



RICHMONT GRADUATE UNIVERSITY • 2013



A U T H E N T I C
B I B L I C A L
A C A D E M I C
W E L L - R O U N D E D
P R A C T I C A L



S T I M U L A T I N G
M I S S I O N A L
F A M I L I A L
C H R I S T - C E N T E R E D
T R A N S F O R M A T I V E

Building a Christ-Reflecting Organization

This year marked the beginning of a transformational time in the life of the university. Students arrived on campus with a sense of calling and excitement to become well-trained counselors and ministers and the faculty and staff walked alongside them, preparing them to respond to their calling. This high-level of academic preparation and individual care is what makes “the Richmond experience.” Amazingly, while students, faculty, staff, and alumni once again earned incredible academic honors, individuals, families and churches also received help to heal wounded views of self, reconcile meaningful relationships, and restore healthy interdependence.

In many ways, pieces of the Richmond puzzle started to fall into place this year. We graduated the university’s largest class of students, celebrated a 98 percent passing rate on the National Counselor Exam, initiated our second southeastern university partnership, grew enrollment for the incoming School of Counseling class by 30 percent, and provided over 24,000 individuals with counseling services through Richmond’s network of community counseling centers. We are thankful for each of these points of blessing and throughout this report you’ll read about many more. Ultimately, these exciting highlights simply confirm what many of us already knew: that the students, faculty, and alumni at Richmond are incredibly talented and we are blessed beyond measure.

Recently we asked a group of students, faculty, alumni and staff to describe Richmond in one word. People offered words such as: community, authentic, supportive, biblical, academic, well-rounded, stimulating, practical, formative, and missional, to name a few. It is our conviction that as so many unique and meaningful pieces of the university begin to strategically come together, we must begin to measure our progress not on where we have been but against what



God himself has called us to do. We continually desire to be obedient to what God says to do when He says to do it. In the midst of launching entirely new academic programs and implementing timely twists on our tried and true programs, Richmond’s mission remains our guiding force: to provide Christ-centered education and research that advances God’s work of **healing, restoration, and transformation** in the lives of **individuals, churches, and communities**.

So thank you, for your interest and taking the time to review this annual “perspective.” It is my prayer that through this report you will get glimpse into the heart and mission of Richmond, catch a feel for who we are and what we do, and that you will be inspired to join us.

Joyfully,

A handwritten signature in black ink, appearing to be "R. Rodgers", written over a white background.

Robert G. “Bob” Rodgers
President



HISTORY

MISSION STATEMENT

RICHMONT GRADUATE UNIVERSITY PROVIDES CHRIST-CENTERED EDUCATION AND RESEARCH THAT ADVANCES GOD'S WORK OF HEALING, RESTORATION, AND TRANSFORMATION IN THE LIVES OF INDIVIDUALS, CHURCHES, AND COMMUNITIES.



1933

Chattanooga Bible Institute (CBI) is established to support local churches and their various ministries.

Psychological Studies Institute is established to explore the Christian faith and professional counseling.

1973

2000

Psychological Studies Institute and Chattanooga Bible Institute merge together.

Psychological Studies Institute receives accreditation through the Southern Association of College and Schools Commission on Colleges (SACSCOC).

2003

2008

Richmont Graduate University is officially named as a result of the merger.

School of Ministry is officially established with the enrollment of the first cohort.

2012

GRADUATE DEGREES

Richmont students can pursue master's degrees in: Professional Counseling, Marriage and Family Therapy, Ministry, and Christian Psychological Studies.

Students also have the option of pursuing a degree specialization in addictions, child and adolescent therapy, sex therapy, spirituality and counseling, and trauma counseling.

Richmont's curriculum promotes scholarly research and evidence-based methodologies to prepare students to serve individuals of all ethnicities, ages and backgrounds.

UNIVERSITY OVERVIEW

Consider this. Richmont produces around 70 professional counselors each year. It is estimated that a professional counselor positively impacts over 8,000 individuals over the course of their career. Multiply these two numbers while factoring in Richmont's 80-year history and you have a staggering marker of the University's contributions to the mental health of the citizens of Georgia, Tennessee, and beyond.

COMMUNITY COUNSELING SERVICES

Richmont operates a network of community counseling centers throughout metro Atlanta and Chattanooga to provide mental health services for clients regardless of their insurance status.

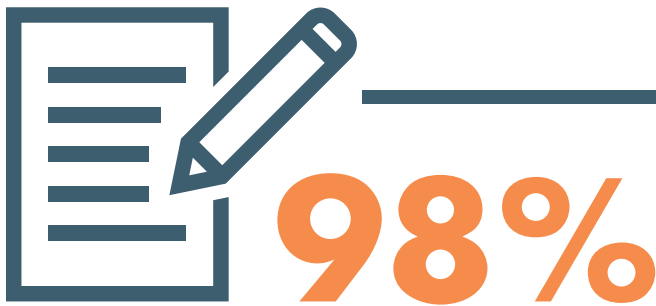
Some of our most utilized counseling services include: child and adolescent therapy, Trauma-Focused Cognitive-Behavioral Therapy (TF-CBT), Dialectical Behavior Therapy (DBT), depression/anxiety counseling, grief/loss counseling, marital counseling, Post Traumatic Stress Disorder (PTSD) counseling, self-esteem/body image counseling, etc. We are proud to boast that we are one of the only providers of reduced-fee, bilingual Parent-Child Interaction Therapy (PCIT).

Currently, Richmont partners with more than 60 agencies throughout the southeast who utilize our interns to offer on-site counseling services to their constituents. Some existing partners include: Atlanta Center for Eating Disorders, Atlanta Mission, CitySide Healthcare, City of Refuge, Devereux Georgia Treatment Network, Good Samaritan Health Center, Peachford Behavioral Health, Ridgeview Institute, Wellspring Living, and more.

The "win-win" in these partnerships is that students get real-world experience, nonprofits avoid the overhead of an in-house mental health clinic, and clients get the help they need.

SCHOOLS OF COUNSELING & PSYCHOLOGY

The School of Counseling at Richmond experienced several exciting new partnerships and programmatic additions while celebrating student accomplishments and achievements in 2013.



STUDENT PASSING RATE ON THE NATIONAL COUNSELOR EXAMINATION IN 2013.

When results from both campuses were combined, Richmond students surpassed both CACREP and non-CACREP students who took the exam in every category.



Keny Felix
Dean, Schools of Counseling & Psychology

EVENING PROGRAM

- In its second year, a total of six courses between 5 p.m. and 10 p.m. were offered on Tuesdays and Thursdays on the Atlanta campus.
- Average enrollment was 19 students for non-clinical series courses with a range of 18 to 31 students per class. The clinical series courses, which are limited to 12 students, were full.
- In 2014, an assessment of the need for evening courses on the Chattanooga campus will be completed.

3+2 PROGRAM

- Richmond and Emmanuel College entered into a strategic partnership to offer Richmond's 3+2 program on Emmanuel's Franklin Springs, GA campus. The 3+2 program now offers Emmanuel students the opportunity to complete their undergraduate and graduate degree in five years.
- Since 2011, Richmond has maintained a 3+2 partnership with Bryan College in Dayton, Tennessee.

*"I will instruct you and teach
you in the way you should
go; I will counsel you with
my eye upon you."*

PSALM 32:8

JENNA RIEMERSMA

*Master of Arts in
Professional Counseling*

The Lord led me to Richmond through an unlikely series of events. My twenties were spent working in public policy in Washington D.C., where I explored my passion to change the world through legislative advocacy. I loved the fast paced demands and opportunities of the field, but realized over time that people's hearts were changed for Christ through relationship, not legislation. I left my career for full-time motherhood and moved to Atlanta. Then, after ten years of marriage my husband and I went through a very devastating season which, for me, was a time of profound brokenness. During this time we experienced first-hand the life-changing impact of faith-based counseling and transformation in both of our lives. Not only was our marriage supernaturally restored, but God also put a calling on my life to minister in this field.



Read more about Jenna's dream to establish a faith-based center of clinical excellence in Atlanta that will provide comprehensive services to individuals and couples whose lives have been impacted by sexual brokenness.



Read more about how John's childhood as a missionary kid and his parent's example of life-long marriage were catalysts for pursuing a counseling degree.



JOHN MCGLOTHLIN

*Master of Arts in
Professional Counseling*

I count it a privilege to be studying at Richmond. I suppose if I only had one word to describe this university it would be "open" because, from the very beginning, I have felt that Richmond has had a transparency that is unmatched at every other institution. Everyone I have met seems honest and genuine. This authenticity has made me feel free to share my life and ideas with the people around me.

IN THE 2013 ACADEMIC YEAR, 23% OF STUDENTS IN THE SOC / SOP WERE NEW ENROLLEES.

SAMPLE COURSES

MA Professional Counseling

Core Counseling Curriculum

- Introduction to Counseling
- Personal and Spiritual Life of the Counselor
- Interpersonal Skills in Helping Relationships
- Ethical, Legal and Professional Standards in Professional

Counseling and Marriage & Family Therapy

- Counseling Systems and Interventions
- Psychopathology: Diagnosis and Treatment of Mental Disorders
- Clinical Appraisal and Diagnostic Evaluation in Counseling
- Family Systems Theory
- Addictions Counseling: An Integrative Approach to Assessment and Treatment
- Human Growth and Development
- Group Counseling Theory and Practice
- Theodicy and Trauma Counseling
- Vocational Counseling
- Counseling and Spirituality
- Social and Cultural Issues in Counseling

Clinical Intervention Curriculum

- Clinical Assessment in Individual, Marital and Family Counseling
- Cognitive-Behavioral Therapy
- Professional Seminar in Marriage and Family Counseling and Clinical Mental Health Counseling
- Psychodynamic Theories and Counseling

Integration Curriculum

- Models of Relating Christianity and Counseling
- Christian Traditions with Implications for Counseling
- Hermeneutics and Application
- Integrative Theology for Counselors
- Counseling and Spirituality Integration Elective

Clinical Training Curriculum

- Applied Practicum and Treatment Planning Lab in Counseling
- Counseling Practicum
- Counseling Internship

MA in Marriage and Family Therapy

Counseling Curriculum

- Introduction to Counseling
- Interpersonal Skills in Helping Relationships
- Psychopathology: Diagnosis and Treatment of Mental Disorders
- Clinical Appraisal and Diagnostic Evaluation in Counseling
- Addictions Counseling: An Integrative Approach to Assessment and Treatment
- Group Counseling Theory and Practice
- Theodicy and Trauma Counseling
- Vocational Counseling
- Counseling and Spirituality

Professional Identity and Ethics

- Ethical, Legal and Professional Standards in Professional Counseling and Marriage & Family Counseling
- Personal and Spiritual Life of the Counselor
- Professional Seminar in Marriage & Family Counseling and Clinical Mental Health Counseling

Individual Development and Family Relations

- Human Sexuality: A Therapeutic Integration
- Human Growth and Development
- Marriage and Family Therapy: Theoretical Knowledge
- Counseling Systems and Interventions
- Family Systems Theory
- Healthy Family Functioning

Marriage and Family Therapy: Clinical Knowledge

- Clinical Assessment in Individual, Marital & Family Counseling
- Cognitive-Behavioral Therapy
- Social and Cultural Issues in Counseling
- Brief, Solution-Focused, Communication Approaches to MFT
- Structural and Behavioral Marriage and Family Therapy
- Contextual, Narrative and Interpersonal Models of Counseling
- Psychodynamic Theories and Counseling Research
- Methods of Research

Integration Curriculum

- Models of Relating Christianity and Counseling Christian Traditions with Implications for Counseling
- Hermeneutics and Application
- Integrative Theology for Counselors
- Counseling and Spirituality Integration Elective

Clinical Training Curriculum: Supervised Clinical Experience

- Applied Practicum and Treatment Planning Lab in Counseling
- Counseling Practicum
- Counseling Internship

MS in Christian Psychological Studies

Core Integration Curriculum

- Models of Relating Christianity and Counseling
- Counseling and Spirituality Integration elective
- Personal and Spiritual Life of the Counselor
- Hermeneutics and Application
- Christian Traditions with Implications for Counseling
- Integrative Theology for Counselors

Clinical Curriculum

- Psychopathology: Diagnosis and Treatment of Mental Disorders
- Psychodynamic Theories and Counseling
- Cognitive-Behavioral Therapy
- Counseling Systems and Interventions
- Structural and Behavioral Marriage & Family Therapy
- Clinical Assessment in Individual, Marital and Family Counseling



SYLVAIN PANU

*Master of Arts in
Marriage and
Family Therapy*

At Richmond, I have begun to see how limited the field of counseling can be in regards to men, particularly when considering the natural ways men communicate through side-by-side interactions. There is certainly a place and time for face-to-face conversations, but I am interested in exploring non-threatening, effective ways for men to engage in the counseling process. Since I have studied three forms of martial arts - Silat, Aikido and Taijutsu - I know that friendships and camaraderie are developed while participants exercise, learn something fun, build confidence, and work alongside a partner. I would love to help men become whole, healthy and God-fearing through counseling and martial arts. After graduation, I would even enjoy developing an intervention for families in which each member engages in a martial arts practice so that the family can develop a shared language and engage appropriate physical touch by growing a place and space that is all their own.

Read more about how a summer working at WinShape Marriage helped Sylvain realize he wants to be a part of healing marriages, families and building people.



DEGREES CONFERRED - 2013

41%

Master of Arts
in Professional
Counseling
(MAPC)

59%

Master of Arts
in Marriage and
Family Therapy
(MAMFT)

KELLIE KENT

*Master of Arts in
Marriage and
Family Therapy*

Richmont is truly the hidden gem of the South! This university has changed the way I relate to my family, my friends and now my husband. The application of course conversations is seamless in the sense that I have greatly benefited from my studies and my own therapy. My trauma classes have been my favorite and I want to take them over and over again! They are so practical and informative and have informed the way I treat all of my clients.



Read about how Kellie pursued her childhood dream of becoming a nurse before being called to Richmont.



POLLY CLARK

*Master of Arts in
Professional Counseling*

I first came to Richmond with a desire to help people in their suffering as a result of many of my own experiences. I had been a rebellious young adult who struggled with depression, an eating disorder and my parent's divorce. Since then, God has graciously continued to mold me through various trials such as infertility, a difficult marriage and seeking help for my anorexia. Currently, after years of counseling and intervention with our church, I am going through a painful but advised and necessary marital separation. Through all of this, I have found my pain to be a deep portal to the heart of Jesus and my desire to help people is greater than ever.



Read more about Polly's Richmond journey and her calling to help people in fighting the battle for their minds and hearts.



HERB LEA

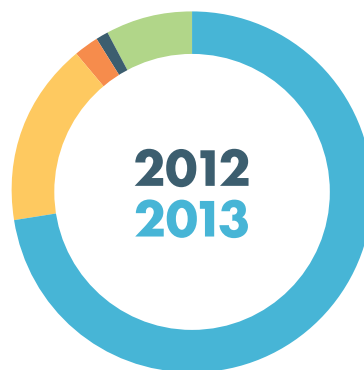
*Master of Arts in
Professional Counseling*

For many years I was a church-planting pastor, then a Bible professor in French-speaking Africa and France, and then a middle-school Bible teacher. Although I loved teaching and preaching, I found that these ministries increasingly became pretexts for forming one-on-one mentoring relationships. Similarly, I began to feel increasingly inadequate in dealing with the complicated personal problems people were bringing to me. Combine these things with the true redemption and change I was seeing in my own life through counseling and I wanted to give back a little of what I had received. Everything seemed to come together at Richmond.

Read more about how Herb is pursuing his fourth career and why he is thrilled at the prospect of helping men experience healing by encountering God through meditation and contemplative prayer.



SOC DIVERSITY



Caucasian
African American
Hispanic
Other
No Response

SCHOOL OF MINISTRY

Last year, excitement mingled with great curiosity characterized students in the School of Ministry (SOM) as they wondered how the first year of the new degree program would unfold. As time passed, the stories told by both students and faculty members suggested that what was transpiring was indeed fulfilling the dreams for the program. In many ways, “whole life” changes were taking place throughout the inaugural cohort. Components of academic (head), spiritual (heart), and increased capacities for ministry (hands) were entwined, reinforced and delivered meaningful growth.

HIGHLIGHTS & ACHIEVEMENTS

- The first cohort began their Internship programs titled “Mentored Growth and Development.” With a commitment to work on a weekly basis in a ministry-related site, 100 percent of students secured internship placements in a variety of settings, including churches, faith based ministries, and para-church organizations.
- During the summer, students in the Spiritual Formation degree portion had the opportunity to take a weekend retreat in the beautiful mountains of Northeast Georgia. During this three day retreat, student enjoyed a time of learning, prayer, reflection, and fellowship between the students, professors, and the Lord.
- The School of Ministry’s second cohort of 14 students were enrolled in August 2013.
- Students in the first cohort took it upon themselves to mentor and guide the new students through a big brother/big sister relationship.
- The School of Ministry welcomed nine new adjunct faculty members to the teaching schedule, including a visiting professor from Melbourne, Australia.

“Consecrate yourselves, for tomorrow the Lord will do amazing things among you.”

JOSHUA 3:5



“God is being glorified, and the fruits of students’ efforts flow into the hearts of individuals in their communities who are seeking truth, hope, and healing.”

Leland Eliason
Dean, School of Ministry

47% OF MINISTRY STUDENTS AGED 20 - 39

SAMPLE COURSES

Master of Arts in Ministry

Bible History and Theology

- Hermeneutics and Exegesis
- Historical Theology: The Great Questions Addressed by the Christian Faith
- Church History: The Great Traditions of Christian Faith
- Understanding the Bible through Its Uniting Themes
- The Trinity: God Revealed as Father, Son and Holy Spirit

Ministry Skills and Leadership

- Foundations of Authentic Leadership
- Interpersonal Skills – Pastoral Care
- Practical Aspects of the Life of the Minister
- Ministry to Children and Families
- Adaptive Leadership

Spiritual Formation

- Spiritual Formation I: Dynamics of the Person and the Kingdom of God
- Spiritual Formation II: Living in the Divine Conversation and Character
- Spiritual Formation Retreat Seminar: Theological and Self Understanding
- Spiritual Formation III: Celebrating the Great Traditions of Christian Faith through Scripture, Literature, and Praxis
- Spiritual Formation IV: Living as an Apprentice to Jesus
- Culminating Project: Final Integrative Seminar

Mentored Training

- Internship: Mentored Growth and Development

“He has made us competent as ministers of a new covenant—not of the letter but of the Spirit; for the letter kills, but the Spirit gives life.”

2 CORINTHIANS 3:6





KENDRA CHRISTIAN

*Master of Arts
in Ministry*

Born and raised in north St. Louis, Missouri, and living on my own since the age of 16, I knew that I wanted more than the hand that had been dealt to me. At the age of 22, with nothing but what could fit in my car and a dream of becoming successful, I moved to Atlanta, Georgia. Broken, depressed and alone, I worked two jobs while living in an empty apartment because I could not afford furniture. But, thanks to a pastor speaking into my life, I slowly opened my eyes and began to recognize my own potential.

Read more about how Kendra started "Sew St. Louis Salon," the city's first (and only) total hair weaving salon and how she is referencing her Richmond courses when leading a women's Bible study at her salon.



RYAN SEE

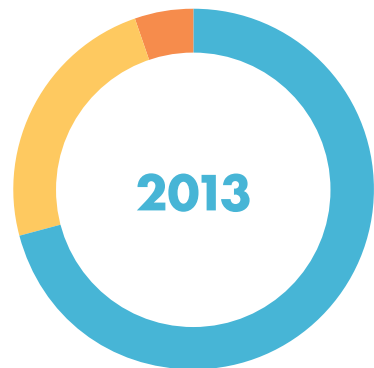
*Master of Arts
in Ministry*

Working in marketing for 10 years I have enjoyed a good, stable job. Honestly, it took a lot of faith, conversations with my church pastors and family, and a supernatural encounter with the Holy Spirit to get me to apply and then officially sign-on to attend Richmond's School of Ministry.

Read more about how Ryan believes the School of Ministry has equipped him with new perspective, tools, and encouragement as he pursues his full potential in Jesus.



SOM DIVERSITY



2013

Caucasian

African American

Hispanic



MICHELE STROUD

*Master of Arts
in Ministry*

After spending two years in an intensive Bible training program for church leaders, I realized I wanted to continue delving deeper into theology, doctrine and effective methods for Bible study. I knew Richmond's program was exactly what I was looking for, particularly because of the three distinct yet united ministry tracks.

Read more about how the School of Ministry has taken Michele out of her shell and caused her to see the many different types of leaders in the church and outside of the church.



People think you have to be working in ministry to pursue a master's in ministry and that is just not true. This program helps anyone to develop skills to grow in their own faith, be better leaders, and know and understand more about the Bible. Talking about Christianity doesn't just apply to church settings. This degree program helps people to have confidence in who they are and in their ability to minister to others.

SOM STUDENT DENOMINATIONS

59%
Non-Denominational

24%
Pentecostal

21%
Anglican

8% Presbyterian

5%
Baptist



LIBRARIES

This year, Richmond's libraries continued to build resources for the schools of counseling, psychology, and ministry. Special emphasis was placed on enhancing the collection for the Practical Theology portion of the Master of Arts in Ministry.

In addition to monographic resources, a large number of DVD resources were also added to support both ministry and counseling/psychology.

The library also completed the first phase of an in-depth collection analysis. This study took a detailed look at the library collection to ensure proper coverage of the curricular and research needs of the institution. The second phase will take the study to a more detailed level and will be completed in 2014.

LIBRARIANS IN THE CLASSROOM

- During December 2013, a total of eight Library Instruction sessions were performed by library faculty: 3 sessions of classroom instruction and 5 sessions during orientation.
- Librarian Alison Mead taught the Introduction to Graduate Writing course.
- John Hughes, director of libraries, presented a lecture in the Christian Traditions course.
- Alison Mead and John Hughes presented on APA Style in Community Time on the Atlanta Campus.

THE LIBRARIES FIELDED

1,326

RESEARCH QUESTIONS PER QUARTER.

That's a lot of questions!



COMMUNITY PARTNERS

“I appreciate partnering with RGU as it is a joy to work with people who share the same vision.”

Dr. Gregory Moffat

Adjunct Professor, Richmond;
Chair, Department of
Counseling and Human
Services, Point University

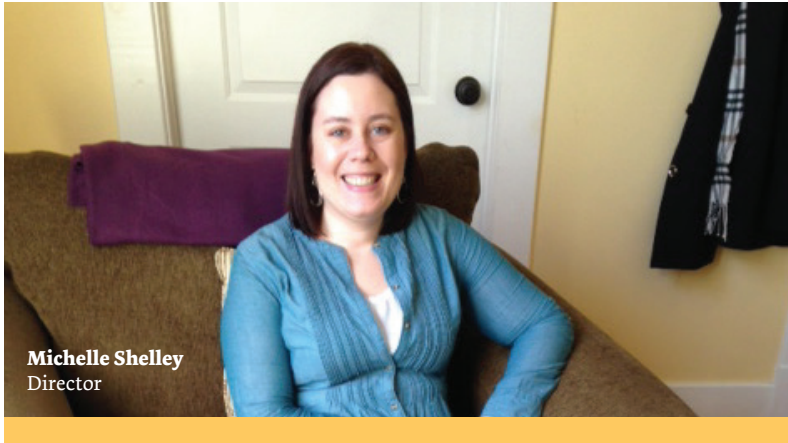
“One of the reasons I so value the Counseling Center’s partnership with Richmond is the quality of the academic training the university provides to their students. The Richmond interns at my site have been excellently prepared to begin the practical application of what they learned in the classroom. They have received instruction regarding the many different types of clients they may encounter in practice as well as a solid psychological foundation from a Christian perspective. Richmond stands behind their students to ensure they have what they need to begin their counseling ministry.”

Sandra Rawlings

Director of Counseling, Fresh Touch of Healing
Counseling Center, Griffin, GA.

*"As each has received a gift,
use it to serve one another, as
good stewards of God's
varied grace."* **1 PETER 4:10**

LOCAL SERVICES



Michelle Shelley
Director

RICHMONT COMMUNITY COUNSELING CENTER

Located in Chattanooga, the Richmond Community Counseling (RCCC) provides access to licensed counseling and mental health services for uninsured or underinsured individuals, families and groups. Utilizing highly educated, bilingual and ethnically diverse clinicians and insured interns, the RCCC provides evidence-based treatments at highly subsidized rates.

250

**Number of
Chattanooga
educators working
with at-risk children
who were trained
for free**

When combined with
paying attendees,
approximately 400
individuals were
trained during
the year.

2,000

**Number of counseling sessions
provided by RCCC therapists**

1,000

**Individuals served without
insurance. Over 50% of these
individuals had annual
incomes under \$15,000**

\$10k

**Amount granted from the
Community Foundation of
Greater Chattanooga**

This gift allowed the RCCC's
two full-time clinicians
to provide Child Adult
Relationship Enhancement
(C.A.R.E.) training. The
training helped caregivers
improve their relationships
with children as well as
address some areas of
behavior management in
their classrooms.

HOPE COUNSELING CENTERS



Evalin Rhodes Hanshew
Director

63 **1,020**

A record number of interns providing services through the Hope Counseling Centers in 2013

Counseling sessions provided within Richmond's McCarty Building by qualified faculty and staff members

4,042

Counseling sessions provided by interns

447

Counseling sessions provided by alumni at a Hope Counseling Center location

The university operates a network of seven Hope Counseling Centers in the metropolitan Atlanta area. This ministry enables students to hone their clinical skills while providing the community access to high-quality, low-cost counseling from a Christian perspective.

Students continue to offer education to the community as they present topics relevant to mental health and spiritual well-being to churches and agencies throughout the area. They returned to assist with Central United Methodist Church's effort to address bullying among children and adolescents by presenting at the Anti-Bullying Workshop.

Almost all students have participated in a morning of prayer for the attendees of the business prayer breakfasts offered at Cobb Galleria.

LOCATIONS

Cascade

4245 Cascade Road SW, Atlanta, GA

Centerville

3835 Laurel Falls Drive, Snellville, GA

Mt. Paran

4200 Northside Parkway, Atlanta, GA

Mt. Zion

7102 Mt. Zion Boulevard, Jonesboro, GA

Riverside at Six Flags

212 Riverside Parkway SW, Austell, GA

West Cobb

1245 Villa Rica Road SW, Marietta, GA

West Ridge

3522 Hiram Acworth Hwy, Dallas, GA



Jeff Eckert
Director

HENEGAR /CBI COUNSELING CENTER

For the Henegar/CBI Counseling Center (H/CBI), providing high-quality care for counselees is core to the mission, and referral sources have broadened. From doctor's offices and schools to local churches, the H/CBI serves individuals from all over the greater Chattanooga/North Georgia area. This reputation has been built through providing ethical and professional care from a distinctively faith-based perspective. Today, the H/CBI provides services to all ages, and across the spectrum of diagnoses in addition to life transition issues and spiritual problems. These services are available for individuals, couples and families. There are also several groups for varying issues from adolescent struggles to addictions offered at H/CBI.

In 2013, new staff additions included Dr. Ryan Thompson and Jane Neall bringing the number of licensed professionals and therapists to 21.

All of the doctoral level therapists also served as clinical faculty, teaching a wide array of classes at Richmond and exposing students to a diversity of perspectives.

Additionally, the H/CBI team successfully navigated a very positive transition in leadership as Dr. Tim Sisemore shifted to directing and enhancing Richmond Graduate University's research efforts full-time and Dr. Jeff Eckert assumed the directorship of the Henegar/CBI Counseling Center.

16,010

**Counseling sessions provided at
CBICC during 2013**

870

**Counseling sessions
provided by
Richmont graduate
interns in 2013**

1,732

**Referrals for counseling
services during 2013**

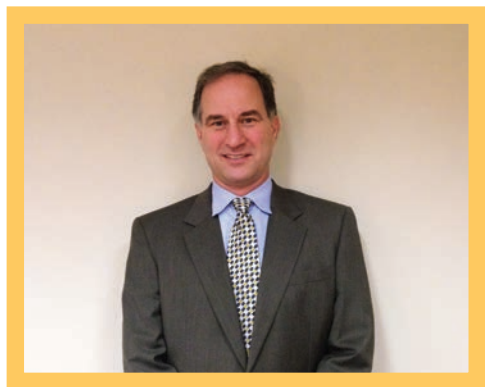
"Overall, 2013 saw growth in the H/CBI staff and range and breadth of services, all while the staff provided numerous hours of public services through consultation and speaking to a wide range of lay and professional groups. The Lord has used each counselor to enter into the pain of countless lives in a humbling fashion. We pray that the Lord uses H/CBI in the coming year in mighty ways to bring healing to lives in Chattanooga and the surrounding areas." Jeff Eckert

EVENTS & HONORS



HONORING 38 YEARS OF STEWARDSHIP AND SERVICE

Hugh D. Huffaker, Jr.



George Dempsey

HUFFAKER HONORARY DOCTORATE

The Board of Trustees at Richmond Graduate University awarded trustee emeritus and friend of the university, Hugh Dayton Huffaker, Jr., with an honorary doctorate on July 17, 2013 in Chattanooga, Tennessee.

“Hugh is a remarkable person and has selflessly served the university by investing his time, expertise and treasure for many decades,” said Rodgers. “Awarding Hugh with an honorary doctorate is an honor well deserved as he has devotedly served and stewarded this institution with integrity in ways that continue today.”

Huffaker’s service to Richmond began in 1976 - years before the Chattanooga Bible Institute (CBI) merged with the Psychological Studies Institute (PSI) to create today’s accredited university. Serving through various campaigns - capital (1982), building (1989), and endowment (1993) - the CBI and PSI merger (2000), and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) accreditation process (2003), Huffaker has been a steadfast voice for Christian counselor education. In addition to serving Richmond, Huffaker has also served the greater Chattanooga community through his involvement via the Chattanooga Association of Realtors, McCallie School, the CARTA transportation board, Huffaker Real Estate, Bryan College, the Electric Power Board, and many more.

“Hugh is the surviving link between Richmond and the CBI founder, the late Dr. James Fowle. Dr. Fowle recruited Hugh to the CBI board in 1976,” said Henegar. “Hugh could have honorably retired after numerous achievements in the CBI/PSI story - the joint venture, the merger, the purchase of the Central Presbyterian property, and SACSCOC accreditation, for example. He also could have retired after reaching age 65, age 70, age 75, age 80. But he was steadfast, and his work for CBI/PSI/Richmont abounded in strong results.”

EVENINGS WITH RICHMONT

This fall, Richmond hosted several development evenings in the homes of current donors and friends of the university. These intimate gatherings offered one-on-one contact as a means of sharing the mission and vision of Richmond Graduate University. They also provided a creative avenue for the “Richmont story” to be better known throughout the Southeast.

George Dempsey, a current Master of Arts in Ministry student, hosted one of these events in his home. Reflecting on the evening George said, “Serving as a host family for ‘An Evening at Richmond’ was quite a blessing. Months of prayers and planning went into the preparation for this event. The Richmond Advancement Department and the School of Ministry students played a key role in the success of the evening. The vast majority of attendees were experiencing the vision and mission of Richmond for the first time. The response from the evening has been overwhelmingly positive. Not only were we able to engage over forty people with the story of Richmond, a large number of people who attended the event made sizable donations to the University. All praise, honor, and glory to God the Father, Son, and Holy Spirit for the great things He has done.”



Judith, her mother Margaret Finley, and Bob Rodgers

IN MEMORY

JUDY STONE

1935 - 2013

Richmont Board Member

Judith Finley Stone, 78, of Chattanooga, Tennessee passed away on December 2, 2013, after a brief illness. She was the President of the GPS class of 1954 and attended Vanderbilt University before graduating from the University of Tennessee in 1980 with a B.S. in Accounting. She was employed as a CPA with Joseph Decosimo & Company, working as a tax manager and specializing in the taxation of estates and trusts. She was also employed by Spears, Moore, Rebman & Company prior to retiring in 1995.

Judy was a caring and passionate member of her community and supported many philanthropic causes. She has an especially passionate interest in education. Elected as a trustee of the University of Chattanooga Foundation in 1995, Judy served as treasurer beginning in 2007. She sat on the executive committee and chaired the nominating committee beginning in 2009 and continued to serve until her death. Additionally, Judy served on the finance committee and endowment committee of the Girls' Preparatory School. Giving the best of herself to many people and organizations, Judy also faithfully served the following organizations: Rivermont Presbyterian Church, King College, the Faith and Hope Fund for the Presbytery of East Tennessee, Bachman Academy, University of Tennessee Alliance of Women Philanthropists, the Kidney Foundation, Scenic Land School, Tennessee River Gorge Trust, and the UTC College of Business Advisory Board. She also enjoyed attending several Bible studies, book clubs, and participating in the Women of Rivermont club.

A Richmont board member since 2010, Judy faithfully provided valuable insights, stability and consistency. She was extremely influential in helping the university's board navigate challenging conversations and decisions and she always pointed the group back to Christ. Earlier in 2013, Judy also generously gave a \$150,000+ gift to the university which was the largest gift given by an individual to the university this year. She was a constant source of encouragement and her input, time and leadership on our board was invaluable. She will forever be remembered for her love of family, enjoyment of travel, appreciation for photography, gentle heart, quick wit, and extraordinarily generous spirit. The entire Richmont community honors her life and will miss her greatly.

The daughter of the late W. Max Finley and Margaret Ferrell Finley, Judy was also mother to William M. Stone III of Knoxville, Catherine Dianne Stone of Nashville, and Robert Finley Stone of Chattanooga. Judy's family has left an indelible legacy at Richmont Graduate University through their gifts of time, talent and treasure.



Bob, Judy, and Jan

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Verizon Wireless

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FACULTY / STAFF / STUDENT PUBLICATIONS

Amanda Blackburn, Psy.D.

Bufford, R., Blackburn, A.M., Bassett, R. Sisemore, T. (2013). "Measuring Grace: Further Development and Validation of a Grace Measure." Paper presented at the 2013 Christian Association for Psychological Studies annual international conference, (Portland, OR).

Kevin Eames, Ph.D.

Eames, K. J. (2013). "Go Tell it on the Mountain: How the Cognitive Science of Religion Accounts for the Transmission of Religious Belief." *Journal for the Sociological Integration of Religion and Society*, 3 (1), 22-30. Retrieved from <http://www.religionandsociety.org/ojs/index.php/jsirs/article/view/47>.

Eames, K. J. (2013). "Signposts for Heaven: C. S. Lewis, *Sehnsucht*, and the Fulfillment of Joy" published in J.H. Ellens (Ed.). *Heaven, Hell, and Afterlife: Eternity in Judaism, Christianity, and Islam*, 157-164. Santa Barbara, CA: Greenwood-Praeger.

Eames, K. J. (2012). Book review of "Why Would Anyone Believe in God" by Justin L. Barrett, *Journal for the Sociological Integration of Religion and Society*, 2 (2), 34-37. Retrieved from <http://www.religionandsociety.org/ojs/index.php/jsirs/issue/view/6>.

Eames, K.J. (2012). "Heart Health" published in S. Zoumbaris' (Ed.). *Encyclopedia of Wellness*, 440-444. Santa Barbara, CA: Greenwood-Praeger.

Eames, K. J. (2012). "Insomnia: The (Sleep) Thief in the Night" published in S. Zoumbaris' (Ed.), *Encyclopedia of Wellness*, (pp. 495-500). Santa Barbara, CA: Greenwood-Praeger.

Eames, K. J. (2012). "Stress: More Than a Feeling" published in S. Zoubaaris' (Ed.) *Encyclopedia of Wellness*, 776-785. Santa Barbara, CA: Greenwood-Praeger.

Keny Felix, Ph.D.

Felix, K. (2013). "Black Individuals and Families: Understanding the Diversity Within and Implications for Clinical Practice." Poster presented at the 2013 Christian Association for Psychological Studies annual international conference, (Portland, OR).

Felix, K., Hughes, J. (2013). "Conducting Posttraumatic Growth Research among Survivors of the 2010 Haiti

Earthquake: Lessons from a Cross-Cultural Setting." Poster presented at the 2013 Christian Association for Psychological Studies annual international conference, (Portland, OR).

Jerry Gladson, Ph.D.

Gladson, J. (2013). "A Critical and Exegetical Commentary on the book of Ruth." Lewiston, NY: Edwin Mellen Press.

Scott Harrower, Ph.D.

Harrower, S. (2013). "A Trinitarian Doctrine of Christian Vocation," *The Cauldron* - (forthcoming).

Harrower, S. (2013). "The 'New Perspective on Calvin': Consistent with Calvin's Pneumatology?" *Reformed Theological Review*, (forthcoming).

Harrower, S. (2013). "The Author of Luke's Gospel and Jesus' Self-Understanding," *Trinity Journal* - (forthcoming).

John Hughes, M.S.L.S., M.S.

Felix, K., Hughes, J. (2013, April). "Conducting Posttraumatic Growth Research among Survivors of the 2010 Haiti Earthquake: Lessons from a Cross-Cultural Setting." Poster presented at the 2013 Christian Association for Psychological Studies annual international conference, (Portland, OR).

Christianna Luy

Luy, C. (2013). "Giving to Education." *Giving USA: The Annual Report on Philanthropy for the Year 2012*, 58, 135-152. Giving USA Foundation.

Gregory Moffatt, Ph.D.

Moffatt, G.K. (2013 – in press). "Child Sexualization, Abuse, and Evil in Pop Culture." Chapter in *Evil in American Pop Culture*. Santa Barbara, CA: ABC-CLIO.

Moffatt, G.K. (2013). "The Extended Family in America – Definitions, Benefits, and Church Implications." *The Christian Standard*, 148, 18-20.

Moffatt, G.K. (in press). "Challenges of Working with Sexually Abused Children." *Counseling Today*.

Moffatt, G.K. (2013). "Finding Hope in the Midst of Tragedy." *Point Magazine*, 10-13.

Moffatt, G.K., & Alexander, S. (2012). "Leave it in the Office." *Counseling Today*, 55, 56-57.

Gary Moon, Ph.D.

Moon, G. W. (2013). "An Odd way to Prevent Burnout." Evangelical Seminary Dean's Council Retreat. (Phoenix, AZ).

Moon, G. W. (2013). "Cycle of Grace." Evangelical Seminary Dean's Council Retreat. (Phoenix, AZ).

Moon, G.W. (2013). "Spiritual Direction and Soul Care: Embracing God's Presence in Your Practice." Presented at the All Shall Be Well Conference sponsored by Christian Formation and Direction Ministries.

Moon, G. W. (2013). "Cycle of Grace." Retreat for Counseling Center Staff on Westmont College. (Santa Barbara, CA).

Moon, G. W. (2013). "Time Travel and Grace." Presented in chapel at Westmont College. (Santa Barbara, CA).

Moon, G. W. & Willard, Dallas. (2013). "Acts of Incarnation" published in *Conversations Journal: A Forum for Authentic Transformation*, 11.1, 20-26.

Moon, G. W. (2013). "Streams of Living Water: Celebrating the Great Traditions of Christian Faith" published in *Conversations Journal: A Forum for Authentic Transformation*, 11.1 Fall/Winter 2013.

Lyn Nixon, Ph.D.

Book Note of "The Psalms of Lament in Mark's Passion: Jesus' Davidic Suffering," by Stephen P. Ahearne-Kroll, *Religious Studies Review* (forthcoming).

Jana Pressley, Psy.D.

Pressley, J. (2013). "Disrupted Faith: Attending to Client Spirituality in Complex Trauma Intervention." Invited lecture at the 2nd Annual Trauma Center Summer Institute, (Hyannis, MA).

Lewis, G., Abraham, R., & Pressley, J. (2013). "Longing for Home: An Exploratory Analysis on the Impact of Complex Trauma with Adult Homeless Populations." Poster presented at the 2013 Christian Association for Psychological Studies annual international conference, (Portland, OR).

Aten, J., Boan, D., Flanagan, K., Canning, S., Hall, S., Eveleigh, E., Rueger, S., Kang, E., Pressley, J. (2012). "Booklet: Helping Children Cope with Traumatic Events." Humanitarian Disaster Institute, Wheaton College, (Wheaton, IL).

Mary Plisco, Ph.D.

Simons, C. P., & Plisco, M. K. (2013). "Correlations Between Health Related Quality of Life, Therapeutic Support, and other Perceived Social Support among Pediatric Oncology Patients." Poster presented at the American Psychological Association National Conference, (Honolulu, HI).

*Note: At the time of presentation C. Simons was a Richmond Student.

Plisco, M. K. (2013). "Alliance Building Interventions within Treatment for Anxiety Disorders in Youth." Paper presented at the 2013 Southeastern Psychological Association Regional Conference, (Atlanta, GA).

Plisco, M. K., & Nicely, S. (2013). "OCD Unveiled." Paper presented at the Georgia Chapter of the International Obsessive Compulsive Disorder Foundation Meeting, (Dunwoody, GA).

McNamara, J., Keeley, M. L., Reid, A., Lewin, A., & Reiman, B. (July, 2012). "Factors that Impact Treatment Outcome." Paper presented at the International Obsessive Compulsive Disorder Foundation Annual Conference, (Chicago, IL).

Sharon Rowland, Ph.D.

Rowland, S. (2013). "The Kingdom of God: Living in God's Reign in the Present Moment." Case Western Reserve University. Koinonia: InterVarsity, (Cleveland, Ohio).

Rowland, S. (2013). "Come to the Quiet: Day Retreat and Training, Being Quiet and With God." Presented at Christ the King Church, (North Olmstead, OH).

Dan Sartor, Ph.D.

Sartor, D. & Leonard, B. (2013). "Facilitating Secure Attachment to God: Exploring Centering Prayer and Lectio Divina as a Means of Positive Religious Coping." Paper presented at the 2013 Christian Association for Psychological Studies annual international conference, (Portland, OR).

*Note: At the time of presentation B. Leonard was a Richmond Student.

Tim Sisemore, Ph.D.

Sisemore, T.A. (Ed.) (2012). Special issue: Christian Psychology. *Journal of Psychology and Christianity*. (Winter, 2012).

Greggo, S., & Sisemore, T.A. (Eds.) (2012). "Counseling and Christianity: Five Approaches." Downers Grove, IL: InterVarsity Press.

Sisemore, T. A. (2012). "The Clinician's Guide to Exposure Therapies for Anxiety Spectrum Disorders: Integrating Techniques and Applications from CBT, DBT, and ACT." Oakland, CA: New Harbinger.

Sisemore, T.A. (2013). "Notes on the Outer circle of Opponents of Christian Psychology." Comment on Bratus, *Christian Psychology around the World*, No. 3. The European Movement for Christian Anthropology, Psychology and Psychotherapy. Retrieved from <http://emcapp.ignis.de/>.

Hecht, J., Rider, K., Sisemore, T., Terrell, D. (2013), "Religious Coping Style as a Predictor of the Severity of Anorectic Symptomology." *Eating Disorders: The Journal of Treatment and Prevention*. Retrieved from <http://www.tandfonline.com/doi/abs/10.1080/10640266.2013.864890#preview>.

**Note: At the time of publication K. Rider was a Richmond Student. This thesis work was also accepted for presentation at the Southeastern Psychological Association's 2013 conference, (Atlanta, GA).*

Sisemore, T. (2013). Served as a panel convener on "Masters of Exposure Therapy: Novel Applications and Adaptations" at the Anxiety Disorders and Depression Association conference, (La Jolla, CA).

**Note: At the end of 2013, Dr. Sisemore was under contract with publisher John Wiley and Sons to write a Psychology of Religion text for undergraduate students.*

James Smith, Ph.D.

Dr. Smith was a historical advisor for "To All Nations From All Nations: A History of the Christian Missionary Movement." (2013). Written by Cadoza-Orlandi, C. & Gonzalez, J. Abingdon Press.

Dr. Smith was a chapter author of "Windows of Heaven" in *Celebrating 125 Years: Elim Church 1888-2013*, ed. David Walden (Minneapolis: Historical Book, 2013), 54-57.

Smith, J. (2013). "James 'Deacon' White...Baseball's Hall of Fame," *Sports Spectrum-elec*, 6-7.

Smith, J. (2013). "HOF: Celebrating 20th Christian Pioneer Wesley Branch Rickey," *Sports Spectrum*.

Dr. Smith was a chapter author of "Bethel Seminary San Diego," *Transformation: Bethel Seminary, 1982-2012*, ed. James Spickelmier. Versa Press, 2013. (Peoria, IL).

Dr. Smith conducted an interview at San Diego State university's 50th anniversary celebration (in 2013) titled:

"Honoring our History: JFK at SDSU."

Dr. Smith was a chapter author of "The Reuben James: Seeking the Last Survivor [Earl Jaeggi]," *Woody Guthrie: American Radical Patriot*, ed. Bill Nowlin. Rounder Records, 2013, 209-213, 250.

Dr. Smith was a 2013 issue advisory editor for "Christianity in Early Africa," *Christian History*, 105.

Joseph Spinnazola, Ph.D.

Spinazzola, J., Habib, M., Knoverek, A., Arvidson, J., Nisenbaum, J., Wentworth, R. & Pond, A. (2013). "The Heart of the Matter: Complex Trauma in Child Welfare." *Child Welfare* 360. *Special Issue: Trauma-Informed Child Welfare Practice*, 8-9, 37.

D'Andrea, W., Ford, J., Stolbach, B., Spinazzola, J. & Van der Kolk, B. (2012). "Understanding Interpersonal Trauma in Children: Why we need a Developmentally-Appropriate Trauma Diagnosis." *American Journal of Orthopsychiatry*, 82 (2), 187-200.

Cloitre, M., Courtois, C. A., Ford, J. D., Green, B. L., Alexandre, P., Briere, J., Herman, J. L., Lanius, R., Stolbach, B. D., Spinazzola, J., Van der Kolk, B. A., & Van der Hart, O. (2012). "The ISTSS Expert Consensus Treatment Guidelines for Complex PTSD in Adults." Retrieved from <http://www.istss.org>.

Spinazzola, J. (2013). "The Complexity of Adaptation to Trauma: Dimensional & Diagnostic Perspectives." Featured Symposium Chaired (with live stream video and web archiving) at the Annual Conference of the National Child Traumatic Stress Network, (Philadelphia, PA).

Spinazzola, J. (2013). "Treatment of Complex Trauma: Comparison of Four Leading Models." Pre-Meeting Institute Chaired at the Annual Conference of the National Child Traumatic Stress Network, (Philadelphia, PA).

Spinazzola, J. (2013). "Beyond the Traditional Therapy Hour: Innovative Approaches to Complex Trauma Intervention with Children and Families." Paper presentation at the at the Annual Conference of the National Child Traumatic Stress Network, (Philadelphia, PA).

Spinazzola, J. (2012). "Innovative Therapies: The Transformative Power of Action." Keynote Presentation for Breaking the Cycle of Adverse Childhood Experiences, Perinatal Network of Monroe County ACES Conference, (Rochester, NY).

DeAnne Terrell, Ph.D.

Hecht, J., Rider, K., Sisemore, T., Terrell, D., (2013), "Religious Coping Style as a Predictor of the Severity of Anorectic Symptomology." *Eating Disorders: The Journal of Treatment and Prevention*. Retrieved from <http://www.tandfonline.com/doi/abs/10.1080/10640266.2013.864890#preview>.

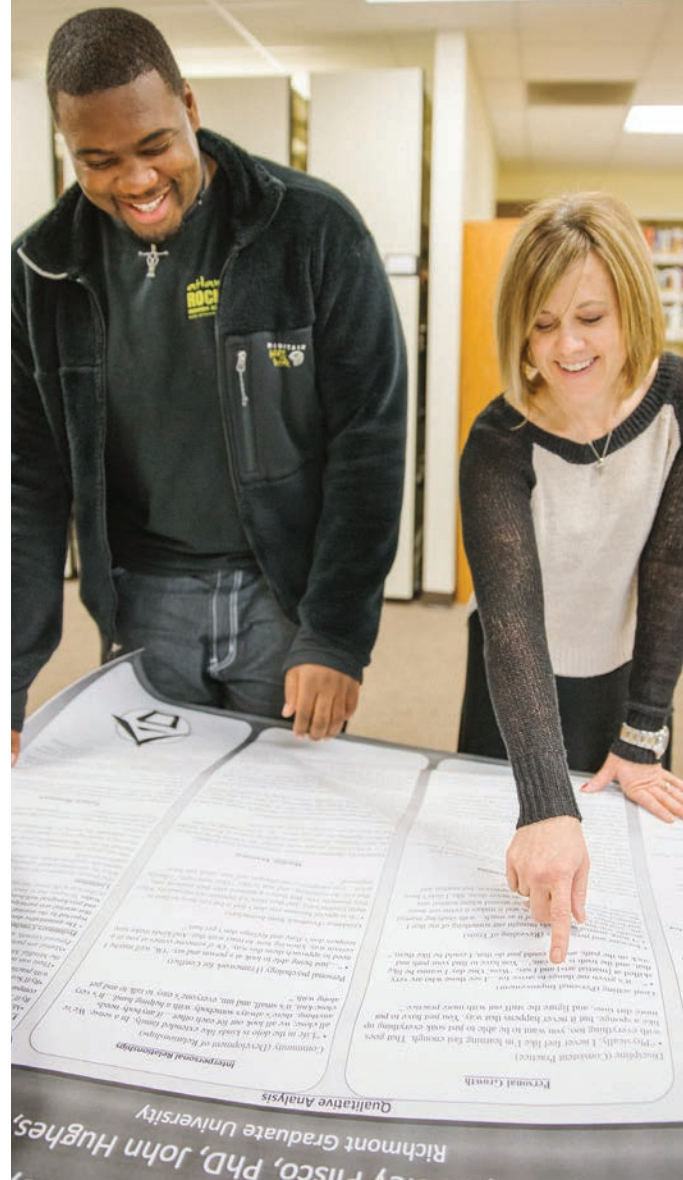
*Note: At the time of publication K. Rider was a Richmond Student. This thesis work was also accepted for presentation at the Southeastern Psychological Association's 2013 conference, (Atlanta, Georgia).

Peter Vogt, Ph.D.

Vogt, P. "'These Are the Words Moses Spoke': Implied Audience and a Case for a Pre-Monarchic Dating of Deuteronomy," *For Our Good Always: Essays on Deuteronomy's Message and Influence*, ed. J. DeRouchie, K. Turner, and J. Gile. Winona Lake, IN: Eisenbrauns – (forthcoming).

Jama White, Psy.D.

Keck, B. & White, J. (2013). "Care and Counseling for Missionaries, their Families and Other Cross-Cultural Workers." Presented at the 2013 Christian Association for Psychological Studies annual international conference, (Portland, OR).



FINANCIAL SUMMARY



Richmont Graduate University ended the 2012-2013 fiscal year in healthy financial standing. The university is especially proud of having no long-term debt, a track record of collecting on receivables in a timely manner, sustaining greater assets than liabilities, maintaining a restricted endowment in support of student scholarships, and pursuing a significant level of independent charitable contributions.

Each year, the university also conducts annual audits that are in compliance with Generally Accepted Accounting Principles (GAAP). Additionally, Richmont pursues independent audits of our government student loan program. These efforts are also in compliance with all Government Auditing Standards.

As a whole, the faculty, staff and students of Richmont Graduate University are grateful for every partner who financially invests in the university's mission and vision to provide Christ-centered education and research that advances God's work of healing, restoration, and transformation in the lives of individuals, churches, and communities.

ASSETS

2013

2012

Current Assets

Cash	\$432,881	\$419,809
Investments	\$1,574,975	\$1,546,842

Total Current Assets

\$2,007,856 **\$1,943,968**

Other Assets

Land held for investment	\$112,273	\$112,273
Accounts Receivable (net)	\$107,728	\$107,237
Prepaid Expenses	\$45,736	\$40,230
Property and Equipment (net)	\$3,733,713	\$3,913,767
Other Assets	\$44,314	\$83,055

Total Other Assets

\$4,043,764 **\$4,523,617**

LIABILITIES AND NET ASSETS

Current Liabilities

Accounts Payable	\$271,443	\$49,162
Accrued Payroll	\$67,120	\$65,729
Deferred Income	\$403,297	\$323,698
Accrued Vacation	\$9,223	\$8,890

Total Current Liabilities

\$751,173 **\$447,479**

Net Assets

Unrestricted	\$4,080,625	\$4,572,460
Temporarily Restricted	\$1,085,403	\$1,076,955
Permanently Restricted	\$134,419	\$126,319

Total Net Assets

\$5,300,447 **\$5,775,734**

TOTAL

\$6,051,620

\$6,223,213

“The Sovereign Lord has given me a well-instructed tongue, to know the word that sustains the weary.”



ISAIAH 50:4





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