

Christian Sex Therapy Curriculum

[CPSY 650x: Special Topics in Christian Sex Therapy](#)

Hours may vary. Provides an opportunity for students to participate in additional studies in this content area which are not a part of the ongoing curriculum schedule. Unless specifically noted in course announcements, special topics courses will not count toward degree requirements. Depending on the nature of the course offering, prerequisites may apply. This course may be repeated for credit.

[CPSY 6512: Human Sexuality—A Therapeutic Integration](#)

2 hours. This course provides a basic introduction to counseling for sexual issues. Students are introduced to a theology of sexuality, a basic model of addressing sexual issues in counseling, basics of sexual biology and psychology, sexual development, sexual dysfunction, and basic intervention techniques for sexual problems. Students also are challenged in their own growth and development in this area.

[CPSY 6522: Basic Issues in Sex Therapy](#)

2 hours. (Prerequisite: CPSY 6512 or evidence of similar training) Designed for the student pursuing the field of sex therapy, this course focuses on the profession of sex therapy exploring historical, ethical, cultural and research issues and theoretical distinctives in the field. Students also explore sex therapy with specific populations.

[CPSY 7532: Sexual Dysfunctions, Addictive, Compulsive and Paraphilic Sexuality](#)

2 hours. (Prerequisite: CPSY 6512 or evidence of similar training) This course teaches students classical and current theories and techniques in sexual dysfunction, sexual addiction and compulsivity, and paraphilias.

[CPSY 7542: Sexuality: Medical Issues, Trauma and Abuse](#)

2 hours. (Prerequisite: CPSY 6512 or evidence of similar training) This course covers the two main subject areas of advanced physiological issues (primarily hormones and medications) and counseling for sexual trauma and abuse. Students explore current theories and research in these subject areas as well as continuing to develop their theory of sexuality in these subject areas. Special attention also is given to exploring the problem of pain and self care of the therapist

when working with trauma.

[CPSY 7552: Advanced Sex Therapy](#)

2 hours. (Prerequisite: CPSY 6512 and CPSY 7532 or evidence of similar training) This specialization course takes an in-depth look at treatment for sexual dysfunction. Areas of primary focus include the diagnosis and treatment of sexual dysfunctions specific to desire, pain, arousal and orgasm.

[CPSY 7562: Seminar in Sex Therapy](#)

2 hours. This course is designed to address a variety of selected topics in sex therapy.

[CPSY 7572: Advanced Sexual Trauma and Abuse](#)

2 hours. (Prerequisite: CPSY 6512 and CPSY 7542 or evidence of similar training) Students examine the topic of sexual trauma and abuse. Current thinking in the treatment of those people with a history of sexual trauma and abuse is explored in depth.

[CPSY 7582: Advanced Sexual Addiction Counseling](#)

2 hours. (Prerequisite: CPSY 6512 or equivalent training) An in-depth and advanced look at current theories and treatment approaches to addressing sexual addiction. Students will explore the diagnosis, etiology, disease process, treatment, recovery process, and current research findings for sexual addictions in males and females.

[CPSY 7592: Homosexuality and Sexual Identity](#)

2 hours. (Prerequisites: CPSY 6512 and 6522 or evidence of similar training) Students examine the myriad of issues involved in providing therapy to clients who experience same-sex attraction. Based in Biblical principles, sound clinical theory, and empirical research, this course provides critical training to anyone seeking to provide care to this population.

[CPIS 750x: Original Independent Study in Sex Therapy](#)

Hours may vary. Designed for advanced students who wish to create an independent study for a topic not offered by PSI. Will require prerequisites as determined by the professor guiding the study. Original independent studies follow the same proposal and approval procedures as other independent studies.

Family Studies Curriculum

[CPSY 660x: Special Topics in Family Studies](#)

Hours may vary. Provides an opportunity for students to participate in additional studies in this content area which are not a part of the ongoing curriculum schedule. Unless specifically noted in course announcements, special topics courses will not count toward degree requirements. Depending on the nature of the course offering, prerequisites may apply. This course may be repeated for credit.

[CPSY 6612: Family Systems Theory](#)

2 hours. In this course students examine the theoretical and practical foundations of the family systems approach to marital and family therapy. The major theorists, theories, various models, and practices are examined. The primary focus is upon the theories, princi-

ples, and language that support the numerous marriage and family therapy models. Bowen Family Systems Theory is delineated.

[CPSY 6622: Clinical Assessment in Individual, Marital and Family Therapy](#)

2 hours. The purpose of this course is to enable students to assess marital and family systems in order to engage in effective marriage and family counseling and treatment planning. An examination of current family demographics, characteristics of dysfunctional families, formal marriage and family clinical assessment strategies and instruments, and interviewing techniques are included. Assessment and treatment strategies related to depression, anxiety, eating disorders, marital conflict, sexual dysfunction, personality disorders and behaviors that impede couple and family functioning. Lectures, discussions, in-class assessments, and other methods are utilized to aid students in acquiring an understanding of marriage and family styles, symptomatology, socioeconomic and abuse factors, and assessment methods.

[CPSY 6632: Healthy Family Functioning](#)

2 hours. This course is designed to provide an integrative analysis of the characteristic behaviors of healthy families and marriages derived from five primary sources: direct observation of healthy families, the literature from major family therapy theorists, the empirically-based schemas of optimal family health, the research of behavioral correlates of healthy functioning, and the empirically based models of healthy marital and family functioning. The course is designed to inform the graduate student about optimal families and to relate this material conceptually to clinical concerns. Students also examine healthy functioning across the family developmental stages. Students who complete this course will gain a perspective to balance their exposure to the significant literature and training for marriage and family therapists that is skewed toward pathology.

[CPIS 760x: Original Independent Study in Family Studies](#)

Hours may vary. Designed for advanced students who wish to create an independent study for a topic not offered by PSI. Will require prerequisites as determined by the professor guiding the study. Original independent studies follow the same proposal and approval procedures as other independent studies.

Research and Writing Curriculum

[CPSY 670x: Special Topics in Research and Writing](#)

Hours may vary. Provides an opportunity for students to participate in additional studies in this content area which are not a part of the ongoing curriculum schedule. Unless specifically noted in course announcements, special topics courses will not count toward degree requirements. Depending on the nature of the course offering, prerequisites may apply. This course may be repeated for credit.

[CPSY 7713: Methods of Research](#)

3 hours. Students learn basic strategies for research in the areas relevant to counseling. Students gain knowledge in the various research designs, research procedures, basic statistical concepts, and how to access, read and evaluate research in the literature. The use of technology in conducting research and statistical analysis is presented.

Includes information regarding community and program evaluation as methods to improve counseling. This course is a part of the PSI Career Mapping Sequence.

[CPSY 7761: Research Group I](#)

1 hour (Prerequisites: CPSY 7713 and permission from the instructor). Students learn about a specific area of integration research while working on a research project with the instructor. May be taken twice.

[CPSY 7771: Research Group II](#)

1 hour. (Prerequisites CPSY 7713 and permission of the instructor) A continuation of Research Group I, this course provides students the opportunity to participate in advanced research with a professor. May be taken twice.

[CPSY 8711: Thesis I](#)

The student defines a research question(s) and/or project that is firmly embedded in the body of theory and empirical data that has been accumulated in counseling psychology, theology, spirituality or closely related fields. The student will present a written proposal and other defined steps to all members of their thesis committee, as directed by their Thesis Advisor, for the committee's approval. The proposal should include the basic research question, a concise review of the precedent literature, and the design and methodology of the project. A thorough presentation of the relevant literature and an in-depth discussion of the results and findings of the project are required. The student will consult with his Thesis Advisor and establish goals that must be achieved during the course.

[CPSY 8721: Thesis II](#)

The student will continue and complete the research project begun in Thesis I. The final project, the written thesis, is presented to the Thesis Committee for evaluation. Students must adhere to PSI requirements related to theses as described in the thesis guide.

Advanced Clinical Intervention Curriculum in Marriage and Family Therapy and Professional Counseling

Concurrent or prerequisites for these courses include CPSY 6622: Clinical Assessment; CPSY 6332: Counseling Systems and Interventions.

CPSY 6612: Family Systems Theory is strongly recommended.

[CPSY 680x: Special Topics in Advanced Clinical Intervention](#)

Hours may vary. Provides an opportunity for students to participate in additional studies in this content area which are not a part of the ongoing curriculum schedule. Unless specifically noted in course announcements, special topics courses will not count toward degree requirements. Depending on the nature of the course offering, prerequisites may apply. This course may be repeated for credit.

[CPSY 6813: Cognitive-Behavioral Therapy](#)

3 hours. The purpose of this course is to develop students' knowl-

edge and skill in the cognitive-behavioral approach to individual, marital and family therapy. Students examine theoretical foundations, research findings, basic principles, assessment techniques, and the intervention strategies of Cognitive-Behavioral Therapy with particular emphasis on a family systems perspective. The practical applications of this therapy are examined, and executive skills required of the cognitive behavioral therapist are instilled. Students will demonstrate skills in this approach of counseling in class. These examinations are applied to a wide variety of problems in living and are framed within a Christian theological context.

CPSY 6823: Structural and Behavioral Marriage and Family Therapy

3 hours. Students examine theoretical foundations, basic principles, assessment techniques, and intervention strategies of these two major schools of marriage and family therapy: Structural MFT and Behavioral MFT. The role of the MFT in a variety of practice settings and in relation to other helping professions is discussed. The course is taught from a systems theory perspective and in the context of a Christian worldview.

CPSY 6832: Addictions: An Integrative Approach to Assessment and Treatment

2 hours. This course introduces students to treatment literature and practices relevant to a wide variety of impulse control disorders. Treatment programs (inpatient and outpatient settings) that focus on substance abuse will receive the majority of attention.

CPSY 6842: Adventure-Based Therapy

2 hours. This course is an introduction to facilitating adventure/challenge therapy. Emphasis will be placed on understanding the dynamics of adventure experiences, their therapeutic application, and effective facilitation and processing, particularly the leadership concerns and sequencing of activities in developing an adventure therapy/education program. Students will develop an understanding of theories of group dynamics and how they relate to the adventure education experience.

CPSY 7813: Brief, Solution-Focused, and Communication Approaches to Marriage and Family Therapy

3 hours. Students examine theoretical foundations, basic principles, assessment techniques, and intervention strategies of these three major schools of marriage and family therapy: Brief MFT and Solution-Focused MFT and the Communication Approach to MFT. The course is taught from a systems theory perspective and in the context of a Christian worldview.

CPSY 7822: Psychodynamic Theories and Therapies

2 hours. Students examine theoretical foundations, basic principles, assessment techniques, and intervention strategies from a psychodynamic perspective. There is a review of major depth theories of personality with critique from a Christian worldview. Implications are drawn for dangers in misappropriating some theories and ways personality theories may be integrated into Christian counseling techniques.

CPSY 7833: Contextual, Narrative and Interpersonal

Therapies

3 hours. Students examine theoretical foundations, basic principles, assessment techniques, and intervention strategies of these three major schools of psychotherapy: Contextual MFT, Narrative Therapy, and Interpersonal Therapy. The course is taught from a systems theory perspective and in the context of a Christian worldview.

CPSY 7842: Psychotherapies for Trauma

2 hours. This course focuses primarily on the diagnosis and treatment of survivors of trauma: emotional, physical or sexual abuse, war, natural catastrophes, and political or religious persecution. Particular attention is given to how the Christian faith can facilitate or impede recovery.

CPSY 7852: Eating Disorders

This course is an examination of the etiological and associated factors of eating disorders, diagnosis and assessment issues, and the treatments and general management strategies of the client with an eating disorders. Special emphasis is placed on individual, family and hospital-based intervention methods.

CPSY 7862: Cross Cultural Counseling in Christian Settings

2 hours. (Prerequisites: CPSY 7353 or permission of the instructor) This course is designed to explore issues of acculturation and diversity pertinent to Christian ministry. Students will have opportunity to study the emotional impact of cross-cultural experience on individuals, families, and groups working in the field of Christian ministry. Uniqueness of the counselor's role in cross-cultural ministry settings will be addressed with particular attention to issues of advocacy, conflict resolution and cultural self-awareness. Students will be able to choose between several experiential learning activities designed to facilitate increased cultural sensitivity.

CPSY 7892: Professional Seminar in Marriage and Family Therapy and Professional Counseling

2 hours. This seminar is designed to assist the students in the integration of their graduate experiences, to prepare them for clinical practice, and to assess their current level of competency across 14 content areas. To assess the students, the instructors will administer the Graduate Competency Examination and the Counselor Preparation Comprehensive Examination. Strengths and weaknesses will be identified. Remedial work may be assigned and required before graduation. Students are provided with information regarding professional identity and relationship to other human service providers through organizations such as ACA, AAMFT and CAPS.

CPIS 780x: Original Independent Study in Advanced Interventions

Hours may vary. Designed for advanced students who wish to create an independent study for a topic not offered by PSI. Will require

prerequisites as determined by the professor guiding the study. Original independent studies follow the same proposal and approval procedures as other independent studies.

Applied Clinical Training Curriculum

Counseling students must accumulate a minimum of 700 hours of on-site experience at their appointed clinical site. A minimum of 300 of these 700 hours must be direct, face-to-face counseling hours. Students must also gain a minimum of one hour per week of individual supervision and one and one-half hours per week of group supervision by an approved supervisor during their clinical training, inclusive of the counseling practicum and the two internships.

CPSY 6912: Applied Lab and Treatment Planning

2 hours. The lab is designed to prepare students to conduct intake interviews, maintain appropriate documentation and effective treatment planning, and maximize the supervision process. Emphasis is placed on increased awareness of self/personality and the core conditions of a therapeutic relationship; practice of basic counseling skills in role-play; ethical issues, management of crises, making appropriate referrals, and other topics relevant to the counseling process including information on licensure and credentialing and professional involvement in the counseling profession through organizations such as ACA, AAMFT and CAPS. The minimum grade for successful completion of this course is a B-. Students must receive approval for continuance on the student qualifying evaluation.

Prerequisites:

- CPSY 6313: Interpersonal Skills (minimum grade B-)
- CPSY 6323: Ethics, Legal and Professional Standards (minimum grade B-)
- CPSY 6622: Clinical Assessment of Individual, Marital & Family Therapy
- Advisor may recommend or require additional courses or other remedial work.

CPSY 6922: Counseling Practicum

2 hours. Under the guidance of a licensed Christian mental health professional, students become a part of a team that provides individual, couple and family counseling. This practicum includes weekly individual and group supervision. Student must accumulate 40 hours of face-to-face counseling and 100 on-site hours. Grade is Pass/Fail.

Prerequisites:

- CPSY 6912: Applied Lab
- Approval for continuance on the student qualifying evaluation
- CPSY 6343: Psychopathology (minimum grade B-)

- At least one 800-level course
- Advisor may recommend or require additional courses or other remedial work.

CPSY 7932: Internship I

2 hours. This internship provides participation in the counseling process as therapist/co-therapist under the supervision of licensed Christian mental health professionals. It includes weekly individual and group supervision. Additional experience will be obtained in an external setting. Student must accumulate 130 hours of face-to-face counseling and 300 on-site hours. Grade is Pass/Fail.

Prerequisites:

- CPSY 6922: Clinical Practicum
- Approval for continuance on the student qualifying evaluation
- Advisor may recommend or require additional courses or other remedial work.

CPSY 7942: Internship II

2 hours. This internship is a continuation of CPSY 7932: Internship I with growing autonomy as appropriate to student's developing skill level. The student participates in the counseling process as therapist/co-therapist under the supervision of licensed Christian mental health professionals. There is weekly individual and group supervision. Information on licensure and credentialing and professional identity with the counseling profession through organizations such as ACA, AAMFT and CAPS also is discussed. The student must accumulate 130 hours of face-to-face counseling and 300 on-site hours. Grade is Pass/Fail

Prerequisites:

- CPSY 7932: Internship I, approval for continuance on the student qualifying evaluation
- Any three 800-level courses (third 800-level course may be concurrent with CPSY 7942)
- Advisor may recommend or require additional courses or other remedial work.

CPSY 7952: Internship III

2 hours. This internship is a continuation of CPSY 7942: Internship II and is intended only for the student who needs additional hours in an internship for licensure or who chooses to extend his internship past one year. Students may sign up for this internship only with the prior approval of the Director of Clinical Training and request for academic exception. The student will continue to participate in the counseling process as therapist/co-therapist under the supervision of licensed Christian mental health professionals. There is weekly individual and group supervision. Information on licensure and credentialing and professional identity with the counseling profession through organizations such as ACA, AAMFT and CAPS also is discussed. Grade is Pass/Fail. This course may be repeated for credit.

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PHILIP A. COYLE, PH.D.
Academic Dean

EVALIN RHODES HANSHEW, PH.D.
Dean of Clinical Affairs

DEANNE J. TERRELL, PH.D.
Dean of Students

WILLIAM J. MUELLER, M.B.A., C.P.A.
Chief Financial Officer

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Facilities and IT Manager

DONNA J. AUSTIN, J.D., M.A.
Director of Grants

KELLY BOWDEN, M.C.D.
Administrative Assistant for Academic Services

RONALD BUNGER, M.L.I.S.
Associate Director of Libraries

JAMES CLAY
Environmental Services

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Assistant Academic Dean

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Director of Institutional Advancement

LARRY CROW
Accountant

GLADYS EDWARDS
Librarian

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Assistant Dean of Students, Policy

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Director of Libraries

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Director of Admissions

STEPHANIE L. KIRSCHMANN, M.S.
Registrar

ROBIN E. LAY, M.A.
Director of Recruiting and Marketing

MORRIS "MOOSE" LUTES, M.B.A.
Director of Financial Aid/Business Manager

MICHAEL E. MOORE
Director of Development

DONNA PETERSON, PH.D.
Acting Director of Institutional Effectiveness

JANA D. PRESSLEY, PSY.D.
Assistant Dean of Students and Director of PSI Community
Counseling Clinic

MICHAEL REID, PH.D.
Assistant Dean of Students, Community

JOANNAH M. SADLER, M.A.
Director of Alumni Relations

TIMOTHY A. SISEMORE, PH.D.
Director of CBI Counseling Center

BRITTNEY S. SMITH, M.A.
Staff Counselor for Students

LAUREN STALLINGS
Assistant to the President

LINDA B. TATE, CGFM
Controller

GLENDA F. THOMPSON
Receptionist

DONALD WALKER, PH.D.
Assistant Director of Institutional Effectiveness,
and Director of Research

JAMA L. WHITE, PSY.D.
Director of Clinical Training, Chattanooga

FACULTY

DISTINGUISHED FACULTY

DAVID G. BENNER, PH.D., C.PSYCH.

Distinguished Professor of Psychology and Spirituality. Post-graduate studies, Chicago Institute of Psychoanalysis; Ph.D., M.A., York University; C.Psych., College of Psychologists of Ontario; B.A., McMaster University.

GARY R. COLLINS, PH.D.

Distinguished Professor of Leadership and Coaching. Post-graduate training, University of London, Western Seminary; Ph.D., Purdue University; M.A., University of Toronto; B.A., McMaster University.

FULL-TIME INSTRUCTIONAL FACULTY

CARA COCHRAN, PH.D.

Assistant Academic Dean. Assistant Professor of Counseling and Marriage and Family Therapy. Licensed Marital and Family Therapist, Licensed Professional Counselor, National Certified Counselor and Clinical Member of AAMFT. Ph.D., M.A., M.Div., Th.M., New Orleans Baptist Theological Seminary; M.M., University of South Carolina. B.S., B.A., Southern Wesleyan University. Specializations: adult psychotherapy and coaching and the integration of theology and Christian counseling.

PHILIP A. COYLE, PH.D., ED.D.

Academic Dean and Professor of Counseling and Marriage and Family Therapy. Licensed Professional Counselor, Licensed Marriage and Family Therapist, National Certified Counselor, and Clinical Member and Approved Supervisor AAMFT. Post-graduate training, Tulane University; Ph.D., Ed.D., M.A., M.R.E., New Orleans Baptist Theological Seminary; B.A., Memphis State University. Specializations: marriage, family and sex therapy and adult psychotherapy.

EVALIN RHODES HANSHEW, PH.D.

Dean of Clinical Affairs and Professor of Counseling and Psychology. Licensed Psychologist, Licensed Professional Counselor and National Certified Counselor. Ph.D., M.Ed., B.A., Georgia State University; Diploma in Christian Counseling, Psychological Studies Institute. Specializations: anxiety, mood, personality, and marital issues.

M. LYNNE HARRIS, PH.D.

Assistant Dean of Students and Assistant Professor of Counseling and Psychology. Licensed Psychologist and Licensed Professional Counselor. Ph.D., University of Southern Mississippi; M.A., Georgia State University; Diploma in Christian Counseling, Psychological Studies Institute; M.R.E., Southwestern Baptist Theological Seminary; B.S., Carson Newman College. Specialization: adult individual and couples therapy and group therapy.

GARY W. MOON, PH.D.

Vice President and Chair of Integration, Professor of Psychology and Spirituality. Licensed Psychologist. Ph.D., Fuller Graduate School of Psychology; M.Div., Fuller Theological Seminary; M.A., B.A., University of Georgia; A.A., Emmanuel College. Specializations: Spiritual formation and psychotherapy.

JANA D. PRESSLEY, PSY.D.

Assistant Professor. Assistant Dean of Students. Director of PSI Community Counseling Center. Licensed Psychologist. Psy.D., M.A., Wheaton College Graduate School; B.A., Lee University. Specializations: child and adolescent psychotherapy, marriage and family therapy, women's issues, and trauma and abuse issues.

MICHAEL REID, PH.D.

Assistant Professor of Psychology and Counseling. Assistant Dean of Students for Community. Licensed Marriage and Family Therapist. Clinical Member of AAMFT. Ph.D., M.Div., Th.M., New Orleans Baptist Theological Seminary; B.A., William Carey College. Specializations: individual and family psychotherapy, spiritual formation, and spiritual integration.

DEANNE J. TERRELL, PH.D.

Dean of Students and Professor of Counseling and Psychology. Licensed Psychologist. Licensed Professional Counselor. Nationally Certified Counselor. Ph.D., University of Southern Mississippi; M.S., Georgia State University; Diploma in Christian Counseling, Psychological Studies Institute; B.A., Samford University. Specializations: adult psychotherapy, women's issues, and marriage and family therapy.

C. JEFFREY TERRELL, PH.D.

President and Professor of Counseling and Psychology. Licensed Psychologist. Licensed Professional Counselor. Nationally Certified Counselor. Ph.D., M.S., University of Southern Mississippi; M.Div., New Orleans Baptist Theological Seminary; B.A., Samford University. Specializations: adult psychodynamic psychotherapy and marital therapy.

DONALD F. WALKER, PH.D.

Assistant Professor of Psychology. Director of Research. Assistant Director of Institutional Effectiveness. Ph.D., M.A., Graduate School of Psychology, Fuller Theological Seminary. M.A.T., Fuller Theological Seminary. Specializations: child and adolescent psychotherapy and assessment, practical integration of spirituality and therapy.

LIBRARY FACULTY

RONALD BUNGER, M.L.I.S.

Assistant Professor. Associate Director of Libraries. M.L.I.S., University of Iowa; M.Div., Louisville Presbyterian Theological

Seminary; B.A., Northwestern College.

JOHN HUGHES, M.S.L.S.

Assistant Professor. Director of Libraries. M.S.L.S., Clark Atlanta University; B.S., Georgia State University.

CLINICAL FACULTY

STEPHEN P. BRADSHAW, PH.D.

Assistant Professor of Psychology. Licensed Psychologist. Professor of Psychology, William Jennings Bryan. Ph.D., University of Tennessee; M.Ed., Georgia State University; B.A., William Jennings Bryan College. Specializations: individual marriage and family therapy; counseling, legal and ethical issues; and integration of psychology and theology.

DAVID E. DEARDORFF, ED.D.

Assistant Professor of Counseling and Marriage and Family Therapy. Licensed Professional Counselor and Licensed Marital and Family Therapist. Ed.D., East Texas State University; Th.M., Dallas Theological Seminary. Specialization: marital therapy, mood disorders, and spirituality and counseling.

JEFFERY S. ECKERT, PSY.D.

Assistant Professor. Licensed Psychologist and Licensed Clinical Social Worker. Psy.D., Wheaton College Graduate School, M.S.W., West Virginia University; B.A., Wheaton College. Specializations: men's issues, adolescent therapy, sexual addictions, and sexual orientation.

WILLIAM E. MCGEE, ED.D.

Assistant Professor of Counseling and Psychology. Licensed Psychologist. Certified Professional Counselor. Ed.D., M.A., B.S., University of Tennessee. Specializations: child and adolescent psychology and psychological evaluation.

TIMOTHY A. SISEMORE, PH.D.

Professor of Counseling and Psychology. Licensed Psychologist. Ph.D., Fuller Graduate School of Psychology; M.A., Fuller Theological Seminary; B.S., M.S., University of Tennessee at Chattanooga. Specializations: psychological assessment and child and adolescent therapy.

MELODY GAYE STONE, PH.D.

Assistant Professor of Counseling and Marriage and Family Therapy. Licensed Marital and Family Therapist. Ph.D., University of Tennessee; M.S., University of Wisconsin-Whitewater; B.A., University of Florida. Specializations: marriage and family therapy and women's issues.

CASEY TIGGLEMAN, PH.D.

Assistant Professor of Counseling and Marriage and Family Therapy. Licensed Marital and Family Therapist and Clinical Member of AAMFT. Ph.D., Florida State University; M.A., Fuller Theological Seminary. B.A., University of Michigan. Specialization: addictions counseling.

JAMA L. WHITE, PSY.D.

Assistant Professor of Counseling and Psychology. Director of Clinical Training. Licensed Psychologist, Licensed Professional Counselor and National Certified Counselor. Psy.D., M.A., Rosemead Graduate School of Psychology, Biola University; B.S.N., East Tennessee State University. Specializations: adult psychotherapy and women's issues.

ADJUNCT FACULTY

STACI S. BOLTON, PSY.D.

Licensed Psychologist. Psy.D., M.A., Georgia School of Professional Psychology at Argosy University; M.S., Psychological Studies Institute; B.A., Agnes Scott College and Furman University. Specializations: psychological/ psychoeducational assessment and child/ adolescent therapy.

DOTTIE BROCK, PH.D.

Licensed Psychologist. Assistant Professor of Counseling Psychology, Toccoa Falls College. Ph.D., Georgia State University; M.Ed., Georgia State University; B.S., Oral Roberts University. Specializations: adult psychotherapy and spiritual issues.

WILLIAM L. BUCHANAN, PH.D.

Licensed Psychologist. AAMFT Approved Supervisor and Clinical Member. Ph.D., Georgia State University; M.S., University of Southern Mississippi; B.A. with Honors, Emory University. Specializations: clinical child and family psychology, ethics and professional issues, psychological and neuropsychological assessment, forensics, marital and family therapy.

ELIZABETH M. CAPECCHI, PH.D.

Licensed Psychologist. Ph.D., University of Tennessee; M.Ed., B.A., Vanderbilt University. Specializations: individual and group therapy with a variety of ages and issues.

DAVID C. COOPER, D.MIN.

Senior Pastor, Mount Paran Church of God. D. Min., Erskine Theological Seminary; M.Ed., University of Georgia; B.A., Lee College. Specializations: integration of theology and psychology.

LARRY CRABB, PH.D.

Spiritual Director for the American Association of Christian Counselors. Psychologist, conference and seminar speaker, Bible teacher, author of over 20 books, teacher of Spiritual Direction, leader in Spiritual Formation and founder/director of NewWay Ministries. Distinguished Scholar in Residence, Colorado Christian University, Morrison, CO, 1996-Present. Ph.D., University of Illinois; M.A., University of Illinois; B.S., Ursinus College.

WILLIAM DOVERSPIKE, PH.D.

Licensed Psychologist; Board Certified in Clinical Psychology

(American Board of Professional Psychology); Board Certified in Neuropsychology (American Board of Professional Neuropsychology). Ph.D., M.S., Virginia Commonwealth University; B.S., Emory University. Specializations: psychopathology, psychotherapy and professional ethics.

JERRY A. GLADSON, PH.D.

Emeritus status at First Christian Church (Disciples of Christ) and Adjunct Professor at Columbia Theological Seminary. Ph.D., M.A., Vanderbilt University; B.A., Southern College. Specialization: wisdom literature.

MARTY GOEHRING, PH.D.

Licensed Psychologist. Director of Family Therapy of Albuquerque, Inc. Ph.D., Fuller Graduate School of Psychology; M.A., Fuller Theological Seminary; B.S., University of New Mexico. Specializations: Anxiety disorders and spiritual formation in Christian psychotherapy.

GLEN HAVENS, M.D.

Board Certified - American Board of Psychiatry and Neurology. Residency in Psychiatry, Wight State School of Medicine, Dayton Ohio. M.D., Medical University of South Carolina; graduate studies, Covenant Seminary; B.A., Covenant College. Specializations: AD/HD in adolescents and adults, neuroimaging, psychotherapy, the connection between physical and emotional illness.

D. JASON HAYES, PSY.D.

Associate Pastor, Marietta Alliance Church. Psy.D., James Madison University; M.A., Asbury Theological Seminary; B.A., Nyack College. Specializations: adolescent and adult psychotherapy, development, and the integration of psychology and theology.

DAVID HERMECZ, PH.D.

Licensed Psychologist. Ph.D., M.A., University of Florida; B.A., Auburn University. Specializations: psychopathology and personality disorders.

J. LOREN JAMES, PSY.D., M.A.B.C.

Licensed Psychologist. Post-graduate training, Metropolitan State Hospital, Norwalk, CA. Psy.D., M.A., Rosemead School of Psychology; M.A.B.C., Dallas Theological Seminary; B.S., University of Texas at Austin. Specializations: adult, adolescent and marriage psychotherapy, also psycho-educational and psychological assessment.

GREGORY MOFFATT, PH.D.

Licensed Professional Counselor and National Certified Counselor. Ph.D., M.A., Georgia State University. Specialization: sexual abuse with children.

LYNNE S. PADGETT, PH.D.

Licensed Psychologist. Ph.D., University of Memphis; Ed.S., M.S., Georgia State University. Specializations: health and rehabilitation psychology, psycho-social oncology, and neuropsychological assessment across the life span.

GEORGE ROLLE, PH.D.

Licensed Professional Counselor. Professor Emeritus of Counseling Psychology. Ph.D., Georgia State University; M.Ed., University of Miami. Specializations: social/cultural development, school counseling, and research experimental designs.

DOUGLAS ROSENAU, ED.D.

Licensed Psychologist and Director of Alliance for Change. Ed.D., M.S.Ed., Northern Illinois University; Th.M., Dallas Theological Seminary. Specialization: sex therapy.

JAMES M. SIWY, PH.D.

Adjunct Professor. Licensed Psychologist. Ph.D., M.A., University of Florida; B.A., Harvard College. Specializations: adult individual and group psychotherapies, psychological assessment and mood disorders.

STEVEN C. SNOOK, PH.D.

Licensed Psychologist and Consultant in Clinical Training. Ph.D., Fuller Graduate School of Psychology; M.A., Fuller Theological Seminary; B.A., Wheaton College. Specialization: psychological assessment.

MICHAEL R. SYTSMA, PH.D.

Licensed Professional Counselor. Ordained Minister, The Wesleyan Church, Director of Building Intimate Marriages, Inc., and Co-founder of Sexual Wholeness, Inc. Ph.D., University of Georgia; M.S., Georgia State University; Diploma in Christian Counseling, Psychological Studies Institute; B.A., Indiana Wesleyan University. Specializations: marriage and family therapy and marital sex therapy.

SIANG-YANG TAN, PH.D.

Licensed Psychologist. Professor of Psychology in the Graduate School of Psychology at Fuller Theological Seminary in Pasadena, California. Senior Pastor of First Evangelical Church Glendale in Glendale, California. Ph.D., B.A., McGill University. Specialization: integration of practical theology and mental health.

JAY UOMOTO, PH.D.

Licensed Psychologist. Director, Center for Polytrauma Care, VA Puget Sound Health Care System (Seattle Division). Clinical Associate Professor of Rehabilitation Medicine, University of Washington School of Medicine. Ph.D., Fuller Graduate School of Psychology; M.A., Fuller Theological Seminary; B.S., University of Washington. Specializations: neuropsychology and rehabilitation psychology; research in the neuropsychology, interpersonal dysfunction, and brain SPECT analyses in traumatic brain injury.

JOYCE H. WEBB, PH.D.

Licensed Psychologist and Founding Partner of Keystone Counseling Center. Ph.D., M.A., M.Ed., Georgia State University; Diploma in Christian Counseling, Psychological Studies Institute; M.A., University of Kentucky; B.A., Old

ACADEMIC CALENDAR: 2007-2008

Faculty Retreat.....August 9-10, 2007	Weekly Classes Begin.....January 14, 2008
Atlanta Campus	End of Add / Drop PeriodJanuary 18, 2008
Fall Orientation	MLK Day (No Classes)January 21, 2008
New Student pre-registrationAugust 16, 2007	Last day for 90% refund on withdrawalJanuary 23, 2008
Chattanooga Campus	Last day to withdraw from weekly classes
Fall Orientation	with W on transcriptFebruary 1, 2008
New Student pre-registrationAugust 17, 2007	Last day for 75% refund on withdrawalFebruary 6, 2008
Independent Studies: Final Approval Deadline	Last day for 50% refund on withdrawalFebruary 27, 2008
for Fall Semester.....August 17, 2007	Undergraduate Research ConferenceTBD
LAST DAY TO REMOVE HOLD TAGS	Spring Break.....March 3 – 9, 2008
FROM ACCOUNTS.....August 17, 2007, 5:00 p.m.	Preview Day (Atlanta Campus).....TBA
Classes Begin.....August 20, 2007	Preview Day (Chattanooga Campus)TBA
End of Add / Drop period.....August 24, 2007	Good Friday
Genesis Picnic.....TBA	(Offices closed, select classes may meet).....March 21, 2008
Last day for 90% refund on withdrawal.....August 28, 2007	Summer Semester Pre-registration for
Labor Day Holiday	Returning students.....March 31 - April 4, 2008
(Offices closed - no classes will meet).....September 3, 2007	Summer Semester Pre-registration for
Last day for 75% refund on withdrawal.....September 12, 2007	New studentsApril 7 – 11, 2008
Last day to withdraw from weekly classes	Last day to withdraw from classes
with W on transcriptSeptember 17, 2007	with WP/WF on transcriptsApril 11, 2008
Preview Day (Atlanta Campus).....TBA	Last Day of ClassApril 26, 2008
Preview Day (Chattanooga Campus)TBA	Exam WeekApril 28 - May 2, 2008
Graduation Applications due: All May, 2008	Student Qualifying EvaluationsMay 7, 2008
commencement participantsOctober 1, 2007	Graduation (held in Chattanooga).....May 10, 2008
Last day for 50% refund on withdrawal.....October 8, 2007	Atlanta Campus
Alumni ReunionTBA	Summer Orientation
Spring Semester Pre-registration for	New Student pre-registrationMay 22, 2008
Returning students.....October 29 – November 2, 2007	Chattanooga Campus
Last day to withdraw from classes	Summer Orientation
with WP/WF on transcripts.....November 16, 2007	New Student pre-registrationMay 23, 2008
Thanksgiving Break	LAST DAY TO REMOVE HOLD TAGS
(Offices closed Weds. – Fri.)November 19 – 23, 2007	FROM ACCOUNTSMay 23, 2008, 5:00 p.m.
Spring Semester Pre-registration for	Independent Studies: Final Approval Deadline
New studentsNovember 26 – 30, 2007	for Summer Semester.....May 23, 2008
Last Day of ClassesDecember 1, 2007	Memorial Day (offices closed)May 26, 2008
Exam Week.....December 3 – 7, 2007	Classes BeginMay 27, 2008
Student Qualifying EvaluationsDecember 5, 2007	End of Add /Drop Period.....June 2, 2008
Christmas Break for students	Last day for 75% refund on withdrawal.....June 11, 2008
.....December 11, 2007 – January 10, 2008	Last day to withdraw from weekly classes
Offices Closed (Counseling Centers may differ)	with W on transcript.....June 13, 2008
.....December 20 – January 2	Last day for 50% refund on withdrawal.....June 30, 2008
Offices Open.....January 3, 2008	Independence Day Holliday
Atlanta Campus	(Offices closed – no classes will meet).....July 4, 2008
Spring Orientation	Fall Semester Pre-registration for Returning students
New Student pre-registration.....January 10, 2008July 7 –11, 2008
Professional Seminar begins.....January 10, 2008	Fall Semester Pre-registration for New students
Chattanooga CampusJuly 14 - 18, 2008
Spring Orientation	Last day to withdraw from classes
New Student pre-registrationJanuary 11, 2008	with WP/WF on transcriptsJuly 18, 2008
Independent Studies: Final Approval Deadline for	Last Day of ClassAugust 2, 2008
Spring SemesterJanuary 11, 2008	Exam WeekAugust 4 – 8, 2008
LAST DAY TO REMOVE HOLD TAGS	Student Qualifying Evaluations.....August 6, 2008
FROM ACCOUNTSJanuary 11, 2008, 5:00 p.m.	

TENTATIVE ACADEMIC CALENDAR: 2008-2009 (SUBJECT TO CHANGE)

Faculty Retreat.....August 14-15, 2008	Weekly Classes Begin.....January 12, 2009
Atlanta Campus	End of Add / Drop PeriodJanuary 16, 2009
Fall Orientation	MLK Day (No Classes).....January 19, 2009
New Student pre-registrationAugust 21, 2008	Last day for 90% refund on withdrawalJanuary 21, 2009
Chattanooga Campus	Last day to withdraw from weekly classes
Fall Orientation	with W on transcriptFebruary 2, 2009
New Student pre-registrationAugust 22, 2008	Last day for 75% refund on withdrawalFebruary 4, 2009
Independent Studies:	Last day for 50% refund on withdrawalMarch 2, 2009
Final Approval Deadline for Fall Semester..August 22, 2008	Undergraduate Research ConferenceTBD
LAST DAY TO REMOVE HOLD TAGS	Spring Break.....March 9 - 14, 2009
FROM ACCOUNTS.....August 22, 2008, 5:00 p.m.	Preview Day (Atlanta Campus).....TBA
Classes Begin.....August 25, 2008	Preview Day (Chattanooga Campus)TBA
End of Add / Drop period.....August 29, 2008	Summer Semester Pre-registration
Genesis Picnic.....TBA	for Returning students.....March 23 - 27, 2009
Last day for 90% refund on withdrawal.....September 3, 2008	Good Friday
Labor Day Holiday	(Offices closed, select classes may meet)April 10, 2009
(Offices closed - no classes will meet).....September 1, 2008	Last day to withdraw from classes
Last day for 75% refund on withdrawalSeptember 15, 2008	with WP/WF on transcriptsApril 13, 2009
Last day to withdraw from weekly classes	Spring Semester
with W on transcriptSeptember 19, 2008	Pre-registration for New studentsApril 13 - 17, 2009
Preview Day (Atlanta Campus).....TBA	Last Day of ClassApril 25, 2009
Preview Day (Chattanooga Campus)TBA	Exam WeekApril 27 - May 1, 2009
Graduation Applications due: All May, 2009	Student Qualifying EvaluationsMay 6, 2009
commencement participantsOctober 1, 2008	Graduation (held in Atlanta)May 9, 2009
Last day for 50% refund on withdrawal.....October 8, 2008	Atlanta Campus
Alumni ReunionTBA	Summer Orientation
Spring Semester Pre-registration	New Student pre-registrationMay 21, 2009
for Returning studentsOctober 27 - 31, 2008	Chattanooga Campus
Spring Semester Pre-registration	Summer Orientation
for New studentsNovember 3 - 7, 2008	New Student pre-registrationMay 22, 2009
Last day to withdraw from classes	Independent Studies: Final Approval Deadline
with WP/WF on transcripts.....November 14, 2008	for Summer Semester.....May 22, 2009
Thanksgiving Break	LAST DAY TO REMOVE HOLD TAGS
(Offices closed Weds. - Fri.)November 24 - 28, 2008	FROM ACCOUNTSMay 22, 2009, 5:00 p.m.
Student Qualifying EvaluationsDecember 3, 2008	Memorial Day (offices closed)May 25, 2009
Last Day of ClassesDecember 6, 2008	Classes BeginMay 26, 2009
Exam WeekDecember 8 - 12, 2008	End of Add /Drop Period.....June 2, 2009
Christmas Break for Students	Last day for 75% refund on withdrawal.....June 10, 2009
.....December 15, 2008 - January 8, 2009	Last day to withdraw from weekly classes
Offices Closed (counseling centers may differ)	with W on transcript.....June 12, 2009
.....December 22 - January 2	Last day for 50% refund on withdrawal.....June 29, 2009
Offices Open.....January 5, 2009	Independence Day Holliday
Atlanta Campus	(Offices closed - no classes will meet).....July 3, 2009
Spring Orientation	Fall Semester Pre-registration for Returning students
New Student pre-registration.....January 8, 2009July 6 -10, 2009
Professional Seminar begins.....January 8, 2009	Fall Semester Pre-registration for New students
Chattanooga CampusJuly 13 - 17, 2009
Spring Orientation	Last day to withdraw from classes
New Student pre-registrationJanuary 9, 2009	with WP/WF on transcriptsJuly 17, 2009
Independent Studies: Final Approval Deadline	Last Day of ClassAugust 1, 2009
for Spring Semester.....January 9, 2009	Exam WeekAugust 3 - 7, 2009
LAST DAY TO REMOVE HOLD TAGS	Student Qualifying Evaluations.....August 5, 2009
FROM ACCOUNTS.....January 9, 2009, 5:00 p.m.	

